

Name: _____

Grade: _____

Hawk's Nest Teacher's Name: _____

Students

I acknowledge that I have received a copy of the Farmington High School Student Handbook for 2022-2023. I understand that I am responsible for understanding and adhering to its contents.

Parent/Guardian

The **FHS 2022-2023 Student Handbook and Planner** is the official notification for the standards of conduct at Farmington High School. This handbook provides information about school rules and procedures, as well as the most commonly referenced policies and regulations of the Farmington Board of Education. It does not provide complete policies or regulations, which are available by visiting www.fpsct.org and clicking on the "Board of Education" link. Please take time to read the handbook pages carefully. Please acknowledge that you understand that your child is responsible for adhering to the school policies outlined in the handbook.

**Failure to acknowledge receipt of this handbook does not affect the student's responsibility to act in accordance with the policies outlined in the handbook.*

860-673-2514

STUDENT ABSENCES: It is the responsibility of parent/guardian to ensure compliance with the State's compulsory school attendance requirements (Conn. Gen. St. Sec. 10-184, 10-198a).

If your child must be out, please call the school at **860-673-2514 on the morning of the absence**. You may **also** provide a signed note to the office on the date of your child's return to school that includes your child's name, the reason for his/her absence, and a telephone number where we can reach you.

FARMINGTON HIGH SCHOOL
STUDENT AND PARENT/GUARDIAN HANDBOOK
2022 - 2023

10 Monteith Drive
Farmington, Connecticut 06034
www.fpsct.org

Main Office: (860) 673-2514
School Counseling Office: (860) 673-4393
Fax Number: (860) 673-7284

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



It is the policy of the Farmington Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, past/present history of mental disorder, learning disability and/or physical disability.

FHS Library from Home

Students may access the Library *from home* at www.fpsct.org/fhslibrary. Students have access to the following databases subscriptions:

- ◆ Ancient & Medieval History Online
- ◆ Britannica
- ◆ The Historical Hartford Courant
- ◆ JStor
- ◆ Opposing Viewpoints
- ◆ EBSCO
- ◆ ResearchCT (databases provided by the state library system)

In addition, we have a subscription to:

- ◆ Noodletools, a student research platform that helps with citations in several different styles
- ◆ Sora (formerly known as Overdrive), a service where students can borrow ebooks or audiobooks using an app on their phones

Since we have purchased a single sign-in system, students need to be signed in to their fpsct Google chrome account to access any of the databases, and we no longer need to publish a list of usernames and passwords.

Students can link to the list of databases from the library webpage: www.fpsct.org/fhslibrary

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Mission Statement

Farmington High School's Mission and Expectations for Student Learning

Farmington graduates will acquire an understanding of the essential knowledge and skills in the core academic disciplines and develop the thinking and learning skills necessary to meet the challenges of local, national, and global citizenship in a rapidly changing world.

Academic:

All students will demonstrate mastery of cross-curricular and academic standards, exhibiting the knowledge, skills, and habits of mind necessary for college and career readiness.

Civic:

All students will communicate and collaborate effectively with others, demonstrating the dispositions needed for productive, ethical, and responsible citizenship.

Social:

All students will engage in experiences that promote the common good and reflect their ability to be a contributing global citizen.

Code of Conduct

Common Code of Conduct to Promote a Positive Climate for Learning in the Farmington Public Schools

- ◇ We believe that all members of the Farmington School Community shall be valued as individuals who have a right to respect and personal acceptance.
- ◇ We believe that the school community must foster and protect the personal safety and security of all its members through specific policies and the enforcement of school regulations. We believe that whenever possible the disciplinary process should be educative. However, acts of aggression, threats and intimidation will continue to result in swift consequences.
- ◇ We believe the use of language in a school helps define its culture. The school community finds unacceptable the use of offensive, disrespectful, and vulgar language or gestures or symbols because it interferes with the constructive relationships of its members and detracts from the quality of the learning environment.
- ◇ We believe that our students must accept responsibility for their actions and for developing a healthy life-style and respect for school rules and the law.
- ◇ We believe that teachers, administrators, and staff must model appropriate behaviors for the students entrusted to their care. Parents/guardians, teachers, and other adults must work together to support children throughout their development in order to help them to acquire the attitudes and behaviors of responsible citizens.

Professional Expectations

Professional Expectations

- ◇ We expect that teachers, administrators, and support staff consistently maintain the high standards for students' behavior, in classrooms, hallways, cafeterias, and at school functions, which are established for the Farmington Schools.
- ◇ We expect that the professional staff will collaborate with parents/guardians to support the success of every student in developing the attitudes and behaviors of responsible citizenship.
- ◇ We expect that professional staff will instruct students explicitly in the behavioral standards and expectations.
- ◇ We expect that staff members will evaluate the effectiveness of school practices, which promote the achievement of the community values embedded in these beliefs.

Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) Improving Community through Respect, Responsibility, and Resiliency

1. Respect
 - ◆ Follow respectful norms of behavior
 - ◆ Be attentive
 - ◆ Be on time
 - ◆ Be polite and positive; listen to others
2. Responsibility
 - ◆ Be prepared for class
 - ◆ Take ownership for your behavior and performance
 - ◆ Attend class
 - ◆ Participate fully; be engaged
 - ◆ Follow the honor code
3. Resiliency
 - ◆ Effort matters - “Try your best”
 - ◆ Ask for help
 - ◆ Persist in the face of challenges
 - ◆ Set goals and follow-through
 - ◆ Positively manage your emotions and behaviors

Farmington Public Schools - School District Five-Year Goals

The mission of the Farmington Public Schools is to enable all students to achieve academic and personal excellence, exhibit persistent effort, and live as resourceful, inquiring, and contributing global citizens.

1. All students will demonstrate the skills, knowledge, and attributes of **Self-Aware Individuals** by assessing their own personal strengths and needs, persisting in overcoming obstacles to reaching self-determined goals, making wise choices and informed decisions, and adapting to new challenges and opportunities by regulating emotions and adjusting behavior to positively impact themselves and other.
Self-Aware Individuals know themselves and how to care for their own well-being.
2. All students will demonstrate the skills, knowledge, and attributes of **Empowered Learners** by exploring interests, taking initiative, asking questions and conducting research, using technology and media tools skillfully, and learning from successes and failures by engaging in feedback and self-assessment protocols.
Empowered Learners are knowledgeable, reflective, and resourceful.
3. All students will demonstrate the skills, knowledge, and attributes of **Disciplined Thinkers** by becoming critical consumers of information, reasoning with evidence, recognizing point of view and bias, synthesizing and evaluating data, and connecting concepts and ideas while thinking creatively and flexibly to design and develop innovative solutions, strategies, and outcomes.
Disciplined Thinkers apply strategic thinking to develop ideas and solve problems.
4. All students will demonstrate the skills, knowledge, and attributes of **Engaged Collaborators** by actively listening and seeking to understand the ideas of others, self-monitoring for biased thinking, and by creating inclusive environments for dialogue that establish and adhere to group norms for effective communication and conflict resolution.
Engaged Collaborators work effectively and respectfully with diverse groups of people.
5. All students will demonstrate the skills, knowledge, and attributes of **Civic-Minded Contributors** by understanding complex interdependent systems and their impact on people and the environment, questioning prevailing assumptions, developing cultural competence, seeking solutions through negotiation and compromise, and contributing to the betterment of local/global communities through service and civic participation.
Civic-Minded Contributors actively participate in a civilized society.

Farmington Public Schools Vision of the Global Citizen

Self-Aware Individual

I know myself and how to care for my own well-being.

I can assess my own personal strengths and needs, persist in overcoming obstacles to reach my own goals, make wise choices and informed decisions, and adapt to new challenges and opportunities by regulating my emotions and adjusting my behavior to positively impact myself and others.

I am learning to exhibit

- ◆ Emotional regulation
- ◆ Well-being
- ◆ My own sense of identity
- ◆ Confidence
- ◆ Integrity
- ◆ Gratitude

Empowered Learner

I am a knowledgeable, reflective, and resourceful learner.

I can explore interests, take initiative, ask questions, and conduct research. I can use technology and media tools skillfully, and learn from my successes and failures by engaging in feedback and self-assessment protocols.

I am learning to exhibit

- ◆ Agency
- ◆ Resilience
- ◆ Organization
- ◆ Resourcefulness
- ◆ Curiosity
- ◆ Initiative

Disciplined Thinker

I can apply strategic thinking to develop ideas and solve problems.

I am a critical consumer of information, able to recognize point of view and bias. I can reason with evidence, synthesize and evaluate data, and connect concepts and ideas while thinking creatively and flexibly to design and develop innovative solutions, strategies, and outcomes.

I am learning to exhibit

- ◆ Focus
- ◆ Creativity
- ◆ Logical reasoning
- ◆ Attention to accuracy
- ◆ Flexibility
- ◆ Persistence

Engaged Collaborator

I can work effectively and respectfully with diverse groups of people.

I can actively listen and seek to understand the ideas of others, self-monitoring for biased thinking. I can create inclusive environments for dialogue that establish and adhere to group norms for effective communication and conflict resolution.

I am learning to exhibit

- ◆ Empathy
- ◆ Perspective
- ◆ Open-mindedness
- ◆ Personal accountability
- ◆ Effective communication
- ◆ Adaptability

Civic-Minded Contributor

I can actively contribute to a civilized society.

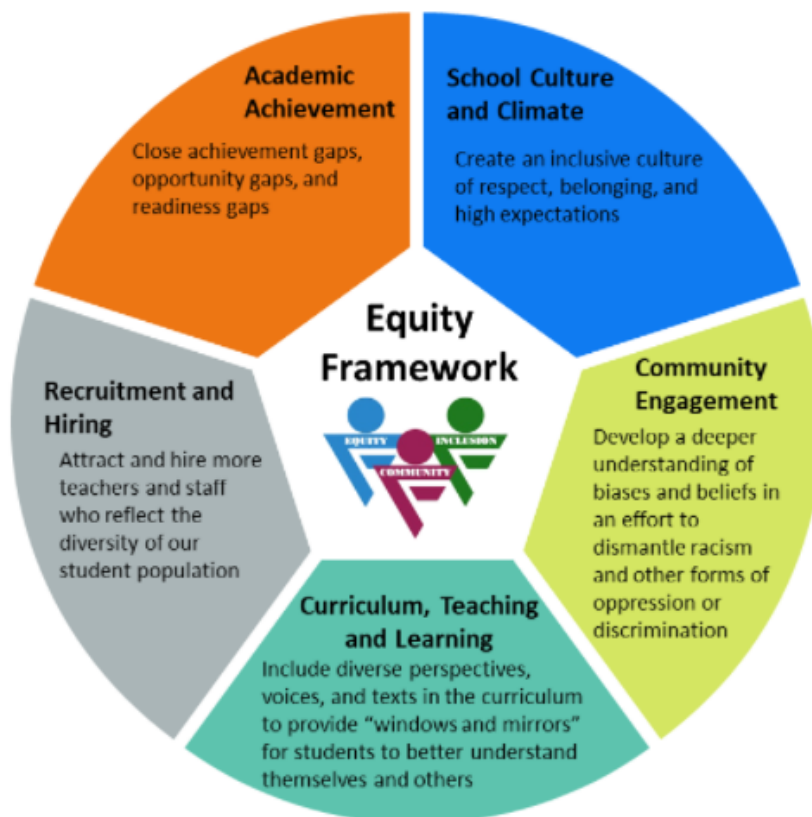
I understand complex interdependent systems and their impact on people and the environment. I question prevailing assumptions, develop my cultural competence, and seek solutions through negotiation and compromise in order to contribute to the betterment of my local/global communities through service and civic participation.

I am learning to exhibit

- ◆ Compassion
- ◆ Global fluency
- ◆ Cultural competence
- ◆ Responsibility
- ◆ Service
- ◆ Stewardship

Farmington Public Schools - Core Beliefs

- ◆ Expectations Matter
- ◆ Effort Matters
- ◆ Instruction Matters
- ◆ Relationships Matter
- ◆ Results Matter
- ◆ Equity Matters



Farmington Public Schools
FRAMEWORK FOR TEACHING AND LEARNING

Principle # 1: Active Learning Community - Students learn best when they have a sense of belonging to a positive learning community in which they have regular opportunities to work collaboratively.

Students ...

- ◆ Establish and reflect on classroom and small group norms for respectful behavior and effective communication
- ◆ Participate actively in discussions and collaborative tasks
- ◆ Speak and write clearly to communicate with others
- ◆ Exchange meaningful and constructive feedback
- ◆ Clarify ideas by asking questions, listening to others
- ◆ Investigate and appreciate multiple points of view
- ◆ Share their work publicly and engage in dialogue about process and product

Principle # 2: Challenging Expectations - Students learn best when they understand performance expectations and are individually supported in meeting challenging standards.

Students ...

- ◆ Ask questions to clarify expectations and learning goals
- ◆ Use and maintain organizational systems to support academic achievement
- ◆ Persist in the face of challenging learning tasks
- ◆ Evaluate and revise work using rubrics, models, and feedback
- ◆ Overcome obstacles to understanding by seeking teacher or peer support
- ◆ Seek new resources and strategies for learning

Principle # 3: Meaningful Knowledge - Students learn best when they see content as meaningful and organized around big ideas and questions and can transfer learning to new contexts.

Students ...

- ◆ Look for connections between what they are learning and what they already know
- ◆ Articulate the purpose of their learning to themselves and others
- ◆ Transfer learning skills and knowledge from one context to another
- ◆ Recognize bias, values and beliefs and understand their impact on knowledge
- ◆ Access, analyze and create data to understand conceptual ideas
- ◆ Support thinking with clear, logical and relevant evidence

Principle # 4: Purposeful Engagement - Students learn best when they are actively engaged in authentic learning tasks and given opportunities to construct meaning and develop understanding.

Students ...

- ◆ Actively seek answers to their own questions and explore their interests
- ◆ Hypothesize, analyze, question, and evaluate ideas within the work of the discipline
- ◆ Accept opportunities to assume partnership and leadership roles in the classroom
- ◆ Take initiative to bring interesting ideas and resources into the classroom community
- ◆ Think critically and use reasoning skills to develop understanding
- ◆ Think creatively and use problem solving skills to develop innovative ideas

Principle # 5: Individual Responsibility - Students learn best when they make choices about and take responsibility for their own learning goals and progress.

Students ...

- ◆ Evaluate the quality of their performances/work products
- ◆ Set learning goals and reflect on progress
- ◆ Learn from their own mistakes and develop new strategies
- ◆ Advocate for themselves by asking for help when needed
- ◆ Learn to become self-directed to make choices that match interests and learning needs
- ◆ Assume responsibility for good work habits
- ◆ Develop leadership skills in areas of interest

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Kelly Lamo, Student Activities Bookkeeper
Catharine Teri-Savage, Data Center
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Time Schedules

Regular Day Schedule			
A Day		B Day	
Warning bell	7:28 a.m.	Warning bell	7:28 a.m.
Period 1	7:32-8:52 a.m.	Period 5	7:32-8:52 a.m.
Period 2	8:57-10:17 a.m.	Period 6	8:57-10:17 a.m.
Hawk's Nest	10:22-10:53 a.m.	Hawk's Nest	10:22-10:53 a.m.
Period 3	10:58-12:58 p.m.	Period 7	10:58-12:58 p.m.
<i>Period 3A</i>	<i>10:58-11:28 a.m.</i>	<i>Period 7A</i>	<i>10:58-11:28 a.m.</i>
<i>Period 3B</i>	<i>11:28-11:58 a.m.</i>	<i>Period 7B</i>	<i>11:28-11:58 a.m.</i>
<i>Period 3C</i>	<i>11:58-12:28 p.m.</i>	<i>Period 7C</i>	<i>11:58-12:28 p.m.</i>
<i>Period 3D</i>	<i>12:28-12:58 p.m.</i>	<i>Period 7D</i>	<i>12:28-12:58 p.m.</i>
Period 4	1:03-2:23 p.m.	Period 8	1:03-2:23 p.m.
Student Support	2:25-2:55 p.m.	Student Support	2:25-2:55 p.m.

Half-Day Schedule (no lunch served)			
A Day		B Day	
Warning bell	7:28 a.m.	Warning bell	7:28 a.m.
Period 1	7:32-8:31 a.m.	Period 5	7:32-8:31 a.m.
Period 2	8:36-9:35 a.m.	Period 6	8:36-9:35 a.m.
Hawk's Nest	9:40-10:00 a.m.	Hawk's Nest	9:40-10:00 a.m.
Period 3	10:05-11:04 a.m.	Period 7	10:05-11:04 a.m.
Period 4	11:09-12:08 p.m.	Period 8	11:09-12:08 p.m.

One-Hour Delay			
A Day		B Day	
Warning bell	8:28 a.m.	Warning bell	8:28 a.m.
Period 1	8:32-9:36 a.m.	Period 5	8:32-9:36 a.m.
Period 2	9:41-10:45 a.m.	Period 6	9:41-10:45 a.m.
Hawk's Nest	10:50-11:10 a.m.	Hawk's Nest	10:50-11:10 a.m.
Period 3	11:15-1:15 p.m.	Period 7	11:15-1:15 p.m.
<i>Period 3A</i>	<i>11:15-11:45 a.m.</i>	<i>Period 7A</i>	<i>11:15-11:45 a.m.</i>
<i>Period 3B</i>	<i>11:45-12:15 p.m.</i>	<i>Period 7B</i>	<i>11:45-12:15 p.m.</i>
<i>Period 3C</i>	<i>12:15-12:45 p.m.</i>	<i>Period 7C</i>	<i>12:15-12:45 p.m.</i>
<i>Period 3D</i>	<i>12:45-1:15 p.m.</i>	<i>Period 7D</i>	<i>12:45-1:15 p.m.</i>
Period 4	1:20-2:23 p.m.	Period 8	1:20-2:23 p.m.
Student Support	2:25-2:55 p.m.	Student Support	2:25-2:55 p.m.

90-Minute Delay			
A Day		B Day	
Warning bell	8:58 a.m.	Warning bell	8:58 a.m.
Period 1	9:02-9:56 a.m.	Period 5	9:02-9:56 a.m.
Period 2	10:01-10:55 a.m.	Period 6	10:01-10:55 a.m.
Hawk's Nest	11:00-11:20 a.m.	Hawk's Nest	11:00-11:20 a.m.
Period 3	11:25-1:25 p.m.	Period 7	11:25-1:25 p.m.
<i>Period 3A</i>	<i>11:25-11:55 a.m.</i>	<i>Period 7A</i>	<i>11:25-11:55 a.m.</i>
<i>Period 3B</i>	<i>11:55-12:25 p.m.</i>	<i>Period 7B</i>	<i>11:55-12:25 p.m.</i>
<i>Period 3C</i>	<i>12:25-12:55 p.m.</i>	<i>Period 7C</i>	<i>12:25-12:55 p.m.</i>
<i>Period 3D</i>	<i>12:55-1:25 p.m.</i>	<i>Period 7D</i>	<i>12:55-1:25 p.m.</i>
Period 4	1:30-2:23 p.m.	Period 8	1:30-2:23 p.m.
Student Support	1:25-2:55 p.m.	Student Support	1:25-2:55 p.m.

