

My Online Schooling - Junior School Teaching & Learning Overview & Aims



'We strive to offer a rich, inclusive and accessible education where our pupils feel supported and enjoy learning.'

Overview & Aims	<p>The aim of this document is to provide a clear statement of the principle and practice of teaching and learning at My Online Schooling Junior School. It provides a framework which allows all staff to be confident in developing their own practice and ensures that we are consistent in the way we work with our pupils. We aim to encourage and support our pupils to:</p> <ul style="list-style-type: none">● Feel secure, safe, happy and valued.● Enjoy their learning in a positive, inclusive, nurturing environment.● Access a rich, balanced and relevant curriculum online and in a variety of other ways.● Achieve their full potential as individuals.● Become resilient, reflective, resourceful and reciprocal learners.● Become independent, confident learners in preparation for the future.● Develop lively, enquiring minds and the ability to question, share ideas and work cooperatively.● Recognise and develop their own personal skills to the best of their ability.● Develop an understanding of other beliefs, cultures and ways of life.● Develop an ownership of their own learning and progress.
Whole School Expectations	<ul style="list-style-type: none">● All staff consistently follow whole school procedures and policies that support the vision and aims of MOS.● The teaching of reading, writing, communication, mathematics and science is highly effective and cohesively planned and implemented.● Teachers generate high levels of engagement and a commitment to quality first wave teaching and learning.● Second wave intervention is available and recommended to all pupils who are in need of it.● Teachers deliver lessons that are consistently inclusive and accessible and have high expectations of all pupils.● Learning experiences are differentiated and engaging for all groups of pupils.● All groups of pupils, currently on roll in the school, are making good progress, evidenced through daily planned provision and progress data over time.● Teachers regularly, systematically and effectively assess pupils' understanding throughout lessons, through skill-full questioning and anticipating where they may need to intervene and offer further support.● Teachers ensure that pupils know how well they are doing and what they need to do to improve.● Consistently high quality marking and constructive oral feedback from teachers ensure that pupils make good progress.● Pupils' emotional and personal development, knowledge, skills and understanding make progress over time.● Home/ school partnerships and communication are effective and support pupil needs and learning at home.

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The Teacher	<ul style="list-style-type: none"> ● Provides a nurturing, inclusive approach and is aware of and caters for, every pupil's needs. ● Encourages and models excellent behaviour and behaviours for learning, using a range of positive strategies. ● Is enthusiastic, supportive, positive, flexible and a good role model for both pupils and the wider MOS team. ● Ensures learning is stimulating, inspiring, interactive, creative, exciting and relevant for all groups of pupils. ● Has a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how to best overcome these. ● Promotes both independent, successful learning and a love of learning. ● Demonstrates strong subject knowledge. ● Is highly resourceful and uses ICT to enhance learning online. ● Feels supported and valued by MOS, including for their own professional development. ● Is reflective and works collaboratively with peers /wider staff across MOS to develop high quality educational provision. ● Challenges pupils to make connection with material outside of the classroom. <p>Our teachers plan and deliver well-paced, engaging lessons which include:</p> <ul style="list-style-type: none"> ● Use of a wide range of teaching strategies to engage all learners online, including practical, real purpose opportunities. ● Clear communication and focus of explicit learning intentions and success criteria. ● Explicit modelling of learning points using WAGOLL strategies. ● Effective differentiation to motivate, challenge, support and extend all pupils to learn to the best of their ability. ● Use of effective questioning techniques. ● An appropriate balance of teacher / pupil talk. ● Ensure all children are given opportunities to make progress in every lesson. ● Use of mini plenaries for assessment for learning, to check/adjust the learning sequence for pupils where necessary. ● Use meaningful, effective formative and summative assessment strategies, including a range of recording strategies. ● Clear rules and routines for behaviour in the classroom and the modelling of good and courteous behaviour.
The Learner	<ul style="list-style-type: none"> ● Is encouraged to always try their best and be a curious and reflective learner. ● Is engaged, actively involved in lessons and displays a love of and a thirst for learning. ● Is developing into a confident and independent learner. ● Knows and understands their targets, how to improve or further their learning with the next steps for progression. ● Is able to use ICT effectively to support their learning online. ● Works cooperatively with others.

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	<ul style="list-style-type: none"> ● Is developing confidence in asking questions that clarify or extend their learning.
The Parent	<ul style="list-style-type: none"> ● Works in partnership with MOS and teachers to support their child to achieve progress and success in their learning and well-being. ● Works in partnership with MOS to advocate safe and positive behaviours for learning in the online classroom. ● Ensures their child is well prepared with a suitable, working device for online access and arrives on time to lessons. ● With the exception of SEN, allows their child to work online in lessons completely independently: to enable development of resilience; independent behaviours for learning; confidence building and accurate assessment of learning. ● Ensures any direct interruptions to lessons and online learning are limited and communication is directed via the Canvas platform or MOS Head Office. ● Supports their child where necessary with the MOS Canvas Platform and Home Learning activities; ensuring work is completed and submitted in a timely manner.
Curriculum & Assessment	<ul style="list-style-type: none"> ● A rich and balanced 21st century curriculum is provided by MOS. ● The curriculum is engaging, inclusive and accessible to all pupils. ● Assessment systems accurately underpin the curriculum provided at MOS. ● Assessment identifies gaps and is used to inform next steps in learning for all pupils. ● Assessment tracks progress and outcomes.
Evaluation of Aims	<p>The aims outlined above are evident in the day to day working of MOS and monitored and evaluated through:</p> <ul style="list-style-type: none"> ● Lesson observations and progress of pupil work. ● Formative and summative assessment / progress data. ● Progress of MOS Development Plan. ● Communication with staff, pupils and parents. ● Staff professional performance reviews and shared CPD.