

## Curriculum Intent

The Psychology Curriculum at My Online Schooling allows pupils to learn about Psychology as a discipline and the many varied ideas within the subject, but also how they can apply psychological understanding to their own life, both personally and academically thus inspiring their own efforts and success.

In Year 9 Psychology, a non-examined course, devised exclusively for My Online Schooling, pupils will examine some of the different fields of Psychology and theories contained therein. The course will be fun but educational, and give students a good grounding in the subject, should they wish to study it at GCSE level. The Edexcel GCSE Psychology course will help students to develop their knowledge and understanding of a wide range of topics in Psychology using a 'key question' approach, such as 'How does your memory work?' and 'How do others affect you?' It investigates areas of human behaviour and allows students to relate them to their own experiences. There are many benefits to taking the Edexcel GCSE Psychology course; it encourages students to carry out practical experiments and investigations where possible – helping to bring the subject to life, and includes contemporary studies that are relevant to today's generation of students.

In A-Level Psychology, level pupils will deepen their understanding of psychological theory and practise, moral and ethical implications of psychological research, and develop skills of analysis, interpretation, application and evaluation.

The Key Stage 5 Sociology curriculum supports pupils to develop knowledge and understanding of sociological terminology, theories and method and research findings. Pupils will develop an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theories and perspectives. The course will foster an appreciation and understanding of individual, social and cultural diversity and of the continuity and change in social life. Pupils will be challenged to improve their skills of communication, interpretation, analysis and evaluation.

## Implementation

At Key Stage 3 , pupils will be introduced to the idea of the scientific method, ethical issues in Psychology and the importance of critical thinking, all of which will give them a solid grounding for GCSE. On completion of the GCSE course, pupils will be in a good position to progress to further study of Psychology at AS or A Level. The content of this GCSE is ideal grounding for these qualifications, and it has been designed using a similar approach in order to make the experience of moving on as smooth as possible.

Through the study of Psychology and Sociology, pupils will develop higher order thinking skills of analysis, interpretation and evaluation.

Assessments are by examination which assesses students ability to apply their knowledge of psychology using short answer questions, longer open response questions, scenario questions and short essay questions. Any practical experiments will be adapted for implementation in an online setting. Most of the work, however, is theoretical.

**Key Stage 3**

Psychology	
Year 9	<ul style="list-style-type: none"> <li>• Psychology and You             <ul style="list-style-type: none"> <li>◦ different fields of psychology, ethics, problem solving, memory, emotional intelligence, growth mindset, stress, sleep</li> </ul> </li> <li>• Developmental Psychology, Clinical Psychology, Forensic Psychology.</li> </ul>

**Key Stage 4**

Psychology	
Year 10	Research Methods, Memory, Social Influence, Psychological Problems, The Brain and Neuropsychology
Year 11	Developmental Psychology, Criminal Psychology, Sleep and Dreaming

**Key Stage 5**

Psychology	
Year 12	Approaches, Issues, Debates and Research Methods. Three key studies are examined within each approach - Biological, Cognitive, Learning and Social
Year 13	Schizophrenia, Psychotic Disorders, Bipolar, Impulse Control Disorders, Non-Substance Addictive Disorder, Anxiety Disorders, Obsessive Compulsive and Related Disorders

Sociology	
Year 12	Socialisation, Identity and Methods of Research, The Family
Year 13	Education and Society, Education and Inequality, Globalisation, Media and Religion

**Impact**

**Key Stage 4**

Psychology		
Exam board	Pearson Edexcel	
Structure	Multiple choice, short answer, essay	
GCSE Psychology (1PS0)	Paper 1 <ul style="list-style-type: none"> <li>• 1 hour 45 minutes</li> <li>• 55% of qualification</li> </ul> Paper 2 <ul style="list-style-type: none"> <li>• 1 hour 20 minutes</li> </ul>	<ol style="list-style-type: none"> <li>1. Development</li> <li>2. Memory</li> <li>3. Psychological Problems</li> <li>4. The Brain and Neuropsychology</li> <li>5. Social Influence</li> </ol>

	<ul style="list-style-type: none"> <li>45% of qualification</li> </ul>	<ol style="list-style-type: none"> <li>Criminal Psychology</li> <li>The Self</li> <li>Perception</li> <li>Sleep and Dreaming</li> <li>Language, Thought and Communication</li> <li>Research Methods</li> </ol>
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**Key Stage 5**

Psychology		
Exam board	Cambridge International	
Structure	Multiple choice, short answer, essay	
International A Level Psychology (9990)	<p>Paper 1</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>50% of AS</li> <li>25% of A Level</li> </ul> <p>Paper 2</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>50% of qualification</li> <li>25% of A Level</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>25% of A Level</li> </ul> <p>Paper 4</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>25% of A Level</li> </ul>	<ol style="list-style-type: none"> <li>Approaches, Issues and Debates</li> <li>Research Methods</li> <li>Theory</li> <li>Application</li> </ol>

Sociology		
Exam board	Cambridge International	
Structure	Essay, short answer and longer open response questions	
International A Level Sociology (9699)	<p>Paper 1</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>50% of AS</li> <li>25% of A Level</li> </ul> <p>Paper 2</p> <ul style="list-style-type: none"> <li>1 hour 30 minutes</li> <li>50% of qualification</li> <li>25% of A Level</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>1 hour 15 minutes</li> <li>20% of A Level</li> </ul> <p>Paper 4</p> <ul style="list-style-type: none"> <li>1 hour 45 minutes</li> <li>30% of A Level</li> </ul>	<ol style="list-style-type: none"> <li>Socialisation</li> <li>Identity</li> <li>Research Methods</li> <li>The Family</li> <li>Education and Society</li> <li>Education and Inequality</li> <li>Globalisation, Media and Religion</li> </ol>

## Department

<b>Teacher</b>	<b>Role</b>
Gretchen Ivey	Co-Head of Humanities
Sam Palmer	Co-Head of Humanities
Emma Gammack	Subject Leader for Psychology & Sociology, Teacher of KS3 Psychology, KS4 Psychology
Joanne Hart	Teacher of KS4 Psychology, KS5 Psychology
TBD	Teacher of KS5 Sociology