

Curriculum Intent

My Online Schooling teaches Citizenship Studies at Key Stage 4. Students will develop a broad understanding of many aspects of life in the UK and our place within the world.

The course covers key factors such as trends in population, migration and immigration and the impact this has on society; the role of Human Rights and the structure of government. We examine how democracy works from parliament to local councils with the hope of inspiring participation and interest in broader social and societal issues.

Empowering our students is key to our vision. Understanding how our country is run and rights and freedoms afforded to citizens can have a huge impact on a person's understanding of their place in and ability to participate in society. Practical issues such as how to vote, the role of charities and fundraising and making the most of living in a society where freedom of speech and opinion are valued and encouraged are also examined. With this in mind, we discuss up-to-date issues such as the role of the media in society and the impact social media and the internet has had on our ability to access information.

We also learn about important international organisations such as the United Nations, European Union and World Health Organisation. Understanding our role in the world and appreciating the important international relationships we have echoes the philosophy of our global school.

Implementation

Students will develop a range of key skills through their use of sources, evidence gathering and analysis. We tackle a range of interesting ethical and moral questions. Debate and discussion is encouraged. Differences of opinions are valued as is the ability to argue these points of view respectfully using source material and evidence.

A range of different skills can be acquired with regards to research and analysis. Activities may include research topics, fact-finding tasks and answering challenging questions using varied and diverse source materials. The undertaking of independent study and research in 'Taking Citizenship Action' challenges students' organisational skills as well as their ability to capture and analyse data and make important judgements about people's attitudes to important issues. This is a great opportunity for students to develop a research methodology and reach conclusions about a subject or cause that they are interested or passionate about.

Key Stage 4

Year 10	<p>Theme A Community and Population in the UK, Migration and Immigration – Pros and Cons, What is identity?, Discrimination and the Law, What are Human Rights?, Human Rights in the UK, Political and Legal Rights, Employment Rights, Who Represents Us?, Roles of Local Councils</p> <p>Theme B Voting and Elections, How Governments are Formed, How are Laws Made and Passed Through Government?, Devolution, How are we Governed?, Government Spending and Budgets</p>
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	<p>Theme C What is Law?, How Does Our Legal System Work?, Difference Between Criminal and Civil Law, Courts and Sentencing, Young People and the Justice System, What is Happening to Crime and How Can We Reduce Crime?</p> <p>Theme E Taking Citizenship Action – Independent Study and Research</p>
Year 11	<p>Theme D Power and Influence and Playing Your Part in Democracy, Protest and Action, The Use of Modern Media in Politics, Does Your Vote Count?, The Impact of Trade Unions and How Trade Unions Work, Free Press and the Role of the Media in Society, How Do We Keep the Media in Check?, What is the EU?, EU Roles and Functions, What is the Commonwealth?, Commonwealth Roles and Functions, What is the United Nations?, United Nations Roles and Functions, NATO and the WHO, International Justice and the UK's Role on the International Stage</p>

Impact

Key Stage 4

Exam board	Pearson Edexcel	
Structure	Multiple choice, essay, closed short answer, open response	
GCSE Citizenship Studies (1CS0)	<p>Paper 1</p> <ul style="list-style-type: none"> • 1 hour 45 minutes • 50% of qualification <p>Paper 2</p> <ul style="list-style-type: none"> • 1 hour 45 minutes • 50% of qualification 	<ol style="list-style-type: none"> 1. Theme A 2. Theme B 3. Theme C 4. Theme D 5. Theme E

Department

Teacher	Role
Gretchen Ivey	Co-Head of Humanities
Sam Palmer	Co-Head of Humanities
Biba Adams	Teacher fo KS4 Citizenship Studies