

GOAL 3C

Strategy Statement:

Support school leaders to build a positive school culture at district facilities.

Description:

Positive school culture focuses on establishing shared norms, traditions and belief systems that result in positive experiences for all stakeholders. By developing a peer-to-peer learning model, school leaders are empowered to share best practices in the implementation of effective culturally responsive instruction, discipline and community building practices.

Activities:

1. Provide school leaders with support and training in best practices for improving school climate.
2. School leaders ensure teachers are infusing culturally responsive practices in their classroom management system, identifying potential implicit bias and ensuring they provide equitable learning opportunities for all students.
3. School leaders establish a mentoring program in conjunction with the district's VIPS coordinator to ensure students have a positive relationship with at least one adult on campus.

Rationale:

By improving the overall school culture, we will produce high-quality instruction (Goal 1) which will in turn improve positive student outcomes. Improving the overall school climate will improve retention of minority and high-quality staff (Goal 2). By focusing on culturally responsive strategies, staff will be able to communicate and engage more effectively with all stakeholders (Goal 5).