

Roxbury School

Family Handbook

2022-23

Revised August 29, 2022



Roxbury Red Tails
We look out for one another.

Dr. Mark Bonasera, Principal
Sandra Ehlers, Assistant Principal
Kiera Russo, Administrative Intern

Website: www.roxburyschool.org

Twitter: @RoxburyMB

Instagram: roxburymb

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STAMFORD BOARD OF EDUCATION MEMBERS

Jackie Heftman, President
Nicola Tarzia, Vice President
Daniel Dauplaise, Secretary
Fritz G. Chery, Assistant Secretary
Jennienne Burke, Teaching and Learning Committee Chair
Andy George, Labor Committee Chair
Dr. Rebecca Hamman, Policy Committee Chair
Benjamin Lee, Operations Committee Chair
Caroline Simmons, Mayor

SCHOOLS SUPERINTENDENT

Dr. Tamu Lucero

ASSOCIATE SUPERINTENDENTS

Amy Beldotti
Dr. Michael Fernandes
Dr. Lori Rhodes

STAMFORD PUBLIC SCHOOLS MISSION STATEMENT

Stamford Public Schools provides an education that cultivates productive habits of mind, body, and heart in every student.

ROXBURY SCHOOL MISSION STATEMENT

Roxbury Elementary School prepares each and every student to become independent and lifelong learners.

ROXBURY SCHOOL VISION STATEMENT

Roxbury Elementary School has high expectations for all students and inspires them to learn and grow academically, socially, emotionally, and physically. We prepare each child to meet the challenges of life and to respond to the needs of the global community. We strive to involve all families in the education of their child because we know that a strong connection between school and home is vital to the success of each child.

A Message from the Administrative Team

Dear Roxbury Families,

Welcome to the 2022-23 school year. We are honored to serve as your school administrative team.

We are working to make Roxbury School an outstanding learning community while ensuring a safe and welcoming environment for all students, families, and visitors. To achieve these goals, we are continuing to implement the Higher Order Thinking School (HOTS) approach (fifth year), and we have joined the 2022-23 cohort of HOT Schools. As members of the cohort, students will take part in a variety of creative grade-level and schoolwide projects and performances. The three core principles of HOTS are arts integration, strong arts, and democratic practice.

As always, we welcome your feedback, and we need your partnership. There are many ways to volunteer and share your ideas, through the Roxbury Organization of Parents and Educators, School Governance Council, Health and Safety Committee, and Action Team.

Please carefully review this handbook. You will find information throughout the year on our website, www.RoxburySchool.org. You can also receive updates by following us on Twitter and Instagram @RoxburyMB.

Mark Bonasera, Sandra Ehlers, and Kiera Russo

**Caring • Citizenship • Fairness
Respect • Responsibility • Trustworthiness**

HEALTH AND SAFETY

For the health and safety of students, staff, and families, we will continue to follow regulations set by the Stamford Department of Health regarding Covid-19 mitigation strategies. Regulations are subject to change. Updated information may be found in our question and answer Google Docs. Parents and guardians can add questions and comments here on the [Health and Safety Q&A](#) form. Please also consult the [District Safety Plan](#). Currently, the wearing of face masks in school is optional.

The physical and emotional safety of students, staff, and families is of primary importance. Parents and staff members are highly encouraged to join the Roxbury School Health and Safety Committee, which meets six times per year. The committee discusses topics such as the school's safety plan, Covid-19 mitigation strategies, safety drills, and building security. Meetings are held online (via Google Meet) on Friday mornings at 8:00 am (Specific dates will be shared with parents). Representatives of the Stamford Police and Fire Departments participate in meetings.

VISITOR POLICY

All visitors must enter through the main entrance doors in front of the school on West Hill Road. Visitors will press the buzzer to the right of the entrance doors. Main office staff will greet visitors and ask them to identify themselves. Upon entering through the main entrance doors, visitors are to go immediately to the main office (make a right at the media center). Visitors who are visiting classrooms must present a form of identification, obtain a printed visitor's pass, and wear it throughout their visit.

STUDENT INFORMATION AND EMERGENCY PARENT CONTACT

The Parent Portal is the SPS online platform with information about class assignments, buses, and report cards. Please contact the main office if you need assistance in accessing the portal. It is essential that emergency contact information in the Parent Portal is up to date. If any contact information changes (especially daytime phone numbers), please contact the main office. Please try to have multiple emergency contacts and a pick-up plan in case your child needs to be picked up during the school day. Adults picking up children need to bring a form of photo identification.

