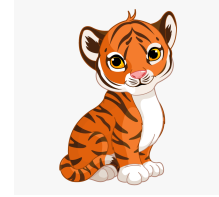


# **Breaux Bridge Primary**

## **Parental Involvement Plan**

### **2022-2023**



**Mission Statement:** At Breaux Bridge Primary our mission is to work together to provide a safe, nurturing, and inclusive environment which acknowledges and respects children from diverse families and cultural backgrounds.

**Vision Statement:** The faculty and staff of Breaux Bridge Primary will strive to implement best teaching practices that ensure that all students receive optimal learning opportunities. It is our belief that all students CAN learn.

**Statement of Purpose: :** The St. Martin Parish School Board recognizes that parental involvement is the key to academic achievement. The term parent refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, stepparents, etc. Studies demonstrate that when parents are involved in their children's education, the attitudes, behaviors, and achievement of students are positively enhanced. Parents and families provide the primary educational environment for children; consequently, parents are vital and necessary partners, with the educational communities, throughout their children's school career. Although parents come to the schools with diverse cultural backgrounds, primary languages, and needs, universally all parents want what is best for their children. Parental involvement must be a focus in the classroom if schools are to be able to achieve high academic standards and create productive citizens. Schools in collaboration with parents, teachers, students and administrators, must establish and develop efforts that enhance parental involvement and reflect the needs of students, parents, and families in the communities which they serve. In order to meet these expectations, the Parental and Family Engagement Plan for Breaux Bridge Primary will address the following standards from all directions including school to family, family to school, community to school and school to community:

**Standard One:** *Communication with parents and families.* Breaux Bridge Primary continually seeks methods of improving communication between home, school, and community with regularity and in a meaningful manner concerning student expectations, curriculum, instruction, assessment, programs, and the individual student progress. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

- continually updating the Breaux Bridge Primary website and Facebook page with relevant and timely information including staff information, email addresses, and websites, helpful educational web links, school happenings, contact information, calendars, lunch menu, etc.
  - Sending monthly calendars home
  - Hosting open house events such as "Meet'N Greet"
  - Encouraging parent-teacher conferences and facilitating these meetings by maintaining an open door policy through contact with the teacher, counselor, or administrators for these concerns as well as others.
  - Hosting awards programs and/or assemblies
  - Continually soliciting parent comments and concerns from parent surveys, PTO meetings, and Open House Events
  - Sending Parent Compacts home
  - Recognizing outstanding student achievement in local newspapers
  - Hosting the annual Grandparent's Day
  - Use of "Remind" App for communication and texts as well as the JCall system

**Standard Two:** Parenting Skills; Breaux Bridge Primary is committed to enriching parenting skills, aiding parents in providing homes that support childhood education and development, and furthering the education of our staff in working effectively with the diversity represented by our BBP families. To meet the commitment, the following actions will be taken by Breaux Bridge Primary:

- Providing a Title 1 Meeting to explain Title 1 policies, services and compacts
- Hosting a Math (Eureka Night) and ELA Night
- Sponsoring an Annual Meet and Greet Activity

**Standard Three: : *Student Learning and Learning at Home:***

Breaux Bridge Primary is committed to continually improving the learning opportunities for students both on campus and at home. Learning at home includes family interaction that supports school based learning and provides encouragement and guidance for good student education. To meet this committee, the following actions will be taken by Breaux Bridge Primary:

- Keeping parents informed about higher standards of learning
- Sponsoring Red Ribbon Week Activities
- Making parents aware of Accelerated Reader program and ARC Core Reading program
- Providing meetings and communication opportunities between the parent and the teacher for the creation of individual learning strategies to be utilized both at home and in the classroom for the furtherance of student education.

**Standard Four: : *Volunteering;*** Breaux Bridge Primary faculty and staff recognize the large variety of opportunities for parents and the community to volunteer in the support of student learning and success. The benefits of a cohesive community and school family are strongly appreciated and encouraged. The selfless examples seen by the students, the increased time to teach experienced by the teacher, the ownership experienced by the families, the input shared by the volunteers, the cohesiveness strengthened by the experience between the school, families, and community serve only positive outcomes when the students see strong volunteers taking place in their learning environment. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

- Encouraging and seeking out opportunities for parents and community to regularly volunteer for the good of Breaux Bridge Primary students.
- Actively seeking talents and interest of parents and community members which may promote positive experiences for Breaux Bridge Primary students.
- Actively and regularly informing parents of opportunities to volunteer at Breaux Bridge Primary which may promote positive experiences for Breaux Bridge Primary students.
- Maintaining a log of parent and community volunteer activities.
- Engaging parents in academically relevant assemblies

**Standard Five:** *School/ Decision Making and Advocacy;* Breaux Bridge Primary includes in its definition of "community" all those interested in or affected by the quality of education produced at Breaux Bridge Primary. The Breaux Bridge Primary faculty and staff are committed to the idea that our students' academic achievement and success is strongly determined by the partnerships created by the Breaux Bridge Primary family. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

- Continually seeking Partners in Education to broaden the list
- Sponsoring a "Food for Families" drive

**Standard Six:** *Collaborating with the Community.* Breaux Bridge Primary faculty and staff is strongly committed to providing opportunities for shared input resulting in a plan of action based on cohesive goals and objectives which leads to greater school improvement and student success. This commitment, by definition, must engage parents and community members in an open-door policy. To meet this commitment, Breaux Bridge Primary will seek input by the support and active facilitation of the following committees and processes:

- School Based Learning Committees
- School Improvement Teams
- Crisis Management Teams
- Title 1 School Wide Planning Committee
- Positive Behavior intervention Support Team

Breaux Bridge Primary will implement these activities as well as continually seek out additional opportunities to encourage family, parental, and community engagement in the success of our school and that of student success and achievement.