











[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > ARP ESSER - Application Details

ARP ESSER - Application Details

Selma City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 1)

-  [Home](#)
-  [Search](#)
-  [Funding Application](#)
-  [Improvement Planning](#)
-  [Inbox](#)
-  [Address Book](#)
-  [Document Library](#)
-  [Contact ALSDE](#)
-  [My Profile](#)
-  [Help](#)

Go To ▶

Cover Page & Required Narratives

Superintendent of Schools

Name

* Avis Williams

ARP ESSER Point of Contact

Name

* Rafael Simmons

Role

* Director of Federal Programs & SI

Phone

* 334.221.8770

Ext

n/a

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Selma City Schools has made a concerted effort in preventing the spread of COVID-19 and other infectious diseases. In our efforts to maintain clean and sanitary facilities, we are closely monitoring guidance and recommendations from CDC, as well as the Alabama Department of Public Health, to prevent and mitigate situations that impact the return to safe reopening of schools. At present, we are continuing our coordinated preparedness efforts for sanitation and disinfection practices that adhere to strict preventative measures and layered prevention strategies. For instance, our plan for the safe return to in-person instruction involves the following measures of safety and use of funds: a board approved mask policy for all scholars and staff while in school facilities and on school buses, following our COVID-19 protocol, utilizing our district COVID-19 dashboard, continuous monitoring of community transmission of COVID-19 for positive cases and using the positivity rate to inform decisions about in-person, blended, and/or virtual learning options, install touchless hand sanitizer and water fountain stations at each facility and at multiple locations within each facility, renovate existing spaces that are prone to the transmission of communicable diseases by expanding spaces for social distancing, replacing carpet with hypoallergenic flooring, and creating touchless restrooms, provide students and staff with PPE to safeguard against disease, promote physical distancing of 3 feet by enforcing safeguards such as hiring class size reduction teachers when applicable, enact quarantine and contact tracing in collaboration with ADPH guidelines to limit exposure to infected persons, purchase generators to continue operations via a central hub, utilize disinfecting services, and purchase additional buses to promote social distancing, and replace and repair HVAC equipment

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students

Session Timeout in
00:59:51

experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Selma City Schools will utilize the auxiliary teacher model in all K-2 classrooms to support core instruction, intervention, remediation and acceleration. All elementary schools will be staffed with a mathematics instructional coach to support math instruction for scholars and teacher content/pedagogy development. our 1:1 initiative will remain in place to support differentiation and blended learning strategies for all learners as well as to support smooth transitions to virtual and/or remote modes of instruction. Intervention, remediation, core and acceleration instructional software will be utilized to support all learners as well. A comprehensive K-12 extended learning program to include after-school and Saturday mini sessions with individualized instruction, ACT Prep, and high frequency tutoring will be implemented and staffed by certified teachers to address learning loss. xSEL, our comprehensive, six week summer learning program, includes enrichment, STEAM/Literacy/Math camps, credit recover and grade recovery to circumvent the summer slide. Members of our Academic Support Team, including our Early & Social Emotional Learning Coordinator, Behavior Interventionist, Mental Health Services Coordinator, Coordinator of Virtual & Non-Traditional Education and building counselors will collaborate with administrators, families, teachers and scholars to ensure that scholars receive the supports and services they need to be successful. Our Family Engagement Specialist will take the lead on connecting families to resources/services and our Community Engagement Specialist will support schools by facilitating partnership connections to schools and the greater community. Selma City is a Title I district with an above average poverty rate with 99% of scholars identified as African-American and a relatively high proportion of children with disabilities. The Academic Support Team will also collaborate with special education teachers, the homeless liaison, and the EL coach to ensure that all of our potentially marginalized students are supported academically, socially, and emotionally and that mental health needs are addressed as well. If migratory and/or scholars in foster care enter our district, their needs will be similarly addressed.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Selma City will use ARP ESSER funds to enhance academic supports, safety and the social emotional wellbeing of our scholars. Our district will focus on responding to COVID-19, restorative practices, wellness and academic growth for all sub-groups regardless of gender, race, ethnicity, gender orientation and socio-economic status, through transparency and inclusion to families and community members. Additionally, our district will initiate professional development in this area for all staff. Additionally, we will use ARP ESSER funds to purchase computers and laptops as part of our district-wide technology upgrades and supports. Due to a large number of our students in the district being from low socioeconomic families, the district will use grant funds to integrate technology in all classrooms. All students in the district will have equal access to these resources. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age. Additionally, districtwide professional learning will take place to ensure all staff members are knowledgeable of way to support the needs of diverse students.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Interventions and progress will be monitored by the Teaching & Learning Department. and measured by formative assessments, universal screener, benchmark data, state assessments, and progress reports. Data will be viewed/analyzed holistically as well as disaggregated down to the subgroup level. Health data will be monitored and the district COVID-19 dashboard will remain updated on our website. Progress will be reported via School Board Meetings, press releases, school level communications, our district website, advisory meetings, and social media (with the support of our Community Engagement Specialist; Our Family Engagement Specialist will draft and share "parent companions" to share with parents and families. Our Internal Audits & Fiscal Support Coordinator, CSFO, and Director of Federal Programs will monitor allocations and ensure appropriate spending.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* This plan is reflected in our district strategic plan, A Framework for Excellence. A Framework for Excellence update is currently being finalized with an additional area of focus - Safety & Wellness, a one year extension, and. updates/additions in the original areas. Selma City will host Strategic Plan Summit to officially mark the relaunch of the updated Framework for Excellence with one final opportunity for stakeholders to review and comment on the document. Our Community Engagement Specialist has already launched "Did You Know?" and "Coming Soon" campaigns via social media. We will continue to engage our stakeholder in this manner as well as via Board Meetings, Talk Supt (our YouTube and podcast show), electronic flyers, and our district website.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://filecabinet7.eschoolview.com/45C555DC-1CFD-4810-BCC3-3CD67BCE4203/SCSReturntoExellence_720201.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,448,751.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	130,260.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other) K-2 Auxiliary Teachers & Instructional Coa	4,682,926.00
Total Cost:		6,261,937.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to pay salaries and benefits for 57 teachers and 4 bus drivers xSEL Summer Learning, our comprehensive summer program designed to mitigate learning loss, which includes traditional summer learning, Literacy/Math Camps, CTE Enrichment camps, Bridge courses (Algebra, Algebra Readiness, and PK/K), STEAM camps and credit/grade recovery. Our current summer learning rate is \$285 per day for certified staff and \$200 per day for classified staff. Student classroom and instructional supplies to include pencils, graph paper, writing paper, math manipulatives, pens, geometry tools, art supplies, and science supplies will be purchased for xSEL. Transportation will be provided. Summer school teachers utilize the "Teacher Job Description". This comprehensive program will be funded for Summer 2022, 2023, and 2024. Total Cost: \$1,448,751.00

