



# OUSD Special Education Department Highlights 2021-2022



# END OF YEAR SPECIAL EDUCATION REPORT 2021-2022



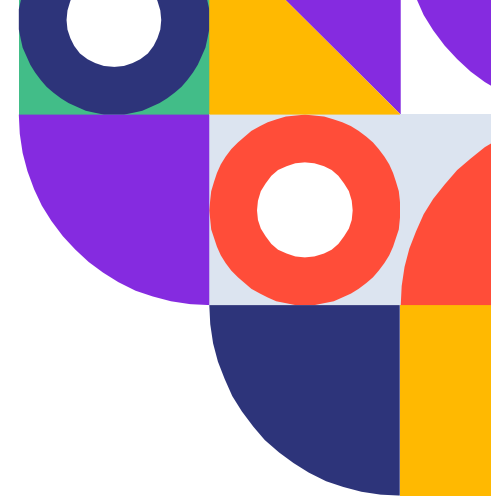
**METRICS  
COMPLIANCE**



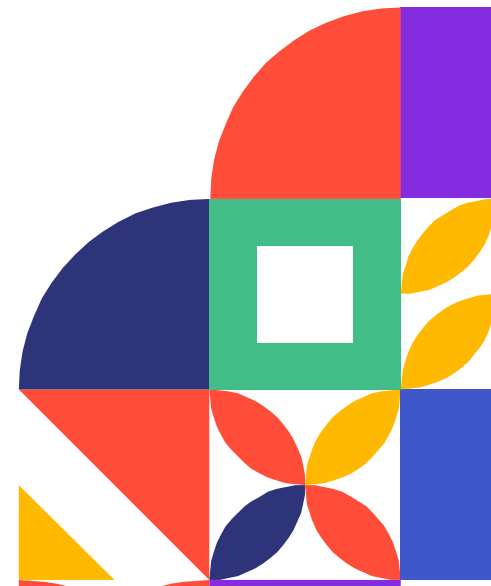
**PROGRAMMATIC  
ENHANCEMENTS**



**LEADERSHIP**



# METRICS





# Post-Secondary Outcomes

86.2%  UP +10%  
Graduation Rate 2021  
Third in the County!!!

All 3 Post-Secondary  
Outcome Indicators Met ✓✓✓

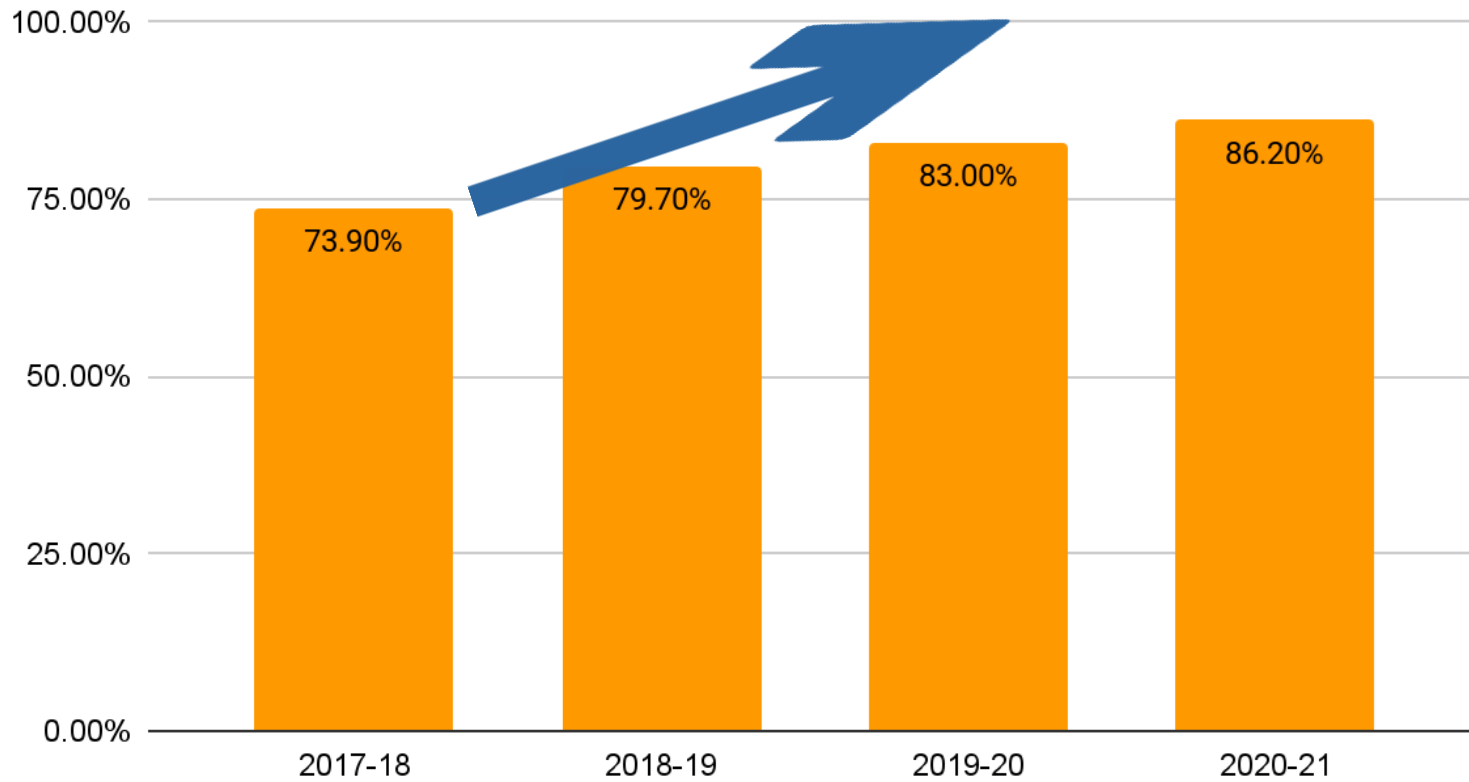
Students are actively engaged  
in college or the workforce

