

**TITLE 1 SCHOOL-WIDE/PARENT INVOLVEMENT POLICY  
(2023-2024)  
GOVERNOR MIFFLIN INTERMEDIATE SCHOOL**

The home-school partnership is a valued component of each child's education. Governor Mifflin Intermediate School supports parental involvement and participation in the educational process through the Title 1 federally funded school-wide reading program.

To endorse this partnership of the School-wide Title 1 Program, Governor Mifflin Intermediate School will:

- Involve parents in the review and improvement of the school's Parent and Family Engagement Policy (*ESSA, Section 1116(b)(1)*) by providing families with policy updates and then meeting the next month to provide feedback, input, and come to a consensus.
- Convene an annual meeting, at a convenient time, in which all families shall be invited, and encouraged to attend; inform families of their school's participation as a Title 1 school; and explain the requirements, and the rights for parents to be involved (*ESSA, Section 1116(c)(1)*).
- Offer a flexible number of meetings, in the morning and/or in the evening (*ESSA, Section 1116(c)(2)*).
- Request input and feedback from parents and families regarding planning, reviewing and improving the Parent and Family Engagement Program (*ESSA, Section 1116(c)(3)*).
- Will provide families with timely information about the Title 1 program via school's district's website (*ESSA, Section 1116(c)(4)(A)*).
- Explain the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards (*ESSA, Section 1116(c)(4)(B)*).
- Provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (*ESSA, Section 1116(c)(4)(C)*).
- Involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (*ESSA, Section 1116(5)*) by

providing families with plan updates and then meeting the next month to provide feedback, input, and come to a consensus.

- A school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards. The compact shall -
  - describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time (*ESSA, Section (d)(1)*); and
  - address the importance of communication between teachers and parents on an ongoing basis through, at a minimum -
    - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
    - frequent reports to parents on their children's progress;
    - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (*ESSA, Section 116(d)(2)(A-D)*).
- The school will provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children (*ESSA, Section 1116(6)(e)(1)*) by providing education literature available in our Parent Resource Center.
- Provide materials and training during Family Literacy Events on ways to work with their children to improve literacy achievement and ways to use technology, including the harms of copyright piracy as appropriate. Materials will also be made available in our Parent Resource Center (*ESSA, Section 1116(6)(e)(1)*).

- Utilize faculty meetings and parent meetings to share and expand ways staff can recognize and foster parent and family involvement, and build ties between families and the school (*ESSA, Section 1116(6)(e)(3)*).
- Integrate family and community literacy involvement through Family Literacy Events, GMIS Reads Lending Library, and the Parent Lending Library (*ESSA, Section 1116(6)(e)(4)*).
- Ensure information regarding programs and activities is available to parents and families through digital media (i.e., Dojo), as well as hard copies of the information (*ESSA, Section 1116(6)(e)(5)*).
- When needed and possible, staff will provide translated materials or speak to the family member(s) regarding participation in their child’s education (*ESSA, Section 1116(7)(f)*).

\_\_\_\_\_ I have read the above Parent and Family Engagement Policy.

Child’s Name \_\_\_\_\_

Parent Signature \_\_\_\_\_