Two-Hour Delay			
A Day		B Day	
Warning bell	9:28 a.m.	Warning bell	9:28 a.m.
Period 1	9:32-10:16 a.m.	Period 5	9:32-10:16 a.m.
Period 2	10:21-11:05 a.m.	Period 6	10:21-11:05 a.m.
Hawk's Nest	11:10-11:30 a.m.	Hawk's Nest	11:10-11:30 a.m.
Period 3	11:35-1:35 p.m.	Period 7	11:35-1:35 p.m.
<i>Period 3A</i>	<i>11:35-12:05 a.m.</i>	<i>Period 7A</i>	<i>11:35-12:05 a.m.</i>
<i>Period 3B</i>	<i>12:05-12:35 p.m.</i>	<i>Period 7B</i>	<i>12:05-12:35 p.m.</i>
<i>Period 3C</i>	<i>12:35-1:05 p.m.</i>	<i>Period 7C</i>	<i>12:35-1:05 p.m.</i>
<i>Period 3D</i>	<i>1:05-1:35 p.m.</i>	<i>Period 7D</i>	<i>1:05-1:35 p.m.</i>
Period 4	1:40-2:23 p.m.	Period 8	1:40-2:23 p.m.
Student Support	2:25-2:55 p.m.	Student Support	2:25-2:55 p.m.

Farmington Alternative High School Schedule			
A Day		B Day	
Period 2 - ASPIRE	9:15-10:30 a.m.	Period 6 - Social Studies	9:15-10:30 a.m.
Period 3 - Math	10:35-11:50 a.m.	Period 7 - English	10:35-11:50 a.m.
Lunch	11:50-12:20 p.m.	Lunch	11:50-12:20 p.m.
Study	12:20-12:50 p.m.	Study	12:20-12:50 p.m.
Period 4 - Elective	12:50-2:10 p.m.	Period 8 - Science	12:50-2:10 p.m.

Your Rights

<p><u>Equal Education Opportunity</u></p>	<p>In compliance with regulations of Title VII of the Civil Rights Act 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Civil Rights Act of 1987, and American with Disabilities Act of 1991, the Farmington Board of Education has policies to ensure equal educational opportunities for all students at Farmington High School.</p> <p>Students have the right to participate fully in classroom instruction and extra-curricular activities regardless of age, sex, race, religion, national origin, color, handicapping conditions or sexual orientation or any reason not related to his/her individual capabilities.</p> <p>All inquiries regarding the above policy statements including questions of grievance should be directed to the Principal, Farmington High School, 860-673-2514.</p>
<p><u>Title IX & Sexual Harassment Policy</u></p>	<p>NO PERSON SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECTED TO DISCRIMINATION UNDER ANY ACADEMIC, EXTRACURRICULAR, RESEARCH, OCCUPATIONAL TRAINING OR ANY OTHER EDUCATIONAL PROGRAM OR ACTIVITY OPERATED BY A RECIPIENT OF FEDERAL FUNDS.</p> <p style="text-align: center;"><i>-Title IX of the Educational Amendments of 1972</i></p> <p>Sexual harassment is an illegal form of sex discrimination under Title IX. Title IX protects all aspects of sex equity in education, including equal academic opportunities, athletic opportunities and facilities, financial aid, counseling and advising, etc., in all educational institutions receiving federal funds.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>5145.5 SEXUAL HARASSMENT POLICY <i>Adopted by the Board of Education (5/7/01)</i></p> <p>a. Definition – Any unwelcome sexual advancement, requests for sexual favors; other offensive verbal or physical conduct that is sexual in nature; the display, or circulation of written materials or pictures degrading to gender, or any conduct of a sexual nature when:</p> <ol style="list-style-type: none"> 1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, or student grades or status; or 2. submission to or rejection of such conduct by an individual is used as the basis for employment or schooling decisions affecting such individual; or 3. such conduct has the purpose or effect of substantially interfering with an individual's work or school performance or of creating an intimidating, hostile, or offensive working or school environment. <p>b. Forbidden – It is the policy of the Board that sexual harassment is forbidden. No member of the Board, agent or employee of the Board, agent or employee of any employee organization or any student may harass any employee, person seeking employment or student on the basis of sex.</p> <p>c. Reporting – Any student who believes (s)he has been subject to sexual harassment should report the incident immediately to his/her teacher, school counselor or the School Principal. Any employee who believes (s)he has been subject to sexual harassment should report the incident immediately to his/her supervisor, the Building Principal, the Assistant Superintendent, the Director of Special Services or the Superintendent.</p> <p>d. Complaint Procedure – All complaints shall be investigated promptly, in accordance with the complaint procedure in policy regulations. If it is found that sexual harassment has occurred, the Superintendent will take appropriate action.</p> <p>e. Penalty – Any board member, employee or student found to have engaged in sexual harassment will be subject to immediate disciplinary action, up to and including removal from office, discharge from employment, expulsion from school, or referral to legal authorities for prosecution, as judged appropriate on a case by case basis.</p> </div>
<p><u>Eighteen Year Olds</u></p>	<p>Under Connecticut State Statute, 18-year-olds fall under the same rules and regulations of other students in school as long as you are dependent, living at home, and/or claimed as an exemption on your parent/guardian's tax return. Notes for dismissal of any type must be from your parent/guardian. All school documents and correspondence will be sent to your parent/guardian.</p>

Records and the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

- (1) The right to inspect and review the student's educational records within 45 days of the day the District receives a request for access.**

Parents/guardians or eligible students should submit to the school principal (for appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's educational records that the parent/guardian or eligible student believes are inaccurate or misleading.**

Parents/guardians or eligible students may ask Farmington Public Schools to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent/guardian or eligible student, the district will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.**

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request).
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:**

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue S.W.
Washington D.C. 20202-4605

A copy of relevant federal, state and local policy and requirements regarding student records is available for review in the office of the Director of Special Services at Noah Wallace School. Should parent/guardians wish to have changes made in their child's record or challenge the content of the record, the following are the procedures to be followed:

 1. The parent/guardian shall make his/her request for change in writing to the building principal or Director of Special Services.
 2. The parent/guardian's written request will be answered with a decision in writing within 10 days of receipt at the office of the principal or Director of Special Services.
 3. If the parent/guardian request is not met, then parents/guardians have the right to an impartial hearing. To obtain said hearing, the parents/guardians should file a written request with the Superintendent of Schools who will arrange for a resolution of request for a formal hearing.
 4. Should it be necessary to have a hearing, the hearing will take place within 30 school days of notification to the Superintendent of Schools and will consist of parties knowledgeable of policies relating to confidentiality who are not employees of the agencies involved. They shall be appointed by the Superintendent of Schools subject to consent of the parent/guardian.

<p style="text-align: center;"><u>Police in Schools/ Questioning and Apprehension</u></p>	<p><u>Board Policy 5145.11</u> Schools are responsible for students during school hours, which includes protecting each student’s constitutional rights, assuring due process in questioning and arrest, and protecting students from any form of illegal coercion.</p> <p>When police are investigating possible criminal acts which occurred, or may have occurred, on school property, or while under the jurisdiction of the school district, they may question students at school when the following procedures are observed:</p> <ol style="list-style-type: none"> 1. Students will be questioned as confidentially and inconspicuously as possible. 2. An attempt will be made to notify the student’s parent/guardian so that they may be present during the questioning. The school principal, or his/her designee, will be present. <p>When investigating a possible criminal violation occurring off school grounds or not part of a school program, police will be encouraged to question students in their homes; however, they may be permitted to question students in the schools when the procedures outlined above are observed.</p> <p><u>Taking a Statement from a Juvenile</u> (students who are 15 years old or younger) Before questioning a juvenile <u>suspect</u>, a police officer</p> <ol style="list-style-type: none"> 1. must have a parent/guardian present with the juvenile and 2. advise the juvenile and parent/guardian of the juvenile’s rights <p>Before questioning a juvenile <u>witness</u> or <u>victim</u></p> <ol style="list-style-type: none"> 1. The presence of a parent/guardian is not required for statements but is strongly recommended.
<p style="text-align: center;"><u>Search and Seizure</u></p> <p><i>Board Policy 5145.12 (a) and 5145.12 (b)</i></p>	<p><u>Search of Students and His/Her Effects</u> Fourth Amendment rights to be free from unreasonable searches and seizures apply to searches conducted by public school officials. A student and his/her effects may be searched if there are “reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school.” The way the search is conducted should be “reasonably related to the objectives of the search and not be excessively intrusive in light of the age and sex of the student and the nature of the infraction.”</p> <p><u>Search of a Locker, Desk, and Other Storage Areas</u> Lockers, desks, and other storage areas provided by the school system for use by students are the property of the school system. Such storage areas are provided for the temporary convenience of students only. The Board of Education authorizes the administration and/or law enforcement officials to search lockers and other school property available for use by students for the presence of weapons, contraband, or the fruits of a crime if there are reasonable grounds at the inception of the search for suspecting that the search will reveal evidence that the student has violated or is violating either the law or the rules of the school. Moreover, the scope of the search shall be reasonably related to the objectives of the search and shall not be excessively intrusive in light of the age and sex of the student and the nature of the infraction.</p> <p>No student shall keep or store personal belongings or materials provided by the Board of Education, in any storage area other than the one provided by the Board of Education and designated for his/her use by the school administration.</p> <p>No student shall keep or store in a storage area assigned to him/her for his/her use any item the possession of which is illegal or in violation of school regulations or that endangers the health, safety, or welfare of self or others (such as matches, chemicals, ammunition, weapons, drugs, tobacco, alcoholic beverages, etc.).</p> <p>When required by law and otherwise at the option of the building Principal, items that have been seized shall be submitted to the Police Department for proper disposition. Items not submitted to the Police Department shall be disposed of as directed by the building Principal.</p>
<p style="text-align: center;"><u>Military Recruitment of High School Students</u></p>	<p>The No Child Left Behind Act of 2001 requires that districts must, upon request, provide to military recruiters, colleges, and universities, access to the names, addresses, and telephone listings of secondary students. The district will permit parents/guardians and students over the age of eighteen or emancipated minors to prevent disclosure of this information to military recruiters and institutions of higher education if they write to the building principal at Farmington High School, 10 Monteith Drive, Farmington, CT 06034.</p>

Academic Information

Academic Integrity

Academic Integrity Policy on Plagiarism and Obtaining an Unfair Advantage

One of Farmington High School's primary goals is to maintain high standards for its students in all areas, including scholarship and personal integrity. In order to encourage respect for self and others, and to maintain academic integrity, Farmington High School has instituted an academic policy on plagiarism and obtaining an unfair advantage. The purpose for creating this policy is to foster intellectual development and responsible citizenship, establish consistency of expectations, and ensure an understanding of the consequences which will result if the policy is not followed.

The policy pertains to the following categories:

A. Plagiarism: Presenting as your own the ideas, opinions, or work of others whether copied from source material, purchased, or otherwise obtained without giving proper credit through documentation. Examples of such actions include but are not limited to:

- ◆ Copying ideas, opinions, or text from print or computer sources.
- ◆ Cutting and pasting from computer sources.
- ◆ Purchasing or copying pre-written papers.

B. Obtaining an unfair advantage: Stealing, cheating, or lying with the intention of achieving a better grade on tests, quizzes, or academic assignments by dishonest methods. Examples of such actions include but are not limited to:

- ◆ Obtaining or passing on unauthorized copies of or information about tests, quizzes, or other course assignments.
- ◆ Unauthorized use of notes (written or on a calculator), books, or other data during a quiz or a test.
- ◆ Stealing or concealing library or course materials with the purpose or result of depriving other students of their use.
- ◆ Stealing or unauthorized copying of another student's answers, homework, notes, or course materials.
- ◆ Use of a cell phone or other electronic device for any reason during an assessment without the teacher's permission.

C. Assisting another student in any of the actions described above: Helping another student obtain an unfair advantage. Examples of such actions include but are not limited to:

- ◆ Sharing your homework with another student.
- ◆ Electronically forwarding your work to another student.
- ◆ Giving students information about the contents of an assessment.

Consequences for violations of the policy are as follows:

1 st Offense	Disciplinary consequence administered by the classroom teacher Required completion of the assignment or a similar assignment under the supervision of the classroom teacher Redone assignments will be averaged with a grade of 40 received for academic integrity violations A report will be filed in the main office A verbal and written report to parent/guardian
2 nd and subsequent offenses	Required completion of the assignment or a similar assignment under the supervision of the classroom teacher Redone assignments will be averaged with a grade of 40 received for academic integrity violations A report will be filed in the main office A mandatory meeting with parent/guardian, teacher, and school counselor Disciplinary consequence, up to and including expulsion, if deemed appropriate by the administration.

Students may also face additional disciplinary consequences for conduct that violates this policy in accordance with the Board's policy on conduct and discipline. This includes ineligibility for and/or removal from membership in the National Honor Society.

Course/Program Changes – Adding and Dropping Courses

Since you choose courses with the help of your parent/guardian, teachers, and counselor, program changes should not occur. Due to course failure or other circumstances, however, changes may become necessary.

Dropping or Adding a Course

If you wish to drop or add courses, see your counselor during study hall, lunch, or before or after school. If a course change is warranted, a course add/drop form must be completed and signed by your counselor, a parent/guardian, the teacher of the course being dropped, and the teacher of the course being added. You must continue to attend the course for which you are scheduled until you are issued a new schedule by your counselor. The new schedule is your official "ticket" into the new course or study hall.

Course Record of Dropped Courses

You can drop a course by the end of the 10th day in a half-year course and by the end of the 20th day in a full-year course without penalty; nothing will appear on your report card or transcript. If you drop a course at any time after the aforementioned deadline through to the end of the first quarter for a half-year course or at the end of