82%

Of secondary transition age  
SWDs provided vocational  
training through our Workability  
program

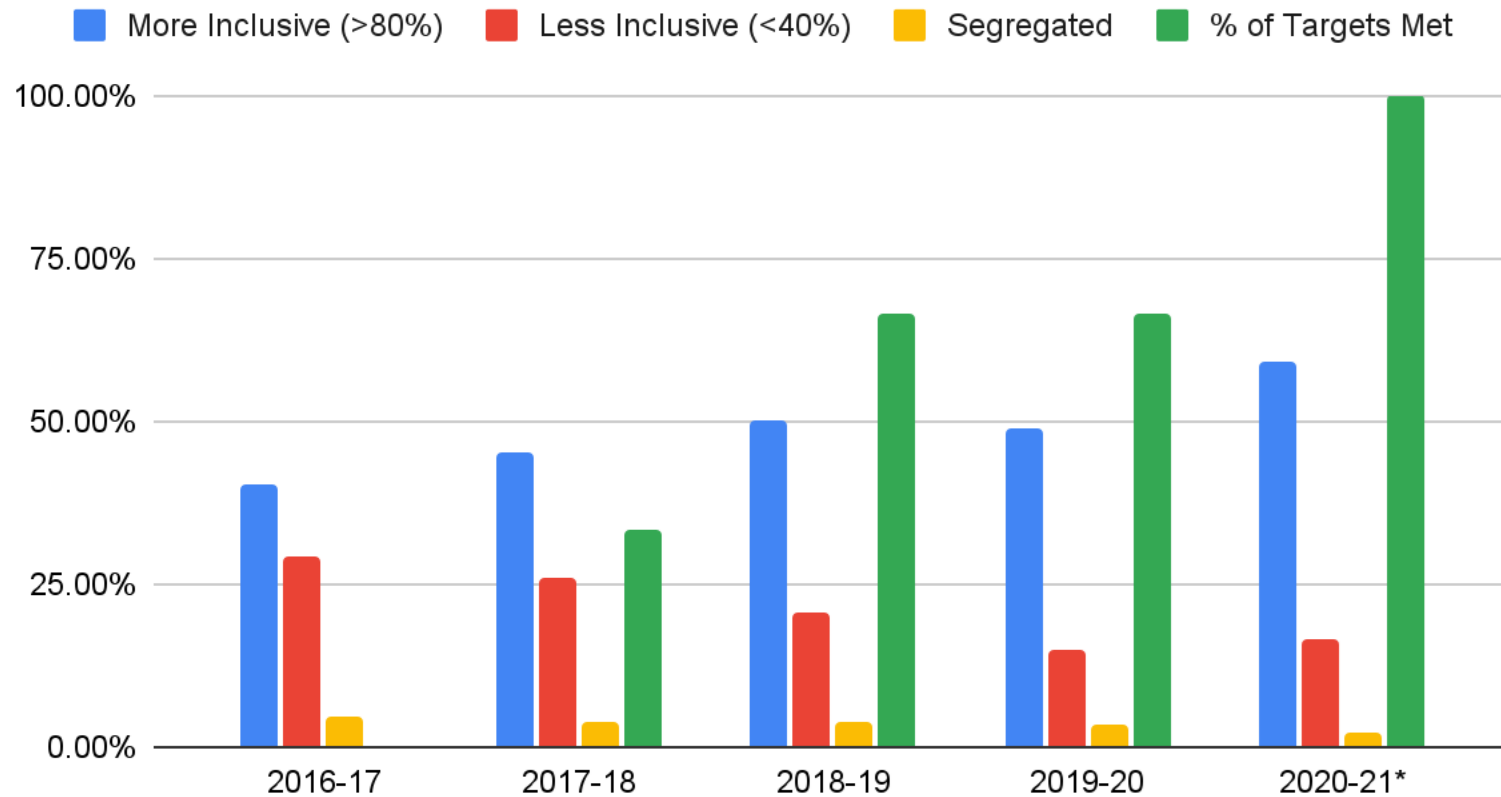
# Annual Performance Review:

## Special Education Graduation Rate



# Annual Performance Review: Focus Area LRE

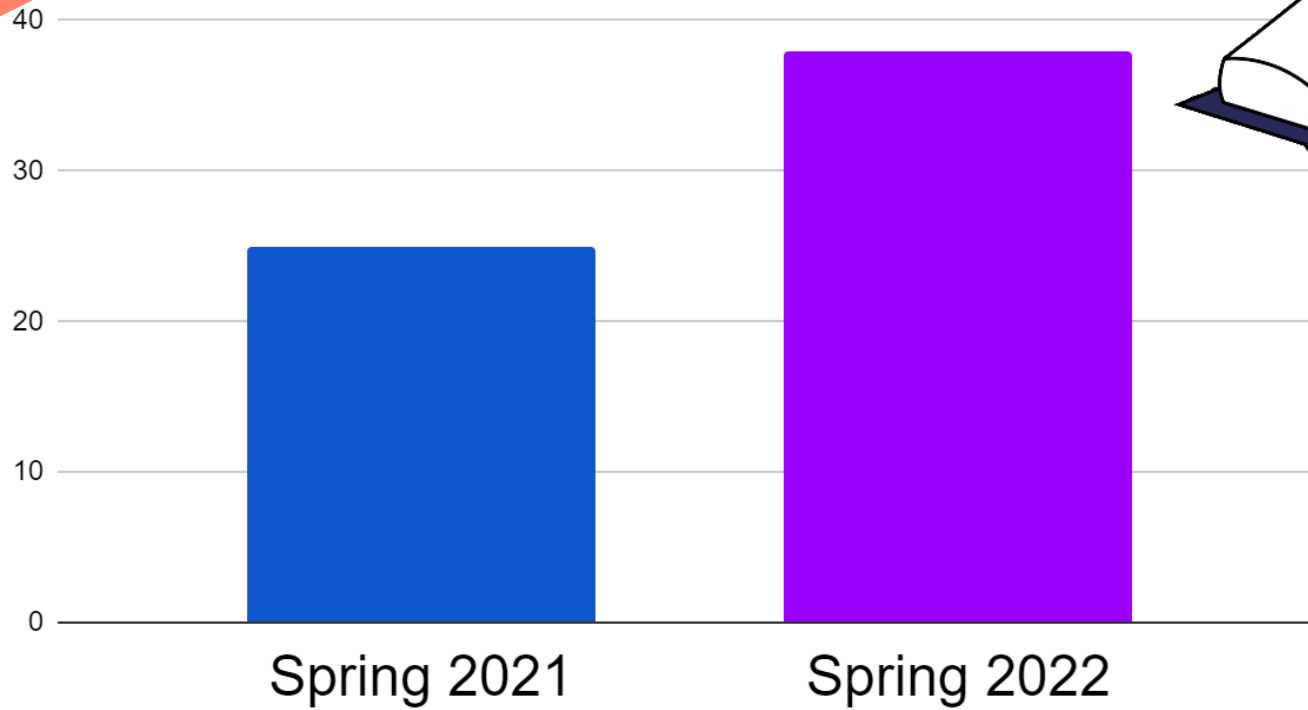
## Least Restrictive Environment Performance



# Spring Break Credit Recovery

**159% Increase in Student Engagement!**

Courses Recovered



Learning



The image features four decorative geometric patterns in the corners, each composed of various colored shapes like circles, squares, and triangles in shades of purple, red, yellow, and blue. The central text is in a bold, dark blue, sans-serif font.

# PROGRAMMATIC ENHANCEMENTS





# Bridges Prep Academy Classrooms



## Environment

Positive environment,  
flexible seating, sensory  
materials, designated  
areas for work and breaks

1

2

## Lesson Engagement

Incorporates movement,  
access to core materials,  
Gen Ed peers interactions  
and activities

## Shaping Independence

Decrease prompting  
and increase visuals

3

4

## Personalized Communication

Devices for each  
individual loaded with  
Catalyst, ULS, and  
ProLoquo 2Go

# Development of Micro-Businesses to Support Transition Planning

All high school programs & ATP program enhancement for Independent Living and Vocation Skill building through Micro-Business

Coffee carts set up for on site Micro-Business

New kitchen supplies purchased

Raising and selling plants

Possible lunch delivery for school staff

**NEW**  
*project*





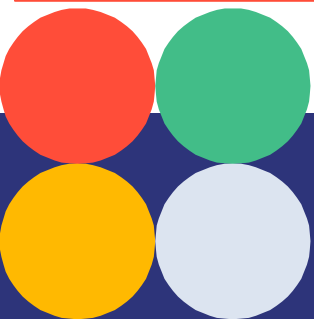
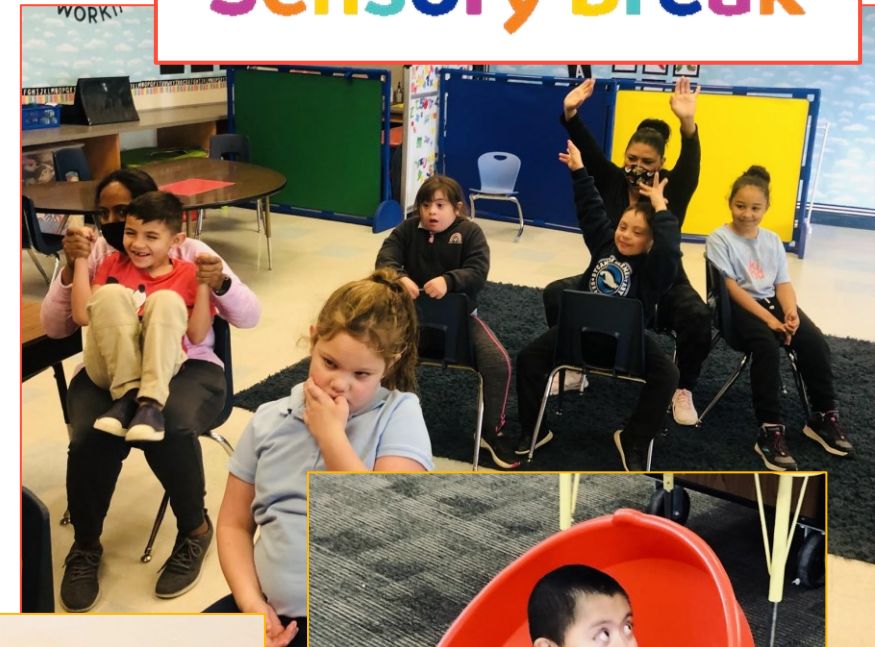
# Sensory Rooms

