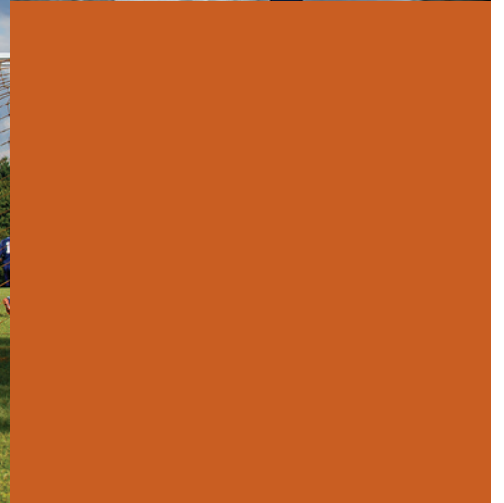


[*it's personal*]



The Phelps School is a private boarding and day school for boys in grades six through 12, with an optional postgraduate year. With approximately 110 students and an average class size of seven, we offer the ideal setting for a diverse group of boys who thrive in a small, nurturing and structured environment.





**AT THE PHELPS SCHOOL,
WE KNOW THAT EDUCATION IS**

[*personal*]

Founded in 1946 by Dr. Norman T. Phelps, The Phelps School remains rich in history and tradition. True to our original credo of “Dedication to the Individual Boy,” we are committed to providing a highly personalized educational experience that empowers each student to reach his fullest potential academically, individually and socially.

As an all-boys school, we understand young men and their needs. Our small size provides every student with countless opportunities to excel and flourish in academics, athletics and leadership. Here, everyone is a big fish in a small pond.

Our campus inhabits 70 acres of picturesque countryside in Malvern, Pennsylvania. Historic buildings housing classrooms, dormitories and the dining hall, as well as indoor and outdoor playing fields, are all within easy walking distance of one another, and encapsulated in a safe and private setting. While situated in the quiet, rural suburbs of Chester County, The Phelps School is located only 20 miles outside of Philadelphia, and just two hours from New York City and Washington, DC.

Our academic offerings range from college-level Advanced Placement courses for academically gifted students, to a comprehensive Academic Support Program (ASP) for students with learning differences, to a robust English as a Second Language (ESL) Program that meets the needs of our very diverse student population. Beyond rigorous academics, students will find a competitive athletics program, numerous extracurricular activities, and a strong support system composed of deeply caring faculty and peers.



T

he rigorous academic curriculum at The Phelps School features a multitude of courses within the subject areas of English, mathematics, science and social sciences, as well as a wide range of non-core courses such as culinary arts, ethics, information technology, public speaking and personal finance. Offerings include 14 Advanced Placement courses, honors classes and opportunities for independent study. Each student's educational program is tailored specifically for him based on ability, needs, interests and style of learning.

THE PHELPS SCHOOL OFFERS A COMPREHENSIVE AND DYNAMIC ACADEMIC PROGRAM THAT IS METICULOUSLY CUSTOMIZED FOR EACH INDIVIDUAL, SO OUR STUDENTS DON'T JUST SUCCEED—THEY THRIVE.

A [*personal*] **appr**



oach to learning



With an average class size of seven, no one is ever sitting in the back of the classroom. Each student receives highly personalized attention and is encouraged to become an active participant in class. Outside of the classroom, teachers are available for one-on-one tutoring every afternoon, and also monitor study periods in the dorms in the evening. Our faculty is acutely aware of each student's potential, and can quickly sense when a student is thriving or when they may need additional attention to address any academic, social or personal issues.



HONOR SOCIETY

As a chapter of the National Honor Society, Phelps students in grades 10 through 12 who meet the Society's scholarship requirements are invited to apply for membership. Beyond the academic prerequisites, key areas considered by the National Honor Society include service, leadership and character—all aspects that are integrally woven into our students' learnings and our campus culture.

ACADEMIC SUPPORT PROGRAM

For boys with learning differences or other challenges that affect their ability to reach their highest potential, The Phelps School has a robust Academic Support Program (ASP) focusing on four key areas—English, reading and writing, mathematics, and organizational and study skills, complemented by support across the student’s regular curriculum. The program was established here more than 40 years ago, making us a true pioneer in the development of supplemental programs for boys with learning differences. Approximately 15 percent of Phelps students require this targeted assistance. With a maximum ASP class size of four students, and additional tutoring or support provided by our faculty, every student receives the personalized attention he needs to succeed.