CURRICULUM

Roxbury Elementary School uses a workshop model approach of instruction. This model features the involvement of the learner in formulating or constructing knowledge through hands-on, small-group, and individual exploration, using instructional objects (manipulatives) and technology. The workshop model enables teachers to create engaging and fun learning environments. The model focuses on meta-cognition (explaining what one is learning), problem-solving, classroom discussions, and sharing of work.

Through our partnership with the Literacy How organization, Roxbury teachers are trained in up-to-date teaching practices based on the science of reading. Students learn skills in phonological awareness (knowledge of the parts of words), reading fluency, comprehension, grammar and syntax, and vocabulary.

Roxbury follows the Higher Order Thinking Schools (HOTS) approach, which can be found in over 50 schools across Connecticut and in other states. The three pillars of HOTS are strong arts, arts integration, and democratic practice. HOTS activities include cross-curricular projects, Artists in Residence projects, student

facilitated Town Meetings, performances by visiting artists, and community events (such as Celebration of the Arts Day).

Instruction is based upon the Connecticut State Standards for learning and performance. Standards are clear, measurable learning targets that define what all students should know and be able to do by the end of each year. A standards-based system measures each student in comparison with grade-level expectations, rather than compared with others. Curriculum, assessments, and professional development are aligned to the standards. For more information on standards, visit the CT State Department of Education website at www.sde.ct.gov. The daily academic schedule includes literacy, math, science, social studies, essentials classes (music, art, physical education, or media), recess, and lunch. The daily schedule of each grade level includes a differentiation block known as “What I Need” or WIN. During this 45 minute block, grade level and intervention teachers provide specific instruction to students, whether needing more support or more challenge.

HOMEWORK

Students are assigned homework that:

- reinforces skills taught in the classroom
- promotes good study habits
- can be completed within a reasonable amount of time
- Is appropriate for student’s grade, need, and ability

All students are to read (or be read to) each day for 20 minutes or more before or after school.

REPORTING STUDENT PROGRESS TO PARENTS

Student report cards are issued three times each school year. Parents will access report cards through the Parent Portal. Hard copies of the report cards are no longer distributed. Parent/guardian conferences are scheduled for every student in December and March. It is very important for all families to attend report card conferences. Teachers also informally share progress with parents during marking periods, particularly if a student is not making satisfactory progress. Parents with any questions regarding a student’s progress are urged to contact the teacher.

COMMUNICATION WITH FAMILIES

The Administrative Team will send family newsletters electronically on a weekly basis. Grade level teams and teachers will send information on a regular basis as well. Please keep in mind that our Parent Facilitator Noemi Berkoff is often available to provide Spanish translation in meetings, and we may be able to provide translation in other languages.

CONTACTING SCHOOL STAFF

Any staff member can be contacted electronically by using the staff member’s first initial and last name. For example mbonasera@stamfordct.gov. If you wish to contact your child’s teacher, please message the teacher electronically or call the main office to leave a message: 203-977-4287. Our Parent Facilitator, Noemi Berkoff can be reached at 203-977-5929.

SPECIAL SERVICES

English Language Learners (ELL): The English as a Second Language program provides instruction in social and academic English language to identified English Language Learners, by teachers certified in ESL teaching. Bilingual instruction in Spanish is also provided to qualifying students.

Scientifically Research-Based Interventions (SRBI): Under the reauthorization of Federal Law for Individuals with Disabilities Education Act (IDEA) 2004, school districts are required to monitor and measure a student's response to differentiated support in the general-education classroom. This is referred to as SRBI, a systematic and data-based method for identifying and resolving students' academic and social/emotional difficulties. The SRBI Support Teacher (Ms. Tracy Farricker) coordinates the intervention process. All members of the Intervention Team support classroom teachers in addressing the needs of individual students. Parents may request intervention by contacting the SRBI Support Teacher or an administrator.

Special Education Services: The Special Education Team coordinates services such as academic support, speech, occupational therapy, physical therapy, and counseling. Parents with questions about special education should contact Assistant Principal Sandra Ehlers.

AFTER-SCHOOL ENRICHMENT ACTIVITIES

After-school enrichment activities are offered in fall, winter, and spring sessions, pending availability of grant funds. Activities are offered at no cost to families. Most activities take place one afternoon per week for eight weeks. Space is limited; students who are not placed in an activity are given priority for the next session.

