

Referral to Placement

The Mississippi Gifted Education Act of 1989, as amended in 1993, mandates that each public school district within the state provide gifted education programs for intellectually gifted students in Grades 2- 6.

Children may be referred at any time during the school year to the gifted program by a parent, by teachers, administrators, counselors, peers, self, or anyone else having a reason to believe the child is gifted. All 1st Grade students are screened as potentially gifted students. Screening will take place once a year in the Spring. Those students meeting the minimal criterion are then referred for further testing. Referrals are based on characteristics of giftedness, intellectual, and exceptional ability. After reviewing the referral data, the Local Survey Committee (LSC) determines if further assessment is recommended. Based on this recommendation, parent permission is obtained, and the student is given an individual intelligence test. Once the assessment report is completed, the LSC determines if the student is eligible for the intellectually gifted program, and parent receives written notification for placement in the Gifted Program.

The Family Educational Rights and Privacy Act (FERPA) is a Federal Law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education (www2.ed.gov)

QCGEP Outcomes

Gifted learning opportunities encompass the following outcomes:

Career Exploration/Life Skills

Research

Communication

Social Emotional Awareness

Creative Thinking

Group Dynamics

Visual & Performing Arts

Resources

www.magc.org

www.hoagiesgifted.org

nagc.org

<http://gcq.sagepub.com/sengifted.org>



Quitman County Gifted Education Program



QUITMAN COUNTY ELEMENTARY 2-4

QUITMAN COUNTY MIDDLE 5-8

Characteristics of Gifted Students:

- Early or avid reader
- Reasons well
- Has an extensive vocabulary
- Learns rapidly
- Shows compassion, sensitive
- Has an excellent memory, intense
- Is highly creative, perfectionist
- Tends to question authority
- Has a vivid imagination
- Morally sensitive
- Has a strong curiosity
- Has a great sense of humor
- Judgment mature for age at times
- Good at jigsaw puzzles
- Has high degree of energy
- Has facility with numbers
- Has a wide range of interests
- Perseverant in their interests
- Concerned with justice, fairness
- Has a long attention span in areas of interest
- Prefers older companions or adults
- Is a keen observer

Developed by Dr. Linda Silverman
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The Quitman County School District (QCSD) provides a state mandated program for intellectually gifted students in second through eighth grade in accordance with MS Gifted Education Programs Program Standards, Evaluation & Monitoring.

Suggested Outcomes for Intellectually Gifted Education Programs in Mississippi (1994), and Regulations for the Gifted Education Programs in Mississippi (2006).

The state of Mississippi defines “Intellectually Gifted Children” and “Gifted Education Programs” as follows: “Gifted Education Programs (GEP) shall mean special programs of instruction for intellectually gifted children in grades 2-12...in the public elementary and secondary schools of this state. Such programs shall be designed to meet the individual needs of gifted children and shall be in addition to and different from the regular program of instruction provided by the district. “Intellectually Gifted Children” shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.”

The QCSD “Gifted Education Program” (GEP) shall mean a special enrichment program of instruction based on process skills, not content, for intellectually gifted children in grades 2-6 designed to meet individual needs of gifted children and shall be in addition to and different from the regular program of instruction by the district.

Mission Statement

The Quitman County Gifted Education Program strives to produce students who possess the skills needed, cognitive and affective, to successfully meet new situations.

QCQEP Goals and Objectives

- Provide a differentiated curriculum
- Expose students to many fields of learning
- Provide process skills for advanced levels of thinking
- Allow the students to become a producer rather than consumers of knowledge
- Incorporate the interests, strengths, and learning styles in student activities
- Promote motivation for learning
- Explore new and different areas of learning
- Explore career opportunities
- Produce lifelong learners
- Reach metacognition

