



JOB OPENING

POSITION: Middle School EAL Teacher
REPORTS TO: Middle School Principal
CONTRACT TERM: 2 School Years (2023-2025)
JOB OPENING: 26 August - 26 September 2022
External: we reserve the right to end the recruitment process once a suitable candidate is found

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS Middle School teachers are responsible for working collaboratively to develop and implement the Middle School (MS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values, and Dreams*.

The teaching of English Language Learners (ELLs) is a particularly exciting area at JIS, and we are extremely well-equipped, including having a superbly resourced library. Candidates must be fully qualified teachers able to be enthusiastic and inspirational role models for our students and expert at promoting the subject. We are looking for a self-starter who is able to work collaboratively.

QUALIFICATIONS, EXPERIENCES, and ATTRIBUTES

1. Master's degree or equivalent preferred
2. Teaching credential
3. Minimum five years of experience in the subject area, including recent experience in English language acquisition methodology and research-based practices
4. Experience in a school with a well-defined Middle School philosophy – An international setting preferred
5. Documented experience working with multicultural/multilingual students
6. Experience with a variety of texts and text types, including literary texts and language/media texts
7. Proven ability to communicate well and work collaboratively with EAL students and their families
8. Passion for working with Middle School EAL students
9. Experience in leading Faculty in their ability to differentiate practice to support EAL students
10. Understanding and use of instructional techniques and strategies, including differentiation
11. Experience with, and commitment to, a Professional Learning Community which collaborates in course design, lesson delivery, and assessment
12. Experience with student advisory/pastoral programs and willing to play an enthusiastic role in our Supported Learning and Advisory program for students if called upon



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13. Experience using computers and other electronic teaching tools, including PowerSchool, Blogs, and 1:1 Initiatives
14. Versed in curricular development via innovative approaches such as our independent reading program
15. Demonstrated background in associating with students outside the classroom environment – this could include experiences in drama, sports, clubs, music, or other non-academic endeavors
16. A clear commitment to Child Protection, safety, service learning, and environmental stewardship

DUTIES and RESPONSIBILITIES

1. Demonstrating commitment to a professional inquiry by:
 - a. Identifying essential elements of curriculum and building common units of EAL instruction
 - b. Personalizing instruction, knowing and engaging each learner using appropriate interventions
 - c. Providing timely and precise feedback using common formative and summative assessments to provide both meaningful student achievement data to inform instructional practice and an assessment policy that encourages success
2. Sharing and developing professional knowledge with colleagues by:
 - a. Working closely with Team Facilitators and specialist teachers to plan cooperatively
 - b. Setting goals for professional development, taking advantage of professional development opportunities, and demonstrating current best practices in the field of education
3. Maintaining an open attitude toward new ideas and accepting others whose experiences, opinions, and beliefs may differ
4. Promoting positive interactions among students who have differing cultural, linguistic, and national backgrounds
5. Working closely with families of EAL students to communicate progress and plans for learning
6. Engaging with the JIS Professional Growth and Reflection process
7. Continuing to develop pedagogy that benefits student learning
8. Seeking support from the PLC with regard to refining pedagogy and asking for help when needed
9. Using a range of teaching strategies that adapt what students know and what inspires them
10. Collaborating with the Student Support Team and executing ILPs as appropriate for students in their charge
11. Planning, coordinating, and supervising the work of Departmental Assistants as appropriate



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12. Building positive interpersonal relationships and actively engaging in Child Protection practices
13. Demonstrating an understanding of the Restitution Model of classroom management
14. Developing and promoting positive interactions among our diverse student body
15. Fostering a sense of identity and pride in the school among students, parents, and colleagues
16. Collaborating with department team, schoolwide teams, and Student Support Team
17. Communicating effectively with all members of the JIS community
18. Remaining observant of individual student needs
19. Empowering students to take responsibility for their learning and actions
20. Persevering by channeling the energy of frustration productively
21. Identifying and seeking support when in need
22. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating, and Reflectiveness
23. Performing other related duties and assuming other responsibilities as assigned by the MS Principal

TO APPLY

Interested qualified candidate, please send your cover letter, resume, and 3-5 list of professional references to teachingapplication@jisedu.or.id