



Title I Parent Involvement Program

Overview:

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standard. Title I is part of the No Child Left Behind Act passed by the United States Congress in 2002. Title I programs can provide supplemental instruction in reading, math, science, and social studies. The programs use effective methods and instructional strategies that are grounded in research and best practices.

A school is selected as a Title I school based upon the number of students it serves who are eligible for free or reduced-priced meals. Students within the school are selected to receive Title I services based on academic need.

Statement of Purpose:

Boys' Latin of Philadelphia ("Boys' Latin" or "the school") is dedicated to providing a quality education to every student it serves in alignment with its mission of preparing boys for success in college and beyond. The school has been appropriated Title I funds to support programs that meet the needs of its students. These funds are used to improve current programs and offer students opportunities that they might not otherwise have to remediate and enrich their education. The school recognizes that parents exist as the greatest source of support for the school. The partnership between parents and the school enhances all other interventions utilized in the name of serving students. Consequently, the school holds meeting to support parents in meeting the diverse learning needs of their students. These meetings allow the school the opportunity to share about the curriculum, instruction, and other supports the school provides to students daily. Parents are also given information on how to prepare their students for college, both academically and socially.

Title I Program:

An important aspect of the Boys' Latin community is the school's use of technology. It is the school's responsibility to ensure that students are at the forefront. The school offers a one-to-one laptop program to students in grades six through 12 in support of 21st century teaching and learning. Students are supported in accessing the internet via the school internet program. Students are also exposed to smart board technology, computer science education, among other technologies during their tenure at the school.

Title I and other federal funds also afford the school the opportunity to hire additional staff members in the Math and English departments. These departments have additional staff members to meet the unique needs of students. At certain grade levels, students take double English and Math courses. Title I funds also enable the school to host a Freshman Academy during the summer months. This program allows the school to determine students' academic needs, students to become acclimated to the Boys' Latin school culture, and students and staff to work closely together prior to the start of the school year. Freshman Academy reduces summer learning loss. Finally, Title I funds support Saturday School, an intervention provided to students twice monthly during the school year. These interventions work collectively toward the specific intent of preparing students for state standardized assessment and college level academics and rigor.

Title I Program Development:

Boys' Latin welcomes and needs the voice of the parent community in creating the best network of support for students. Therefore, a parent representative is identified to serve as a member of the school's Board of Directors. Additionally, our parent-led Extended Family Network ("EFN") meets regularly with school personnel to discuss student needs, school progress, and community involvement. Collectively, these meetings are used in part to assess the effectiveness of the school's Title I programs and make determinations on how to best utilize Title I funds and support student learning.

Parent Involvement Opportunities:

Boys' Latin encourages parental involvement and deems it essential to student growth. During the enrollment process, the school requests that families identify three adults in the life of the student who will serve as the student's advocate and care-giver in times of need. The school identifies numerous ways for parental involvement as it strives to develop the optimum learning environment for students:

- Parents may contribute by creating a supportive home environment.
- Parents are encouraged to participate in parent-teacher conferences.
- Parents are encouraged to attend school meetings and student programs.
- Parents are encouraged to become involved with the Extended Family Network.
- Parents are asked to provide feedback on the effectiveness of Title I programs: Saturday School, Math and English enrichment and remediation, technology, and Freshman Academy.
- Parents are encouraged to participate in one or more of the following parent activities held throughout each school year:
 - Family Fun Day
 - Back-to-School Night
 - EFN Meetings
 - Progress Report Card Meetings
 - Senior Project Night
 - EFN Parent Social
 - Senior Family College Planning Meeting
 - FAFSA Workshops
 - EFN Staff Appreciation
 - Mother/Son Luncheon
 - EFN Leadership Team

Title I Communication:

- Report cards sent home each marking period.
- Progress reports sent home each marking period.
- Parent/teacher conferences each marking period.
- Ongoing access to student attendance, grades, and assignments.
- Back-to-School Night
- Weekly school newsletter with updates, events, and other pertinent information.