	the first semester for a full-year course, the course will appear on your report card and transcript and you will be issued a “W” representing a withdrawal. After the mid-point of a course, you cannot drop the course. An administrator may consider an override of this rule if there are extenuating circumstances that can be properly documented.										
<u>Course Selection</u>	Each school year, FHS publishes a Program of Studies online, which lists the courses to be offered the following year. The Program of Studies is available on the FHS website. Your teachers and counselors will guide you in your course selection process.										
<u>Course Audits</u>	<p>Students may audit courses with the permission of Ms. Kapcinski. Students enrolled in a course can switch to an audit only within the first 10 days of the start of the course. Audited courses will not count as part of the minimum credit-load requirement.</p> <p>Students auditing courses are expected to follow the attendance, tardiness, class work, testing, and behavior policies prescribed for the class. Their status is the same as that for all other students, except they do not receive credit for their work. Once a student elects to get credit or audit a course, this status will not be changed because of academic performance.</p>										
<u>Exams – Midterms and Finals</u>	<p>Students will participate in mid-year and end-of-year assessments based on course standards and the Vision of the Global Citizen skills. Mid-year and end-of-year assessments are each counted as a percentage of your overall grade, unless deemed otherwise by school administration. You must take the mid-year and end-of-year assessments when given.</p> <p>Seniors maintaining a 90 average for a full year will be exempt from the second semester final exam. Seniors in a <u>first semester</u> or <u>second semester</u> half-year course with at least a 90 average will be exempt from that course’s final exam. Students who take the AP exam in a course and maintain at least a C average (73%) in the <u>fourth quarter</u> of the course may be exempt from their final exam. Averages will be calculated approximately one week prior to the beginning of the scheduled exam period using established standards for that course. (School administration has the right to adjust this practice to align with mastery-based teaching and learning and unique contexts.)</p>										
<u>Graduation Requirements</u>	<p>Graduation Requirements Students are required to earn 25 credits in order to graduate from Farmington High School. Each student must complete specific courses, as well as electives, in order to graduate. The required graduation credits distribution is listed below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px dashed black;">REQUIREMENTS</th> <th style="text-align: left; border-bottom: 1px dashed black;">COURSES</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px dashed black;">Humanities (9.0 credits)</td> <td style="border-bottom: 1px dashed black;"> <ul style="list-style-type: none"> ◆ English (4.0) ◆ Social Studies (3.5) <ul style="list-style-type: none"> - includes <i>US History</i> (1.0) - includes <i>Government & Law</i> or <i>AP US Government & Politics</i> (0.5) - includes Social Studies elective (2.0) ◆ Fine Arts, Visual Arts, Music, or Theater (1.0) ◆ Humanities elective (minimum additional 0.5) <ul style="list-style-type: none"> - includes courses in English (beyond the 4.0 credits), Social Studies (beyond the 3.5 credits), Fine Arts/Visual Arts/Music/Theater (beyond the 1.0 credit) </td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Science, Technology, Engineering, Mathematics (STEM) (9.0 credits)</td> <td style="border-bottom: 1px dashed black;"> <ul style="list-style-type: none"> ◆ Math (3.0) ◆ Science (3.0) <ul style="list-style-type: none"> - includes <i>Life-Science</i> based elective (1.0) and a <i>Physical-Science</i> based elective (1.0) ◆ STEM electives (3.0 credits beyond the 3-credit science and math requirements) <ul style="list-style-type: none"> - includes courses in New Media, Applied Arts, Technology and Business </td> </tr> <tr> <td style="border-bottom: 1px dashed black;">PE & Wellness (1.0 credit) Health & Safety Education (1.0 credit) World Language (1.0 credit)</td> <td style="border-bottom: 1px dashed black;"> <ul style="list-style-type: none"> ◆ PE & Wellness (1.0) ◆ Health & Safety Education (1.0) ◆ World Language (1.0) ◆ Student must also demonstrate proficiency in WL by meeting standard on the FLST (Farmington Language Standards Test) </td> </tr> <tr> <td style="border-bottom: 1px dashed black;">Vision of the Global Citizen Learning Experience/Exhibition (1.0 credit) Electives (3.0 credits)</td> <td style="border-bottom: 1px dashed black;"> <ul style="list-style-type: none"> ◆ Vision of the Global Citizen Learning Experience/Exhibition (1.0) ◆ Elective courses from any department beyond the requirements stated above (3.0) </td> </tr> </tbody> </table>	REQUIREMENTS	COURSES	Humanities (9.0 credits)	<ul style="list-style-type: none"> ◆ English (4.0) ◆ Social Studies (3.5) <ul style="list-style-type: none"> - includes <i>US History</i> (1.0) - includes <i>Government & Law</i> or <i>AP US Government & Politics</i> (0.5) - includes Social Studies elective (2.0) ◆ Fine Arts, Visual Arts, Music, or Theater (1.0) ◆ Humanities elective (minimum additional 0.5) <ul style="list-style-type: none"> - includes courses in English (beyond the 4.0 credits), Social Studies (beyond the 3.5 credits), Fine Arts/Visual Arts/Music/Theater (beyond the 1.0 credit) 	Science, Technology, Engineering, Mathematics (STEM) (9.0 credits)	<ul style="list-style-type: none"> ◆ Math (3.0) ◆ Science (3.0) <ul style="list-style-type: none"> - includes <i>Life-Science</i> based elective (1.0) and a <i>Physical-Science</i> based elective (1.0) ◆ STEM electives (3.0 credits beyond the 3-credit science and math requirements) <ul style="list-style-type: none"> - includes courses in New Media, Applied Arts, Technology and Business 	PE & Wellness (1.0 credit) Health & Safety Education (1.0 credit) World Language (1.0 credit)	<ul style="list-style-type: none"> ◆ PE & Wellness (1.0) ◆ Health & Safety Education (1.0) ◆ World Language (1.0) ◆ Student must also demonstrate proficiency in WL by meeting standard on the FLST (Farmington Language Standards Test) 	Vision of the Global Citizen Learning Experience/Exhibition (1.0 credit) Electives (3.0 credits)	<ul style="list-style-type: none"> ◆ Vision of the Global Citizen Learning Experience/Exhibition (1.0) ◆ Elective courses from any department beyond the requirements stated above (3.0)
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	<p>Performance Standards</p> <p>In addition to meeting the coursework and credit graduation requirements, students in the class of 2023 must meet at least one of the performance standards requirements in literacy, mathematics, and science as described below:</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> ◆ Achieve a grade of C- or better in two full credit (1.0) English courses ◆ Achieve the College and Career Readiness Benchmark for the PSAT/NMSQT taken in the junior year ◆ Achieve the College and Career Readiness Benchmark for the SAT ◆ Review of a portfolio of student work <p><u>Mathematics</u></p> <ul style="list-style-type: none"> ◆ Achieve a grade of C- or better in two full credit (1.0) Math courses ◆ Achieve the College and Career Readiness Benchmark for the PSAT/NMSQT taken in the junior year ◆ Achieve the College and Career Readiness Benchmark for the SAT ◆ Review of a portfolio of student work <p><u>Science</u></p> <ul style="list-style-type: none"> ◆ Achieve a grade of C- or better in two full credit (1.0) Science courses ◆ Meet standard on the Next Generation Science Standards (NGSS) State Exam taken in junior year ◆ Review of a portfolio of student work 																																		
<p><u>Credit Load</u></p>	<p>Students are enrolled in a minimum of 6.5 credits. (This includes Health, Physical Education and Wellness, but excludes work experience and/or Independent Study.)</p> <table border="1" data-bbox="483 720 1360 871"> <thead> <tr> <th colspan="2">Grade Placement and Promotion</th> </tr> <tr> <th>FHS credits to advance from:</th> <th>Number of credits required:</th> </tr> </thead> <tbody> <tr> <td>Grade 9 to 10</td> <td>6.0 credits</td> </tr> <tr> <td>Grade 10 to 11</td> <td>12.5 credits</td> </tr> <tr> <td>Grade 11 to 12</td> <td>19.5 credits</td> </tr> </tbody> </table>	Grade Placement and Promotion		FHS credits to advance from:	Number of credits required:	Grade 9 to 10	6.0 credits	Grade 10 to 11	12.5 credits	Grade 11 to 12	19.5 credits																								
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<p><u>Grading System</u></p>	<p>Each teacher is required to announce at the beginning of the course their grading practices and how grades are computed. Teachers assign letter grades using the following system:</p> <table border="1" data-bbox="496 970 1433 1455"> <thead> <tr> <th>PowerSchool Calculation* from all Graduation Standards</th> <th>Overall Course Grade on Report Card/Transcripts</th> <th>Corresponding Mastery Level</th> </tr> </thead> <tbody> <tr> <td>97-100</td> <td>A+</td> <td rowspan="3">Advanced</td> </tr> <tr> <td>93-96</td> <td>A</td> </tr> <tr> <td>90-92</td> <td>A-</td> </tr> <tr> <td>87-89</td> <td>B+</td> <td rowspan="3">Goal</td> </tr> <tr> <td>83-86</td> <td>B</td> </tr> <tr> <td>80-82</td> <td>B-</td> </tr> <tr> <td>77-79</td> <td>C+</td> <td rowspan="3">Satisfactory</td> </tr> <tr> <td>73-76</td> <td>C</td> </tr> <tr> <td>70-72</td> <td>C-</td> </tr> <tr> <td>67-69</td> <td>D+</td> <td rowspan="3">Foundational</td> </tr> <tr> <td>63-66</td> <td>D</td> </tr> <tr> <td>60-62</td> <td>D-</td> </tr> <tr> <td>40-59</td> <td>F</td> <td>Not yet showing mastery or lacking assessment evidence</td> </tr> </tbody> </table> <p><i>*Please see specific course grading policies for an explanation of calculation methods (i.e., mean, mode, median, etc.)</i></p>	PowerSchool Calculation* from all Graduation Standards	Overall Course Grade on Report Card/Transcripts	Corresponding Mastery Level	97-100	A+	Advanced	93-96	A	90-92	A-	87-89	B+	Goal	83-86	B	80-82	B-	77-79	C+	Satisfactory	73-76	C	70-72	C-	67-69	D+	Foundational	63-66	D	60-62	D-	40-59	F	Not yet showing mastery or lacking assessment evidence
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<p><u>Honor Roll</u></p>	<p>First or second honors are determined at the conclusion of each marking period and indicated on report cards. Honor roll categories are based on the following classifications:</p> <table data-bbox="609 1608 1096 1665"> <tr> <td>First Honors</td> <td>90 or higher average</td> </tr> <tr> <td>Second Honors</td> <td>85-89 average</td> </tr> </table>	First Honors	90 or higher average	Second Honors	85-89 average																														
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<p><u>Middle School Credit</u></p>	<p>Students will have a single (1.0) graduation credit granted to students for math and world language coursework successfully completed in grades 7 and 8 if the student also meets the proficiency standard on the Algebra I end-of-course assessment and the FLST (Farmington Language Standards Test) given at the end of grade 8. These credits will count toward the 25-credit graduation distribution requirements in these content areas.</p>																																		

Report Cards and Student Progress

Report cards are emailed four times a year. These results are averaged into your final grade. The weighting of quarter grades, mid-year assessments, and end-of-year assessments will be determined by the teacher and vary depending on if an E1 or E2 grade are given. Term Weighting options are as follows:

A. Both E1 and E2 given in a full-year course. E-2 given in semester course:

	Q-1	Q-2	E-1	Q-3	Q-4	E-2
Full year course	20%	20%	10%	20%	20%	10%
Semester course				40%	40%	20%

B. No E1 or E2 given:

	Q-1	Q-2	E-1	Q-3	Q-4	E-2
Full year course	20%	20%		20%	20%	
Semester course				50%	50%	

C. No E1, E2 given:

	Q-1	Q-2	E-1	Q-3	Q-4	E-2
Full year course	22.5%	22.5%		22.5%	22.5%	10%

D. E1 given, E2 not given:

	Q-1	Q-2	E-1	Q-3	Q-4	E-2
Full year course	22.5%	22.5%	10%	22.5%	22.5%	

Report card grades are used to determine your eligibility for sports. Report cards are distributed **about** one week after the marking period closes (see calendar).

During each quarter, your most updated grades will be available through PowerSchool. Login instructions will be mailed to you and your parent/guardian at the beginning of the year.

Standardized Tests

PSATs: The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) will be administered on Wednesday, October 12, 2022, to all juniors and sophomores. Farmington High School will pay the fee for students to take the PSAT.

SATs: Many colleges require that you take the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Some colleges require that you also take SAT Subject Tests. You should check the college's website early to determine what tests are required by your college. Students must individually register for these tests online.

Test Dates	Tests Available	Registration Deadline
August 27, 2022	SAT & Subject tests	July 29, 2022
October 1, 2022	SAT only	September 2, 2022
November 5, 2022	SAT & Subject tests	October 7, 2022
December 3, 2022	SAT & Subject tests	November 3, 2022
March 11, 2023	SAT only	February 10, 2023
May 6, 2023	SAT & Subject tests	April 7, 2023
June 3, 2023	SAT & Subject tests	May 4, 2023

Test information can be found on <http://www.collegeboard.com> or actstudent.org. You should check the test information brochures for the testing location, since not all tests are given at FHS.

Connecticut School Day SAT: All juniors are required to take this state test.

Connecticut State Test for Science: All juniors are required to take this state test.

District Testing: All students are required to participate in benchmarking assessments given by the district. These assessments measure students' acquisition of the Vision of the Global Citizen and/or content-area skills as well as provide critical information regarding student achievement and programming.

AP Testing: Advanced Placement (AP) testing is given in May to students who have completed courses in AP classes. Teachers in these classes will distribute information on the application and preparation for these tests. Please refer to the calendar at the back of the book. Students on free or reduced lunch can request a state-funded subsidy for AP exams through their school counselor.

<p><u>Summer School</u></p>	<p>Students who have not met course standards are required to participate in credit recovery offerings, as directed by their classroom teachers. The mid-day and after-school challenge and support blocks are designated times for students to engage in this work.</p> <p>The FHS summer school programs are credit-recovery programs that are designed to allow students to make up credits lost during the school year. Students who fail courses, therefore, must take the course failed and not another one. Students must have at least a 50% average in the course they wish to retake in order to be eligible for summer school. Any exceptions must be approved by Ms. Karcinski.</p> <p>Students who wish to take summer courses for enrichment may do so, but no credit will be given. Students who take summer courses for acceleration in a course sequence must first discuss this with the content area department leader and their school counselor and then receive permission from school administration prior to enrolling in the course.</p>
<p><u>Special Courses/ Programs</u></p>	<p>Credit toward graduation can be obtained in a number of alternate ways. Below are the most popular methods:</p> <ol style="list-style-type: none"> 1. <u>College Level Courses</u> You can receive high school and college credit for courses completed at several area colleges, including Tunxis Community College, Manchester Community College, Central Connecticut State University, University of Hartford, Trinity College, UCONN, or St. Joseph College. If interested, contact your counselor. Enrollment for credit must be approved by administration prior to attending. 2. <u>Independent Study Program</u> Recognizing that certain types of learning experiences are most effectively realized when students are allowed to work independently of formal classroom instruction, FHS offers an independent study program. This program is open to ALL students. In order to participate, you must find a teacher-sponsor who will help you develop an activity which may serve as an alternate to, part of, or all of a course in which you are currently enrolled. This proposal is submitted to Ms. Karcinski for approval within the first 10 days of each semester. Credit is awarded based on successful demonstration of the learning standards documented in the contract. This credit cannot be part of the minimum credit-load requirement to be a full-time student at FHS and the grade is not factored into the GPA. 3. <u>Online Courses</u> An online course will be treated as an independent study course. An online course cannot count towards the distribution credits for graduation nor in the distribution requirements. An online course will not be counted in the GPA, but may be listed on the transcript as an Independent Study. Further, if we offer the course as a core requirement, the student must take that course by the FHS teacher. An online course cannot substitute for a graduation requirement taught by a Connecticut certified teacher. If you would like this course to appear as an Independent Study credit on your transcript, the course must be approved by Ms. Karcinski prior to enrollment.

Attendance

<p><u>Attendance Policy</u></p>	<p>Regular attendance at school is critical to students' success and is required by district policy and Connecticut law. The loss of classroom instructional time because of absences adversely impacts both student learning and academic success. It also prevents the learning that occurs because of the interaction and the exchange of ideas among students and between the students and the teacher. Students have a responsibility to attend classes and be on time. Make-up work will not be provided for classes missed due to unexcused absences. In the event of an excused absence, it is the student's responsibility to ask teachers for make-up assignments.</p> <p>FHS monitors students' attendance, reporting it on each report card.</p>
<p><u>Excused and Unexcused Absences</u></p>	<p>Whether an absence is excused or unexcused is determined by Connecticut state law and Board policy.</p> <p><u>Excused Absences</u></p> <ol style="list-style-type: none"> 1. A student's first nine (9) absences are considered excused when his/her parent/guardian submits appropriate written documentation to the school, or speaks to a school official, to explain the reason for and the length of the absence. 2. For the tenth (10th) absence and all subsequent absences, a student's absence from school is considered excused only for the following reasons: <ol style="list-style-type: none"> a. Student illness (Note: All such student illness absences must be verified by an appropriately licensed medical professional to be deemed excused, regardless of length of absence) b. Student's observance of a religious holiday c. Funeral or death in the student's family, or other emergency beyond the control of the student's family d. Mandated court appearances (documentation required) e. The lack of transportation that is normally provided by a district other than the one the student attends, or f. Extraordinary educational opportunities pre-approved by building administrators and in accordance with the Connecticut State Department of Education guidelines g. Parents/guardians cannot excuse any absence beyond the ninth (9th) absence without meeting the above guidelines and providing appropriate documentation. <p><u>Unexcused Absences</u></p> <p>A student's absence from school is considered unexcused unless the absence:</p> <ol style="list-style-type: none"> 1. Meets the definition for an excused absence and the documentation requirements are satisfied, or 2. Is the result of a school or district disciplinary action <p><i>For Seniors Only:</i> Up to four (4) absences can be considered excused for college interviews and/or post high school vocational interviews with official documentation from the institution of higher learning.</p>
<p><u>Mental Health Wellness Days</u></p>	<p>Students are limited to two (2) mental health wellness (MHW) days per school year to attend to a student's emotional and psychological well-being. A parent must provide written documentation excusing this type of absence. MHW days cannot be taken on consecutive school days, (e.g., Friday and Monday, Wednesday and Thursday).</p>
<p><u>Loss of Privileges</u></p>	<p>Patterns of unexcused absences will prompt intervention services designed to support the student's ability to regularly attend classes. These include attendance meetings with students and families, support from school counselors and/or case managers, social workers, and school psychologists and referrals to town services. If unexcused absences persist, students may lose course credit.</p> <p>Failure to attend school also results in the inability to access extra-curricular programming. For example, students who do not attend school may not attend after school clubs, events, sports and/or activities on that day. Friday absences impact the ability to participate in school sponsored weekend events. Please see the athletics section of the handbook for further information regarding CIAC rules.</p>
<p><u>Loss of Credit</u></p>	<p>Farmington's attendance policy requires students to attend all classes in all subjects. In accordance with Connecticut State Statute 10-184, a student may lose credit in a course as a result of excessive absences, including tardies. (As a reminder, if a student misses more than 15 minutes of a daily class period, the student is considered absent from that class.) Absences that do not count towards loss of credit include school-related activities, suspensions, religious observances, school field trips, or medical conditions/illness certified in writing by a licensed medical provider, for which a written statement is on file in the FHS Health Office.</p> <p>Excessive absences, including tardies, each <u>semester</u> from a scheduled class may result in the suspension of credit in that class. This will occur at the 12th absence in a full-year course and at the 6th absence in a half-year course.</p> <p>Once a student reaches the 12th/6th absence, credit may be suspended pending review by the student's administrator or administrative designee, in consultation with the student's school counselor. The student's administrator may hold a formal attendance meeting with the student, the student's parent/guardian, and the school counselor. At that meeting, the student and their parent/guardian must provide an explanation for the excessive absences and the circumstances that are impacting student attendance. As an outcome of that meeting, the student's administrator may exercise one or more of the following options, or others as they fit:</p> <ul style="list-style-type: none"> • Suspend credit and impose attendance probation (attendance required for the remainder of the course would be specified in order to retain credit).

<p><u>Loss of Credit</u> (cont.)</p>	<ul style="list-style-type: none"> • Suspend credit and refer the student to the Student Intervention Team (SIT) for intensive behavioral interventions and supports, up to and including a referral to the Youth Services Bureau • Restore credit for the course • Deny course credit <p>If a student loses credit in a course due to excessive absences, the student will not receive graduation credit for the course; however, an academic grade will appear on the report card and permanent record. The permanent record will accurately tell a college admissions office or any other person not associated with the school how the student performed while at FHS.</p> <p>If a student loses credit in a course due to excessive absences, the student is still required to attend that class. Deliberate absences in this situation will be considered a class cut and insubordination, and will be subject to disciplinary consequences.</p> <p><u>LOSS OF CREDIT APPEALS</u></p> <p>If a student loses credit, a student can appeal this decision by making a formal appeal in writing to the principal within 10 school days of the notification of loss of credit. This appeal must include official documentation and supporting evidence of all absences related to the loss of credit. It is the student's responsibility to keep track of their absences, including copies of the required documentation. <i>Attendance appeals will be granted only in exceptional circumstances.</i></p>
<p><u>Reporting Absences</u></p>	<p>Parents/guardians must call the school at 860-673-2514 on the day of their child's absence. This should be done before 8:30 in the morning in order to ensure accurate records. Parents/guardians must provide a note and other necessary documentation (see policy on excused and unexcused absences) to the school on the day of the student's return to school.</p>
<p><u>Lateness/ Tardiness to School</u></p>	<p>It is the student's responsibility to report to school on time. If a student arrives after the 7:32 a.m. bell, the student will be counted as "tardy to school." Students are considered to be in school once you have arrived on school grounds.</p> <p>Students who arrive late without a legitimate note from their parent/guardian will be considered "unexcused tardy." Any classes missed will be considered class cuts and subject to behavioral consequences. More than 15 minutes of missed class time constitutes a class absence and, if unexcused, a class cut. Any notes must be delivered to the attendance office no later than the day after the student is late. Also, please keep in mind that excessive tardiness can lead to the loss of privileges such as revocation of parking pass, loss of senior privileges including senior picnic, ability to attend prom/dances/athletic events/co-curricular activities/sports, etc. Repeated infractions may lead to additional consequences up to and including suspension.</p> <p>If a student arrives to school late, the student must report directly to the attendance office to sign in. Repeated tardiness to school and/or repeated failure to sign in will result in disciplinary consequences. Additionally, excessive early dismissals will also result in disciplinary consequences.</p>
<p><u>Truancy</u></p>	<p>Under Connecticut law and Board of Education policy, a "truant" is defined as any student, ages 5-18 inclusive, who has four (4) unexcused absences in a month or ten (10) unexcused absences in a school year. Truancy is a serious concern and is dealt with in a manner that aligns to the concern. Parents/guardians of students who are truant must attend a meeting with school administrators to review the reasons for the truancy and resolve the truancy problem.</p> <p>Under state law and Board of Education policy, if the parent or guardian fails to attend the meeting or otherwise cooperate in attempting to solve the truancy problem, the district will make a referral to agencies that provide community resources. For any unexcused absences, the academic work/assessments the student misses will be recorded as a 40.</p>
<p><u>Early Dismissal</u></p>	<p>Early dismissal from school is generally discouraged. It is the view of the school that students should take the opportunity to use a full day of instruction to better prepare themselves for further education or for entering the work world.</p> <p>The school recognizes that there are circumstances that may warrant an early dismissal. If you need to be excused from school on a particular day, you must provide to the attendance office a parent/guardian permission note. This note must contain the date, time, and reason for the requested dismissal and must be given to the attendance office upon arrival to school that day. The note for early dismissal is a request that will be reviewed by the administration and may be denied or granted by the school. It is <u>not</u> an automatic dismissal. You must sign out in the attendance office prior to leaving school. A parent/guardian phone call is not a substitute for an early dismissal note. If you are leaving for a medical appointment, you must bring verification from the doctor of your appointment.</p>