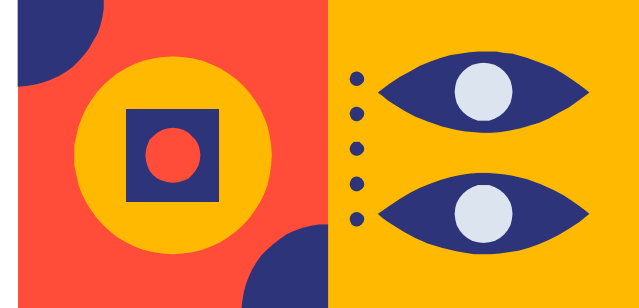
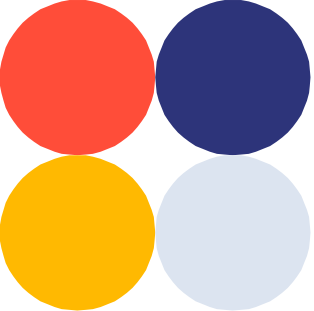
Sensory Rooms added at all  
Bridges Prep Academy Sites

Time For A



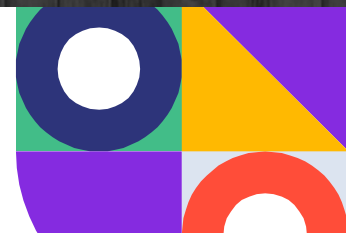
Sensory Break





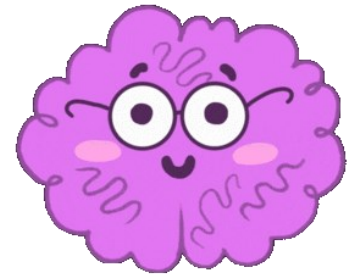
# Behavior Support Assistants

- BSAs receive intensive 40 hour RBT training, followed up by monthly consultation and collaboration with coaching in the field
- Serving the needs of our students from preschool through ATP
- Coaching and training model to support our school site teams as they support students
- Responded to almost 100 requests for BSA support during the 21-22 school year





# Psychological Supports

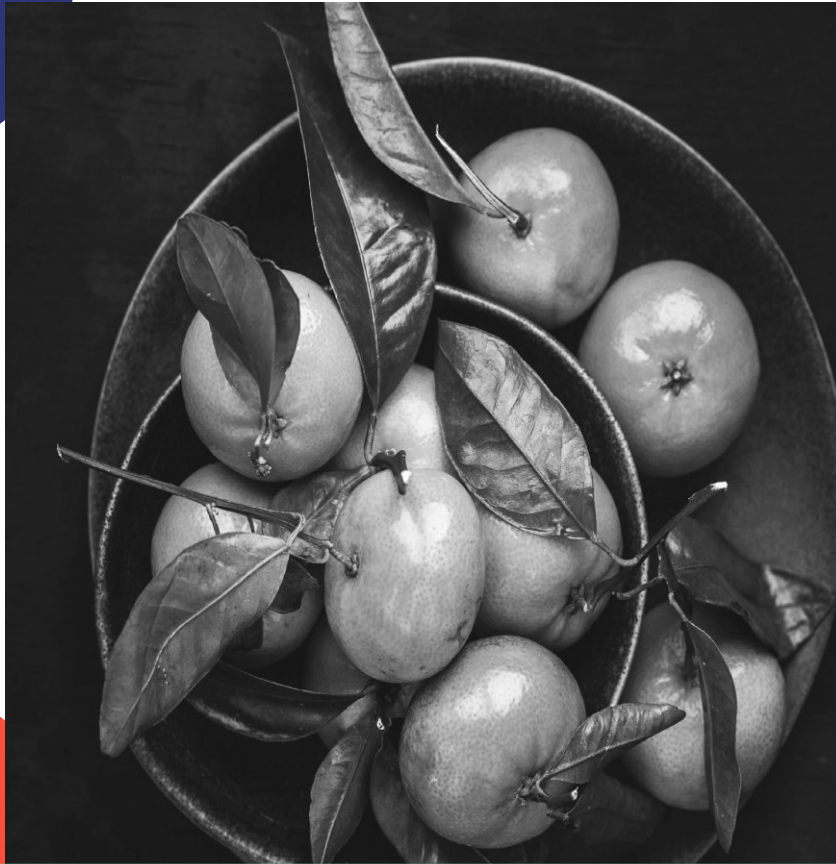


- **715** Students received counseling supports from Psychologists
- **81** Suicide/Risk Assessments supports completed by Psychologists
- **74** Re-entry post psychiatric hospitalization supports
- **28** Educationally Related Mental Health Assessments completed
- **273** Staff trained in Crisis Prevention Intervention by Psychologists
- **3,144** Total Yearly Minutes of Parent Counseling
- **429,800** Total Yearly Minutes for Social Work Services
- **122,820** Total Yearly Minutes of Individual Counseling
- **103,540** Total Yearly Minutes of Counseling and Guidance



