

## Five-Year Strategic Plan Development Process *cont.*

- February 2022 – The Board of Education approved the Five-Year Strategic Plan.
- March-May 2022 – Numerous meetings held with the community to publicize the Strategic Plan.
- Spring 2022 – The development of the **2022-23 Management Plan** to clarify the first year goals of the Strategic Plan.



## Management Plan First-Year Goals

- ~ Improve ***Safety & Security***
- ~ Emphasize student & staff ***Wellness & Social-Emotional Health***
- ~ Improve the ***Curriculum Revision Process***
- ~ Focus on ***Social-Emotional Skills*** in combination with ***Academic Competencies***
- ~ Increase the amount of targeted & relevant ***Professional Development*** opportunities
- ~ Improve ***Special Education Systems, Programs & Structures***
- ~ Emphasize ***Equity & Inclusion***
- ~ Continue long term ***Vision & Planning*** regarding ***District Finances & Facilities***

For more information:

<https://www.victorschools.org/district/strategic-planning>



# VCS FIVE-YEAR STRATEGIC PLAN

**Culture**

**Learning & Instruction**

**Student Supports  
& Opportunities**



# Victor Central School District Five-Year Strategic Plan Development Process

- Summer 2021 – University of Rochester consultants administered surveys, held focus groups, and analyzed qualitative and quantitative District data.
  - Over 1000 District community members participated in the surveys and focus groups.
- Fall 2021 – More than 40 students, staff, community members and parents worked for over four, full days to consolidate the data gathered during the summer and synthesize the information into themes and concepts.



# The Victor Central School District Strategic Plan consists of three primary areas of focus:

## I... Culture

*Create a welcoming, safe and inclusive community where all members are valued and the wellness of each individual is at the forefront.*

- A. Mission, Vision, and Values
- B. Staff  
*Retention; Wellness and Support; Collaboration*
- C. Resources  
*Budget; Facilities; Safety; Technology*
- D. Consistency and Continuity  
*Building Configuration; Maximizing Opportunities; Organizational Systems; Transitions*
- E. Diversity, Equity, and Inclusion  
*Community/Communication; Culturally Affirming Awareness and Practices; Inclusive Opportunities and Exposure; Supporting Diverse Populations*
- F. Communication  
*Internal; External; Systems of Communication*

## II... Learning and Instruction

*Develop a comprehensive process and systems that positively impact all students' academic success.*

- A. Curriculum and Instruction  
*Assessment and Grading; Assessment of Current Curriculum; Data; Development*
- B. Professional Learning  
*Professional Learning Plan; Stakeholder Committee*
- C. Student Achievement  
*Vision*

## III... Student Supports and Opportunities:

*Maximize student support and opportunities so every student can achieve their full potential.*

- A. Special Education
- B. Student Services  
*English Language Learners (ELL); Maximizing Opportunities; Related Services; Multi-Tiered System of Supports (MTSS), Response to Intervention (RTI) & Academic Interventions; Social Emotional*
- C. Other Supports and Services  
*Accelerated; Classroom Supports; College and Career Support; Parent Support*