ENGLISH AS A SECOND LANGUAGE PROGRAM

The Phelps School offers an intensive English as a Second Language (ESL) Program for international students who require more familiarity with the English language before transitioning into mainstream academic classes. ESL courses include multiple levels of English study—from basic grammar and writing to the development of sophisticated language skills, as well as reading, science, history and preparation for the TOEFL® test—the most commonly accepted English-language assessment test worldwide.

Beyond developing academic preparedness, the ESL program builds social awareness through a cultural component introducing students to American experiences that may be unfamiliar. As is the approach with all of our academic courses, methods of instruction in ESL courses are designed to meet the individual learning needs of each student.



The Phelps School has helped shape our son into the fine young man he’s becoming. He enjoys learning and growing, and has developed a strong sense of confidence in his abilities.

STUDENT POPULATION

110
STUDENTS

70% BOARDING

30% DAY

65% U.S.

35% INTERNATIONAL




A

t The Phelps School, we are involved in every facet of our students' lives. Our staff and faculty deliver around-the-clock attention and support with a level of commitment and accountability that is unrivaled. The majority of our teachers and administrators—and their families—live on campus. In addition to their day jobs, they are dorm parents, tutors, sports coaches, chaperones, activity leaders, role models, advocates and problem solvers.

The words “mentor” and “friend” are often used by students when describing their instructors. Each student has an advisor who provides constant support, as well as strong relationships with many other adults on campus. From the teachers to the support staff, everyone is personally invested in our students' success.

A [*personal*] **comm**

A man with dark hair, wearing a dark suit jacket, a light blue dress shirt, and a gold and black striped tie, is smiling and looking to his left. He is holding a blue pen over a document. The background is a blurred classroom or office setting with a yellow wall and some decorations.

**THE STAFF AND FACULTY AT
THE PHELPS SCHOOL ARE DEEPLY
INVESTED IN THE ACADEMIC, SOCIAL
AND EMOTIONAL WELL-BEING OF
EACH STUDENT, AND HIS ABILITY
TO ACHIEVE INDIVIDUAL SUCCESS.**

itment to students



A SUPPORTIVE COMMUNITY

Boys are encouraged to express their thoughts and ideas without intimidation, and will find an unconditionally supportive environment among their peers. Older boys model behavior for those younger, serving as mentors and sharing advice. Friendships form easily between distinctly different individuals, as the peer pressure and judgment that typically exist elsewhere fall away at Phelps.

The small size of our campus and our classrooms means that we have more opportunity to interact with every student. We know each student, his schedule and what sport he plays. It is a safe place where a boy is not afraid to try something new, because he knows that everyone is in his corner. Opportunities abound to excel in academics, athletics and activities—opportunities that would not be afforded in a larger school.

On a more formal basis, our Student Support Team (SST), which includes the Director of Student Affairs, the Director of Academic Support and the Dean of Students, meets with any student who is demonstrating a noticeable change in behavior, poor academic performance, residential living issues or social struggles. An action plan is devised for any student in need, and supported by every member of the staff and faculty who comes into contact with that student.

ACADEMIC OFFERINGS

- **COMPREHENSIVE COLLEGE PREPARATORY CURRICULUM**
- **14 ADVANCED PLACEMENT COURSES**
- **INDEPENDENT STUDY OPPORTUNITIES**
- **ACADEMIC SUPPORT PROGRAM (ASP)**
- **ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM**

The Phelps School is a tight-knit, nurturing community that fosters acceptance, support and inclusivity, creating powerful bonds between students and faculty, and among peers. By design and through example, we have established a caring culture that emphasizes the positive in every situation.





COLLEGE COUNSELING

Planning for college is an exciting endeavor, but for any student, it can also appear daunting and complicated. At The Phelps School, we help students to manage the process every step of the way.

Our students begin planning for college in the ninth grade. Over the next four years, they participate in profile development, skills and interests inventories, and SAT study. They attend college fairs, visit college campuses for tours and sporting events, and investigate numerous academic and career options. Each student receives expert guidance to ensure he is identifying colleges and universities that will best fit his talents and needs. Additionally, careful oversight is provided throughout the essay writing and application submission processes.

Over the course of planning, our Headmaster, the Director of the Academic Support Program (ASP), and the Director of College Counseling are available for casual conversation or in-depth discussion. We also strongly encourage the ongoing participation of our students' parents throughout the process.