HEALTH SERVICES

Our full-time registered nurse is available throughout the school day. Connecticut State Law requires a physician's or dentist's written order and parent or guardian authorization for the nurse (or other school personnel) to administer medications. All medications (prescribed and over the counter) must be in pharmacy prepared containers and labeled with the name of the child, the name of the medication, strength, dosage, frequency, doctor's name, and date of the original prescription. All forms are available in the nurse's office. The nurse is responsible for hearing, vision, and scoliosis screening, as well as physical examinations, immunizations and student health records. If a student is ill or hurt, parents/guardians will be contacted, so please be sure to inform main office staff of any changes in contact information.

DISTRICT AND STATE ASSESSMENTS

MClass (Dibels): These literacy assessments are administered three times per school year (fall, winter, and spring) to all students in K-5. These assessments help teachers determine a child's level of decoding and comprehension skills, and are used to guide differentiated instruction.

Reading Inventory: This online assessment of reading comprehension is administered three times per school year (fall, winter, and spring) to all third through fifth grade students.

Functional Literacy Skills Assessment: This assessment, which measures basic reading skills, is administered in person by a teacher. The FLSA provides staff with specific information to guide small group instruction.

Math Inventory: This online assessment is administered three times per school year (fall, winter, and spring) to all first through fifth grade students.

Connecticut Smarter Balanced Testing (SBAC) in literacy and math is administered in the spring to students in grades three, four, and five.

The Connecticut **Next Generation Science Standards** assessment administered to grade 5 students in the spring.

ROXBURY ORGANIZATION OF PARENTS AND EDUCATORS (R.O.P.E)

R.O.P.E. supports Roxbury students in numerous ways. Parents are encouraged to volunteer to assist with events, to serve on committees, or to be class parents. This slide show provides information about R.O.P.E.:

- ☐ ROPE - Roxbury Organization of Parents & Educators

SCHOOL GOVERNANCE COUNCIL

Roxbury's School Governance Council (SGC) consists of seven parents, five teachers, two community leaders, and the Administrative Team. Elections are held each year. The purpose of the SGC is to support school improvement efforts and build partnerships with families and the community. The council meets eight times each year online or in the Roxbury Media Center and all meetings are open to the public. Meeting dates and minutes are available on the Governance Council page at www.RoxburySchool.org. An election for new parent members will be held this fall. Parents are encouraged to nominate themselves or another parent.

Roxbury School and several other SPS schools participate in Action Teams for Partnerships, an initiative with the Connecticut State Department of Education. This year, we are forming an Action Team to carry out projects related to family and community engagement. We encourage parents and guardians to join the Action Team.

COMMUNITY PARTNERSHIPS

Roxbury School partners with organizations throughout Stamford, and most closely with the Boys and Girls Club, Yerwood Center, and Building One Community. Some school events are held at these community centers.

ROSCCO

ROSCCO, a before and after school activity based program, is available to all students. ROSCCO is fee based; activities take place primarily in the Roxbury cafeteria and gym. The morning program begins at 7:30 am, with drop off at the front cafeteria doors. The afternoon program is held from dismissal until 5:30 pm, with pick up at the front cafeteria doors. For more information about the ROSCCO program please call the ROSCCO office: (203) 977-2734 or (203) 323-0681.

OFFICE HOURS

The main office is open from 8:00 a.m. to 4:00 p.m. The main phone number is (203) 977-4287.

SCHOOL HOURS

The school day begins at 8:45 am and ends at 3:30 pm. Parents in need of daycare in the morning may call the on-site ROSCCO program.

ARRIVAL / DROP OFF

Car riders are dropped off in the back of the school beneath the stairs from 8:45 to 9:00 am. Parents should line up down the hill on Roxbury Road and make a right into the parking lot. Students must exit the car from the passenger side door so they can walk safely on the sidewalk and up the stairs without walking through the line of cars. Parents who wish to help their children (e.g. putting on seat belts) must take a parking space. During arrival and dismissal, the lane in front of the school is for buses only.

The following helpful information regarding arrival and dismissal has been prepared by our School Governance Council:

Answers to Frequently Asked Questions Bringing Your Child to School and Picking Up Your Child

We, the members of the Roxbury School Governance Council, remind all parents and guardians of school procedures regarding arrival and dismissal, to ensure the safety of all our students. (This document was adapted from the 2019-20 version).

