

Maintain In-Person Learning and Continuity of Services Plan



FARMINGTON PUBLIC SCHOOLS

Empowering Global Citizens

Farmington Public Schools Fall 2022

A report based on guidelines provided by the
Connecticut State Department of Education

Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together (CSDE, 2020)

Updated 7/22

IMPORTANT NOTE: This document is periodically updated given the most up-to-date guidance from the CSDE, DPH and FVHD.

Date of Submission	July 23, 2021 (Updated August 1, 2022)
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FARMINGTON PUBLIC SCHOOLS

Empowering Global Citizens

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Superintendent's Message

Dear Farmington Families, Faculty, Staff, Students and Community,

Since March 2020, our community has joined together to support the children of the Farmington Public Schools in new and novel ways. Collaborative efforts among and between students, faculty, staff, administration, families, our Board of Education, Town Council and the entire community have truly benefited our entire school district community. Although we faced challenges and uncertainty over that time, we also experienced Farmington's spirit of generosity and care. Together, our potential to support the children of Farmington is limitless and we know that a high level of care and support for our students will continue to be enhanced as we embark on a new school year. This introductory letter serves as an overview of Farmington's thoughtful and thorough approach to planning for the coming school year.

Thoughtful Planning for our Return to School:

Throughout the summer, the school district shifted to beginning the planning process for the 2022-2023 return to school. Our overarching planning principles for all local planning included a focus on:

- The health and safety of all members of our school district;
- Continuity of fully in-person instruction and learning acceleration;
- A strong focus on equity as well as academic excellence for all students;
- Social emotional well-being of all members of our school district; and
- Flexibility, adaptability and optimism in all aspects of our planning as the pandemic requires us all to be nimble and shift quickly to meet the needs of all of our learners.

In addition, Farmington approaches all improvement work, including this document, with our core strategic improvement documents in mind:

- Core Beliefs (The Why);
- Vision of the Global Citizen (The What);
- Framework for Teaching and Learning--Our Instructional Design (The How);
- Theory of Action (Our Direction); and
- Equity Framework.

By utilizing our core improvement documents in the planning process, we have ensured that equity, social emotional well-being and academic excellence are at the center of all planning, especially in the areas of student-centered teaching, learning and assessment.

Our 2022-2023 Maintain In-Person Learning and Continuity of Service Plan has been modified from our 2021-2022 Maintain In-Person Learning and Continuity of Service Plan to address the changing landscape of the pandemic while taking lessons learned from the previous school year to focus upon innovative best practices.

Flexibility, Adaptability and Optimism:

Remaining flexible and adaptable remains a constant for the Farmington school district. As a nationally recognized learning organization committed to excellence, equity and a student-centered approach, the more nimble we are as an organization and as individuals and teams, the more readily we can meet the needs of all learners through a high-quality education. Collectively, we model optimism to ensure we remain open to feedback and creative in all aspects of our planning and implementation of this plan. Modeling optimism is also vital for our students and their ability to cope with the ever-changing landscape related to the continued pandemic. With flexibility, adaptability and optimism, we will get through this time, learning lessons along the way that will strengthen and build

resilience within our school district community.

A Focus on Communication and Connections:

We have been and will continue to be committed to regular and ongoing communication with all members of our school community. Communication and connections with one another are extremely critical. Please visit our website regularly for updates.

On behalf of the Farmington Board of Education and all members of the Farmington Public Schools, we thank you for your partnership, patience and support. In addition, I extend my sincere and deepest appreciation to our outstanding teachers, faculty, staff and administration for their tireless efforts and unwavering dedication to ensure a smooth start to the school year for all students. I am deeply humbled to work with an exceptional team of educators and staff here in Farmington. We are a strong, vibrant and connected community and we will get through this time together and in partnership. Most importantly, we look forward to connecting with our extraordinary students and one another once again on **August 29, 2022** for our first day of school!

With sincere gratitude,
Kathleen C. Greider

Plan Development Timeline

The federal government requires that each Local Education Agency (LEA) create a Safe Return to In-Person Instruction and Continuity of Services Plan. The State of Connecticut published the [“Safe Return to In-Person Instruction and Continuity of Services Plan”](#) template to assist LEAs in developing a comprehensive plan for an in-person learning model.