Phelps students have matriculated to more than 50 colleges and universities across the U.S., including:

- American University
- Binghamton University
- Boston University
- Ithaca College
- Ohio State University
- Pennsylvania State University
- Purdue University
- Skidmore College
- Syracuse University
- The College of New Jersey
- Ursinus College
- Virginia Commonwealth University

CLASS COMPOSITION

4-1

STUDENT-
TEACHER RATIO

7

AVERAGE
CLASS SIZE

4

AVERAGE ASP
CLASS SIZE

W

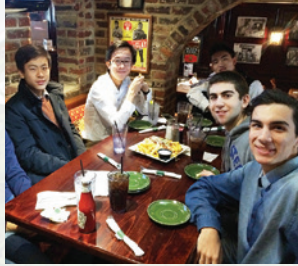
e offer a wide range of events, outings and activities that are sure to appeal to every student and significantly expand his personal interests.

Events and Activities

- Amusement parks
- Movies
- Concerts
- Theater
- Dances with neighboring girls' schools
- Dinners at area restaurants
- Shopping excursions

Sports

- Professional sporting events
- College sporting events
- Ice skating
- Rollerblading
- Go-kart racing
- Golfing
- Batting cages
- Camping
- Canoeing
- Rock climbing
- Hiking
- Ziplining
- Skiing and snowboarding



Educational and Cultural Outings

- Philadelphia Museum of Art
- Franklin Institute of Science
- National Constitution Center
- Eastern State Penitentiary
- Gettysburg Battle Field
- Valley Forge Historic Park
- Independence National Park

Special Interest Trips

- Philadelphia Zoo
- Camden Aquarium
- Longwood Gardens
- Philadelphia Auto Show



Creating a [*perso*



AT THE PHELPS SCHOOL, MUCH WEIGHT IS GIVEN TO DEVELOPING BOYS BEYOND THEIR ACADEMIC SKILLS. PHELPS STUDENTS ARE PRESENTED WITH AN ARRAY OF OPPORTUNITIES TO ENGAGE IN SPECIAL INTERESTS AND BROADEN THEIR HORIZONS.

nal] **experience**



“

When you have a community that's so close, where I can look to the sidelines of my lacrosse game and see the grounds crew—grown men and their families—cheering for me like it's their last day on earth, it's something special.

ACCREDITATION

SINCE

1952 >

MIDDLE STATES ASSOCIATION OF
COLLEGES AND SECONDARY SCHOOLS

RESIDENTIAL LIFE

Boarding students at Phelps enjoy a relaxed and comfortable residential life in one of seven dormitories located on campus. Members of our staff and faculty serve as live-in house parents, with older students assisting as proctors. Our structured daytime schedule remains intact in the evenings, including assigned study periods monitored by teachers.

Throughout the dorms and across campus, it is easy to sense the strong family atmosphere inherent at The Phelps School. Meaningful connections occur easily between students, staff and faculty—many of whom enjoy meals together in the dining hall or live just down the hall from one another. Deep friendships and a sense of brotherhood come just as easily.

On weekends, students can venture off-campus to enjoy local entertainment, attend social events with neighboring girls' schools, or visit the countless attractions spanning the Philadelphia region. There is never a shortage of extracurricular activities, both on and off-campus, to keep boys busy and engaged.

In addition to our day-to-day commitment to providing a healthy, nurturing environment in our dorms, we have a formal Residential Support Team (RST). The RST—comprising members of the faculty and administration—is committed to ensuring a supportive atmosphere for our residential students. The team holds regular group meetings with the residents of each dormitory to discuss any and all pertinent matters that might affect student morale and unity.



ATHLETICS

The Phelps School boasts a robust competitive sports program with teams fielded at both the junior varsity and varsity levels. The majority of our students participate in at least one competitive sport—learning leadership skills and the value of teamwork in achieving common goals.

Because we are a small school, we offer big opportunities for students to shine athletically. A number of our student-athletes continue on to play sports in college, some receiving athletic scholarships.

Competitive Teams

Baseball
Basketball
Cross Country
Golf
Lacrosse
Soccer
Tennis
Wrestling

Athletic Facilities

Outdoor: baseball, soccer and lacrosse fields; tennis courts; cross country course

Indoor: fully-equipped fitness center; state-of-the-art turf facility; basketball and volleyball courts



ACTIVITIES

Extracurricular activities and clubs vary by season and are based on the interests of current students. Such activities can include photography, yearbook, rocketry, computer instruction, fitness and weight training, bowling, woodshop, ceramics, art, music, drama, film appreciation and gardening.



DAY STUDENT EXPERIENCE

For day students, The Phelps School offers the benefits of a boarding school education with the ability to sleep at home. Approximately 30 percent of Phelps enrollees are day students, and their experience integrates seamlessly into our residential school.