<p><u>Late Arrival and Early Dismissal for Seniors</u></p>	<p>Late arrival and early dismissal privileges are permitted for seniors who do not have scheduled classes during the first or last block of the day, and can be revoked at any time by the administration. Early dismissal/late arrival will be prescheduled. Students not wanting to exercise this privilege should let their counselor know, and they will be scheduled into a study hall.</p> <p>With the privilege of early dismissal, you are expected to clear the campus within 10 minutes and not return to school property, unless you have been given administrative permission to do so. Any student found loitering will be subject to loss of this privilege for a minimum of two weeks.</p> <p>Any student with early dismissal who must return for a school-related activity after school, may choose to leave school grounds and return after the dismissal bell for the end of the school day. Loitering in the halls will be considered a pass violation.</p>
<p><u>Skip Days</u></p>	<p>In addition to being unexcused absences, skip days deny a day of education, detract from the educational environment before and after they occur, and are potentially dangerous. If you take part in "skip days" you are <i>truant</i> from school. Under Connecticut statute parents/guardians cannot give permission for truancy.</p>
<p><u>Attendance – A.P. Exams and State Exams</u></p>	<p>AP students who have registered for an exam must attend the entire exam period. All students must attend all state exams (i.e., Connecticut State Test for Science, Connecticut school-day SAT, etc.) as mandated by the State Department of Education.</p>
<p><u>Attendance During Exams</u></p>	<p>When administered, mid-year assessments are scheduled at the end of the first semester; end-of-year assessments are scheduled for the end of the second semester. It is very important that students be present and take examinations on those dates. <u>Students who have unexcused absences on examination dates will not be allowed to take make-up exams.</u> Students who have excused absences, however, will be allowed to take make-up examinations. In order to verify excused absences during examinations, a parent/guardian must call the school to inform us of the student absence by 8:00 a.m. on the day an examination will be missed.</p> <p>Students must take their examinations during the scheduled time slots for their classes. Teachers have been asked not to provide alternate testing dates if requested by students or parents/guardians. If there is a special circumstance that would prompt you to seek an alternate examination time or date, you should contact Ms. Kapcinski in order to put forward this request as soon as possible.</p>
<p><u>Parent/Guardian Business/ Vacation Trips</u></p>	<p>Parents/guardians should provide the school, prior to a parent/guardian vacation/business trip, with the name and number of the individual responsible for their son or daughter. This is important in terms of illness, early dismissals, and absences. No early dismissals will be granted without such notification.</p>
<p><u>Family Vacations or Trips While School is in Session</u></p>	<p>We strongly discourage parents/guardians from taking students out of school for personal vacations or trips while school is in session. Thus, we do not approve such vacations or trips. Such absences cause students to miss important curriculum and instruction, collaborative work, assessments, and assignments that are essential for learning and academic success. Students who do go on family vacations and, thereby, exceed the maximum allowable absences in a course, may lose credit for that course. Parents/guardians should be aware that work is not provided in advance for students who will be absent for vacations or trips while school is in session.</p>

Please use this space as a worksheet for your absences:		
<u>Date</u>	<u>Attendance Code (Unexcused/Excused/Tardy)</u>	<u>Comment</u>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Sample School Absence Note

My child _____ was:

(Please print student's full name)

Absent all day

Tardy, arrived at _____

Excused absences include (check one):

Illness *(provide documentation if available)*

Observation of religious holiday

Family emergency or exceptional situation

College visit *(seniors only)*

Court/legal matters

Mental Health Day

Other *(please explain below):*

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian daytime phone number: _____

Please provide completed form to the attendance office on the day student returns to school.

Behavior Code and Consequences for Misconduct

Behavior Code

All students at Farmington High School are expected to demonstrate appropriate and respectful behavior toward others, self, and property. As young adults, you are empowered with choices about your behaviors, relationships, and decisions. We expect as you continue to grow and mature, these choices will enhance your life at FHS. Students, teachers, and building personnel are expected to talk with and treat one another in a respectful and courteous manner. By working together, a healthy and productive learning environment will exist for everyone. Our focus on respect, responsibility, and resiliency puts you in charge of your behavior. If you choose to demonstrate inappropriate behavior, you are responsible for your consequences.

Below is a list of consequences for certain behaviors which violate the Board’s policy on conduct and discipline. Students should be aware that the consequences below are intended to serve as guidelines and that school administration reserves the right to deviate from the listed consequences. Situations not covered below will be handled at the discretion of the administration. A complete copy of the Board’s Conduct and Discipline policy may be found at www.fpsct.org.

<u>Behavior Code Violations and Consequences</u>	<u>INAPPROPRIATE BEHAVIOR</u>	<u>CONSEQUENCE</u>
	Tardy to class	Teacher’s discretion
	Unexcused Class Absence	Teacher/Administrative Action
	Pass Violation	Teacher/Administrative Action
	Off Limits (i.e., town library, parking lot, town hall, off campus)	Administrative Action
	Smoking – including chewing tobacco, vaping, and E-cigarettes	Police/Administrative Action
	Truancy – unexcused absence from school	Administrative Action
	Disruptive behavior	Teacher/Administrative Action
	Continual disruptive behavior	Referral to administration
	Disruptive/insubordinate behavior	Administrative action
	Unlawful behavior (for example, intentionally setting off fire alarm without a legitimate cause)	Police/Administrative action
	Swearing or inappropriate language to teacher or school staff	Administrative action
	Public profanity (classroom, halls, school grounds)	Teacher/Administrative action
	Fighting has no place at FHS (this includes intimidation, harassment, offensive and provocative language, attacking someone, assault)	1-10 day suspension*
	Theft	1-10 day suspension*
	Carrying/using weapons (see complete weapons policy and procedures)	1-10 day suspension/possible expulsion*
	Violation of substance policy (see complete substance policy and procedures)	Administrative action
	Cutting a Teacher Detention	Teacher/Administrative Action
	Cutting an Assigned detention	Teacher/Administrative Action
	Hazing – hazing, harassment, intimidation or any act that injures, degrades, or disgraces a student or staff member.	Administrative action

*The number of days assigned is at the discretion of the administration after a full investigation of the incident.

<p><u>Bullying Behavior in School</u></p>	<p>The Farmington Public Schools are committed to creating and maintaining a physically, emotionally, and intellectually safe educational environment free from bullying, harassment, and discrimination. The Farmington Board of Education has developed a district-wide Safe School Climate Plan, a full copy of which is available at www.fpsct.org or upon request to the Main Office.</p> <p><u>Prohibition Against Bullying and Retaliation</u></p> <p>The Farmington Public Schools prohibit:</p> <ul style="list-style-type: none"> ◆ Any form of bullying behavior on school grounds; at any school-sponsored or school-related activity, function, or program, whether on or off school grounds; at any school bus stop; on any school bus or other school vehicle; or through the use of any electronic device provided by the school; ◆ Any form of bullying behavior outside of school if such bullying (1) creates a hostile environment at school for the student against whom the bullying was directed, (2) infringes at school on the rights of the student against whom the bullying was directed, or (3) substantially disrupts the education process or the orderly operation of the school; and ◆ Discrimination and/or retaliation against any individual who reports or assists in the investigation of any act of bullying. <p>Students who engage in bullying behavior (or in discrimination or retaliation as described above) are subject to appropriate school consequences, up to and including suspension or expulsion, in accordance with the district’s Safe School Climate Plan, other Board policies and regulations, and applicable law. In addition, school administrators will notify appropriate law enforcement officers of any act of bullying that they believe constitutes a criminal offense.</p> <p><u>Definitions of Bullying and Cyberbullying</u></p> <p>“Bullying” means the repeated use by one or more students of a written, verbal, or electronic communication, such as cyberbullying, or a physical act or gesture directed at another student attending any Farmington Public School that:</p> <ul style="list-style-type: none"> ◆ Causes physical or emotional harm to the other student or damage to his or her property; ◆ Places the other student in reasonable fear of harm to himself or herself, or of damage to his or her property; ◆ Creates a hostile environment at school for the other student (i.e., when the bullying is so severe or pervasive as to alter the conditions of the school climate); ◆ Infringes on the rights of the other student at school; or ◆ Substantially disrupts the education process or the orderly operation of a school. <p>Bullying includes, but is not limited to, any communication, act, or gesture described above that is based on a student’s actual or perceived race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental, or sensory disability, or his/her association with another individual or group who has or is perceived to have such a characteristic.</p> <p>“Cyberbullying” means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other electronic device, or any electronic or digital communications, including sexting or sexting requests.</p> <p><u>Reporting Complaints of Bullying</u></p> <ul style="list-style-type: none"> ● <u>Written Reports.</u> Students and their parents/guardians may file written reports of bullying with any building administrator or school counselor. Written reports of bullying should be reasonably specific as to the basis for the report, including the time and place of the alleged conduct, the number of incidents, the target of the suspected bullying, and the names of potential witnesses. All bullying reports are forwarded to the school’s administration for review and investigation. ● <u>Anonymous Reports.</u> Students may make anonymous reports of bullying to any school employee. Students may also request anonymity when making a report, even if the student’s identity is known to the school employee. In such a case, an administrator (or his/her designee) will meet with the student (if his/her identity is known) to review the request for anonymity and discuss how maintaining anonymity may impact the investigation and possible actions to remedy the situation. Administrators will review all anonymous complaints and take reasonable action to address the situation without disclosing the source of the complaint and consistent with the due process rights of student(s) alleged to have committed acts of bullying. No disciplinary action is taken solely on the basis of an anonymous complaint.
<p><u>Cafeteria and Food</u></p>	<p>The school houses a spacious cafeteria. You must eat in the cafeteria. No food or drink is permitted outside the cafeteria. Students may not order or receive food from outside vendors, as this is strictly prohibited.</p> <p>Pride in the facility and respect for the feelings of others who use this area should be enough to ensure that it is left in good condition. Those students found to be littering or leaving materials behind will receive disciplinary consequences.</p>

<p><u>Use of Outside and Common Areas</u></p>	<p>You are expected to be in classes, study hall, or permitted areas. All students may use the front circle. If you are a senior, you are permitted to use the senior patio during cafe study hall time and lunch. This area is reserved for seniors.</p> <p>Students may <u>not</u> "hang out" in the halls.</p> <p>The following areas are off-limits at all times:</p> <ul style="list-style-type: none"> ◆ The town library ◆ The town hall ◆ Any school field ◆ Any parking lot ◆ Any automobile ◆ The steps to Route 4 ◆ The construction site for the new high school <p>You are reminded that, once on school grounds in the morning, all students are considered present and may not go to the town hall, the town library, or off grounds without written permission.</p>
<p><u>Conduct at Assemblies</u></p>	<p>Throughout the year, numerous programs will be organized in the auditorium. These programs are meant to provide educational opportunities for you. Groups and individuals from both FHS and outside will be presenting and will expect you to be an attentive, responsible audience. Formal auditorium behavior does not permit talking, whispering, stamping, or booing.</p>
<p><u>Conduct at Athletic and Co-Curricular Activities</u></p>	<p>Students are expected to exhibit appropriate and respectful behavior at both home and away games. This includes no fighting, no booing or heckling, no noise-makers or horns, no inappropriate signs, no throwing or dropping of refuse, and no loitering in the immediate area before or after a game. School policy prohibiting the use or possession of drugs and alcohol applies at all events in which the school is involved, regardless of the site.</p>
<p><u>Dress Code</u></p>	<p>You are expected to dress and groom yourself in ways that are respectful of the seriousness of school and do not pose a threat to health or safety.</p> <ul style="list-style-type: none"> ◆ Your clothing should be clean, free from promotion of or reference to drugs, alcohol, or tobacco. It should not display offensive signs, symbols, or words. ◆ Your clothing should be free of slogans, names, titles, or the like, that are defamatory, harassing, or infringe upon the rights of any person(s), group(s), or that are likely to be disruptive. ◆ You may not wear anything that symbolizes membership in a gang. ◆ You may not wear clothing that is excessively revealing, such as see-through clothing, excessively short skirts or shorts, backless shirts, tube tops, and crop tops. ◆ You must wear shoes or appropriate forms of footwear. <p>If your dress and grooming do not reflect these standards or are judged to be disruptive or dangerous, your parent/guardian may be contacted and you may be subject to disciplinary action.</p>
<p><u>Electronic Devices (Cell Phones, MP3 players, electronic games, etc.)</u></p>	<p>We believe that the use of cell phones and personal audio players should be limited during the school day in order to minimize distractions. Fewer distractions will allow for students to concentrate on academics and encourage students to exhibit appropriate face-to-face interactions with peers and the adults in the building. However, we recognize that there are times when students may wish to use these devices during the school day. Therefore, students may use these devices at their discretion <u>in the cafeteria during their lunch or during large space study halls with teacher permission. Students in mentored study halls may not use their phones.</u> Students can use electronic devices in the hallways, <u>but only during passing periods.</u></p> <p>When classes are in session, cell phones and audio players must be <u>turned off</u> and be <u>out of sight</u> in all parts of the building, with the exception of the cafeteria. Students may never take a pass out of class to use their phone. Teachers, at their discretion, may require students to place electronic devices in receptacles until the end of class. Teachers may also grant students permission to use an electronic device while in class if it supports mastery of the learning objectives.</p> <p>Students are not allowed to take pictures of or record (audio or video) other students or adults while in school or at school functions without the consent of the people being filmed <u>and</u> teacher or administrator approval.</p> <p>Consequences: Students who violate this policy will have their electronic device confiscated by a staff member at the time of the incident and turned over to the main office. After a first offense of the policy, students may retrieve their device in the office after the school day has concluded. Students who violate this policy a second time will have their device confiscated by a staff member and must have their parent/guardian come to school to retrieve the device at the conclusion of the school day. If a parent/guardian is unable to come in to pick up the device, the device will be held in the main office for three (3) school days after which time it will be returned to the student. Any student who refuses to surrender an electronic device to a staff member when directed or who continues to violate this policy will be considered insubordinate and will be subject to serious disciplinary consequences.</p> <p>In no case will any personal communication device that provides for a wireless, unfiltered connection to the Internet or any device which has the capability to take photographs/videos/recordings of any kind be used for such</p>

	<p>purposes without the express permission of a teacher or administrator. Laser pens and pointers are prohibited in school. Students violating these restrictions will be subject to disciplinary action. Students may not use their devices to create, store, or share inappropriate photographs, videos, or text messages. Any violations of this policy will be reported to the administration and may be referred to the police.</p> <p>Students bring all electronic devices to school at their own risk. Farmington Public Schools, Farmington High School, its faculty and staff are NOT responsible for any damaged, missing, or stolen devices.</p>
<p><u>Gambling</u></p>	<p>Gambling is not allowed in any form on school grounds. Gambling may be described as wagering on any event. Card playing, flipping coins or bills, and rolling dice are all prohibited. Other activities that are not specifically mentioned but appear to constitute gambling are also prohibited. When a staff member sees what appears to be gambling, any gambling paraphernalia and money will be confiscated and not returned. Discipline for gambling is at the discretion of the school administration and will be handled on a case by case basis.</p>
<p><u>Smoking, E-Cigarettes, Vaporizers, and Tobacco Use on School Grounds</u></p>	<p>Smoking poses a serious health risk, both for the smoker and those receiving second-hand smoke. The State has mandated that smoking not be permitted anywhere in school buildings. Chewing tobacco is not permitted anywhere in or outside the building. Cigarettes (both tobacco and electronic), vaporizers or vaping paraphernalia, chewing tobacco, and lighters brought to school will be confiscated. They may be picked up by a parent/guardian or legal guardian within three (3) days unless they are deemed illegal to possess. Items not picked up by a parent/guardian or legal guardian within three (3) days will be disposed of. Items deemed illegal to possess will be turned over to the Farmington Police. If you are found smoking, vaping, or chewing tobacco or are found to be in possession of a tobacco/vaping product, you will be assigned a disciplinary consequence and your parent/guardian will be notified. In addition, students who are 16 years of age or older may be issued a ticket by a Farmington police officer and be subjecting themselves to a fine for the first offense and incremental fines for subsequent offenses. Students under the age of 16 who are caught smoking in school or on school property may be issued a summons to court by a Farmington police officer.</p> <p>Farmington High School coaches and activity advisors have the right to impose additional sanctions with the approval of an administrator. For a student athlete, the student will be prohibited from participating in the sport for seven (7) days, as this is a violation of the Athletic Code of Conduct. Repeat offenders will face additional consequences as deemed appropriate by the administration. If a vape contains a liquid that is an illegal drug other than tobacco, disciplinary consequences that align to the policy on possession of drugs will be enacted.</p>
<p><u>Drug Use, Possession, or Distribution by Students - Policies and Procedures</u></p>	<p>The Farmington Public School community is committed to providing an optimal educational environment for all students. This includes working to eliminate drug use, possession, or distribution by our students.</p> <p>Although consequences are built into the process, our major thrust is prevention and intervention. Through our comprehensive K-12 Health Program, we strive to empower our students with knowledge and skills to make responsible decisions about their behaviors. We firmly believe the most effective deterrent to drug involvement is openness and communication among students, parents/guardians and the schools. This collaborative effort serves to enhance all aspects of school life in order to produce healthy, positive, and productive citizens.</p> <p><u>State Law Relating to the Student Behavior Code</u></p> <p>P.A. 92-82 (C.G.S. 21a-278a subsection (b))</p> <p>Penalty for the illegal sale of drugs near schools and public housing projects. This section repeals the prior subsection (b) and imposes a three year mandatory minimum prison sentence on a non-drug dependent person who manufactures, distributes, sells, prescribes, offers, administers, or transports with the intent to sell illegal drugs in, on, or within 1,500 feet of an elementary or secondary school or public housing project.</p> <p>P.A. 94-221 requires the high school to include in a student’s cumulative record information regarding any suspension, including the conduct that led to the suspension.</p> <p><u>Board of Education Policy Related to Drugs and Alcohol (5131.6 Adopted 5/7/01) Consequences for the Use, Sale, Distribution or Possession of Controlled Drugs, Controlled Substances or Alcohol</u></p> <p>Any student in the Farmington Public schools using, possessing, manufacturing, distributing, selling or aiding in the procurement of controlled drugs, controlled substances, drug paraphernalia or alcohol either on or off school property, or at a school-sponsored activity is subject to discipline up to and including expulsion pursuant to the Board’s student discipline policy.</p> <p>Students found to be in violation of this policy may be referred by the building administrator to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent/guardian.</p> <p>A meeting may be scheduled with the Pupil Services Team for the purpose of discussing the school’s drug and alcohol policy with the student and parent/guardian.</p> <p>Law enforcement officials may be contacted by the building administrator in the case of suspected involvement in the use, sale or distribution of controlled drugs, controlled substances, drug paraphernalia or alcohol. A referral to the police may result in law enforcement action.</p> <p><u>FHS Substance Use Policy for Student-Athletes</u></p> <p>Please refer to the FHS Policy which can be found in the “Activities” section of this handbook or in the Athletic Handbook.</p>

