

Waterford Elementary School
 1106 Old White Horse Pike Waterford, NJ 08089
 Principal: Mr. Patrick Davidson

GRADE 04 REPORT CARD

STUDENT:

TEACHER:

YEAR: 2017 - 2018

Level of Support		Performance Level Rubric		Attendance				
1	Sometimes needs teacher support and/or interventions	EX:	Exceeds: Exceeding grade-level standard for trimester		T1	T2	T3	Total
2	Frequently needs teacher support and/or interventions	MS:	Meeting Standard: Meeting grade level standard for trimester		Absent Tardy			
3	Requires modifications, accommodations, and/or 1-to-1 assistance	PR:	Progressing: Progressing toward grade-level standard for trimester					
		NI:	Needs Improvement: Demonstrating minimal or no progress and is at risk for not meeting grade-level standard for trimester					

Instructional Reading Levels																
Goal for end of Grade 2				Goal for end of Grade 3				Goal for end of Grade 4								
J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Second Grade				Third Grade				Fourth Grade								

	Trimester: 1	2	3
English Language Arts			
Instructional Reading Level			
Level of support (if needed)			
Reading Literature			
Uses evidence from the text to describe facts, details, and make inferences			
Determines a theme and summarizes the text			
Describes a character, setting, or event in a story or drama, using details from the text			
Determines the meaning of key words and phrases in a text			
Explains the difference between poems, dramas, and prose			
Compares and contrasts the point of view in different stories; recognizes first and third person in stories			
Makes connections between text and illustrations			
Compares and contrasts two texts			
Reading Informational Texts			
Uses details from the text to explain and to make inferences			
Uses details to support the main idea when summarizing the text			
Explains events, procedures, and ideas in a text and why they happen			
Determines the meaning of words in informational text			
Determines and describes a text's structure			
Compares and contrasts a firsthand and secondhand account of the same event or topic			
Reads and explains information presented visually, orally, or quantitatively			

	Trimester: 1	2	3
English Language Arts CONT.			
Explains how an author uses reasons and evidence			
Writes or speaks about a topic using two texts			
Reading Foundational Skills			
Applies grade-level phonics and word analysis skills			
Writing and Language			
Follows the structure of the genre (opinion)			
Follows the structure of the genre (informational)			
Follows the structure of the genre (narrative)			
Uses the correct structure for writing			
Plans, revises, edits and rewrites pieces			
Uses technology to produce and publish writing			
Conducts short research projects			
Recalls and organizes information from experiences, print, or digital sources			
Uses evidence from texts to reflect on and write about literature and informational texts			
Writes a variety of pieces for different purposes, tasks, and audiences			
Uses conventions of English grammar when writing and speaking			
Uses capitalization, spelling, and punctuation correctly			

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Trimester:	1	2	3	Trimester:	1	2	3
English Language Arts CONT.				Mathematics CONT.			
Determines the meaning of unknown and multiple-meaning words				Uses decimal notation for fractions with denominators of 10 or 100			
Demonstrates understanding of figurative language				Compares decimals up to the hundredths place using symbols ($, =$)			
Speaking and Listening				Measurement and Data			
Participates in class discussions				Demonstrates knowledge of measurement units			
Speaks clearly when reporting on a topic				Uses the four operations to solve measurement word problems			
Identifies the purpose and provides evidence that supports a speaker's points				Applies the area and perimeter formulas for rectangles			
Mathematics				Makes a line plot to display a data set and uses it to solve problems			
Level of support (if needed)				Recognizes that angles are geometric shapes and are measured with reference to a circle			
Operations and Algebraic Thinking				Uses a protractor to measure and draw angles			
Interprets a multiplication equation as a comparison				Solves addition and subtraction problems to find unknown angles			
Solves word problems using a multiplicative comparison				Geometry			
Solves multi-step word problems using the four operations				Identifies and draws points, lines, line segments, rays, angles, perpendicular lines, and parallel lines			
Finds all factor pairs for a whole number; determines if it is prime or composite				Classifies two-dimensional figures			
Determines whether a given number is a multiple of another number				Recognizes and draws a line of symmetry and line-symmetric figures			
Identifies and applies a number or shape pattern that follows a given rule				Science			
Numbers and Operations in Base Ten				Demonstrates understanding of information and concepts through participation in activities and discussions			
Recognizes a digit in the ones place represents ten times what it represents in the place to its right				Social Studies			
Reads, writes, and compares multi-digit whole numbers				Demonstrates understanding of information and concepts through participation in activities and discussions			
Rounds multi-digit whole numbers to any place				STEAM			
Fluently adds multi-digit whole numbers				Demonstrates understanding of concepts and skills			
Fluently subtracts multi-digit whole numbers				Participates with effort, cooperates, and follows directions			
Multiplies whole numbers				Art			
Divides whole numbers				Demonstrates understanding of concepts and skills			
Numbers and Operations - Fractions							
Finds and explains equivalent fractions							
Compares two fractions using symbols							
Solves problems involving adding and subtracting fractions and mixed numbers							
Solves problems involving multiplication of a whole number and a fraction							

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Trimester:	1	2	3
Art CONT.			
Participates with effort, cooperates, and follows directions			
Music - 4th			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
PE / Health - 4th			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			

Trimester:	1	2	3
World Language - 4th			
Demonstrates understanding of concepts and skills			
Participates with effort, cooperates, and follows directions			
Social Development and Work Habits			
<i>"X" indicates area of concern</i>			
Respects self and others			
Demonstrates self-control			
Follows directions, rules, and class routines			
Displays respect for school property			
Completes assignments in a timely manner			
Attentive			
Able to organize and manage materials			
Works to potential			
Writes neatly and legibly			
Demonstrates 21st Century Skills			