Day students arrive just after breakfast and transition from period to period along with our boarding students, sharing classes as well as the afternoon tutorial period. With the same extracurricular requirements as our boarding students, day students do not depart from campus until after activity period. Many use public transportation to commute and as such, Phelps offers shuttle service to and from the nearby Malvern Train Station every day.

Because a number of our day students' families have hectic work schedules, boys may remain on campus for dinner or arrive earlier to attend breakfast. Meals are included in the cost of tuition. On the weekends, day students often choose to return to campus to join their friends for a trip to the ballpark or another outing, or to participate in a community service activity.



A

t The Phelps School, we take a holistic approach to the educational experience, fostering the growth of intellectual knowledge, social awareness, work ethic and commitment to service. We encourage students to take on new challenges and reach beyond their comfort zones—all within a safe and supportive environment.

We have a thorough, campus-wide understanding of each student through academics, activities and residential life. **Simply put, we know our students better.** And the personal attention they receive in every facet of their lives has a profound influence. Our students know that we have high expectations of them, and we adhere to those expectations unfailingly. In turn, the young men at The Phelps School rise to meet or exceed those expectations to achieve their personal best every time.

WE INSPIRE STUDENTS TO REACH THEIR FULL POTENTIAL, AND TO UNDERSTAND AND APPRECIATE THE WORLD AROUND THEM. WE PREPARE STUDENTS FOR COLLEGE AND FOR LIFE.

Inspiring [*per*]



sonal] **development**

CELEBRATING PERSONAL DIFFERENCES

Like the world we live in, the student population at The Phelps School is highly diverse. Our campus unites students with varying skillsets and who represent many different cultures and backgrounds.

We know that no two students are alike, and accordingly, no two have the same needs. We get to know each student individually, so that we can help shape a course of study and a personal direction that will enable him to enhance his strengths and improve his skills. A nurturing and responsive environment brings out the best in each student, and leads to substantial gains in self-confidence, social awareness and respect for others. We are not only developing students, we are developing individuals.



At any given time, Phelps students represent as many as 20 countries. Both inside and outside of the classroom, students are encouraged to share their ethnicity, cultural traditions and native language. This cultural education translates into our students becoming open and enthusiastic about interacting with people who may be different from themselves—an enormous advantage in college, career and life. And they come to learn that our commonalities far outweigh our differences.

At The Phelps School, we take great pride in the diversity of our population, and honor our longstanding policy of admitting students of every race, color, creed, religion or origin.



OUR PHILOSOPHY

“Truth Without Fear”

Veritas Sine Timore



“Attending The Phelps School has been eye-opening and life-changing. What creates your reputation? It’s about the choices you make. Small actions add up.”

IN SERVICE TO THE COMMUNITY

Our students are required to participate in a minimum of ten hours of community service every school year. This service must be voluntary, unpaid and on the student’s own time. We offer weekly school-sponsored trips and events that students can put toward their ten-hour requirement, including park clean-ups, coat drives, food banks, and 5K walks and runs for several nonprofit organizations. As our students come to realize the true value and meaning of community service, many far exceed the number of community service hours required.

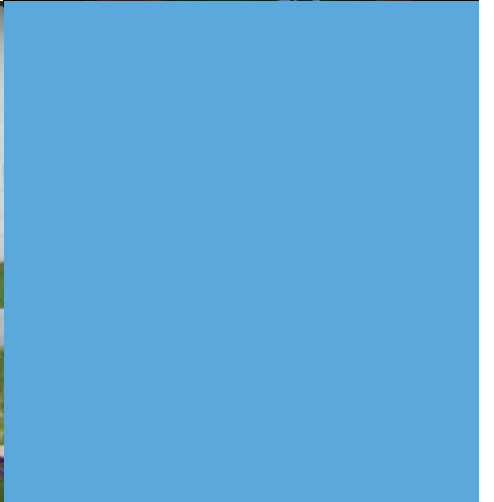
After all, at The Phelps School, developing young men of character and integrity is at the heart of our mission, and our Affirmations of POWER at the very foundation of our culture.

AFFIRMATIONS OF POWER

- I think... **P**ositively
- I serve... **O**thers
- I seek... **W**isdom
- I pursue... **E**xcellence
- I live... **R**esponsibly



We invite you to visit our website at thephelpsschool.org, schedule a campus tour, or contact us to learn more about what makes education at The Phelps School so personal. We would love to meet you.



The Phelps School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the School. The School does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs.

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