Date	Event
May, 2021 and June, 2021	<ul style="list-style-type: none"> • End of year family survey distribution and the information gathered to inform 2021-2022 planning for Program and School Development Plans as well as our return to school plan/ARP funding plan. COMPLETED • Faculty focus groups occur during the months of May and June, 2021. The information gathered informs the 2021-2022 Program and School Development Plans as well as return to school/ARP funding plan. COMPLETED • 2021-2022 return to school/ARP funding priorities shared at the June 7, 2021 Board of Education meeting for feedback. COMPLETED
June 4th, 2021	<ul style="list-style-type: none"> • A link to a Google Survey is provided to gather community input and recommendations for our 2021-2022 return to school plan. COMPLETED
June 11th, 2021	<ul style="list-style-type: none"> • The community survey for the 2021-2022 return to school plan closes at 6:00 p.m. COMPLETED
June 11th - June 18th, 2021	<ul style="list-style-type: none"> • Survey results are reviewed and considered. The 2021-2022 return to school plan is revised based on the feedback from the community. COMPLETED
June 23rd, 2021	<ul style="list-style-type: none"> • The District's 2021-2022 Maintain In-Person Instruction and Continuity of Services Plan/ARP funding plan is published to the website and sent home via e-mail to families. COMPLETED
Every six months beyond June 23rd, 2021	<p>LEAs are required to periodically review and, as appropriate, revise their Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023. Each review must include seeking public comment on the plan and developing the plan after taking into account the public comment. Below are the dates that LEAs must submit a refreshed or updated plan to CSDE via eGMS. IN PROGRESS</p> <p>Review/Revisit Dates:</p> <ul style="list-style-type: none"> • June 23, 2021 COMPLETED • December 23, 2021 COMPLETED • June 23, 2022 COMPLETED • December 23, 2022

	<ul style="list-style-type: none"> • June 23, 2023
June 23, 2021	<ul style="list-style-type: none"> • An opportunity for input related to the ARP funding plan (three year plan) will be provided via a survey (google form). The survey will be available for one week and will close on June 30, 2021. COMPLETED
June 30th-July 23rd, 2021	<ul style="list-style-type: none"> • Finalize the district's ARP funding plan given community feedback. COMPLETED
By August 2nd, 2021	<ul style="list-style-type: none"> • In accordance with the American Rescue Plan Act of 2021, Elementary and Secondary School Emergency Relief Funds (ARP ESSER), the Farmington Public Schools will submit the revised Return to In-Person Instruction and Continuity of Services Plan as well as the ARP application to the Connecticut State Department of Education (CSDE). COMPLETED
December 9th-23rd, 2021	<ul style="list-style-type: none"> • Review and revise the district's ARP funding plan given community feedback. COMPLETED
December 23, 2021	<ul style="list-style-type: none"> • In accordance with the American Rescue Plan Act of 2021, Elementary and Secondary School Emergency Relief Funds (ARP ESSER), the Farmington Public Schools will submit the reviewed and updated plan to CSDE via eGMS. COMPLETED

District and School Liaisons

District and School Health and Safety Compliance Liaison Information

District COVID Liaison:

Assistant Superintendent of Finance & Operations

Sue Beardsley, RN, Director of Health Services of Farmington Public Schools, beardsleys@fpsct.org

School COVID Liaisons:

- Farmington High School and Alternative School:
 - Abigail Arcouette, RN, arcouettea@fpsct.org
- Irving A. Robbins:
 - Karen Edgar, RN, edgark@fpsct.org
- West Woods Upper Elementary School:
 - Monika Liberda, RN, liberdam@fpsct.org
- East Farms School:
 - Kristine Green, RN, greenk@fpsct.org
- Noah Wallace School:
 - Laura Molusis, RN, molusisl@fpsct.org
- Union School:
 - Taylor Selig, RN, seligt@fpsct.org
- West District School:
 - Lauren Foote, RN, footel@fpsct.org
- Floating Nurse:
 - Amber King, RN, kinga@fpsct.org

Guiding Principles

Modeled on the six guiding principles put forward by the Connecticut State Department of Education (CSDE) and the Reopen Connecticut Committee, these are the six guiding principles that have shaped the FPS Maintain In-Person Learning plan:

	<p style="text-align: center;"><i>Health & Safety</i></p>	<p style="text-align: center;">Protecting the health & safety of students and staff.</p>
	<p style="text-align: center;"><i>Relationships & Joy</i></p>	<p style="text-align: center;">Safeguarding the mental and social-emotional wellness of our students and staff. Extra planning and care will go into making sure our learning environments are joyful.</p>
	<p style="text-align: center;"><i>Continuity of Learning & Growth</i></p>	<p style="text-align: center;">Continuing to provide excellent rigorous, relevant, and engaging instruction for our students to learn and grow.</p>
	<p style="text-align: center;"><i>Flexibility & Adaptability</i></p>	<p style="text-align: center;">Monitoring the health of the school and community populations and, when necessary, quickly moving to alternative models of instructional delivery.</p>
	<p style="text-align: center;"><i>Equity, Access & Opportunity</i></p>	<p style="text-align: center;">Emphasizing equity, access, and support for ALL students.</p>
	<p style="text-align: center;"><i>Family & Community Partnership</i></p>	<p style="text-align: center;">Fostering strong two-way communication with partners such as students, families, faculty, and staff.</p>

In addition to these priorities outlined by the CSDE, the Farmington Public Schools are expected to follow the requirements and guidelines presented in *Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together.*

Learning Model and Continuity of Services

In-Person Learning Model	<p>This will be the primary instructional model of the 2022-2023 school year. As long as public health data continues to support this model, all schools will continue to offer full-time instruction for all students.</p>
Remote Learning/Hybrid Model	<p>This will not be an option in the 2022-2023 school year except in the following circumstances:</p> <ul style="list-style-type: none"> ● Potentially a short-term or a long-term closing of school as a result of increased transmission of COVID-19 within the FPS community or when students/faculty/staff are asked to stay home to conduct contact tracing protocols. These decisions are made in consultation with the FVHD and DPH, <u>if permissible by the CSDE.</u> ● Potentially in rare and individualized circumstances for students who have a documented medical condition that prevents them from live attendance to school. Contact the school principal for more information in these rare cases. ● Potentially when the schools are closed due to inclement weather, or another reason, as determined by the Superintendent of Schools, <u>if permissible by the CSDE.</u> <p><i>It is important to note that google classroom is available for students to access daily assignments and other learning tools to promote asynchronous continuity of learning.</i></p>
Continuity of Academics	<ul style="list-style-type: none"> ● Curriculum, assessment, and instructional practices continue to be high quality, follow the grade-level standards, and follow the expectations set forth in our Framework for Teaching and Learning. ● Focus on building a strong community built upon strong peer and adult relationships. Continue to support student social and emotional learning throughout the curriculum. ● Determine student needs through a data-driven process and ensure that all students receive support and extension opportunities based on their needs. ● Continue to leverage technology to accelerate student learning. ● Continue to have a plan for full-remote learning should this be deemed necessary by the Superintendent and the Farmington Valley Health District, if permissible by the CSDE.
Continuity of Co-Curricular and Extra-Curricular Activities	<p>For the following areas, the approach will be adjusted if required to do so by the Connecticut Department of Public Health.</p>

	<ul style="list-style-type: none"> • All clubs and activities outside of school hours may resume in full. All clubs and activities must follow the same layered mitigation strategies and contact tracing requirements as the schools. • In general, FPS schools will follow Connecticut Interscholastic Athletic Conference (CIAC) guidelines for interscholastic sports. If there is a particular situation that puts our students at an elevated risk, such as a local surge in cases, the Superintendent may add restrictions that exceed the CIAC guidelines. • Local field trips may resume and all staff and students must follow the rules of either the school or the venue, and err on the side of the more restrictive requirements. All field trips will be optional and must be approved by the principal. • Currently, there are no restrictions on indoor gatherings for concerts or other exhibitions of student learning. Again, the school district is required to follow DPH guidance on mitigation practices. Thus, these elements of our plan are subject to change given health trends throughout the coming school year.
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Continuity of Mental and Emotional Wellness Focus	<ul style="list-style-type: none"> • School counselors and mental health experts will engage in more professional development on mental health and suicide prevention strategies. • Schools all have implemented SEL (Social and Emotional Learning) strategies, including the RULER approach to attend to student emotional awareness and regulation. • All schools use Securly to alert administrators and parents when students engage in concerning behaviors in search engines or google drive. • Extra support and outreach will be offered to families and students who are experiencing high absenteeism or disengagement from learning.
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Continuity of Specialized Services	<ul style="list-style-type: none"> • All language instruction programs for English Learners will continue. • As always, all programming decisions for students with special education needs will be based on their individual needs and comply with all federal and state mandates.
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Continuity of Health and Food Services	<ul style="list-style-type: none"> • Continue to monitor health trends and follow the most up-to-date mitigation and prevention advice from the CDC and local health partners. • Offer a breakfast and lunch program in all schools in accordance with state and federal guidelines for the 2022-2023 school year.
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Continuity of Communication and Partnerships with Families	<ul style="list-style-type: none"> • Continue to communicate with families as needed to provide the most up-to-date information about health and safety trends and strategies for prevention and containment of COVID-19. Email
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	<p>updates and updates to the website are the primary communication methods.</p> <ul style="list-style-type: none">• Continue to engage families in information sharing, feedback collection and partnership opportunities in order to build a strong, collaborative adult community in support of all of our students.• Continue to provide remote options for meetings to give parents more opportunities to participate in a variety of meetings and forums.
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COVID-19 Mitigation Measures for the 2022-23 School Year

