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ARP ESSER State Reserve - Application Details

Selma City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 1)

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ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* A comprehensive K-12 extended learning program to include after-school individualized instruction. ACT Prep and high frequency tutoring will be implemented and staffed by certified teachers to address learning loss. xSEL, our comprehensive, six week summer learning program, includes enrichment, STEAM/Literacy/Math camps. Members of our Academic Support Team, including our Early & Social Emotional Learning Coordinator, Behavior Interventionist, Mental Health Services Coordinator, Coordinator of Virtual & Non-Traditional Education and building counselors will collaborate with administrators, families, teachers and scholars to ensure that scholars receive the supports and services they need to be successful. Our Family Engagement Specialist will take the lead on connecting families to resources/services and our Community Engagement Specialist will support schools by facilitating partnership connections to schools and the greater community. Selma City is a Title I district with an above average poverty rate with 99% of scholars identified as African-American and a relatively high proportion of children with disabilities. The Academic Support Team will also collaborate with special education teachers, the homeless liaison, and the EL coach to ensure that all of our potentially marginalized students are supported academically, socially, and emotionally and that mental health needs are addressed as well. If migratory and/or scholars in foster care enter our district, their needs will be similarly addressed.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Selma City utilized attendance data (from school year 2021 and summer learning), benchmark and progress monitoring data via i-Ready and DIBELS, report cards, course failure lists, and school level retention lists. We also utilized surveys to collect and analyze perception and SEL data. Teaching & Learning will analyze academic, attendance, and other metric continuously and provide quarterly updates to stakeholders. We anticipate increased student achievement, growth, and engagement.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 - 2) students who did not consistently participate in remote instruction when offered during school building closures.
- * Teaching & Learning will support schools with data analysis and identification of high priority scholars. Schools will continue the RTI process with the assistance of part-time interventionists, reading specialists, and instructional coaches. Our Lead Academic Interventionist will lead and guide the work of our school level interventionist and provide instructional support as well. Social workers, truancy, and other members of our Academic Support Team will ensure that high priority students are provided wraparound services to contribute to their academic success. The ARP ESSER State Reserve will pay salaries and benefits for teachers to mitigate learning loss via K-12 after-school programming and enrichment components of xSEL, our comprehensive summer learning program.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	93,590.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	93,590.00
<input checked="" type="checkbox"/> Intervention C (Other) Lead Academic Interventionist and Interv	458,865.00
Total Cost:	646,045.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Literacy, STEAM, Math, and CTE Enrichment Camps during the Summer of 2023. The camps will run for two weeks for four days a week (There will be 2 STEAM camps with each being one week in duration. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies (pencils, notebooks, glue, color pencils, copy paper, manipulatives, etc. to help improve student achievement. The program will hire 40 teachers. The summer enrichment teachers will perform the duties on our "Teacher" job description. The program will end September 30, 2024. Total cost: \$93,590.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

9130 - [400-499] (Materials and Supplies) \$629.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to pay salaries and benefits for 32 teachers to provide K-12 after-school programming. Selma HS will focus on ACT Prep, homework help, high frequency tutoring, and intervention. After-school teachers will perform the duties listed on the "Teacher" job description. The K-8 schools will focus on literacy and math support, tutoring, and homework help and intervention. Classroom supplies (pencils, paper, journals) will also be purchased. The program will end September 30, 2024. Total cost: \$93,590.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

9130 - [400-499] (Materials and Supplies) \$629.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

One Lead Academic Interventionist (1.00 FTE) will be hired to design, implement, and lead the K-3 Literacy program to include K-3 summer learning. The K-3 Literacy Camps will run through Summer 2024 and 20 teachers will be hired for each summer to deliver instruction. The Lead Interventionist will supervise the part time interventionists as they do their work to improve learning outcomes for K-3 students. See the job description in the Related documents section. This position will be funded for fiscal years 2022, 2023, and 2024. ARP ESSER State Reserve funds will also be allocated towards the purchase of i-Ready and Voyager Sopris Learning intervention solutions to support K-3 tiered literacy instruction. All funds will be expended by September, 30, 2024. Total Cost: \$458,865.00

1100 - [010-199] (Salaries) \$195,000.00 | 1100 - [200-299] (Benefits) \$68,308.00

1100 - [400-499] (Software) \$102,596.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

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There are currently no Goal or Action Step items associated with this Grant.