

Quitman County School District Intellectually Gifted Program

Instructional Management Plan



This Instructional Management Plan was compiled and revised in accordance with Mississippi Gifted Education Standards and the 2013 Revised MDE Gifted Regulations, incorporating required process skill development and outcomes.

Mission Statement

The mission of the Quitman County School District gifted program is to ensure that intellectually gifted children, as defined by the Mississippi Department of Education, are offered appropriate educational experiences that are qualitatively different from those available in the regular classroom in order to provide opportunities for them to realize their abilities and potential.

MDE Definition

“Intellectually gifted children” shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.

Philosophy

The Quitman County School District, in accordance with the Mississippi Department of Education’s regulations and standards for gifted education programs, is committed to identifying intellectually gifted students and providing a program of enrichment that addresses their unique talents, needs, and learning styles. Recognizing the intellectual, emotional, and social needs of gifted students; as well as their potential for creativity, higher-level thinking, independent learning, and leadership; the program addresses cognitive and affective needs with a curriculum that is qualitatively different from the regular classroom.

Goals and Objectives

It has been established as a goal for the 2017-18 school year:

- To provide an equitable identification process for gifted students which is inclusive and meets requirements as outlined in MDE regulations.
- To provide a gifted learning environment that allows gifted students regular opportunities to interact with intellectual peers.
- To provide challenging learning experiences in an environment that recognizes multiple talents, challenges, and cultural diversity of the district’s population.
- A professional development session will be conducted for the staff of QCMS and QCES yearly to explain the Gifted Program, the nature and needs of gifted students, and appropriate instructional strategies. (Criterion 6.5)
 - Criterion 6.1.4 - All school staff members are provided ongoing professional development regarding the nature and needs of gifted students and appropriate instructional strategies.
- Information about gifted students and the gifted program will be made available in the Parent Center and/or the library of QCES and QCMS and updated annually for the teachers or parents to use and help them understand gifted students. (Criterion 6.3)

- Criterion 6.3.3 – In addition to level 2, a procedure is in place that allows all school personnel ready access to the materials pertaining to gifted education.
 - Criterion 6.3.4 – In addition to level 3, the materials are updated on an annual basis.
- The guidance counselor at QCES and QCMS will receive training in the characteristics of gifted students and meeting the socio-emotional needs of gifted students. The guidance counselor will be available to provide specialized services pertaining to gifted students. (Criterion 5.1)
 - Criterion 5.1.3 – In addition to level 2, school counselors receive specific training in the characteristics and socio-emotional needs of gifted students and are available to provide specialized services pertaining to gifted students.
- A program evaluation is conducted yearly and confidentially solicits relevant information from students, parents, teachers, and building administrators. (Criterion 4.2.3)
 - Criterion 4.2.2 – A program evaluation is conducted regularly and confidentially solicits relevant information from students, parents, teachers, and building administrators.
 - Criterion 4.2.3 – In addition to level 2, program evaluations are conducted on an annual basis.