



Elementary **E** Initiative

Learning

Mt. Lebanon School District
Fall 2022

Elementary **Learning** Initiative

- ◎ Goals & Rationale
- ◎ Schoology
- ◎ Logistics
 - Daily Use/Expectations
 - Safety/Support
 - Maintenance/Care
 - Device Pick-Up

A decorative network diagram in the top-left corner, consisting of interconnected nodes and lines, rendered in a light gray color. The nodes are represented by small circles, some of which are larger and have a double-circle outline. The lines are thin and connect the nodes in a complex, web-like structure.

Goals & Rationale

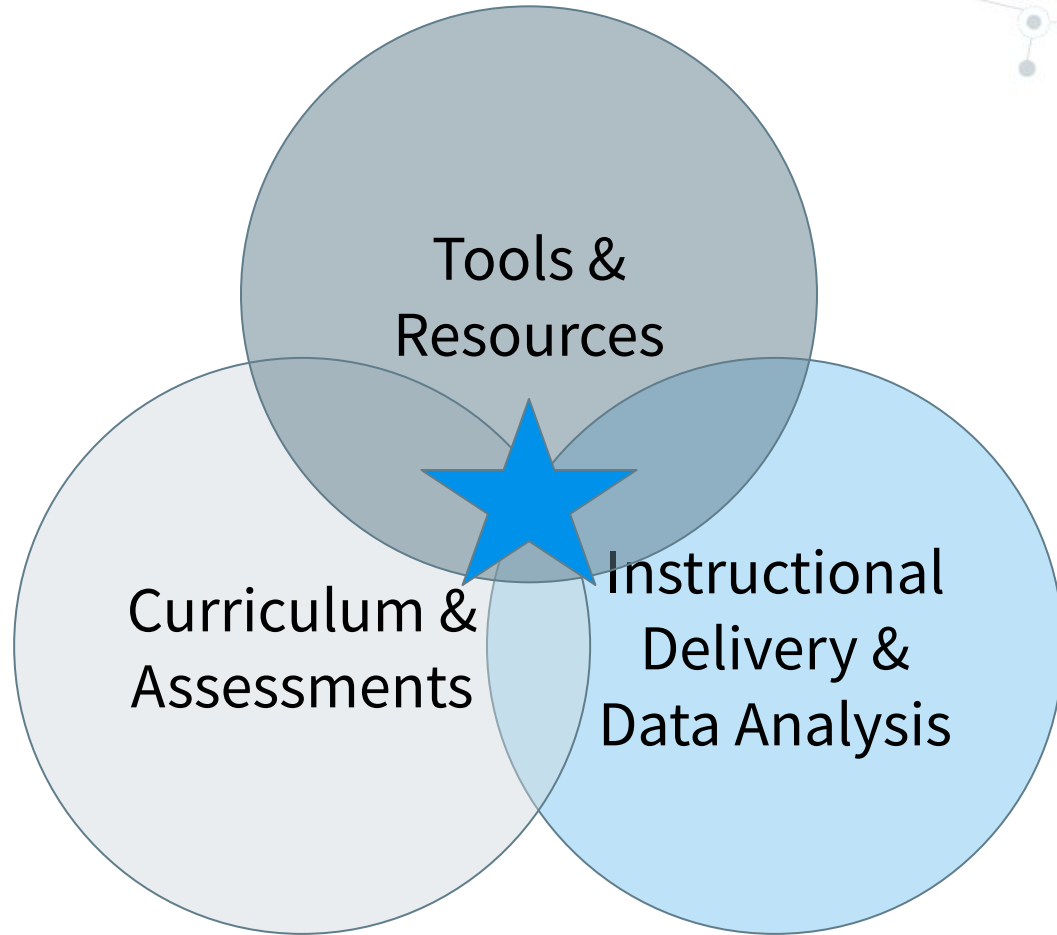
A decorative network diagram in the bottom-right corner, similar to the one in the top-left, consisting of interconnected nodes and lines in a light gray color. The nodes are small circles, some larger with double outlines, connected by thin lines in a complex web structure.



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MTLSD Mission:

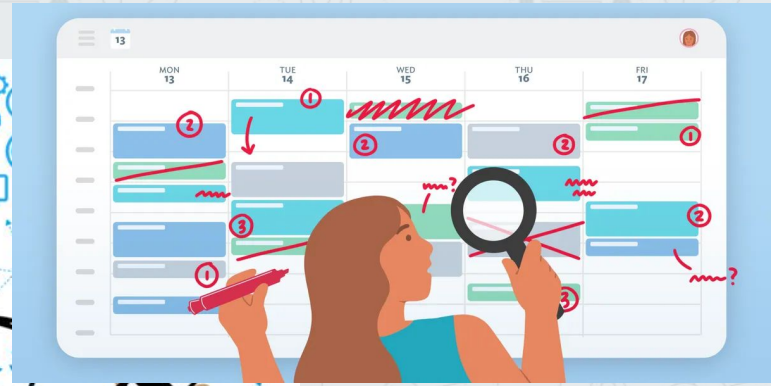
To provide the best education possible to each and every student.