(Date: August 16, 2022)

Note: This document is updated periodically to reflect the most up-to-date guidance from CSDE, DPH and the FVHD.

The Farmington Public Schools follows the guidance and requirements of the Connecticut Department of Public Health (DPH) in partnership with the Connecticut Department of Education (CSDE), and the Farmington Valley Health District (FVHD) in responding to the COVID-19 pandemic. Below you will find the current status of mitigation measures for the 2022-23 school year per DPH in partnership with CSDE and FVHD. We will continue to update this document as new information is received from CSDE, DPH and FVHD.

Questions about these mitigation measures may be directed to the District COVID-19 Liaison, Assistant Superintendent of Finance and Operations at (860) 673-8270.

<u>Mitigation Measure</u>	2022-23 School Year
Daily Health Screening for Parents & Staff	<ul style="list-style-type: none"> ● Continue to use the <u>screening tool</u> before departing for school each morning ● Stay home when experiencing symptoms
Student / staff member is ill	<ul style="list-style-type: none"> ● Refer to the daily <u>screening tool</u> for a list of COVID-19 symptoms ● Per Test-Mask-Go: If your symptoms are <u>mild</u> (e.g., infrequent cough, congestion, runny nose, sore throat, etc.), you may continue to go to school as long as: <ul style="list-style-type: none"> ○ You tested negative for COVID-19 before leaving for school on each of the mornings you have symptoms, as well as on the first morning those symptoms have completely resolved; AND ○ You are fever-free (< 100°F) and feel well enough to participate in school, AND ○ You do not reside with anyone who has had COVID-19 in the past 2 weeks, AND ○ Masks are strongly recommended at school until symptoms have improved. ● Stay home and get tested if: <ul style="list-style-type: none"> ○ You have a fever (≥ 100°F) or feel feverish (do not go to school until the fever has resolved for at least 24 hours without the use of medication), OR ○ You live with someone who tested positive for COVID-19 within the past 2 weeks.
Testing: Student / staff member is awaiting a COVID-19 test result	<p><u>Please do not come to school</u> until test results are obtained.</p> <ul style="list-style-type: none"> ● PCR, rapid and home-tests are acceptable per FVHD and DPH. ● Families who need a home test kit for their child should contact the school to arrange a time to pick one up (students may not transport test kits home). Staff may obtain a home test kit from the main office. ● If you are symptomatic and the result of a rapid or home test is: <ul style="list-style-type: none"> ○ <u>positive</u> → no further testing is required ○ <u>negative</u> → you are strongly recommended to seek a PCR test, if possible, to confirm.
Testing: Student / staff member tests <u>positive</u> for COVID-19	<p><u>Please do not come to school!</u></p> <ul style="list-style-type: none"> ● Isolate for at least 5 full days from the date of testing or symptom onset ● You may return to school on day 6 (date of symptom onset or, if asymptomatic, date of test, is considered day 0) if: <ul style="list-style-type: none"> ○ You are fever-free without medication for 24 hours, AND ○ You experience a significant improvement in symptoms, AND

