



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OLMS

Classes/Grade Level(s): ELA - Grades 6-8

ABOUT THE BOOK

Selection Title/Author: *When Stars Are Scattered* by Victoria Jamieson and Omar Mohamed

Genre: Graphic Novel

Lexile Reading Level: GN530L

Total number of pages: 264

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>Omar Mohamed lives in Dadaab Refugee Camp in Kenya with his younger brother, Hassan, who has a seizure disorder, and Fatuma, an elderly woman assigned to foster them in their parents' absence. The boys' father was killed in Somalia's civil war, prompting them to flee on foot when they were separated from their mother. The book covers six years, during which Omar struggles with decisions about attending school and how much hope to have about opportunities to resettle in a new land, like the United States. Through Omar's journey, and those of his friends and family members, readers get a close, powerful view of the trauma and uncertainty that attend life as a refugee as well as the faith, love, and support from unexpected quarters that get people through it.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <ul style="list-style-type: none">• Violence: Several scenes of bullying (pg. 77).• Violence: No direct violence is shown, but there are men with guns (pg. 182)• Psychological Trauma: Repeated references are made to losing a parent. The main characters lose their father in war and are separated from their mother (pg. 27).• Drug use (adults): A reference to adult men in the camp chewing Khat leaves to get high and help them "forget" their circumstances (pg. 126).• Sexual Content: One reference to a 15 year-old friend of the main character that enters an arranged marriage (pg. 104-105). This same girl is shown pregnant (pg. 210 -211).
<p>Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links</p>	



Kirkus Review

School Library Journal Review

ABOUT THE CLASS

Rationale for the Literature Selection (In addition to standards): (To be completed by the teacher or team) This book will be used as one possible option in a Book Club format. All 3 of the books that will be offered are graphic novels with teenage characters. Students will analyze how the graphic novel format contributes to the meaning of the text. Students will also analyze story elements and how they interact. The Book Club format is discussion based. Students will engage regularly in small group discussions throughout the reading.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
2. RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
3. SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. ~~Displacement by Kiku Hughes~~ TBD
2. New Kid by Jerry Craft

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)



Teacher: Amy Bial Date: 8/28/2022
Department Chair: Mary Brochoff Date: 8/29/2022
Building Principal: Brid P. B. [Signature] Date: 8-29-22
District Curriculum Administrator: [Signature] Date: 8/31/22