	<p><u>Support for Students Experiencing Substance Abuse Issues</u></p> <p>At some time during their high school years, some students may experience substance abuse issues. No segment of the student population is immune from substance abuse problems. There is no stigma attached to students with substance abuse problems but there is a very real concern. It is impossible for anyone to lead a healthy, happy, and productive life where substance abuse exists. We encourage students and parents/guardians of students with substance abuse issues to seek help. The first place to turn for help is the student's school counselor. The school counselors at Farmington High School are trained to address substance abuse issues. If, for some reason, you are reluctant to talk with the school counselor, you should seek counseling or assistance from an outside agency. Many students and parents/guardians have found the Wheeler Clinic in Plainville (860-747-6801) to be helpful. In addition to the school counselors, the three building administrators and two social workers are available to speak with students and parent/guardians about substance abuse concerns.</p>
<p><u>Policy Related to Weapons and Dangerous Instruments in School</u></p> <p><i>Subject to any revision in state law or Board of Education policy.</i></p>	<p>The Board of Education is concerned for the safety and welfare of all students and school personnel. For this reason, it is the policy of the Board that no student or other persons may possess, carry or use any type of firearm, deadly weapon, dangerous instrument, federal weapon, electronic defense weapon, martial arts weapon, or any other type of weapon while on or in school property, grounds, buildings, vehicles and buses or while at school sponsored events, whether on or off school property, or while off school property if the off-campus conduct seriously disrupts the educational process. Notwithstanding the foregoing, police officers may carry weapons in the performance of their duty.</p> <p>For the purpose of this policy the following words shall have the following meanings:</p> <ul style="list-style-type: none"> ● Dangerous Instrument – Any instrument, article or substance which, under the circumstances, in which it is used or attempted to be used, is capable of causing death or serious physical injury. This includes pepper spray and any other aerosols that endanger people or property. ● Deadly Weapon – Any weapon, whether loaded or unloaded, from which a shot may be discharged or fired, or switchblade knife, gravity knife, billy, blackjack bludgeon or metal knuckles. ● Electronic Defense Weapons – Any weapons or devices which are capable of immobilizing a person temporarily by an electronic impulse or current, but which is not capable of causing death or serious physical injury. ● Federal Weapon – Any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of any explosive, the frame or receiver of any such weapon; a muffler or a silencer, or any destructive device (any explosive, incendiary, poisonous gas, bomb, rocket, missile, mine, grenade or similar device, or any weapon) that will or may be converted to expel a projectile by explosive or other propellant having a barrel with a bore of more than one-half inch in diameter. ● Firearm – Any sawed-off shotgun, machine gun, rifle, revolver or other weapon capable of discharging or firing a shot, whether loaded or unloaded. ● Martial Arts Weapon – Martial arts weapon includes, but is not limited to, nunchaku, kama, kasir-fundo, octagon sai, tonfa or Chinese star. <p>Possession and/or use of any other type of weapon or dangerous instrument by a student will lead to disciplinary action, up to and including expulsion from the school system. It shall be the policy of the Board to expel a student for one calendar year if the Board finds that the student possessed, carried, or used a deadly weapon or firearm or federal weapon in violation of this policy. The Board may modify the period of such a mandatory expulsion on a case-by-case basis.</p> <p>In the context of a planned educational activity, firearms, deadly weapons, dangerous instruments, electronic defense weapons, martial arts weapons, federal weapons and other weapons may be brought to school premises or property:</p> <ul style="list-style-type: none"> ● All laws and regulations governing the transportation and carrying of such objects are complied with. ● Written permission is obtained from the Principal prior to bringing the object onto school property and premises and when the object is removed from the school property or premises. <p>Except when used in the educational activity itself, the object is to be secured or cased at all times when it is on school property or premises. The Superintendent's office must be informed, in writing, by the Principal prior to the event.</p>
<p>Individual Solicitation</p>	<p>On-campus solicitation or sales by students on behalf of any group or organization, profit or non-profit, is prohibited unless administration has given explicit approval.</p>

<p><u>Policy – Acceptable Use of Electronic Communication</u></p>	<p>The Farmington Public Schools electronic communications systems are valuable resources and property, which are provided and maintained at substantial expense by the school district for the purpose of supporting and facilitating the delivery of educational services. All electronic communication systems are school district assets and shall be used for school district educational and management purposes and authorized use only. Along with access to these technologies comes the responsibility for students, staff, and citizens to use them in a legal and appropriate manner.</p> <p>Electronic communications systems, whether owned or leased by the school district include but are not limited to, computers, facsimile machines, electronic mail, voice mail, network access technology through the school district’s electronic network to various information services, including the Internet and other online service</p> <p><u>Regulations-Acceptable Use of Electronic Communications</u></p> <p>The Farmington Public Schools provide access to electronic communication systems for students and employees. The purpose of these systems is to increase the effectiveness of the delivery of educational services. Electronic communication systems (hereinafter the “systems”) include, but are not limited to, computers, facsimile machines, electronic mail, voice mail, and network access technology through the school district’s electronic network to various information services including the Internet and other online services.</p> <p>In order to maximize the benefits of these systems to the Farmington Public Schools, employees and students, the following regulations shall govern use of the system:</p> <p><i>Privacy</i> – Network storage areas and all electronic communications may be reviewed by system administrators to maintain system integrity and to ensure that students and employees are using the system in a manner consistent with this policy and regulations. The administration reserves the right to periodically monitor, access, and audit any information stored or transmitted over these systems with or without notice to employees or students consistent with applicable law. Information stored, processed to copy on these systems is not confidential. Passwords and access codes are designed to provide systems security from unauthorized users.</p> <p><i>Inappropriate Materials or Language</i> – All system users shall refrain from sending any form of harassing, threatening, or intimidating message at any time to any person. This includes possession and/or distribution of inappropriate pictures/images/photos.</p> <p>System users shall not attempt to access materials which condone the commission of unlawful acts or that advocate or condone violence or discrimination towards other people (i.e. hate literature).</p> <p><i>Illegal Copying</i> – System users shall not download or install any commercial software, shareware, or freeware into network drives or disks unless they have written permission from the designated network administrator. No one shall copy other peoples’ work or trespass in others’ files.</p> <p><i>Student and Employee Confidentiality</i> – Sending any messages or information that violates the Farmington Public Schools confidentiality requirements or the confidentiality of student or employee information is prohibited.</p> <p><i>Vandalism</i> – Students or employees shall not engage in vandalism while using the services offered through the system. Vandalism is defined as any malicious attempt to harm or destroy the data of another user, damage the computer equipment, the Internet, or other networks. This includes, but is not limited to, creating and/or uploading computer viruses or any attempt to change or modify the system, or bypass a password-protected area of the network.</p> <p><i>Complaints or Problems of Misuse</i> – Employees or students who receive any harassing, threatening or intimidating electronic communications shall report and provide a copy, if available, of threatening material to a school administrator as soon as possible. No employee or student should be expected to tolerate such treatment, regardless of the identity of the sender of the message.</p> <p><i>Disciplinary Action</i> – Any user violating these provisions, applicable state and federal laws, posted classroom and system rules, or related Board policies, is subject to loss of network privileges and other disciplinary options including expulsion (students), termination (employees), and criminal prosecution in accordance with Board policies and applicable laws.</p> <p>The use of the system is a privilege, not a right, and may be revoked, if abused. School administrators will make final determination as to what constitutes acceptable use within the meaning of regulations and the penalties for violators. Violators will be held liable for all costs incurred for intentional damage to the system.</p>
<p><u>Faculty and Staff Behavior Intervention</u></p>	<p>Throughout the school, you are expected to demonstrate appropriate, responsible, and respectful behavior. You should expect that all school staff, including school monitors, will support you in making appropriate decisions that adhere to school rules. When warranted, you are expected to fully comply with all adults who make attempts to redirect your behavior. Failure to do so may result in disciplinary consequences.</p> <p>In any classroom, your teacher expects you to act in a responsible and respectful manner. Your teacher has established the rules of that room, and is the most appropriate person to deal with the behavior and atmosphere of that classroom. Where appropriate, your teacher may speak to you after class, keep you after school, or assign a consequence. If the behavior continues to be disruptive, your teacher will contact your parent/guardian, and you may be sent to an administrator. If your teacher assigns you to an after school detention, you will have 24 hours to arrange transportation and to come to agreement on a schedule.</p>

<u>Parent/Guardian Contact</u>	Our goal at Farmington High School is to help you become independent and to make good decisions. In behavior matters, we always try to deal with you directly and to help you resolve problems and difficulties. There are, however, times when we may need to have a conversation with your parents/guardian and you concerning difficulties you may be experiencing in school. Sometimes these meetings lead to Intervention Team meetings attended by your teachers.
<u>Student Intervention Team Meetings</u>	There are times when your teachers may sense that you are having difficulties that cannot be resolved easily. We have found that when your teachers work together with you and your parents/guardian, they sometimes can come up with a solution to help you in your studies or with your behavior. These meetings are called Student Intervention Team meetings and are there to help you.
<u>Detentions</u>	Detentions that are assigned by an administrator are generally held during your lunch and/or study hall period. You must be on time and bring work with you to the detention. You may not talk or use electronic devices (other than calculators for school work). You may bring your own lunch from home or pre-order a lunch from a selected menu. If you do not comply with the rules, the detention monitor will remove you to the main office and you will be assigned additional consequences by your administrator.
<u>Suspension</u>	<p>If you participate in serious disruptions, or activities considered dangerous or unlawful, you will be suspended from school for a period of time. This period of time can be from one to ten days and will be served in-school or out-of-school as determined by your administrator in accordance with Public Act 10-111, Section 10-233c of the Connecticut General Statutes. If you repeatedly are suspended, the number of days increases.</p> <p>If you are suspended from school, you will be allowed to make up tests or quizzes that were given during the suspension at a time and place designated by the teacher. The teacher does not have to provide extra help for your missed work.</p> <p>You are not permitted to participate in any school event while on suspension and are not permitted on school grounds during the suspension. Any student who is suspended from school will be ineligible to participate in any activity after school or on weekends during the period of suspension. Suspensions officially end on the day the student returns to school.</p> <p>The following breaches of conduct on school property, school transportation enroute to or from school, or at any school-sponsored activity can result in a suspension. These are, however, not the only behaviors that can result in suspension:</p> <ol style="list-style-type: none"> 1. Willfully striking, assaulting, or causing bodily harm to a student or member of the school staff; 2. Theft; 3. Use of profanities or obscene or insulting language or gestures to anyone; 4. A walk-out or sit-in within a classroom or school building; 5. Blackmailing, threatening or intimidating a school staff member or student; 6. Deliberate refusal to obey a member of the school staff; 7. Vandalism; 8. Forgery; 9. Repeated class cutting; 10. Truancy or leaving grounds without permission; 11. Failure to attend your regular detentions; 12. Continued pass violations, off-limit violations or smoking violation; 13. Violation of field trip rules; 14. Using, possessing, selling or dealing in drugs or alcohol (see Drug Policy); 15. Conduct causing a threat of danger to the physical and/or emotional well being of the student or other people; 16. Violations of the weapons and dangerous instruments policy; 17. Other causes deemed harmful to the health and welfare of the school.
<u>Expulsion</u>	<p>The Board of Education reserves the right to expel from school any pupil, regardless of age, who, after a full hearing in accordance with G.S. 10-234, is found guilty of conduct detrimental to the best interest of the school. Written notice of such hearing shall be sent to the pupil and his/her parent/guardians or guardian, by certified mail, at least five days prior to the date of the hearing. A written report of the action of the board in expelling each such student shall be mailed to the State Board of Education within five days of the effective date of such action in accordance with G.S. 10-234.</p> <p>Being expelled from school is a serious consequence and is considered only after a review by the school board. You and your parent/guardian have the right to ask questions and to meet with the Board of Education. Please be aware of State Statutes regarding firearms and drugs as specified on the previous pages. These are <u>not</u> the only behaviors, however, that can result in expulsion.</p>

Student Activities

<p style="text-align: center;"><u>Athletics</u></p>	<p>Farmington High School supports girls' and boys' athletic teams and is a member of the Central Connecticut Conference and the Connecticut Interscholastic Athletic Conference (CIAC). You can contribute to the athletic program by participating on sports teams and by attending games to support your fellow students. Athletics are another area stimulating personal growth, self-confidence and good health.</p> <p>The following is a list of athletic teams offered at Farmington High School:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Female</u></p> <ul style="list-style-type: none"> Basketball – Varsity, J.V., Freshman Cheerleading – Varsity Crew – Varsity, J.V., Novice Cross Country – Varsity Field Hockey – Varsity, J.V. Golf – Varsity Gymnastics – Varsity Indoor Track – Varsity Lacrosse – Varsity, J.V. Soccer – Varsity, J.V., Developmental Softball – Varsity, J.V. Swimming/Diving – Varsity Tennis – Varsity Track and Field – Varsity Volleyball – Varsity, J.V., Developmental Unified – Soccer, Basketball, Track/Bowling </td> <td style="width: 50%; vertical-align: top;"> <p><u>Male</u></p> <ul style="list-style-type: none"> Baseball – Varsity, J.V., Freshman Basketball – Varsity, J.V., Freshman Crew – Varsity, J.V., Novice Cross Country – Varsity Football – Varsity, J.V., Freshman Golf – Varsity, J.V. Ice Hockey – Varsity co-op team Indoor Track – Varsity Lacrosse – Varsity, J.V. Soccer – Varsity, J.V., Freshman Swimming/Diving – Varsity Tennis – Varsity Track and Field – Varsity Wrestling – Varsity, J.V. Volleyball – Varsity, J.V. Unified – Soccer, Basketball, Track/Bowling </td> </tr> </table>	<p><u>Female</u></p> <ul style="list-style-type: none"> Basketball – Varsity, J.V., Freshman Cheerleading – Varsity Crew – Varsity, J.V., Novice Cross Country – Varsity Field Hockey – Varsity, J.V. Golf – Varsity Gymnastics – Varsity Indoor Track – Varsity Lacrosse – Varsity, J.V. Soccer – Varsity, J.V., Developmental Softball – Varsity, J.V. Swimming/Diving – Varsity Tennis – Varsity Track and Field – Varsity Volleyball – Varsity, J.V., Developmental Unified – Soccer, Basketball, Track/Bowling 	<p><u>Male</u></p> <ul style="list-style-type: none"> Baseball – Varsity, J.V., Freshman Basketball – Varsity, J.V., Freshman Crew – Varsity, J.V., Novice Cross Country – Varsity Football – Varsity, J.V., Freshman Golf – Varsity, J.V. Ice Hockey – Varsity co-op team Indoor Track – Varsity Lacrosse – Varsity, J.V. Soccer – Varsity, J.V., Freshman Swimming/Diving – Varsity Tennis – Varsity Track and Field – Varsity Wrestling – Varsity, J.V. Volleyball – Varsity, J.V. Unified – Soccer, Basketball, Track/Bowling
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<p style="text-align: center;"><u>Athletic Awards</u></p>	<p>Letters are awarded to varsity squad members based upon standards of participation set by the athletic department for each sport. A letter is awarded to a student who qualified for the first time; thereafter, a certificate and a pin are awarded to a student in lieu of additional letters.</p> <p>An Outstanding Athlete Award will be given to a senior boy and girl who truly performed in outstanding fashion during the athletic season. These awards are presented at the annual Awards Ceremony.</p> <p>Numerals are awarded to freshman athletes based upon athletic department criteria. Student managers who accumulate a total of three years as a manager or who manage three sports are awarded a letter.</p>		
<p style="text-align: center;"><u>Co-Curricular and Extra Curricular Activities</u></p>	<p>An important goal of the Board of Education is the development of capable, independent individuals. To meet this goal, a student's school experience should reflect a balance between academic, co-curricular, and social activities. The school's primary goal in sponsoring co-curricular and social activities is to provide a healthy and positive environment, which contributes to the social and emotional development of students.</p> <p>You are encouraged to participate in various clubs, sports, and other programs after school; involvement in co-curricular activities allows you to expand your school experience. Establishing new friendships with your peers and working with teachers outside the classroom are two benefits of becoming a more active school citizen.</p> <p>Since activities are viewed as an integral part of the educational experience, the essential guide for student behavior is that all school rules for appropriate behavior are in effect during these activities.</p>		
<p style="text-align: center;"><u>FHS Substance Use Policy for Student-Athletes</u></p> <p><i>Please refer to the Athletic Handbook and to the Student Code of Conduct for Interscholastic Athletics for more information.</i></p>	<p><u>Health and Student Athletes –The Use of Illegal Substances:</u> The health and welfare of FHS student athletes is an important part of interscholastic athletics. Appropriate decisions and actions regarding the use of illegal substances is a critical expectation for FHS student athletes. Any use or possession of illegal substances (drugs, alcohol, steroids) by a student-athlete is prohibited. This is a 24-hour rule, extending beyond the school day. If the FHS administration and athletic director confirm behavior that violates this aspect of the policy, the following consequences will be assessed:</p> <ol style="list-style-type: none"> 1. First Offense – The student-athlete will not be allowed to participate in practices or games for a three-week period beginning with the date of the offense. 2. Second Offense – If a second violation of this substance abuse policy occurs anytime during the student-athlete's school career, the student-athlete will not be allowed to participate in practices or games for a 10-week period beginning with the date of the offense and ending after 10 weeks. This suspension may cross from one season to the next. 3. Third Offense – If a third violation of this substance abuse policy occurs anytime during the student-athlete's school career, the student-athlete will not be allowed to participate in practices or games for a one-year cycle (365 days) beginning with the date of the offense. <p>In each case, there will be a mandatory meeting with your school counselor and the athletic director regarding the offense prior to rejoining the team. Additionally, the student-athlete's continued participation in interscholastic athletics may be contingent upon his/her successful completion of an approved counseling or treatment program addressing substance abuse issues and/or decision making skills.</p> <p><u>The Use of Nicotine Products:</u> The use and/or possession of nicotine and/or nicotine products, vaporizers, and E-cigarettes during the season is not permitted. Violation of this aspect of the Code will result in the student-athlete not being allowed to participate in practices or games for a period of seven days beginning with the day of the offense. Each additional offense will carry the same penalty.</p>		