**We're In This  
Together**

# ELEVATION OF DISTRICT'S BEHAVIOR PROGRAMS: REBRANDED AS ASPIRE ACADEMIES



## OUSD ASPIRE Academy

# ASPIRE PROGRAM FOUNDATIONS

01

Individualized  
Environmental  
supports-  
Therapeutic  
Sensory Driven

02

Individualized  
Engaging  
Academic  
Supports



03

Individualized  
Social-  
Emotional-  
Behavioral  
Supports

SOCIAL  
EMOTIONAL  
LEARNING

SELF-AWARENESS



# SCC PARTNERSHIP

2022 marks an exciting new partnership between OUSD and Santiago Canyon College. Our Adult Transition Program will host our first classroom on the Santiago Canyon College Campus, affording our students with disabilities greater access to post secondary education in an inclusive higher education setting.



ORANGE UNIFIED SCHOOL DISTRICT



**Santiago Canyon College**





# Speech-Language Pathology MTSS Program

- Parents attend sessions for eight weeks and receive information and instruction on ways to facilitate language acquisition and encourage correct speech patterns (articulation) at home.
- Program is based on the internationally recognized Hanen Program for Parents
- SLPs from the Orange Pre-K attended an intensive training on the program.
- Data collection on the number of children from participant families who:
  - 1) are referred for assessment, 2) who qualify for speech services, and 3) how many children whose families participate are not referred.
- Additional data collection on parent satisfaction and suggestions for improvement.



COLLABORATION



# Best Practices

Training for our providers in the Gold Standards of Best Practices

- ADOS
- EL Special Education Assessments
- PSW
- Orton Gillingham Reading Intervention
- Trained SLPs on CPI Verbal De-Escalation Skills
- Picture Vocabulary Acquisition Test (PVAT) by Dr. Samuel Ortiz-expert in assessment and education of English Learners
- PEERS Training for social skills supports
- SANDI assessment
- Universal Design for Learning
- Transition assessments- OASIS and Read Free





# OUSD Special Education Department Legal Training Opportunities

Join us for training provided  
by Harbottle Law Group

- Legally Defensible Assessment Reports
  - April 4, 2022 from 3:30pm - 4:30pm
- Writing a Defensible IEP
  - April 21, 2022 from 3:30pm - 4:30pm
- Handling Difficult IEPs
  - May 23, 2022 from 3:30pm - 4:30pm

All trainings will be in Boardrooms 1, 2, & 3  
space is limited, please RSVP at <https://forms.gle/qhXnuSKRCryhhZim7>

**\*\*Extra Earnings will be provided for 1 hour for each training attended.\*\***





# OUSD Special Education Department

## *21-22 Professional Development for Education Specialists*

### **M/M TK- 6th**

- Equitable Instruction: Inclusive Schooling
- Facilitated IEP
- Academics: Foundations of Reading
- State Monitoring & Compliance
- IEP Best Practice: Data-Goals-LRE
- Instructional Strategies & Resources

### **M/M 7th- 12th**

- Equitable Instruction: Co-teaching
- Facilitated IEP
- Transition Assessment
- State Monitoring & Compliance
- IEP Best Practice: Data-Goals-LRE
- Instructional Strategies & Resources

### **M/S TK- 12th**

- Equitable Instruction: Inclusive Schooling & Co-Teaching
- Facilitated IEP
- Specialized Curriculum: ULS
- Assessment: SANDI
- Total Communication Strategies
- Self Regulation
- Fine Motor integration

