At Liberty Elementary we believe the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so everyone understands their responsibilities for increasing student learning. Many of the responsibilities of the school come from the requirements of Title I, a Federal Educational Program supporting schools. The purpose of this document is to describe the responsibilities of the student, family and school. Working together we can teach and motivate students to succeed in school and life. We have a school wide Title I program that provides funding to support the teaching and learning in our classrooms.

Liberty Faculty and Staff will:

- Provide high quality curriculum and instruction to each student as defined by the Utah State Core Curriculum
- Liberty teachers use district approved curriculum for math, language arts and English language development
- Create a supportive and effective learning environment for each student through our Positive Behavior Intervention System (PBIS) using : Be Safe, Be responsible and Be respectful
- Hold Family/Teacher Conferences twice per year to review learning progress. Together we will celebrate the successes and problem solve if faced with learning challenges. We can discuss the curriculum and assessments used to show learning and answer any questions about what is happening at school
- Teachers will prepare a disclosure document to inform families and students. This document contains:
  - Curriculum goals and objectives
  - Course requirements and class expectations
  - Instructional materials
  - Grading methods and procedures
  - Teacher contact information
- Report progress of your child’s learning by:
  - Sending home report cards three times a year. This year report cards will be distributed quarterly, the quarter ends the following months Nov 4, Jan 27, April 7.

Liberty Families will:

- Support your child in understanding the importance of school attendance, learning, attending each day, and being safe, respectful and responsible
- Help your child with homework and make sure homework is completed 4-6 Grade
- Support your child by providing a quiet study time and space for completing homework 4-6 grade and reading at least twenty minutes each evening K-6 grade
- Communicate regularly with your child’s teacher about progress, concerns, and any problems that may occur
- Attend SEP/Family conferences Oct 10-11 Feb 15-16
- Become involved in the school community through PT0, School Community Council, and/or volunteering in your child’s class
- Praise and reward your student for success

Liberty Students will:

- Come each day to school and be on time
- Follow school expectations (be safe, respectful and responsible)
- Complete homework and be prepared to learn
- Work hard by paying attention, following teacher directions, and participating in class activities
- Ask questions and tell the teacher if there is something bothering you
- Be respectful to adults, teachers, staff, peers, and others in the community
- Strive to take care of my friends, my siblings, and all the students at Liberty

Non-Discrimination Statement

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of sex, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs and activities, including admissions, employment, and extracurricular activities, to all qualified individuals regardless of sex, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. Individuals with disabilities are entitled to reasonable accommodations. The district also prohibits harassment, which includes sexual harassment, in all district programs, activities, and on district property. The district shall provide special education and related aids and services to identify and address the needs of students with disabilities. The district is also committed to working with federal agencies to coordinate and implement equal access to educational programs and activities. The district will make reasonable accommodations for the needs of风暴 students and non-English speaking students.

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Student ___________________________ Family ___________________________ Date ___________________________