



2022-2023 Superintendent Goals Hinsdale Township High School District 86

D86 Strategic Plan-Based Goals

Create a milestone report on the district's progress toward the implementation of the strategic plan, now in year four, in part utilizing the components of the **86Forward: Our Mission, Our Vision** document as a guide.

Goal 1 – Student Growth & Achievement

1. Continue the curriculum alignment process across departments and buildings.
 - a. The percent of work completed will increase in both mid-year and year-end updates.
 - b. Academic health reporting: Test scores will be monitored for flat and/or negative movement beyond the margins of error as defined by each test vendor and reported on accordingly. It is understandable that cohorts do not test the same year-over-year, but the superintendent will identify scores that underperform the state and national targets, as appropriate.
 - i. The test / assessment data that will be used include SAT and PSAT data, AP score trends year-over-year, and MAP test scores – all when applicable.
 - c. Grading alignment will continue, and the superintendent will report on existing grading practices (positives and possible areas for improvement) and offer quarterly updates to the board on both.
2. Report on earned honors credit pilot, including year one baselines and improvement strategies for year two (if continuing).
3. Using the four attributes in the multi-tiered systems of support (MTSS), signal the process to intervene with students to address learning and achievement challenges, while continually improving and monitoring the MTSS' effectiveness.

Goal 2 – Learning Environment

1. Create a feedback survey for activities and athletics to measure and encourage student participation, engagement and leadership opportunities.
2. Continue Secondary Instructional Schedules (SIS) task force work, articulating possible mid-year, high-level goals to inform board deliberations, staff and the community.
3. Build more opportunities for student input and voice (e.g., via survey, PSAC, superintendent committees).

Goal 3 – Work Environment

1. Facilitate HHSTA contract negotiations.
2. Continue the work with sender districts to inform instruction and develop a pathway linking sender districts to high school experiences.
3. Identify and present new opportunities for staff engagement and input.
4. Review and report on early release Wednesdays through the lens of both students and staff.

Goal 4 – Family & Community Connections

1. Continue use of surveys to collect stakeholder feedback and provide it to the board.
 - a. Work to increase participation rate among students, staff, parents, and other stakeholders as applicable.
 - b. Report to the board on addressing areas of opportunity, during the existing cadence of strategic plan updates.
2. Continue and expand outreach to and engagement of the full community.
 - a. Examples include print newsletter, press releases to newspaper, Community Conversations.
3. Continue Portrait of a Graduate (PoG) work, starting in the 2nd semester.
 - a. Develop a final recommendation.
 - b. Present how the material will be communicated (e.g., mini-site on the district website).

Goal 5 – Resources

1. Publish a milestone report of the referendum and Future Ready Facilities projects to show how much has been accomplished and what remains, including prioritization.
 - a. Future accessibility and life safety projects.
 - b. Plans for Hinsdale Central HVAC multi-year replacement project, given current fiscal constraints.
 - c. Update on the various capital replacement plans/schedules that have been presented over the last three years.
 - d. Update on the five-year technology replacement plan.
2. Given the current economic environment, identify potential areas where savings can be generated to lower expenses, prioritizing areas that do not directly impact students.
3. Continue to oversee the completion of referendum projects.