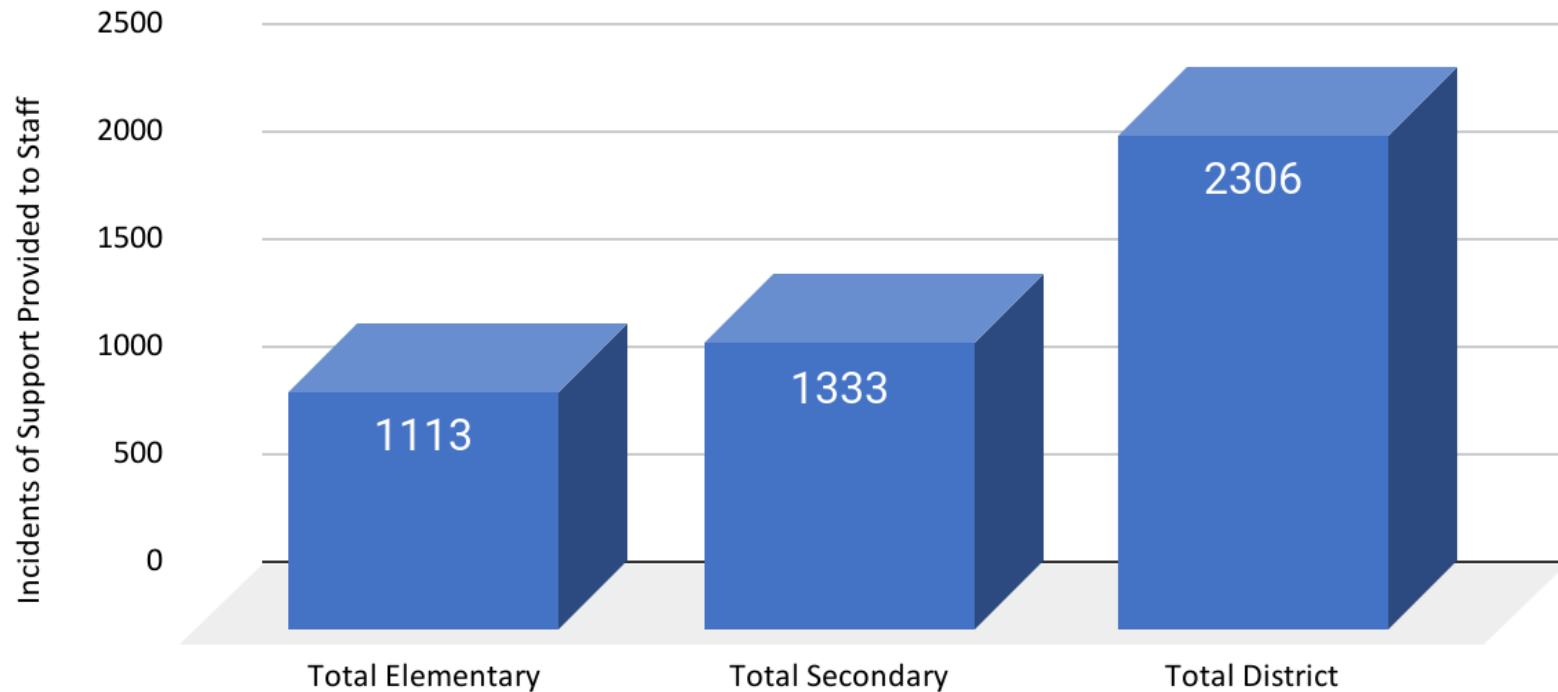
### **Behavior TK-12th**

- Equitable Instruction
- Facilitated IEP
- Sensory Based
- Social Emotional Curriculum: Boys Town & ZONES of Regulation
- Data Tracking System
- Behavior Support
- Incentive program
- State Diagnostic Center Partnership

# Special Education Compliance Support

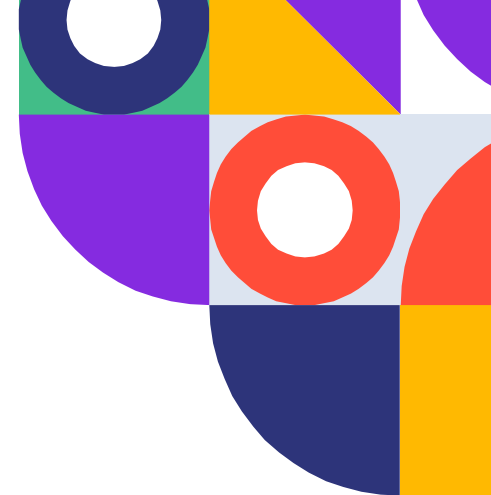
## Compliance Support Provided District-Wide

Number of Compliance Requests Responded to by Special Education YTD, 21-22 SY

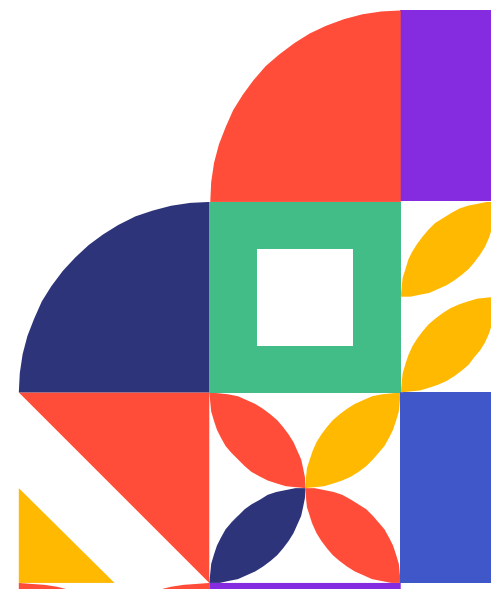


Orange Unified School District

Inclusive of OPK and Canyon Hills



**FISCAL**



# Seeking and Receiving Grants

## Special Education Early Intervention Preschool Grant 2021-22

- Provided to school districts to provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for infants, toddlers, and preschool pupils from birth to five years of age.

