One91 Virtual Academy

High School
Information for Students

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Administration

Virtual Academy K-12 Principal

Kelly Ronn

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Virtual Academy Administrative Support

Jamie Schonewill

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One91 Secondary Technology Integrationist

Paul Connell

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Student Support

- There will be Asynchronous Advisory for every student. This is a perfect time to set a meeting up with your counselor.
- The Virtual Academy will utilize the same counselors, deans, and social workers as BHS

Scott Harrison
9th & 10th Grade
Last Names A-Gr

9th & 10th Grade
Last Names GS-NF

Angie Markham
9th & 10th Grade
Last Names NG-Z

Sami Schwanke
11th & 12th Grade
Last Names A-Gr

Veronica Marshall
11th & 12th Grade
Last Names GS-NF

John Soderholm
11th & 12th Grade
Last Names NG-Z

Student Support

We have reached out to SPED and EL support staff to have them contact the handful of students that require speciality classes that aren't offered in the VA

- SPED Support: Dana Thompson Supervisor dthompson@isd191.org
- EL Support: Maria Arego SISA Coordinator MKREIEARAGO@isd191.org

Teacher Availability & Office Hours

- Teacher Availability is defined as times when teachers are available to meet at the request of a student (or parent).
- Teacher may have smaller pockets for Office Hours that are the same week to week, but vary between days of the week and times within the day. These would be times when a teacher has a live Google Meet open for students to pop in to.

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General Status Update

- We currently have 103 full-time Virtual Academy Comprehensive students
- Avg core class size is ~30
- Elective class size varies between 15 and 32

HS Virtual Academy Attendance Policy

If a student completes the work during the week. They are marked present for the week.

- Teachers will report absences in Synergy and VA clerical staff will follow up.
- There is an attendance line for families to call to excuse absences: 952-707-2904.
- We will work on a process to communicate extended absences to all staff.

Late Work Policy

- There is not a uniform Late Work Policy for the VA
- Teachers will limit any late deductions to items where the timeliness really is an important factor as it would impact others (especially students) ((ie Students need to make an initial discussion post by Tuesday to start an online discussion))
- This is at the discretion of each individual teacher

Test-Quiz Policy

- All tests and quizzes should be asynchronous the only exception to this should be language classes they may need to set up individual oral exams with students

Course Design

- Course will have a permanent/fixed Update-Announcement at the top of the page (NOT in the Materials section) that includes the Teacher Availability & Office Hours, with the link, and contact information, as well as the Attendance Form for the class
- Either in that same announcement or at the top of the Materials section there should be a Week-at-a-Glance table/section. This should include due dates and links to the assignments/tasks within the Schoology course.
- Except for rare exceptions everything should be organized into folders - either sorted by week or unit.

Material Release/Due Dates

- One week's worth of work should be released/published between Friday at 4 pm and midnight Sunday throughout the quarter
  - This is a general rule of thumb. The biggest thing is that the whole course will not be published right away at the beginning of the quarter. Our goal is for everything to be pushed out for each week so that students can plan and know what to expect for the week.
- There should be multiple due dates throughout the week for assignments.
  - For any collaborative assignments, like discussion or discussion responses.
  - ie If a teacher requires students to respond to others in a discussion, maybe make the original post due Tuesday and the responses to classmates due on Thursday.

Required Student Meetings

- Teachers have the option to meet with students one-on-one. If the subject requires it, it could be a required meeting. (ie Oral exam in Spanish)
- Teachers will try to schedule these as soon as possible in the quarter and the date ranges of potential meetings should be included in the course syllabus

Student Information/Communication

- Communications from school will come electronically.
  - Please check your email regularly for information from the Virtual Academy.
  - We send most messages in mass, this may cause your email system to label it as SPAM. Be sure to keep an eye out for messages going to your SPAM folder.
- We encourage everyone to utilize the email/messaging options in Schoology and ParentVue.

If you have questions please call the Virtual Academy office at 952-707-2900

Studentvue/ Schoology

→ Please find your schedule on Parentvue/Studentvue.
→ Log-in to Schoology to review teacher pages for each of your classes. Each teacher should have a brief video for you to watch with general information about themselves and their course.

Thank you for attending

Please contact:

Kelly Ronn Virtual Academy Administrator kronn@isd191.org
Paul Connell One91 Secondary Technology Integrationist pconnell@isd191.org
Jamie Schonewill Virtual Academy Administrative Support jschonewill@isd191.org

With any questions or concerns.