



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OLMS

Classes/Grade Level(s): ELA - Grades 6-7

ABOUT THE BOOK

Selection Title/Author: New Kid by Jerry Craft

Genre: Graphic Novel

Lexile Reading Level: GN320L

Total number of pages: 256

Book Summary (abbreviated, bulleted list or link to a book summary)

Jordan Banks is anxious about being the new kid at Riverdale, especially since he'd rather be going to art school. He's even more nervous when he realizes that, unlike in his Washington Heights neighborhood, at Riverdale, he's one of the few kids of color. Despite some setbacks, Jordan eventually makes a few friends and chronicles his experiences in his sketch pad. This is more than a story about being the new kid—it's a complex examination of the micro- and macro aggressions that Jordan endures from classmates and teachers. He is regularly mistaken for the other black kids at school. A teacher calls another black student by the wrong name and singles him out during discussions on financial aid. Even Jordan's supportive parents don't always understand the extent of the racism he faces.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

- **Psychological Trauma: Repeated and regular racial micro and macro aggressions (pg. 42, 60, 61, 89, 90, 128, 129).** These are just some of the examples.

Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links

[Kirkus Review](#)



School Library Journal Review

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team) This book will be used as one possible option in a Book Club format. All 3 of the books that will be offered are graphic novels with teenage characters. Students will analyze how the graphic novel format contributes to the meaning of the text. Students will also analyze story elements and how they interact. The Book Club format is discussion based. Students will engage regularly in small group discussions throughout the reading.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
2. RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
3. SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. ~~Displacement by Kiku Hughes~~ T BD
2. When Stars Are Scattered by Victoria Jamieson and Omar Mohamed

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: _____

Amy B...

Date: 8/28/2022



Department Chair: Clay Buchhoff Date: 8-29-2022
Building Principal: Ben P. Bahner Date: 8-29-22
District Curriculum Administrator: [Signature] Date: 8/31/22