## Alternative Dispute Resolution (ADR) Grants

California Department of Education  
Fiscal Administrative Services Division  
AC-400 (REV. 9/2014)

**Grant Award Notification**  
GRANTEE NAME AND ADDRESS  
Orange Unified School District  
P.O. Box 11022  
Orange, CA 92856-8122

Attention: Dr. Gunn Marie Hansen, Superintendent  
Program Office  
Orange Unified, 3017  
Telephone: 714-528-4000

**CDE GRANT NUMBER**  
FY: 20, PCA: 15539, Vendor Number: 66621, Suffix: 01

**STANDARDIZED ACCOUNT CODE STRUCTURE**  
Resource Code: 3395, Revenue Object Code: 8182, INDEX: 0663

**GRANT DETAILS**  
Original/Prior Amendments: \$73,557, Amendment Amount: \$73,557, Total: \$73,557, Amend. No.: 07/01/2020, Award Starting Date: 09/30/2022

**CFDA Number:** 84.027A, **Federal Grant Number:** H027A200116, **Federal Grant Name:** Individuals with Disabilities Education Act Part B, Section 611, **Federal Agency:** United States Department of Education

I am pleased to inform you that you have been funded for the Alternate Dispute Resolution (ADR) Grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to the funding upon which this award is based, then this award will be amended accordingly.

Please scan and submit the signed Grant Award Notification (AC-400) to the ADR mailbox at [ADR@cde.ca.gov](mailto:ADR@cde.ca.gov). Please return the original, signed Grant Award Notification to:

California Department of Education  
Michael Wimberly, Education Programs Consultant  
1430 N Street, Room 2401  
Sacramento, CA 95814-5901

California Department of Education Contact: Michael Wimberly, Special Education Division  
E-mail Address: [mwimberly@cde.ca.gov](mailto:mwimberly@cde.ca.gov), Telephone: 916-319-0377  
Signature of the State Superintendent of Public Instruction or Designee: [Signature], Date: February 5, 2021

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**  
On behalf of the grantee named above, I accept this grant award. I have read the applicable assurances, terms, and conditions identified on the grant application (for grants with an application in this document or both), and I agree to comply with all requirements as a condition of this award.

Printed Name of Authorized Agent: Gunn Marie Hansen Ph.D., Title: Superintendent of Schools

California Department of Education  
Fiscal Administrative Services Division  
AC-400 (REV. 08/2014)

**Grant Award Notification**  
GRANTEE NAME AND ADDRESS  
Orange Unified School District  
P.O. Box 11022  
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Attention: Dr. Gunn Marie Hansen, Superintendent  
Program Office  
Orange Unified, 3017  
Telephone: 714-528-4000

**CDE GRANT NUMBER**  
FY: 21, PCA: 13007, Vendor Number: 66621, Suffix: 01

**STANDARDIZED ACCOUNT CODE STRUCTURE**  
Resource Code: 3395, Revenue Object Code: 8182, INDEX: 0663

**GRANT DETAILS**  
Original/Prior Amendments: \$16,410, Amendment Amount: \$16,410, Total: \$16,410, Amend. No.: 07/1/2021, Award Starting Date: 9/30/2023

**CFDA Number:** 84.027A, **Federal Grant Number:** H027A210116, **Federal Grant Name:** Individuals with Disabilities Education Act Part B, Section 611, **Federal Agency:** United States Department of Education

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Chris Essman, Education Programs Consultant  
California Department of Education  
1430 N Street, Suite 2401  
Sacramento, CA 95814-5901

California Department of Education Contact: Chris Essman, Special Education Division  
E-mail Address: [cessman@cde.ca.gov](mailto:cessman@cde.ca.gov), Telephone: 916-327-3507  
Signature of the State Superintendent of Public Instruction or Designee: [Signature], Date: November 3, 2021

### Early Intervention Preschool Grant

County: Orange  
District: Orange Unified

Period: 2021-22 P-1  
CDS Code: 30 66621

Education Code Section 56836.40

CALPADS Pupil Counts for Grade 1 with Exceptional Needs	A-1	197
Special Education Early Intervention Preschool Per Pupil Rate	A-2 \$	6,898.0154940040
Total Special Education Early Intervention Preschool Grant (A-1 * A-2)	A-3 \$	1,358,909