<p><u>Attendance Policy for Participation</u></p>	<p>In order to participate in any event, activity, or game which occurs on a school day, a student must be in attendance at school by 10:00 a.m. or not leave prior to 12:00 noon (a minimum of 4 hours of attendance) on the day of the event.</p>		
<p><u>Eligibility For Athletics and Co-Curricular Activities</u></p>	<p>You will not be permitted to take part in practices, rehearsals, and/or meetings of athletic teams, clubs, intramurals, or other activities during the period of scholastic ineligibility. There are two policies that apply to ineligibility: One is a Farmington High School policy and one is that of the Connecticut Interscholastic Athletic Conference (CIAC). Your eligibility is based on your most recent report card.</p> <p>In order to be eligible you must:</p> <table border="1" data-bbox="418 359 1515 573"> <tr> <td data-bbox="418 359 966 573"> <p><u>Farmington Policy</u></p> <ol style="list-style-type: none"> 1. Have an average of not less than 70%, and 2. Fail no more than one course, and 3. Have passed at least 4 courses (excluding Health/P.E.) on your most recent report card. </td> <td data-bbox="972 359 1515 573"> <p><u>CIAC Policy</u></p> <ol style="list-style-type: none"> 1. Have passed at least 4 courses (excluding Health/P.E.) on your most recent report card. 2. For fall athletics, have earned at least 4 credits the previous year (not including Health/P.E. credits). These may also be earned in an approved summer school program. </td> </tr> </table> <p>If you do not meet the CIAC standard, you may not participate and you may not appeal this with Farmington Public Schools. If you do not meet the Farmington standard, you may appeal your ineligibility status as described below. Students entering Farmington High School from 8th grade are automatically eligible to participate in activities or sports regardless of their previous academic record.</p> <p>It is the student's responsibility to determine whether he/she is in jeopardy of falling below 70% for the quarter. Student eligibility will be determined for all students on the date that report cards are distributed. Students under suspension will not be allowed to attend or participate in any activity, club, or athletic activity during the period of suspension, including weekends.</p> <p>Any individual coach/activity leader may wish, with the approval of the athletic director or administration, to establish additional penalties for infractions of school or team rules other than what is decreed by the above policy. Such actions are seen as permissible by the FHS eligibility policy.</p>	<p><u>Farmington Policy</u></p> <ol style="list-style-type: none"> 1. Have an average of not less than 70%, and 2. Fail no more than one course, and 3. Have passed at least 4 courses (excluding Health/P.E.) on your most recent report card. 	<p><u>CIAC Policy</u></p> <ol style="list-style-type: none"> 1. Have passed at least 4 courses (excluding Health/P.E.) on your most recent report card. 2. For fall athletics, have earned at least 4 credits the previous year (not including Health/P.E. credits). These may also be earned in an approved summer school program.
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<p><u>Eligibility Appeals</u></p>	<p>Students who meet the CIAC standard but fail to meet the Farmington standard may appeal their ineligibility status. If an appeal is granted, the student will be placed on probationary status.</p> <p><u>In order to appeal:</u></p> <ol style="list-style-type: none"> 1. Students must have at least a 70% average on the preceding report card (FHS requirement); and 2. Have passed a minimum of four courses that meet 5 times a week (the CIAC standard). <table border="1" data-bbox="418 1083 1515 1234"> <tr> <td data-bbox="418 1083 1515 1234"> <p><u>To make an appeal, the student must submit a letter to Ms. Lundquist, dean of students. The letter should include:</u></p> <ol style="list-style-type: none"> 1. An explanation of why the student is ineligible. 2. A statement about how the student intends to do better academically. 3. An explanation of why the appeal should be considered. </td> </tr> </table> <p>The eligibility appeal letter should be delivered to Ms. Lundquist within five days of the issuance of report cards. The student will meet with Ms. Lundquist to discuss the letter. Until Ms. Lundquist has made a determination on the appeal, the student is not eligible to participate in the activity or sport.</p> <p><u>If an appeal for probationary status is granted:</u></p> <ol style="list-style-type: none"> 1. The student will meet with academic teachers to discuss a plan for improvement 2. The student will attend SPA 230 at least twice per week to get academic assistance 3. After two weeks on probation, the student will meet with the Dean of Students to review progress. If the student has made adequate progress, the probation will be extended for another two weeks, at which time there will be another meeting with the Dean of Students. This process will continue until the end of the marking period. <p>Failure to meet the above criteria will result in a loss of eligibility for the remainder of the marking period.</p> <p><u>Under no circumstances will students be permitted to participate in interscholastic athletics unless they meet the CIAC standards.</u></p>	<p><u>To make an appeal, the student must submit a letter to Ms. Lundquist, dean of students. The letter should include:</u></p> <ol style="list-style-type: none"> 1. An explanation of why the student is ineligible. 2. A statement about how the student intends to do better academically. 3. An explanation of why the appeal should be considered. 	
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<p><u>NCAA Eligibility for College</u></p>	<p>In order to participate in intercollegiate athletics at the Division I or Division II level, all student-athletes must be certified by the NCAA Initial-Eligibility Clearinghouse. The complete set of eligibility requirements can be found online at http://www1.ncaa.org/membership/membership_svcs/eligibility-recruiting/faqs/ie_quick_ref.pdf or in the school counseling office.</p>		

<p><u>Clubs and Activities</u></p>	<p>The following activities are opportunities for you to more fully involve yourself in the life of Farmington High School. We encourage you to extend yourself and contribute to the Farmington community. The student activity center is located in the cafeteria.</p> <p><u>STEM Communities</u> Astronomy – Antolini Bio Olympiad – Forstbauer FIRST Robotics – Barron/Hall/Forstbauer Environmental Conservation Organization – Butterfield Envirothon – Butterfield Farmington’s Healthcare Haven – Antolini Future Scientists Club – TBA Hack Club – Barron HOSA – Shomo Invention Convention – Forstbauer Marine Biology – Scharpf Math Competition (AMC, NEML) – Rose Mu Alpha Theta (Math) – Kostal Science Bowl – Butterfield Science Olympiad – Toepfer/Tucker STEM Club – Brancato/Broomall Veterinary Club – Roller</p> <p><u>Fine, Applied, and Creative Arts Communities</u> Art Club – Minor/Procko Audiovisual/9:05 News – Larkum/Martinez Automotive Sports Club – Corrigan Drama – Gagnon E-Sports Club – Procko Fashion – McKinney Film, Film Theory & Film Making – Barlow/Maynard National Art Honor Society – Minor Photography Club – French Unified Theater – Barlow/Maynard</p> <p><u>Leadership Communities</u> Class of 2023 Student Council – Carrozza/Ventres Class of 2024 Student Council – Gelb/Robinson Class of 2025 Student Council – Daigle/Serrano/Teare Class of 2026 Student Council – TBA Executive Student Council – Loomis FHS Ambassadors – Bonneau FHS CT Youth Forum – TBA Peer Leaders – Leahy/Stokoe Principal’s Advisory Council (PAC) – Hurwitz Tri M Honor Society - Carrozza, Haines, Imse, Ventres</p> <p><u>Community Service Communities</u> American Red Cross – Mathias Farmington Food Pantry Club – Johnson FHS Cares – Martorelli FHS SpiriThon – Engelhardt, Robinson, Skerker Generations – Imse Habitat for Humanity/Project Rebuild – Corrigan InterAct – Gallinoto Key Club – Mongillo Lord Lovers – Leahy Operation Smile – Tavolacci Veteran’s Club – Richman World Awareness Program – Tavolacci</p> <p><u>Common Interest Communities</u> Adventure Club – Yimoyines ASL Club – Orefice Book Club – Johnson/Tolles Caring Closet – Brancato EMTs at FHS – TBA FHS Paw Patrol – McIntyre Food and Nutrition Club – Gorman Hook & Needle – Butterfield Mental Health Awareness Club – Leahy National Honor Society – Bader/Pagano-Kor Stock Market Simulation Club – Nick Tabletop Games Alliance – Dinnan <i>The Voice</i> and Quill & Scroll Honor Society – Martinez Women in Business – Horak, Daddio Yearbook – Fraley</p> <p><u>Human Rights and Social Justice Communities</u> Asian American Student Union – Carrozza, Rebala Be Homeful – Meerse Black Student Union – Carter/Luciani BRAVE – Monaghan Gender & Sexuality Alliance (GSA) – Scharpf/Toepfer Indian Student Union – Loomis Jewish Student Union – Goldberg Latin Culture Club – Martinez Multicultural Student Union – Raymunt Muslim Student Union – Johnson Social Justice Club – Johnson/Loomis/C.arke UNICEF – Serrano</p> <p><u>Culture and Language Communities</u> BRIDGES – Luciani Haitian English Outreach – Ciniglio Hindi for Everyone – Stoops Latin Club – Antonitis Latin National Honor Society – Antonitis National French Honor Society – McGinnis National Spanish Honor Society – Crowe</p> <p><u>Humanities Communities</u> Debate – Dinnan DECA – Raymunt Economics – Nick History Day – TBA Mock Trial – TBA Model UN – Goldberg Philosophy Club – Dinnan Poetry Out Loud – Gallucci/McIntyre Political Action Club – Goldberg Young Democrats – Goldberg Young Moderates – Monaghan Young Republicans – Goldberg</p> <p><u>Athletic Interest Communities</u> Intramurals – Machol Varsity/JV Sports – Martorelli</p>
<p><u>New Clubs</u></p>	<p>New clubs may be formed during the school year. Interested students must have a faculty sponsor. The club may then be presented for approval to the administration.</p>

<u>Yearbook</u>	The yearbook is a record of activities and happenings in our school. All students are encouraged to contribute to the yearbook; see Mrs. Fraley in the Career Center for more information. Yearbook orders and sales occur during the school year. Students are urged to order a Yearbook as the few extras sell out quickly.																																																																						
<u>Student Council and Class Officers</u>	<p><u>Student Council</u></p> <p>The function of the Student Council is to act as a liaison between the student body and the staff in matters pertaining to the whole of the student body and to participate in community service projects. It assists in the discussion of school policies, and deals with matters concerning the welfare of the student body. The council's aims are to further the best interest of the school by working to develop a closer relationship among students, faculty, and administration.</p> <p>The Student Council is elected annually. The council consists of elected class officers, elected delegates at large, and cabinet members at large.</p> <table border="1" data-bbox="418 449 1513 659"> <tr> <th colspan="2">Student Council 2022-2023</th> </tr> <tr> <td colspan="2">Advisor: Mr. Loomis</td> </tr> <tr> <td>Executive President</td> <td>Anita George</td> </tr> <tr> <td>Executive Vice President (internal)</td> <td>Eira Prakash</td> </tr> <tr> <td>Executive Vice President (external)</td> <td>Mary Gombos</td> </tr> <tr> <td>Executive Treasurer</td> <td>Roshni Solomon</td> </tr> <tr> <td>Executive Secretary</td> <td>Joshua Daugherty</td> </tr> </table> <p><u>Class officers</u></p> <p>Each class in Farmington High School elects eight class officers who are responsible for all of the business, fund-raising, and social activities of the class. The officers are elected the previous spring from grades 10, 11, and 12, and in September for grade 9.</p> <p>If you intend to run for office you must submit a petition signed by at least 50 students and two letters of recommendation from teachers or from your class advisors.</p> <table border="1" data-bbox="418 850 1513 1060"> <tr> <th colspan="2">Class of 2023</th> </tr> <tr> <td colspan="2">Advisors: Ms. Carrozza, Mr. Ventres</td> </tr> <tr> <td>President</td> <td>Avery Sama</td> </tr> <tr> <td>Vice President</td> <td>Imaan Alrahani</td> </tr> <tr> <td>Treasurer</td> <td>Akshaj Ganta</td> </tr> <tr> <td>Secretary</td> <td>Branagh Morton</td> </tr> <tr> <td>Delegates</td> <td>Thatcher Gorman, Daniel Jia, Julia Leary</td> </tr> </table> <table border="1" data-bbox="418 1089 1513 1299"> <tr> <th colspan="2">Class of 2024</th> </tr> <tr> <td colspan="2">Advisors: Mr. Gelb, Ms. Robinson</td> </tr> <tr> <td>President</td> <td>Jaec Raut</td> </tr> <tr> <td>Vice President</td> <td>Cara Szczepanski</td> </tr> <tr> <td>Treasurer</td> <td>Mackenzie Campbell</td> </tr> <tr> <td>Secretary</td> <td>Reagan Olivastro</td> </tr> <tr> <td>Delegates</td> <td>Sean Hernandez, Anna Loughman, Sasha Rostkowski</td> </tr> </table> <table border="1" data-bbox="418 1325 1513 1535"> <tr> <th colspan="2">Class of 2025</th> </tr> <tr> <td colspan="2">Advisors: Mr. Daigle, Ms. Serrano, Ms. Teare</td> </tr> <tr> <td>President</td> <td>Leila Taweh</td> </tr> <tr> <td>Vice President</td> <td>Vicki Weygang</td> </tr> <tr> <td>Treasurer</td> <td>Luke Wagner</td> </tr> <tr> <td>Secretary</td> <td>Sreenidi Bala</td> </tr> <tr> <td>Delegates</td> <td>Joanne Bae, Eden Burwood, Tamanna Das Mohapatra, Ethan Halstead</td> </tr> </table> <table border="1" data-bbox="418 1560 1513 1770"> <tr> <th colspan="2">Class of 2026</th> </tr> <tr> <td colspan="2">Advisors: TBA</td> </tr> <tr> <td>President</td> <td>Victoria Melzen</td> </tr> <tr> <td>Vice President</td> <td>Briella Rich</td> </tr> <tr> <td>Treasurer</td> <td>Austen Zhu</td> </tr> <tr> <td>Secretary</td> <td>Jenita Ambookkan</td> </tr> <tr> <td>Delegates</td> <td>Oliver Adib, Emma Glick, Yenna Morton, Nithin Solomon</td> </tr> </table>	Student Council 2022-2023		Advisor: Mr. Loomis		Executive President	Anita George	Executive Vice President (internal)	Eira Prakash	Executive Vice President (external)	Mary Gombos	Executive Treasurer	Roshni Solomon	Executive Secretary	Joshua Daugherty	Class of 2023		Advisors: Ms. Carrozza, Mr. Ventres		President	Avery Sama	Vice President	Imaan Alrahani	Treasurer	Akshaj Ganta	Secretary	Branagh Morton	Delegates	Thatcher Gorman, Daniel Jia, Julia Leary	Class of 2024		Advisors: Mr. Gelb, Ms. Robinson		President	Jaec Raut	Vice President	Cara Szczepanski	Treasurer	Mackenzie Campbell	Secretary	Reagan Olivastro	Delegates	Sean Hernandez, Anna Loughman, Sasha Rostkowski	Class of 2025		Advisors: Mr. Daigle, Ms. Serrano, Ms. Teare		President	Leila Taweh	Vice President	Vicki Weygang	Treasurer	Luke Wagner	Secretary	Sreenidi Bala	Delegates	Joanne Bae, Eden Burwood, Tamanna Das Mohapatra, Ethan Halstead	Class of 2026		Advisors: TBA		President	Victoria Melzen	Vice President	Briella Rich	Treasurer	Austen Zhu	Secretary	Jenita Ambookkan	Delegates	Oliver Adib, Emma Glick, Yenna Morton, Nithin Solomon
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<u>Class Dues</u>	Each class (freshman, sophomore, junior, and senior) designates an amount of money required for yearly events. There are numerous expenses and items including the prom, the yearbook, senior picnic, and cap and gown expenses in the senior year. Classes hold fund-raising events to reduce their costs. All students are required to contribute, unless arrangements are made through your counselor or an assistant principal.																																																																						

<p><u>National Honor Society</u></p>	<p>I. Mission Statement</p> <p>To create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of FHS.</p> <p>II. Selection Criteria</p> <p>Membership in the National Honor Society is an honor bestowed upon a student by a faculty council. Initial eligibility shall be determined through an evaluation of each student’s academic achievement at FHS, up to and including the 2nd marking period of the junior year. Juniors who have achieved a minimum 90% GPA following the close of 2nd quarter grades are eligible for consideration to be inducted in the spring of their junior year. Upon meeting this initial standard, students will be invited to submit further documentation regarding their qualifications in the remaining three categories: service, leadership, and character. Prospective members must provide evidence of strength in all categories. If a junior is not selected or doesn’t apply in the spring of their junior year, then an additional opportunity is provided in the fall of their senior year, with the same eligibility requirements. If selected, members have the responsibility to continue to demonstrate these qualities. The following are guidelines to be considered regarding each of these qualities:</p> <p>A. Service: Participates in outside activities (scouts, church groups) and volunteers services for the aged, poor, or disadvantaged; is willing to sacrifice to offer assistance; works well with others and is willing to take on difficult or inconspicuous responsibilities; cheerfully and enthusiastically renders any requested service to the school.</p> <p>B. Leadership: Successfully holds school offices or positions of responsibility, conducting business effectively and without prodding; demonstrates initiative in promoting school activities; exercises influence on peers in upholding school ideals; is able to delegate responsibilities; inspires positive behavior in others; is thoroughly dependable in any responsibility accepted; is a forerunner in the classroom, at work, and in school or community activities.</p> <p>C. Character: Upholds principles of morality and ethics; cooperates by complying with school regulations; consistently exemplifies desirable qualities of behavior; takes criticism willingly and accepts recommendations graciously; shows courtesy, concern, and respect for others; demonstrates the highest standards of honesty and reliability.</p> <p>Questions about membership in the National Honor Society should be directed to the NHS advisors, Mrs. Bader (English) and Ms. Pagano-Kor (World Language).</p>
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Student Responsibilities