	<ul style="list-style-type: none"> ○ You wear a mask consistently and appropriately at school through day 10. ● If you choose to not wear a mask on days 6 through 10 while at school, or you are unable to do so, FVHD recommends you remains home until day 11. ● If symptoms persist, stay home longer until they are resolved.
Testing: Student / staff member tests <u>negative</u> for COVID-19	<ul style="list-style-type: none"> ● You may return to school when you have been fever-free without medication for 24 hours and there is a significant improvement in symptoms.
Exposure to a COVID-positive individual (“close contact”)	<ul style="list-style-type: none"> ● Refer to the daily screening tool for a list of COVID-19 symptoms ● Per Test-Mask-Go: If your symptoms are <u>mild</u> (e.g., infrequent cough, congestion, runny nose, sore throat, etc.), you may continue to go to school as long as: <ul style="list-style-type: none"> ○ You tested negative for COVID-19 before leaving for school on each of the mornings you have symptoms, as well as on the first morning those symptoms have completely resolved; AND ○ You are fever-free (< 100°F) and feel well enough to participate in school, AND ○ You do not reside with anyone who has had COVID-19 in the past 2 weeks, AND ○ Masks are strongly recommended at school until symptoms have improved. ● Stay home and get tested if: <ul style="list-style-type: none"> ○ You have a fever (≥ 100°F) or feel feverish (do not go to school until the fever has resolved for at least 24 hours without the use of medication), OR ○ You live with someone who tested positive for COVID-19 within the past 2 weeks.
Contact Tracing	<ul style="list-style-type: none"> ● Individual case investigation for all school cases is no longer recommended by DPH.
Masks in school & on district transportation	<ul style="list-style-type: none"> ● Mask wearing by students and staff while in school or on district transportation is <u>optional</u> at this time, although it is strongly encouraged. ● Required for any student or staff member who visits the Health Office with any COVID-like symptoms or who visits the Health Office for any other reason while someone else with COVID-like symptoms is present ● Schools have a limited supply of N95 masks available in the main office
Hand washing & sanitizing	<ul style="list-style-type: none"> ● Students and staff will teach and practice regular handwashing and hand hygiene ● Hand sanitizer stations provided in classrooms and throughout school
Social distancing	<ul style="list-style-type: none"> ● Students should, when practical and/or feasible, be seated so as to maximize social distancing.
Cleaning & Disinfection	<ul style="list-style-type: none"> ● Routine daily cleaning of classrooms, offices, and buses etc. ● Daily disinfection of restrooms and Health Office
Ventilation	<ul style="list-style-type: none"> ● Recommendations about enhanced ventilation (i.e., maximizing fresh air intake) remain in place
Vaccinations	<ul style="list-style-type: none"> ● DPH and FVHD, along with the US Centers for Disease Control and Prevention and the American Academy of Pediatrics, highly recommend COVID-19 vaccination as an

	<p>important mitigation practice to prevent the spread of illness. According to DPH, the effectiveness of all other mitigation strategies at a school depends on the COVID-19 (and flu) vaccination rates among the students and staff of the school.</p> <ul style="list-style-type: none"> ● At this time, everyone 6 months of age or older can receive a COVID-19 vaccine, and many school-aged children are now eligible for a COVID-19 vaccine booster dose. ● Individuals are considered “fully vaccinated” 2 weeks after receiving the second dose of the Pfizer-BioNTech or Moderna vaccine, or two weeks after receiving the one dose of the Johnson & Johnson vaccine. ● To locate a vaccination provider, please contact your healthcare provider or click here
Travel	<ul style="list-style-type: none"> ● Please follow CDC travel advisory at all times prior to returning to school after travel.

**All mitigation practices above are subject to change given ongoing guidance from DPH in collaboration with the CSDE as well as the FVHD.*

**FARMINGTON PUBLIC SCHOOLS
ARP (ESSER III) FUNDING PLAN
2021-2024**

Date: August 1, 2022

Note: This document is updated periodically to reflect the most up-to-date priority areas and expenditure plan.

All Priorities Align to Farmington’s Vision of the Global Citizen, Core Beliefs, Framework for Teaching and Learning, Theory of Action and Equity Framework

This document is updated periodically.

ARP PRIORITIES	DESCRIPTION	2021-2022	2022-2023	2023-2024
Learning Acceleration, Academic Renewal, and Student Enrichment	<ul style="list-style-type: none"> ● Enhanced extended day and year offerings to accelerate learning K-12 through academic support and enrichment. ● K-6 Social Studies Coordinator position to accelerate curriculum integration, support to teachers and alignment of Social Studies curriculum K-12. ● Program reviews and implementation of program review recommendations in the areas of Special Services Resource Room Programming, Social Studies and Math Pathways. ● Recruitment and hiring of diverse faculty and staff. ● Consultation services for Special Services for continuous improvement. ● Training for faculty and staff related to learning acceleration, equity and inclusion. ● Instructional materials and equipment to support acceleration of learning K-12. ● Exploration of academic enrichment or partnerships with a focus on remote learning. ● Professional development for faculty and staff focused on acceleration of learning aligned to our Vision of the Global Citizen. ● Additional permanent substitutes as needed to support acceleration of learning. 	X	X	X
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