9130 - [010-199] (Salaries) \$1,115,410.00 | 9130 - [200s] (Benefits) \$225,981.00 | 9130 - [400s] (Materials & Supplies) \$10,000.00

4120 - [010-199] (Salaries) \$76,800.00 | 4120 - [200s] (Benefits) \$15,560.00 | 4120 - [300s] (Mileage) \$5,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to pay salaries and benefits for 10 teachers to provide "Mini Math in the Morning" before-school sessions for identified students at all elementary schools. K-12 after-school programs will be at all schools. The program will include 32 teachers. Selma HS will focus on ACT Prep, homework help, high frequency tutoring, and intervention. The K-8 schools will focus on literacy and math support, tutoring, and homework help. Student classroom supplies to include compasses, calculators, supplemental reading material, pens pencils, paper, graph/chart paper, and composition books will also be purchased. Extended Day teachers perform the duties listed on the "Teacher Job Description." Total Cost: \$130,260.00

9130 - [010-199] (Salaries) \$100,000.00 | 9130 - [200s] (Benefits) \$20,260.00 | 9130 - [400s] (Material & Supplies) \$10,000.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide 29 Teacher Aides (29.00 FTE) to support K-2 instruction by facilitating small group, differentiated, and individualized instruction. Five instructional coaches (5.00 FTE) will be hired so that each elementary school can have access to immediate content and pedagogy support with an emphasis on mathematics instruction. The coaches will also provide intervention and small group instruction to help mitigate learning loss. Intervention components of i-Ready and Voyager Sopris Learning will also be purchased annually to support independent learning and intervention required due to learning loss. These supports will be available on student devices for work at home, before school, after school, on weekends, and anywhere wifi is available.. The instructional coaches and teacher aides will ensure that during small group instructional time and rotations for tiered instruction, that students will still be getting direct intervention/acceleration support to address learning loss without losing any current year instructional time. These supports will be funded for the fiscal years 2022, 2023, and 2024. Total Cost: \$4,682,926.00

1100 - [010-199] (Salaries) \$2,664,000.00 | 1100 - [200s] (Benefits) \$1,518,926.00 | 1100 - [400s] (Material & Supplies) \$500,000.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	139,460.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,637,250.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	10,900,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	600,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	200,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Virtual learning option for K-5 scholars	400,000.00
<input checked="" type="checkbox"/> Category 8 (Other) PPE, disinfecting services, and cleaning su	382,717.00
<input checked="" type="checkbox"/> Category 9 (Other) Transportation	225,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Stipends for off-contract work	1,370,964.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	320,756.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	300,000.00
Total Cost:	16,476,147.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ two certified classroom size reduction teachers for the 2021-2022 school year. The following list identifies the the number of teachers at each school: Sophia P. Kingston ES - 1 kindergarten teacher(1.00 FTE) ; Edgewood ES - 1 kindergarten teacher (1.00 FTE). See job description in Related Documents section. Total Cost: \$139,460.00

1100 - [010-199] (Salaries) \$100,000.00 | 1100 - [200-299] (Benefits) \$39,460.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, laptops, iPads, charging carts, power stations, document cameras, and interactive panels to increase the use of instructional technology, student engagement, and student achievement. All funds for technology will be expended by September 30, 2024. Total Cost: \$1,637,250.00

