

Rev. 06.01.15 Copy: School File

## Huron Valley Schools – Plan of Care (POC) <u>Allergy/Asthma Management</u>

|   |  | Bus Route #:  |
|---|--|---|
| Student Name:   | School:  | Grade:  |
| The student's asthma and alle asthma episode may include the following: (items chec   |  |   |
| Signs of an <u>allergic</u> reaction include:   | Signs of an as   | thma episode include:   |
| *Mouth:   Itching and Swelling of the Lips   Tongue   Mouth   *Throat:   Itching   Sense of Tightness in the Throat   Hacking Cough   Skin:   Hives   Itchy Rash   Swelling about the Face or Extremities   Gut:   Nausea   Abdominal Cramps   Vomiting   Diarrhea   *Lung:   Shortness of Breath   Repetitive Coughing   Wheezing   *Heart:   Thready Pulse   Fainting    *The severity of the above symptoms can quickly contains | □ *Blue or Gre □ *Increased A □ Other  If the student et al. Calm studer 2. Encourage state (Doctor, pleat 4. Stay with state 5. Send back to 6. Contact Par | experiences the above symptoms nt slow, deep breathing exercises ation ase indicate type of medication above) udent fifteen (15) minutes. o class if improved status. ents. |
| If the student suspects that an allergic reaction is happening or if the student experiences any feeling of the throat closing:  Treat as a MAJOR Reaction:  Inject one Epi-Pen immediately into the student's upper outer thigh Call 911  Monitor closely until help arrives   |  |   |
| Call Parents: Home Phone:   |  |   |
| Mother:Cell P   | hone:  | Work Phone:   |
| Father:Cell Ph  | none:  | Work Phone:   |
| In the event that special accommodations are required, the school district may need up to five (5) school days to comply with the request. It will be up to the parent and the physician to determine if the child shall attend school during that time.  |  |   |
| PARENT SIGNATURE DATE   | PHYSICIAN SIG  | GNATURE DATE  |
|   | Physician NamePhysician Address  |   |
|   |  |   |
| Physician Phone   |  | e   |

NOTE: This plan will be shared with all appropriate school district staff