<p><u>Health/Medical Information and Procedures</u></p>	<p>The nurse is in the health office during school hours from 7:30 a.m. to 2:20 p.m. daily. The high school health office is on the first floor to the left of the stairway to the 2nd and 3rd floor, across from the school counseling office. If you become seriously ill or injured during the school day, report to the nurse's office or the nurse will be called immediately. For less serious illness, you should first report to class and get a pass from your classroom teacher. If the nurse is not in her office, report directly to the main office. Please do not use the lavatory as a place to recover.</p> <p><u>Health Assessments/Physical Examinations</u></p> <p><u>10th Grade Students.</u> In accordance with the Farmington Board of Education and the State of Connecticut, each 10th grade student is required to have a health assessment completed between June 1 of their 9th grade year and June 1 of their 10th grade year. This mandated health assessment must be completed and performed by a legally qualified practitioner. The results of this exam must be recorded on the blue State of Connecticut Health Assessment Record (HAR-3) and include updated immunizations pursuant to Department of Public Health requirements. Forms are available in the health office and online on the FHS page under “forms.”</p> <p><u>Students Transferring from a Connecticut School.</u> Per Connecticut state law, prior to attending school, transfer students entering 9th grade must present evidence of a health assessment and immunizations done no earlier than the calendar year in which 6th grade was begun. Transfer students entering 10th, 11th, or 12th grade must present evidence prior to attending school of a health assessment and immunizations done no earlier than the calendar year in which 10th grade was begun.</p> <p><u>Students Transferring from an Out-of-State School.</u> For students transferring from an out-of-state school, a health assessment completed in the last 12 months, per Connecticut law, must be completed and performed by a legally qualified practitioner and must include immunizations pursuant to Department of Public Health requirements.</p> <p><u>Interscholastic Student Athletes.</u> Each student-athlete must have a physical on file with the school nurse, completed in the 12 months of the participation date. Physicals must be renewed each and every school year the students is enrolled and participating in a sport.</p> <p>A student-athlete who has been injured and has received medical treatment from a medical professional other than the school athletic trainer cannot participate until the date indicated by the student’s doctor. Upon clearance by the physician, return to play will be overseen by the athletic trainer.</p> <p><u>Medication Administration During School Hours</u></p> <p>No medication (including Tylenol, Advil, and all over-the-counter medications) or treatment (other than first aid) will be given by the school nurse or school personnel without written permission from a physician on a Medication Administration Form. The form is available in the health office or on the FHS website under “Student Forms.” The completed forms will be retained in the student’s school health record. The Medication Administration Form must be renewed each school year by the physician.</p> <p>Medication to be administered at school must be delivered by a parent/guardian or other responsible adult, in the original pharmacy bottle, with no more than a 90-day supply, and must be kept in the health office. With the written permission indicated on the medication authorization by the physician and parent and approved by the school nurse, some medications may be carried and self-administered by the student.</p> <p>PLEASE NOTE: CONTROLLED MEDICATIONS CANNOT BE CARRIED OR ADMINISTERED. This includes Tylenol and other over the counter medications.</p> <p><u>Communicable Disease Information</u></p> <p>Please contact the school nurse for any questions or information regarding communicable disease information. Any student who has been diagnosed with a communicable disease by their physician must contact the school nurse for re-entry.</p> <p><u>Crutches and Wheelchairs</u></p> <p>Students who require crutches or wheelchair use while at school will need a physician’s note stating the diagnosis (reason), length of time needed, and any additional accommodations. Students will report to the school nurse following an injury or surgical procedure with the note from the physician upon returning to school. The school nurse will review safety issues related to crutches/wheelchair usage while in the school building.</p>
<p><u>Homework Assignments Requests</u></p>	<p>Homework assignments are provided by the school for those students who are absent and cannot get assignments any other way. Arrangements can be made to have assignments sent home by calling the high school main office. You should allow at least <u>48 hours</u> for the secretarial staff to obtain the assignments. Family vacations while school is in session are discouraged, and our ability to accommodate homework requests for absences related to this reason should not be expected.</p>

<u>Lockers</u>	<p>You will be assigned a locker in which to keep belongings. You should not have large sums of money or valuable possessions – musical instruments, jewelry, cameras, Ipods, and such – in your lockers. <u>THE SCHOOL DOES NOT HAVE INSURANCE TO COVER ITEMS STOLEN FROM LOCKERS.</u> It is your responsibility to provide security for materials left in lockers. Past experience has shown that you should not share your locker or give your combination to others. Lockers should be kept neat and clean and are not to be abused by kicking, slamming, or being forced open unnaturally. Broken lockers are to be reported to the custodian.</p> <p>If you place your <u>own</u> padlocks on lockers, you should be aware that, in an emergency situation, the school administration may have to cut the locks off. In order to avoid this, you should leave the lock’s combination or an extra key with the main office. <u>ALL LOCKERS REMAIN THE PROPERTY OF THE TOWN OF FARMINGTON AND MAY BE OPENED FOR INSPECTION AT ANY TIME BY SCHOOL ADMINISTRATORS OR DESIGNEES.</u></p>
<u>Personal Property</u>	<p>Farmington High School cannot assume responsibility for the loss of any student’s personal property. You are warned not to bring personal property of substantial value to the school building or bring large sums of money to school for any purpose. Where such a situation is unavoidable, valuable property or large sums of money may be stored in the school safe for short periods of time. The school will not guarantee the safety of stored items.</p>
<u>Safety Glasses</u>	<p>You are required to wear safety glasses in the automotive, wood, and welding shops outside the designated lecture area.</p>
<u>Sale of Food, Candy, and Beverages</u>	<p>The sale of food, candy, and beverages on school grounds during the school day is prohibited.</p>
<u>Student Email Accounts</u>	<p>All FHS students have a school email account (ending in fpsct.org) allowing them to access a variety of communication and collaboration tools and Naviance. This email account is the property of the Farmington Public Schools and may be used only for work connected to school and to communicate with teachers and administrators. It may not be used for any other purpose. In addition, teachers and administrators will accept emails from students only if they are sent from school email accounts. You should understand that this is not a private email account, and school officials may view emails through this account at any time without notice. Use of your school email account is covered by the Acceptable Use of Electronic Communications policy, as well as other school rules, including those found in the student behavioral expectations and practices section of this handbook.</p>
<u>Study Halls</u>	<p>Study Halls are designed to provide students an opportunity to engage in academics as independent learners in a collaborative setting. Please note that a student may be assigned to a mentored study hall if an administrator or administrative designee deem it necessary to support a student’s academic, social, and/or emotional success. All students must sign-in with their study hall teacher. Attendance is taken in all study halls and unexcused absences are considered class cuts. In order to maintain the proper atmosphere in study halls, you must abide by all the rules established in that area. Teachers have complete authority for making all decisions regarding passes and student behavior.</p> <p>Mentored study halls are quiet, academically-focused study halls supported by a mentor teacher. Students who are identified as benefitting from a mentored study hall will be assigned accordingly. Additionally, students who are ineligible to participate in co-curricular activities due to academic performance will be assigned to mentored study halls.</p>
<u>Textbooks and School Issued Equipment</u>	<p>Farmington High School furnishes you with textbooks required for courses. You must pay for lost, damaged, or defaced books or equipment. Hardcover textbooks should be covered. Texts must be returned to the classroom teacher <u>no later than the time of the final exam</u> in order to avoid lost book charges. It is your responsibility to return your books to your teachers. When you return your books to your teachers, they will give you a receipt. Save your receipts as proof that you have returned your books. The final report cards are withheld until all obligations are completed, including lost books.</p>
<u>Unpaid Debts</u>	<p>If you have not returned or paid for school texts, locks, supplies, or other items by the end of each quarter, you will get a reminder that you have unpaid debts and certain privileges (i.e., parking passes, senior passes, uniforms, etc.) will be withheld until you settle your debt. Your final report card of the year will not be mailed to you until you pay your debt or return the items that that are due to the school. Graduating seniors who have unsettled debts will have diplomas and all school records withheld.</p>
<u>Visitors and School Safety</u>	<p>All visitors must enter through the visitor entrance near the auditorium to sign in and obtain a visitor’s badge, which must be worn and clearly visible while the visitor is on campus. Visitors will then be escorted to their destination. Students are encouraged to alert a teacher or an administrator when they see someone or something suspicious in the school.</p>

Student Privileges

<p><u>Parking Privileges and Regulations</u></p>	<p>Student parking at FHS is limited to the available number of parking spaces in the student parking lot. Demand for spaces exceeds the number of available spaces. Therefore, not all students who request parking privileges can be accommodated. While we understand that students have many reasons, often compelling ones, why they would like parking privileges, we simply do not have enough parking to provide spaces for all students who request them. Please understand that we are as fair and objective as possible in how we allocate the available spaces.</p> <ul style="list-style-type: none"> ◆ We do not take special requests for parking. Passes will begin being sold over the summer. When demand exceeds the number of available spaces, a lottery is held for the available parking spaces. Priority is given to seniors. Any additional spaces remaining after the seniors have been accommodated may be allocated to juniors, again based on a lottery. The cost of parking permits is \$150. ◆ If there are adequate spaces, juniors who have requested parking passes will be put into a lottery and will be offered the remaining spaces. ◆ All student cars must display a current parking permit. ◆ Students must park only in designated parking spaces. Any cars blocking travel or fire lanes, or otherwise illegally parked, will be ticketed by the Farmington Police Department or towed. Other parking and driving violations may result in parking fines, the loss of driving privileges, towing, and other consequences as deemed appropriate by the administration. ◆ Parking permits are “non-transferable.” A permit may only be used by the student to whom the permit is originally issued. The unauthorized reproduction of permits, the theft of permits, the sale of permits, as well as the unauthorized use of permits (or any reasonable facsimile thereof) will be considered a serious offense and subject to consequences as deemed appropriate by the FHS administration. ◆ Students with outstanding parking fines will not be issued a parking permit until all fines are paid in full. ◆ Students must have a valid driver’s license in order to submit an application for a parking permit. ◆ If driving a car other than the registered car, students must report to the attendance area before the school day begins to sign in the unregistered car. The monitor will assign tickets to unregistered cars. ◆ If you feel you have been unfairly assigned a parking fine, you have one week in order to contest this fine. You should see Ms. Lundquist, dean of students, in order to appeal your ticket. After one week, you will be required to pay the fine. <p>Parking privileges may be temporarily or permanently revoked or suspended for the reasons that include, but are not limited to the infractions listed below. Students whose parking privileges are revoked or suspended for disciplinary reasons forfeit their parking fee and may be subject to disciplinary consequences.</p> <ul style="list-style-type: none"> ◆ Speeding in excess of 15 m.p.h. or any other act endangering life or property while on school grounds; ◆ Parking in an area other than the student parking lot during the school day (in the teacher lot, in the visitor spots by the circle, in undesignated spots, or in fire lanes); ◆ Failure to display permit correctly; ◆ Unsettled debts owed to the school; ◆ Excessive absences and/or tardiness to school; ◆ Leaving school without permission; ◆ Offensive symbols on vehicle; and ◆ Other recurring patterns of discipline within the school setting
<p><u>Pass Privileges</u></p>	<p>You are required to have a pass written by a teacher or a lanyard from a teacher when leaving the classroom, study hall, or other instructional area. The pass must contain name, origin, destination, time, and signature. Violations of this policy may result in the loss of pass privileges or other disciplinary consequences.</p>

General Information

<p><u>Advertising/ Posting of Signs</u></p>	<p>All advertising or signs (no more than 10 signs per event or group) dealing with student activities must be approved by the Student Activities Director before being placed on display. Signs should be submitted in the Student Activities Center in the cafeteria. They will then be stamped with an approval stamp indicating the last day the sign may be posted. Custodians will remove any unstamped or expired signs. Approved signs should not be posted on any painted surface nor damage any other surface. It is acceptable to tape signs to brick walls. Outside groups or organizations are not permitted to post signs without approval of an administrator.</p>
<p><u>Bus Evacuation</u></p>	<p>During the year, students are required to participate in a practice bus evacuation. Generally, these take place upon bus arrival in the morning. If you are on crutches during the drill or have any injury, please use your judgment in whether or not to participate.</p> <p>Students during any emergency are expected to stay in their seats until given instructions. Two students are assigned to help in exiting the back of the bus. One student opens the door and gets out, assisting those that follow. The other student is to remain on the bus helping students with their books. Students should exit starting from the back of the bus.</p>
<p><u>Career Center</u></p>	<p>The Career Center, which houses career, college, and employment information, is located next to the school counseling office in Room 161. There are catalogs and information on colleges, vocational schools, and the various armed services programs. You may use this office for a class project or assignment or you may independently use the available facilities to look into career possibilities. Working papers may be obtained from Mrs. Fraley in the Career Center.</p>
<p><u>College Scholarship Information</u></p>	<p>A large number of scholarships are offered each year to FHS students by various community members, organizations and businesses. These scholarships are available to academically talented students, as well as needy students and those students who have special talents, interests, or skills. Be sure to check our School Counseling Scholarships webpage and with your school counselor for information regarding applications and qualifications.</p>
<p><u>Dances</u></p>	<p>Guests: Guests are not permitted at FHS dances. Administrators may give permission for guests to attend the junior and senior proms upon submission and approval of the "FHS Prom Guest Form." Please speak to your class advisor if you would like to bring a guest to either the junior or senior prom. Prom guests must be under the age of 21.</p> <p>Times: School dances will take place from 7:30 p.m. to 10:30 p.m., and students must be in by 8:15. Arrangements for transportation home should be made prior to the dance.</p> <p>Conduct: All rules for behavior listed in the student handbook will apply, including appropriate dress. Parents/guardians may be called to pick up a student whose clothes or dancing is deemed inappropriate.</p> <p>Ticket Sales: No tickets will be sold at the door. All tickets must be bought by the close of lunch on Friday.</p> <p>Alcohol and Drugs: Anyone out of compliance with the school drug and alcohol policy will face school disciplinary action. Please note that the administration may use alcohol screening devices as one means to assure compliance with this rule.</p>
<p><u>Employment for 15-Year-Olds – State Law</u></p>	<p>As of June 19, 1992, State law allows 15-year-olds to work only during school vacations and then only as baggers, cashiers, or stock clerks in mercantile establishments. A vacation is considered five or more consecutive school days, during which school is not in session. This legislation repealed parts of a statute that since 1987 had allowed 15-year-olds to work, under certain guidelines, when school was in session. The revised law allows 15-year-olds to work only during school vacation, for no more than 40 hours a week or for no more than eight hours a day and only between 7:00 a.m. and 7:00 p.m., except from July 1 to the first Monday in September, when they may work until 9:00 p.m. Employers must keep on file certificates stating that minors are 15 or older. If you have questions concerning the law, you may call the Department of Labor Working Conditions Division at 860-566-4550.</p>
<p><u>Fire Alarms</u></p>	<p>When the fire alarm sounds, you are to stop all work immediately and follow the teacher's instructions for leaving the building. Signs indicating the appropriate exits are posted in each room. You should exit the building in a quiet, orderly manner and proceed with the teacher to the outside waiting area designated for that class. Teachers will take attendance once the class has gathered at the outside waiting area. The names of missing students will be reported to the administration.</p> <p>No one is to go to his or her lockers for clothing prior to evacuation of the building.</p>
<p><u>Fund-Raising Activities</u></p>	<p>All contests and student fund-raising activities and items to be sold must have the permission of the administration before contracting with suppliers or beginning any sales or other activity. Participation in such activities shall not be mandatory.</p> <p>Federal and State Regulations for participants in the National School Lunch Program require that all proceeds from the sale of food 30 minutes before, during, and 30 minutes after the lunch period must accrue to the school lunch programs. Therefore, requests for fund-raising food sales in the cafeterias or dining rooms or elsewhere in the building, during this time frame, must be denied.</p>

<p><u>Homebound Instruction</u></p>	<p>Instruction at home is provided for students who are ill for an extended period of time. In order to be eligible, students must usually be confined to home under doctor's orders for three school weeks or more. In cases where it is certain that the student will be confined for more than the three-week minimum, the instruction may begin approximately two weeks from the date of the first absence.</p> <p><i>Questions about homebound instruction should be directed to Dr. Laurie Singer the Director of Special Services at 860-677-1791, or your school counselor.</i></p>
<p><u>Late Buses</u></p>	<p>Late buses are available to students at approximately 3:50 and 5:15 p.m. Students are not to leave school grounds after school and return to take the late bus. You should be aware that late buses do not traverse the entire regular bus route.</p> <p>A late bus is also available for Open Choice students. The schedule for the bus is determined early in September. Inquire at the attendance office for details. No late buses are provided on the half Professional Development days on September 1-2, 2022, December 8-9, 2022, March 2-3, 2023, and May 10-11, 2023.</p>
<p><u>Library Media Center</u></p>	<p>The Library/Media Center offers many options to assist students with their assignments and enjoyment of recreational reading. In addition to our extensive collection of books and databases, we also offer Kindles, audiobooks, and e-books through Sora that can be downloaded to a personal device. The library staff is happy to provide help with all student needs. In addition to being open before school and throughout the school day, through the SPA program, the school offers extended hours Monday-Friday after school.</p> <p>In order to maintain an academic atmosphere, we have developed some basic procedures for students to follow:</p> <ul style="list-style-type: none"> ◆ Freshmen and Sophomores should get a library pass before school or between periods to use the library during study halls. Students must check in with study hall teachers before coming to the library. Come directly to the library during a lunch period, no pass needed. Sign-in to the library. ◆ Juniors and Seniors should check in with their study hall teachers before coming to the library. They do not need passes. Students should sign-in to the library upon arrival. They are allowed to leave once their work is done. <p>Reminders:</p> <ul style="list-style-type: none"> ◆ Be respectful of your fellow students by keeping your voice low ◆ No eating in the library ◆ Sign-in to the library upon arrival
<p><u>Lost and Found</u></p>	<p>Books and valuables are in the main office. Clothing is in the P.E. department.</p>
<p><u>Medical Early Dismissal</u></p>	<p>The school nurse will dismiss a student who meets criteria for school exclusion as dictated by the Board of Education policy and standing medical orders as written by the school medical advisor. This includes fever of 100F or higher, vomiting, two or more episodes of diarrhea, or illness or injury that the school nurse deems incompatible with the learning environment. The school nurse will contact the parent/guardian to arrange dismissal. Students must sign out with the attendance secretary before leaving school. Only the parent/guardian or individual identified on the student's emergency information will be allowed to transport the student from school. Arrangements for alternate persons to transport an ill student must be provided to the nurse in writing. All nurse-dismissed absences would be considered excused.</p> <p>If a parent/guardian decides to dismiss their student for a medical reason that the school nurse has not determined requires dismissal, this would be considered a parent/guardian dismissal. The parent/guardian would then have to go to the attendance office, fill out the attendance dismissal paperwork, and their child would be called down for dismissal by the attendance secretary. As per attendance policy, only the student's first 9 absences can be excused by a parent/guardian. Absences after the 9th must be accompanied by a doctor's note in order to be considered excused. Multiple unexcused absences from any individual class can result in loss of credit in accordance with the credit policy.</p> <p>If a student is being dismissed by the parent/guardian or nurse for a medical reason, it is against school policy to allow that student to drive home. Parents/guardians wishing to override this policy must provide permission in writing to allow their child to drive home despite being ill. This permission can be faxed to the school nurse at 860-673-8028 for nurse dismissals or to the attendance office at 860-673-1073 for parent/guardian dismissals.</p>
<p><u>Medical Excuse from Physical Education</u></p>	<p>A parent/guardian may excuse their student from P.E. for 1-2 days for illness or mild injury by writing a note to be reviewed by the school nurse and shared with the P.E. teacher. If a student must be exempt from P.E. for a longer time period, a physician's note is required and must be reviewed by the school nurse. The note must include the illness or injury and duration of time the student is to be excused from P.E. Alternate assignments will be provided by the P.E. teacher. The student will not be able to return to P.E. until cleared by the physician.</p> <p>A medical excuse is valid for a part of the school year or the entire school year only. If you require a medical excuse from one school year to the next, you must repeat the excuse procedure at the start of each school year.</p>
<p><u>Medical Facilities</u></p>	<p>The nurse is in the health office during school hours from 7:30 a.m. to 2:20 p.m. daily. The high school health office is on the first floor to the left of the stairway to the 2nd and 3rd floor, across from the school counseling office. If you become seriously ill or injured during the school day, report to the nurse's office or the nurse will be called immediately. For less serious illness, you should first report to class and get a pass from your classroom teacher. If the nurse is not in her office, report directly to the main office. Please do not use the lavatory as a place to recover.</p>