<p>I'm driving. Where should I drop off my child in the morning or pick up my child in the afternoon?</p>	<p>Enter the parking lot on Roxbury Road in the back of the school and have your child exit/enter the vehicle along the sidewalk. (morning: 8:45-9:00 am, afternoon: 3:20-3:45 pm).</p>
<p>Why not the front of the school?</p>	<p>The front of the school is for the buses only. It is dangerous to have kids walking in front of and around buses.</p>
<p>What if my child walks to and from school?</p>	<ul style="list-style-type: none"> ● Your child should enter through the school's front entrance in the morning (8:45-9:00 am). In the afternoon, you can meet your child at the door in front of the front playground (on the ramp) and sign him/her out (3:20-3:45 pm). ● Please do not walk your child into the school building (allowed during the first two weeks). This poses security concerns and is disruptive to the other children.
<p>What if we are running late?</p>	<p>If you arrive after 9:00 am, have your child enter through the front doors and walk to the main office to be signed in. Your child must enter the building on his/her own.</p>
<p>What if I need to pick up my child early?</p>	<ul style="list-style-type: none"> ● Send a note to your child's teacher <i>before</i> the start of the day. <i>Avoid calling the main office.</i> ● You may not pick up between 2:45-3:20 pm. The school is getting ready for full dismissal at this time so you must follow regular procedures.
<p>What if I want to visit the school during the school day?</p>	<ul style="list-style-type: none"> ● Follow the visitor policy on page 5.

CHANGE IN DISMISSAL

If you need to change your child's dismissal plan, please notify your child's teacher before the start of the school day. Please do not call the main office during the school day to change the dismissal plan unless absolutely necessary. Only people listed on the emergency contact card will be allowed to pick up your child.

DISMISSAL / PICK UP

At dismissal, all car riders are dismissed from the back of the building beneath the stairs beginning at 3:20 p.m. Drivers enter from Roxbury Road and pull up to the sidewalk as far as possible (forward and around to the left in the direction of the fire department station). Students will enter the car from the passenger side door so they can walk safely from the sidewalk to the car without walking through the line of cars. Please do not park in the pick-up and drop-off lane. Walkers are picked up from the ramp in front of the school near the Grade 2 wing.

Please avoid picking up your child early whenever possible, so that your child does not miss instruction. Please try to schedule appointments after school hours. If you must pick up your child from school early, please go to the main entrance.

EARLY RELEASE DAYS AND HOLIDAYS

On early release days, students will begin school at the regular time (8:45 am) and be dismissed at 1:20 p.m.

DELAYED OPENINGS/SCHOOL CANCELLATION

During the school year, there may be days when school is closed due to bad weather or for other reasons. The decision is made by the Superintendent of Schools and announced on (www.stamfordpublicschools.org) and our school website.

ATTENDANCE POLICY

Attendance and learning are closely connected. Excellent attendance makes it possible for students to succeed. Excessive absences, late arrivals, and early dismissals will negatively affect your child's academic achievement and may lead to summer school or retention. By Connecticut law, students are permitted only ten excused absences per year. Absences must be excused by a written note from a parent, guardian, or doctor. Acceptable excuses include student illness, a death in the family, observance of a religious holiday, an emergency beyond the control of the student's family, or an extraordinary educational opportunity pre-approved by school district administrators. Upon return to school after an absence, a student is to present a written note signed by a parent, guardian, or doctor to the classroom teacher, noting dates and the reason for the absence. If a child is absent for three or more days because of an illness, the student must be seen by the nurse before returning to class. Please ensure that your child arrives at school on time and attends all day. Do not schedule vacations or lengthy trips during the school year.

SCHOOL CLIMATE

At Roxbury School, we are working together to build a positive school climate in which:

- students are excited to come to school and participate in all learning activities
- parents, families, and visitors feel welcome
- staff, parents, families, and community members work together to maximize student achievement (academic and social)
- staff members focus on positive, expected behaviors through our school-wide character strengths, and the "Roxbury ROX with Good Character" behavior matrix.