Tools &
Resources

Curriculum &
Assessments

Instructional
Delivery &
Data Analysis



Elementary Technology Device History

Shared Devices by School







- Chromebook & iPad carts deployed to school buildings
- 30-60 Chromebooks & iPads available for student use in each building (depending upon enrollment)
- Individual teachers sign out devices for student/class use on shared calendars

Shared Devices by Classroom

- Chromebook & iPad sets deployed to each classroom
 - Grades 3-5: 24 Chromebooks
 - Grades K-2: 12 iPads/iPad Minis
- 30-60 additional Chromebooks & iPads available for teachers to sign out as needed

Individual Devices by Student

- Chromebook, iPad, or iPad Mini deployed to each individual student
 - Grade K: iPad Mini
 - Grade 1: iPad
 - Grades 2-5: Chromebook
- Devices no longer need to be shared among students

	Equitable Access to Content & Resources	<ul style="list-style-type: none"> • Remove barriers • Provide resources • Every student, every day
	Collaboration & Communication	<ul style="list-style-type: none"> • Schoology • G Suite for Education • Home/School Partnership
	Assessment & Feedback	<ul style="list-style-type: none"> • Monitor student progress • Focused, individualized feedback to students
	Engagement	<ul style="list-style-type: none"> • Creation vs. Consumption • Meaningful
	Personalized Learning	<ul style="list-style-type: none"> • Differentiated assignments • Self-paced/self-directed learning
	21st Century Skills	<ul style="list-style-type: none"> • Critical Thinking • Information Literacy • Digital Citizenship

Elementary **Learning** Initiative





Parent Resource Kit





Mt. Lebanon families should have received an email from Schoology on August 26th to connect to their Schoology account using the email address registered in Dashboard/PowerSchool.

Sign in at:

app.schoology.com



MTLSD Help Documents and Information for
Schology can be found at this link:

<https://www.mtlsd.org/families/technology/schology>



Throughout the district, in each school, and in each class, all Schoology courses will be organized using the same three top-level folders in which materials will be organized.



Important classroom events, deadlines, and assignments will be represented in the Schoolology calendar.

**In all MTLSD schools, the Schoolology calendar replaces the Dashboard/PowerSchool calendar as the district's primary calendar for assignments.*



What if we need help?

- ◎ **Join the Family Guide to Schoology course for your school.**
 - A self-paced guide to Schoology and MTLSD expectations.
- ◎ **www.mtlsd.org/families/technology/schoology**
- ◎ **schoologysupport@mtlsd.net**

A decorative background consisting of a network of interconnected nodes and lines, rendered in a light gray color. The nodes are represented by small circles, some of which are solid and others are hollow. The lines connecting them form a complex, web-like structure that is more dense on the left and right sides of the page and sparser in the center.

Logistics

Daily Use/Expectations

- ⦿ Devices will travel between home/school daily
- ⦿ Devices should be **fully charged when students arrive** each school day
- ⦿ Limited access to charging will be available in the classroom
- ⦿ If you do not want your child to bring their device home, please contact their homeroom teacher

Daily Use/Expectations

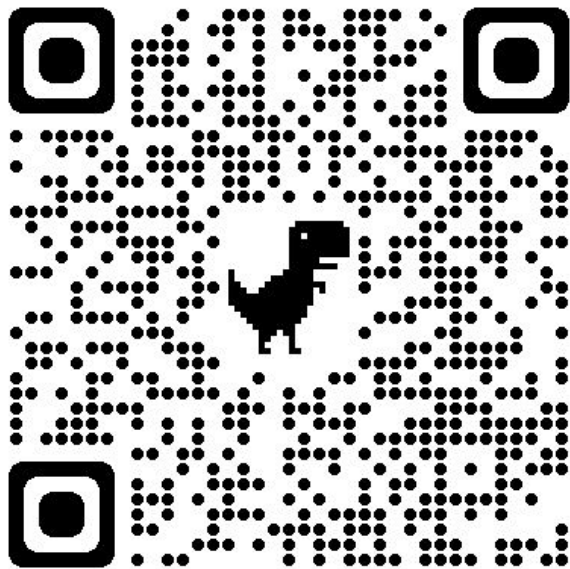
- ◎ Students will use devices in classroom commensurate with previous school years
 - Center Time
 - Personalized Learning Opportunities
 - Assessments
- ◎ Homework may consist of web-based applications/tasks
 - Provides immediate feedback to student
 - Flipped instructional approach

Safety/Support

- ◎ Filters
 - ◎ MTLSD Acceptable Use Policy
 - ◎ Screen Time Recommendations
 - [AAP](#)
 - [Family Media Plan](#)
 - [Common Sense Media](#)
 - ◎ Troubleshooting Resources
 - Posted on Schoology
- Email Questions to: RemoteSupport@mtlsd.net

Maintenance/Care

- ⊙ General Upkeep & Care
- ⊙ Lost or Stolen Devices
- ⊙ Damaged or Malfunctioning Devices
- ⊙ EPP



Scan the QR Code to enroll in the
Equipment Protection Plan (EPP)



A decorative network diagram in the top-left corner, consisting of various sized nodes (some solid grey, some hollow white) connected by thin grey lines, forming a complex web-like structure.

Device Pick-Up

A decorative network diagram in the bottom-right corner, similar to the one in the top-left, with nodes and connecting lines.

Device Pick-Up



- ① Devices are now being distributed at the school buildings. Please contact your school to arrange a time to pick up.
 - ① Students whose families have not picked up their device will be allowed to use them at school but NOT transport them home.
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