1100 - [400s] (Materials & Supplies) \$1,637,250.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to renovate the main building at School of Discovery to add space for social distancing and other safety issues (The front wing will be demolished and rebuilt to address the following: ADA compliance; carpet removal; mold mitigation - the building is currently designated as "Uninhabitable", forcing the immediate relocation of staff and scholars one week prior to the opening of school; expanding learning spaces; adding isolation spaces for sick students and staff, classrooms, touches restrooms will be added). Funds will also be used to replace/repair HVAC to improve ventilation at Selma HS, R.B. Hudson STEAM Academy, Edgewood ES, Payne ES, Kingston ES, Clark ES, and Meadowview ES. Energy efficient windows will be installed at R.B. Hudson STEAM Academy, Edgewood ES, Payne ES, Kingston ES, Clark ES, and Meadowview ES. Funds will be used to renovate

and update restrooms at Payne, Meadowview, Clark and Edgewood elementary schools. The restrooms will will have touchless urinals, toilets, soap dispensers, hand dryers, and sinks. A generator system will be purchased to maintain a central hub in case of massive power disruption. Funds will also be used for carpet removal and replacement with hypoallergenic flooring. All funds will be expended by September 30, 2024. Total Cost: \$10,900,000.00

3200 - [400-499] (Non Cap Materials & Supplies) \$800,000.00 | 7200 - [500s] (Capital Outlay) \$10,100,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be utilized to provide evidence-based professional learning to all staff to effectively meet the requirements of section 427 of GEPA (20 U.S.C. 1228a) to increase our capacity to support scholars and families and remove barriers for traditionally marginalized (due to gender, race, color, national origin, disability and/or age) scholars and families. Professional learning will focus on equity, social justice, restorative practices, anti-racism, Black History curriculum, social emotional learning, and staff wellness. All funds will be expended by September 30, 2024. Total Cost: \$600,000

2215 - [399] (Purchased Services) \$600,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase content/curriculum supplementary math and literacy resources (digital resources, supplementary texts). All funds will be expended by the end of the 2022 school year. Assessment materials (PreACT) will also be purchased to administer to 8th and 9th graders to collect and analyze formative data to improve outcomes for scholars. Total Cost: \$200,000.00

1100 - [400s] (Materials & Supplies) \$200,00.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase K-12 Stride as a virtual option, due to family concerns regarding COVID-19. Selma City does not currently have the capacity to effectively offer multiple modes of instruction to support the various needs of families of scholars. The service will expire September 30, 2024. Total Cost: \$400,000.00.

1100 - [300s] (Purchased Services) \$400,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for disinfecting services, PPE, and cleaning supplies. Funds will be expended by September 30, 2024. Total Cost: \$382,717.00

3200 - [300s] (Purchased Services) \$282,717.00 | 3200 - [400s] (Supplies) \$50,000.00

2140 - [400s] (Health Supplies) \$50,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase two buses to support social distancing while transporting scholars. Fund will be expended by September 30, 2022. Total Cost: \$225,000.00

4120 - [500s] \$225,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide stipends for staff who work during off-contract time supporting scholars and mitigating the pandemic. Time will be documented using Time & Effort forms as well as agendas, and sign-in sheets/meeting minutes, where applicable. Staff will work on planning and implementing actions plans in response school closing and alternative deployment of service and supports to schools, families and scholars due to COVID or any variant thereof, and most importantly, to evaluate and develop strategies for mitigating learning loss. Instructional staff will work on lesson/unit designs and implementing them in remote and/or virtual spaces. Support personnel may schedule conferences and home visits after hours to accommodate family schedules and ensure supports for wellness, social-emotional needs, and dealing with trauma. The staff involved include the following: 15 district level coordinators and directors, 13 building level administrators (8 principals/5 assistant principals), 229 instructional personnel (34 teacher aides, 189 teachers, 4 instructional coaches, 1 transition coach and 1 STEAM specialist), and 26 support personnel (9 counselors, 8 media specialists, 3 social workers, and 1 of each: Parent & Family Engagement Specialist, Community Engagement Specialist, truancy officer, homeless liaison, mental health services coordinator and behavior intervention specialist). All funds will be expended by September 30, 2024. Total Cost: \$1,370,964.00

1100 - [010-199] (Stipend) \$687,000.00 | 1100 [200s] - [Benefits] \$139,186.00

2190 - [010-199] (Stipend) \$318,000.00 | 2190 [200s] - [Benefits] \$64,427.00

2210 - [010-199] (Stipend) \$135,000.00 | 2210 [200s] - [Benefits] \$27,351.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Administrative costs assigned to ARP ESSER funds include hiring a full-time Internal Audits & Fiscal Support Coordinator (1.00 FTE) to assist the CSFO and Director of Federal Programs & Strategic with the monitoring and implementation of the grant. See job description in the Related Documents section. Also, to assist with the evaluation of our reopening plan, Glimpse K12 software will be purchased to determine Academic Return on Investment measures. Expenditures for administrative costs will be complete by September 30, 2024. Total Cost: \$320,756.00

6220 - [010-199] (Salaries) \$192,879.00 | 6220 - [200-299] (Benefits) \$67,877.00

6220 - [400s] (Software) \$60,000.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.