RESTORATIVE PRACTICES AND SCHOOL DISCIPLINE

All staff members teach and enforce rules and routines to ensure a safe and productive learning environment. We teach that there are logical consequences, good and bad, for our actions. When students misbehave, we provide opportunities for students to reflect on and change their behavior. We use restorative practices (e.g. readings, apology notes, conferences, replacing items) to help all those involved in incidents. Consequences for misbehavior include a conference, apology of action, written reflection, phone call home, meeting with parents, loss of privilege, lunch or after-school detention, in-or out-of-school suspension, and other measures assigned by teachers or school administrators. We work diligently to ensure that all students are physically and emotionally safe. Students are taught to keep hands, feet, and objects to themselves, and to use kind words.

BULLYING

State law defines bullying as overt acts by a student or a group of students against another student with the intent to ridicule, harass, humiliate or intimidate the other student while on school grounds, at a school-sponsored activity, or on a school bus. Any acts of suspected bullying in school are forbidden and required to be reported in writing to administration by all school staff, family and community members. If it is determined through an administrative investigation that bullying has occurred, parents of all students involved will be notified. The primary way to prevent bullying is the establishment of a safe school climate. We strive to do so through classroom and school-wide activities based on our character strengths, assemblies, explicit modeling and teaching of expectations, school rules with appropriate consequences, and intervention with students and families. When these strategies are not successful, disciplinary action is taken. If you believe your child is being bullied, contact an administrator.

TRANSPORTATION

Expectations for behavior on the bus and at the bus stop are the same as in school. Students who choose not to follow these expectations may lose bus privileges or have other consequences. Please call First Student Company at (203) 325-8538 or the Stamford Public Schools Transportation Office at (203) 977-4248 with questions about your child's bus. Report any bus-related issues to administration by calling the main office so that we may address them as soon as possible. All buses drop off and pick up students in the front of the building. Please do not stop your car or park in the bus lane. Students less than seven years of age who ride the bus home must have an adult waiting for them at their assigned bus stop. In the event that no one is at the stop to receive a student, the student will remain on the bus and be returned to Roxbury School or to the First Student offices at 124 Selleck Street, where the parent will need to pick up the child.

BREAKFAST AND LUNCH PROGRAMS

Grab-and-go breakfast is available to all students upon entry. Hot lunch and alternatives are also available daily. Stamford students will receive breakfast and lunch at no cost once again this year. Breakfast and lunch menus are posted on the Stamford Public Schools website:

<https://www.stamfordpublicschools.org/district/chartwells-dining-services/pages/breakfast-lunch-menus>

BIRTHDAYS

Birthdays are fun for students and their classmates. If you choose to have your child celebrate in school, please contact the classroom teacher in advance to make arrangements. Please be aware that many students suffer

from a variety of food allergies and foods cannot be shared, per health and safety protocols. Any treats shared with the class must be store bought, individually packaged, and labeled with ingredients.

HEALTHY SNACKS

Classroom teachers provide a snack time for students. We highly recommend healthy snacks such as fruit, vegetables, hard-boiled eggs, crackers, yogurt, pretzels, popcorn, and cheese. Candy, gum, and soda are prohibited.

INTERNET POLICY

Internet use is granted to students in the media center, computer labs, and their classroom. The internet may only be used for educational and informational purposes. Parents and students must sign an acceptable use agreement. Violations of internet use can lead to a loss of privileges and other consequences. The district monitors student internet use when on the district's system. Families are asked to sign a media release for the year, granting permission for the school and local media to publish student photos and work (parents have the option to grant or deny permission).

CELL PHONE AND INTERNET DEVICES USAGE

Students bringing cellphones and other internet devices (tablets, smart watches, etc.) to school must keep them turned off and in their backpacks during the school day. Students are not to use them on school grounds, or they may be confiscated and returned to parents. Parents wishing to reach their children during the school day can contact the main office.

STUDENT DRESS CODE

The following are general clothing guidelines for Roxbury Elementary School students:

1. No hats, or hoods are to be worn in school (religious coverings exempt).
2. Shoes must have a back or back strap. Flip flops are not permitted for safety reasons.
3. Clothing with vulgar language and/or graphics is not permitted.
4. Backpacks are to be left in the classroom during the school day.

If a child's outfit is not suitable for school, the parent will be contacted for a change of clothes.

SCHOOL EVENTS

For information about school events, please check our family newsletters and the School News section of www.roxburyschool.org.