<p><u>Hawk's Nest (mid-day challenge and support block)</u></p>	<p>All Farmington High School students will be assigned to Hawk's Nest. Hawk's Nest is FHS's daily advisory block. The purpose of Hawk's Nest is to help students build community, connect to the school, to the adults in the building, and to peers through different learning opportunities that are not discipline specific, but are educationally relevant to building the skills articulated in the Vision of the Global Citizen. Students will have access to extra help, challenge and support, counseling, and/or specialized schoolwide lessons. Attendance to Hawk's Nest is mandatory for all students.</p>
<p><u>Morning Opening Exercises</u></p>	<p>The morning opening exercises shall include an opportunity at the start of each school day to allow those students who wish to do so to observe a moment of silent meditation and an opportunity to recite the Pledge of Allegiance. The morning opening exercises may also include activities such as one or a combination of the following: Patriotic song, reading, music, student speakers, news reports, sharing experiences, announcements, planning the day's work, appropriate activities for special days, and assignment of duties. For more information, please refer to Board policy number 6115, available on our website.</p>
<p><u>School Closing</u></p>	<p>A decision to close school or delay the opening of school because of inclement weather or any other emergency is made by the Superintendent of Schools. Local radio stations will be notified if the schools are to be closed for the day or if the opening of school is to be delayed. Announcements will be broadcast starting at 6:30 a.m. This information can also be found on various local news stations and on their websites. It will also be posted at www.fpsct.org. You are requested not to call the school or the radio station.</p>
<p><u>School Counseling Appointments</u></p>	<p>Meetings with your school counselor can be made through his/her online appointment book, YouCanBookMe. Students are encouraged to book an appointment with their school counselor during a free period or lunch. In the case of an emergency, please come directly to the School Counseling Office and speak with an administrative assistant. If you need support outside of school hours, please call the Infoline at 2-1-1 for any service or program.</p>
<p><u>School Counselors</u></p>	<p>Each student is assigned a school counselor for all four years of high school when they enter FHS. School counselors assist students with academic planning, personal counseling, college counseling, and career advice individually and through developmental counseling lessons taught in the classroom. Individual appointments may be scheduled during a free period, study hall, or after school. You and your parent/guardian will meet once a year for your annual counseling conference, beginning in 10th grade. This annual individual meeting will be scheduled by the counseling administrative assistant. You and your parent/guardian will receive an invitation with more detail. At the beginning of 9th grade, you will participate in a Freshman Seminar series, which is led by your school counselor during a study hall period once per week for the first several weeks of school.</p>
<p><u>Visitors</u></p>	<p>It is the desire of the Farmington Board of Education to encourage parents/guardians and responsible groups to visit our school. The Board also recognizes its responsibility to protect students and preserve the educational process. Therefore, only prospective students will be allowed as visitors. Prospective students must be cleared through school counseling before the request is presented to the administration and a visitor's pass is issued. A 24-hour notice is required.</p>
<p><u>Withdrawing from School</u></p>	<p>If you withdraw from school, you must notify the school counseling office of your interest to withdraw and see that the necessary forms are completed. If you are 18 or older, you may withdraw yourself from school.</p>

Phone Numbers and Helplines

WHERE TO GET HELP IN FARMINGTON INFORMATION CARD

EMERGENCY NUMBERS:

Police	911
Fire	911
Emergency Medical Service	911
Mental Health Services or Programs	211
Info Line	860-522-4636
Alcohol 24-hr. Help Line	1-800-252-6465
Abused Women/Child Shelter	860-527-0550
Child Abuse Care Line	1-800-842-2288
Help Line 24 hr. Crisis Line	860-524-1182
Suicide Prevention	860-747-3434
Poison Control	1-800-222-1222
National Runaway Switchboard	1-800-RUN-AWAY

SELF-HELP GROUPS:

AA	860-282-5924
Al-Anon/Alateen	888-825-2666
Adult Children of Alcoholics Info Line	860-522-4636
AIDS Hotline	1-800-CDC-INFO
Cocaine Hotline	1-800-COCAINE
CT Compulsive Gambling	1-800-346-6238
Crisis Pregnancy Center	860-673-7397
Domestic Violence Hotline	1-800-774-2900
Eating Disorders	1-800-941-5313
Mental Health Association	860-529-1970
Narcotics Anonymous	1-800-627-3543
National Institute Drug Abuse	1-800-662-HELP
Planned Parenthood	860-953-6201
STD Hotline	1-800-227-8922
Stop Smoking	1-800-END-HABIT
Victim's Rights	1-800-822-VICT

SERVICES:

Human Services	860-673-8226
UConn Health Center	860-679-2000
Wheeler Clinic Crisis Helpline	1-888-793-3500
Institute of Living	1-800-673-2411

August 2022

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11 <i>Football practices/OTAs begin</i>	12	13
14	15 <i>Boys Golf practices begin</i>	16	17	18	19	20
21	22	23	24	25 <i>Fall sports practices begin</i>	26 <i>Freshmen Orientation</i>	27 <i>SAT</i>
28	29 <i>First Day of School</i>	30	31			

September 2022

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1 Early Dismissal Teacher PD	2 Early Dismissal Teacher PD	3
4	5 Labor Day School Closed	6	7 Student Council Leadership Retreat	8 7a-NHS Exec	9 7a-Senior Convocation Senior portraits	10
11	12 Underclass pictures	13 7a-SNHS Underclass pictures 6:30p-Parent Open House	14 7a-NHS Underclass pictures	15 Underclass pictures	16	17
18	19 2:30p-Play/Musical auditions	20 2:30p-Play/Musical auditions Capstone Networking event 7p-FOM	21 7a-Tri M Capstone Networking event	22 2:30p-Play/Musical callbacks	23	24 FHS Music Department Yard Sale 9:00 am to noon
25	26 Rosh Hashanah No School	27	28 2:30p-Talent Show auditions	29 2:30p-Talent Show auditions	30	

October 2022

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1 <i>SAT</i>
2	3	4 <i>Student Activities Fair</i>	5 Yom Kippur No School	6 <i>6:45a/2:30p-PAC</i> <i>Student Activities Fair</i>	7 <i>7a-NHS Exec</i> <i>8a-ASPIRE (sem 1)/</i> <i>Capstone design plans</i> <i>due</i>	8
9	10 Columbus Day School Closed	11 Teacher PD No School	12 <i>7a-NHS</i> <i>Sr College Visit Day</i> <i>PSAT/NMSQT Testing</i> <i>Gr. 10 & 11</i>	13 <i>2:45p-WL Honor</i> <i>Society Induction</i> <i>6:30p-Financial Aid</i> <i>Night</i>	14	15
16	17 <i>7a-FNHS</i> <i>7a-SNHS</i>	18 <i>6:58a-NE Math</i> <i>Competition</i> <i>7p-FOM</i>	19 <i>7a-Tri M</i> <i>9a-College & Career</i> <i>Fair</i> <i>6p-NHS Induction</i> <i>Ceremony (tent)</i>	20 <i>Underclass picture</i> <i>retakes</i>	21 <i>FHS Spirit Day</i>	22 <i>Homecoming Dance</i>
23	24 <i>2:30p-Talent show</i> <i>dress rehearsal</i> <i>6:30p-TRI M</i> <i>induction</i>	25 <i>7p-Talent Show</i>	26 <i>6p-NHS Induction</i> <i>Ceremony (tent)</i>	27	28 <i>3p-Music Senior</i> <i>Citizen Event</i>	29
30	31 <i>Play set production/</i> <i>practices - auditorium</i>					

November 2022

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1 7a-FNHS <i>Play set production/ practices - auditorium</i>	2 <i>Play set production/ practices - auditorium</i>	3 6:45a/2:30p-PAC <i>Play set production/ practices - auditorium</i>	4 1st Quarter ends <i>Play set production/ practices - auditorium</i>	5 SAT 8:30-4:00-Northern Regional Music Auditions
6	7 <i>Play set production/ practices - auditorium</i>	8 Teacher PD No School	9 7a-Tri M Division I and II NLI signing day <i>Play tech rehearsals</i>	10 <i>Play tech rehearsals</i>	11 7a-NHS exec <i>Veterans Day Play Tech Rehearsals</i>	12
13	14 7a-SNHS <i>Play tech & dress rehearsals</i>	15 6:58a-NE Math Competition 7p-FOM	16 7a-NHS	17 <i>Play Production</i>	18 <i>Play Production</i>	19 <i>Play Production</i>
20 <i>Play Production</i>	21 7a-FNHS	22 <i>Music practices - auditorium</i>	23 Early Dismissal	24 Thanksgiving School Closed	25 Thanksgiving School Closed	26
27	28 <i>Ice hockey/wrestling/ girls basketball/indoor track practices begin</i> <i>Music practices - auditorium</i>	29 <i>Music practices - auditorium</i>	30 6:30p-Junior Planning Night <i>Music practices - auditorium</i>			

December 2022

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				<i>1</i> <i>Winter sports practices begin</i> <i>6:45a/2:30p-PAC</i> <i>2:30p-Concert #1 dress rehearsal on stage</i> <i>6:30p-Junior Planning Night (snow date)</i>	<i>2</i> <i>7a-NHS Exec</i> <i>3-6p-Poinsettia Sale</i> <i>Music practices - auditorium</i>	<i>3</i> <i>SAT</i> <i>9a-1p-Poinsettia sale</i>
<i>4</i>	<i>5</i> <i>2:30p-Concert #2 dress rehearsal</i> <i>Music practices - auditorium</i>	<i>6</i> <i>ASVAB test</i> <i>7p-Music Concert #1</i> <i>Music practices - auditorium</i>	<i>7</i> <i>7p-Music Concert #2</i> <i>Music - auditorium</i>	<i>8</i> Early Dismissal Teacher PD <i>7p-Music concert (snow date)</i>	<i>9</i> Early Dismissal Teacher PD	<i>10</i>
<i>11</i>	<i>12</i> <i>7a-FNHS</i> <i>7a-SNHS</i>	<i>13</i> <i>6:58a-NE Math Competition</i> <i>7p-FOM</i>	<i>14</i> <i>NHS gift wrapping</i>	<i>15</i> <i>NHS gift wrapping</i>	<i>16</i>	<i>17</i>
<i>18</i>	<i>19</i>	<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>
<i>25</i>	<i>26</i> Christmas Holiday School Closed	<i>27</i> Holiday Recess No School	<i>28</i> Holiday Recess No School	<i>29</i> Holiday Recess No School	<i>30</i> Holiday Recess No School	<i>31</i>

January 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 New Year's Holiday School Closed	3	4	5 6:45a/2:30p-PAC	6 8a-ASPIRE (sem 1) digital portfolios due	7
8	9 7a-FNHS 7a-SNHS	10 6:58a-NE Math Competition 6:30p-College Admissions Testing Night	11 7a-TRI M	12	13 7a-NHS Exec 2p-CMEA Northern Region Music Festival	14 8a-CMEA Northern Region Music Festival
15	16 MLK Day School Closed	17 Mid-terms (tent) ASPIRE (sem 1) Exhibitions of Learning (tent)	18 Mid-terms (tent) ASPIRE (sem 1) Exhibitions of Learning (tent)	19 Mid-terms (tent) ASPIRE (sem 1) Exhibitions of Learning (tent)	20 2nd Quarter ends (tent) Mid-term makeups (tent) ASPIRE (sem 1) Exhibitions of Learning (tent)	21
22	23	24 6p-8th grade Parents Night	25 7a-NHS	26	27	28
29	30	31 7p-FOM				

February 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1 <i>Division I and II football signing day</i>	2 <i>6:45a/2:30p-PAC</i>	3 <i>7a-NHS</i>	4 <i>All-State auditions</i>
5	6 <i>7a-FNHS</i>	7 <i>7p-FOM</i>	8 <i>7a-NHS BHM Panel</i>	9 <i>7p-Broadway Night dress rehearsal</i>	10 <i>6p-Broadway Night</i>	11 <i>All-State auditions (snow date) 6p-Broadway Night (snow date)</i>
12	13 <i>7a-SNHS NHS Flower Sale</i>	14 <i>6:58a-NE Math Competition NHS Flower Sale</i>	15 <i>7a-TRI M NHS Flower Sale BHM Panel</i>	16 <i>NHS Flower Sale Band Chamber Music Night</i>	17 <i>NHS Flower Sale Play production - set construction</i>	18
19	20 President's Day School Closed	21 Winter Recess No School	22 <i>Play production - set construction</i>	23 <i>Play production - set construction</i>	24 <i>Play production - set construction</i>	25
26	27 <i>Play production - set construction</i>	28 <i>Play production - set construction</i>				

March 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			<i>1</i> <i>8a-ASPIRE (sem 2)</i> <i>design plans due</i> <i>Play production - set</i> <i>construction</i>	<i>2</i> Early Dismissal Teacher PD <i>Play production - set</i> <i>construction</i>	<i>3</i> Early Dismissal Teacher PD <i>Play production - set</i> <i>construction</i>	<i>4</i>
<i>5</i>	<i>6</i> <i>7a-FNHS</i> <i>Play/musical</i> <i>tech week</i>	<i>7</i> <i>Play/musical</i> <i>tech week</i>	<i>8</i> <i>7a-Tri M</i> <i>Play/musical</i> <i>tech week</i>	<i>9</i> <i>6:45a/2:30p-PAC</i> <i>Play/musical</i> <i>tech week</i>	<i>10</i> <i>7a-NHS Exec</i> <i>Play/Musical</i> <i>Production</i>	<i>11</i> <i>SAT</i> <i>Play/Musical</i> <i>Production</i>
<i>12</i> <i>Play/Musical Matinee</i>	<i>13</i> <i>7a-SNHS</i> <i>Social Justice Week</i>	<i>14</i> <i>6:58a-NE Math</i> <i>Competition</i> <i>7p-FOM</i> <i>Social Justice Week</i>	<i>15</i> <i>CT SAT School Day</i> <i>(tent)</i> <i>Social Justice Week</i>	<i>16</i> <i>Social Justice Week</i>	<i>17</i> <i>Social Justice Week</i>	<i>18</i> <i>Spring sports practices</i> <i>begin</i>
<i>19</i>	<i>20</i> <i>7a-7p-Music</i> <i>Performathon</i>	<i>21</i>	<i>22</i> <i>CT SAT School Day</i> <i>(tent)</i>	<i>23</i> <i>NHS Blood Drive (tent)</i>	<i>24</i> <i>p.m.UConn</i> <i>Chamber Festival</i>	<i>25</i>
<i>26</i>	<i>27</i>	<i>28</i> 3rd Quarter ends (tent)	<i>29</i>	<i>30</i> <i>All-State Music Festival</i>	<i>31</i> <i>All-State Music</i> <i>Festival</i>	

April 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1 <i>All-State Music Festival</i>
2	3 <i>7a-FNHS</i> <i>Music practices - auditorium</i>	4 <i>7p-FOM</i> <i>Music practices - auditorium</i>	5 <i>7a-Tri M</i> <i>Music practices - auditorium</i>	6 <i>6:45a/2:30p-PAC</i> <i>Music practices - auditorium</i>	7 Good Friday School Closed	8
9	10 Spring Recess No School	11 Spring Recess No School	12 Spring Recess No School	13 Spring Recess No School	14 Spring Recess No School	15
16	17 <i>Music practices - auditorium</i>	18 <i>7a-SNHS</i> <i>Music practices - auditorium</i>	19 <i>7a-Tri M</i> <i>6:30p-Madrigals dress rehearsal</i> <i>Music practices - auditorium</i>	20 <i>6:30p-Chamber Singers/Madrigals Concert</i> <i>Music practices - auditorium</i>	21 <i>7a-NHS Exec</i> <i>Music practices - auditorium</i>	22
23	24 <i>Band Dress Rehearsal 2:30 pm</i> <i>Music practices - auditorium</i>	25 <i>2:30p-Book Awards</i> <i>7p-Band Concert</i> <i>Music practices - auditorium</i>	26 <i>7a-NHS</i> <i>Music practices - auditorium</i>	27 <i>NGSS testing</i> <i>2:30p-Arts Fashion</i> <i>Town Referendum - No night events</i>	28 <i>5:00p-Art and Fashion Show</i>	29 <i>Junior Prom Class of 2024</i>
30						

May 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1 <i>AP Exams</i>	2 <i>AP Exams</i>	3 <i>AP Exams</i>	4 <i>AP Exams</i>	5 <i>AP Exams</i>	6 <i>SAT</i>
7	8 <i>AP Exams</i>	9 <i>AP Exams</i> <i>8a-Capstone digital portfolios due</i>	10 Early Dismissal Teacher PD <i>AP Exams</i>	11 Early Dismissal Teacher PD <i>AP Exams</i> <i>2p-NCAA & NAIA signing day</i>	12 <i>AP Exams</i> <i>7a-NHS Exec</i>	13
14	15 <i>7a-FNHS</i> <i>Music practices - auditorium</i>	16 <i>7a-SNHS</i> <i>7p-FOM</i>	17 <i>7a-NHS</i> <i>6p-Music Senior Awards</i>	18 <i>6:45a/2:30p-PAC</i> <i>8a-ASPIRE (sem 2) digital portfolios due</i> <i>7p-Spring Orchestra Concert</i>	19 <i>Senior Picnic</i>	20
21	22 <i>8th grade visits</i> <i>Capstone Exhibitions of Learning</i> <i>7p-Spring Choral Concert</i>	23 <i>8th grade visits</i> <i>Capstone Exhibitions of Learning</i> <i>2:30p-Department Awards</i> <i>5:00p-Awards Night</i>	24 <i>8th grade visits</i> <i>7a-TRI M</i> <i>Capstone Exhibitions of Learning</i> <i>2:45p-WL Awards Ceremony</i>	25 <i>6p-NHS Induction</i> <i>Capstone Exhibitions of Learning</i>	26 <i>Capstone Exhibitions of Learning</i>	27 <i>Senior Prom</i> <i>Class of 2023</i>
28	29 Memorial Day School Closed	30 <i>ASPIRE (sem 2)</i> <i>Exhibitions of Learning</i>	31 <i>ASPIRE (sem 2)</i> <i>Exhibitions of Learning</i> <i>5p-WL Senior Showcase</i>			

June 2023

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1 <i>ASPIRE (sem 2)</i> <i>Exhibitions of Learning</i>	2 <i>Final Exams(tent)</i>	3 <i>SAT</i>
4	5 <i>Final Exams(tent)</i>	6 <i>Final Exams(tent)</i>	7 <i>Final make-ups(tent)</i>	8 <i>Graduation (tentative)</i>	9*	10
11	12*	13*	14*	15*		

**Potential snow make-up days*