Roxbury School Staff Roster 2022-23

Principal Dr. Mark Bonasera	Assistant Principal Sandra Ehlers	Office Staff Linda Santoro, Cesar Valencia
Administrative Intern Main Office Kiera Russo Parent Facilitator Media Center Noemi Berkoff	Cafeteria Staff Dana Fanali, Manager, Patricia Merritt, Robynn Viteretto	Custodial Staff Paul Sauer, Brendan Byxbee, Tito Elliott, Yvon Morissette, Edgar Roman
Dental Toni Parlanti	Nurse Ewa Dobrzynska	Technology Integration Nithiwadee Suparattananon
ESL & Bilingual 106 Marianne Vakos Media Center Lab/209 Rose-Anne Vonella 209 Lisa Pomerance 106 Christine Maxwell 408 July Carvajal (Bilingual)	Coaches 304 Sandra Peterkin, Title 1 Math 406A Tracy Farricker, SRBI 502 Kim LaPolla, Instructional Support Teacher	Reading 400 Maureen Lyons 502 Gail Rosenthal
Kindergarten 204 Kate Barford 206 Julie Rizzi 208 Janet Landon 210 Jamie Peterson 212 Alexandra Ramirez	1st Grade 211 Pat Kellogg 213 Alexandra Price 214 Patrice Martin 215 Lynne Alswanger 216 Melissa Melchionne 217 Elizabeth Grosso	2nd Grade 103 Jennifer Bruno/Kristyn O'Brien 105 Christina Parra 107 Russell Treschitta 108 Consuelo Nieves
3rd Grade 503 Dana Leibowitz 505 Lauren Stadler 506 Mary Schoen 507 Jamie Fabryk 508 Kaitlin Melsenti	4th Grade 409 Mia Quagliani 410 Kristi Noto 411 Kerry Munnelly 414 Matt Tiscia	5th Grade 401 Denise DiBlasi 403 Ioanna Philippopoulos 405 Lori Ross 407 Ashley Salerno 412 Mark Edwards
Art 402 Jennifer Stevens 404 Dania Corsello	Music 511 Paul Riccio 512 Sara Defilippo Aud Graham Leftwich	Physical Education Gym/Office Reginald Tucchiarone Gym/Office Christine Nealy
Resource 205 Lisa Jones 502 Kim Shurak 504 Nicole Sikorski 510 Maria Sidiropoulos	Special Education 101 Lindsay Merchant-Henke 102 Melissa Vitti 201 Patrizia Crecco 203 To be announced	Speech 509 Kamilah Francis 510 Kyra Umbreit 203 Amanda McConway
Student and Family Support Staff 302 Paula Giannouklas, Social Worker 205A Regina Trimboli, School Psychologist 301 Gary Cooper, Occupational Therapy 207 Lisa Dianis, Community Health Center 504 Allison Bergman, SpEd Reading Specialist/IEP Compliance		
305 Sarah Arnold, Parent Outreach 303 Danielle Kopek, School Psychologist 202 Melissa Walker, Board Certified Behavior Analyst 301 Michelle Sagdati, Physical Therapist		

Roxbury School Para-Educators and Support Staff 2022-23

Kindergarten	Special Education
Lina Casole	Zenia Arce
Deena Melchionno	Natalie Charles
Nelly Rodriguez	Danielle Christon
Robin Sarubbi	Nancy Davis
Bahja-Lee Thomas	Maria Floyd
	Robin Ghant
Student Teacher	Alesia Giles
Lilian Prada	Emma Goings
	Jannatara Hossain
Substitute Teachers	Dominique Langley
Vidhya Srinivasan Kaliaperumal	Georges Louis
Rajakumari Karthick	Tanika Miller
Fidan Valyeva	Joanna Ortega
	Isabel Perri
	Rafael Santana
	Erika Solazzo
	Sabrina Thompson
	William Vecchiolla
	Kerry Walsh

**Roxbury Organization of Parents and Educators (R.O.P.E)
Executive Board
2022-23**

Board Position	Board Member
Co-Presidents	Lia Coleman Meghan Fogarty Sara Meiri
Vice President, Fundraising	Lauren Patcher
Vice President, Operations	Sara Meiri
Vice President, Volunteers	Renee Vetter
Co-Treasurers	Nicole Cairo Christina Parra
Recording Secretary	Liz Jackson
Corresponding Secretary & Social Media Liaison	Kara Updike
Past President	Stacy Kechejian
Faculty Advisor	Sandra Peterkin
Administration	Dr. Mark Bonasera Sandra Ehlers Kiera Russo

**All ROPE Executive Board members can be reached via the
following email address:
ROPEINFO@GMAIL.COM**