### Schedule of Apportionment for Special Education Dispute Prevention and Dispute Resolution

Fiscal Year 2021-22

LEGEND: SELPA = Special Education Local Plan Area

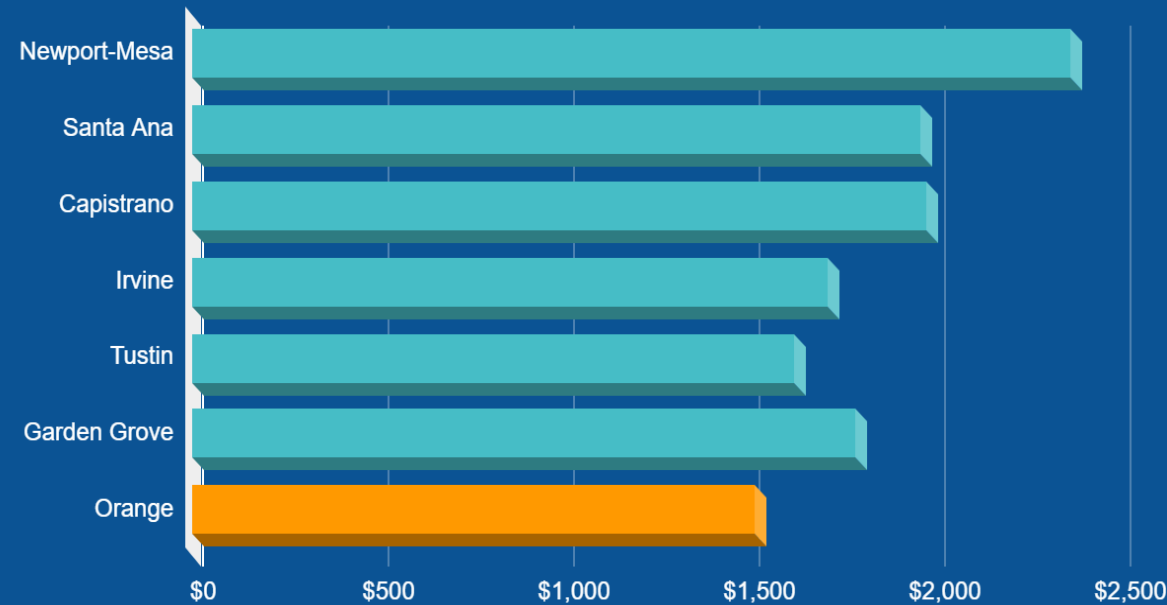
County Name	FISCAL Supplier ID	FISCAL Sequence ID	County Code	District Code	Service Location Field	SELPA Code	SELPA Name	Local Educational Agency	Apportionment
Orange	0000012840	4	30	66621	66621	BM00	Orange Unified	Orange Unified	421,257

# A METRIC FOR EFFECTIVE PROGRAM MANAGEMENT SINGLE DISTRICT SELPAS IN OC

## School District Local Contribution

Newport-Mesa	\$2,371
Santa Ana	\$1,965
Capistrano	\$1,979
Irvine	\$1,715
Tustin	\$1,626
Garden Grove	\$1,792
ORANGE LOWEST	\$1,520

## Unified School Districts 2020-2021 Local Contribution Per ADA





The image features four decorative geometric patterns in the corners, each composed of various shapes like circles, squares, and triangles in colors including purple, red, yellow, blue, and green. The word "LEADERSHIP" is centered in a bold, dark blue, sans-serif font.

**LEADERSHIP**



# State and Local Leadership by OUSD

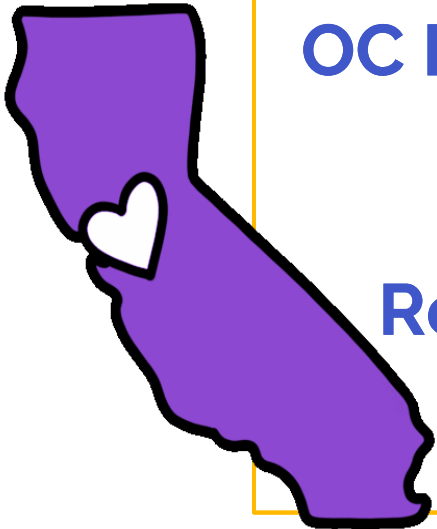
**ADR -Leading Advocacy for Additional Funding**

**Chairing OC SELPA Group**

**NPS Rate Panel Leadership**

**OC Parentally Placed Private School Students  
Leadership Group**

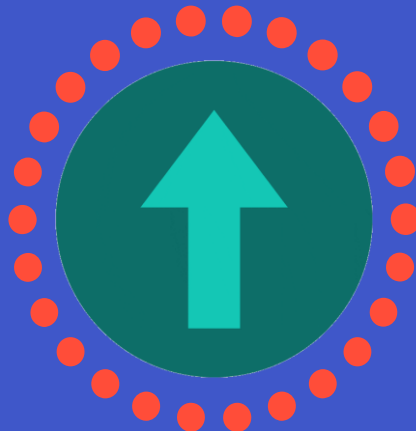
**Representing OUSD as Statewide Special  
Education experts**



# State Advocacy

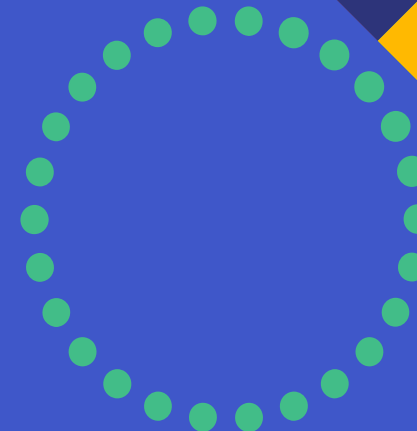


IDEA Full Funding  
Act:  
Katie Porter



IDEA Full Funding  
Act:  
Lou Carrera

AB 2121:  
Patrick O'Donnell



Coalition Budget  
Letter: Kevin  
McCarty & John  
Laird

IDEA Full Funding  
Act:  
Kim Young

# CDE's Supporting Inclusive Practices (SIP) & OUSD's Partnership

OUSD started with SIP in 2015 because CDE identified us as a district **NEEDING IMPROVEMENT** in inclusive education

**NOW**  
OUSD recognized as **EXEMPLAR DISTRICT** in CA For **INCLUSIVE PRACTICES** in **SPECIAL EDUCATION**

Awarded SIP Grant as an Exemplar District



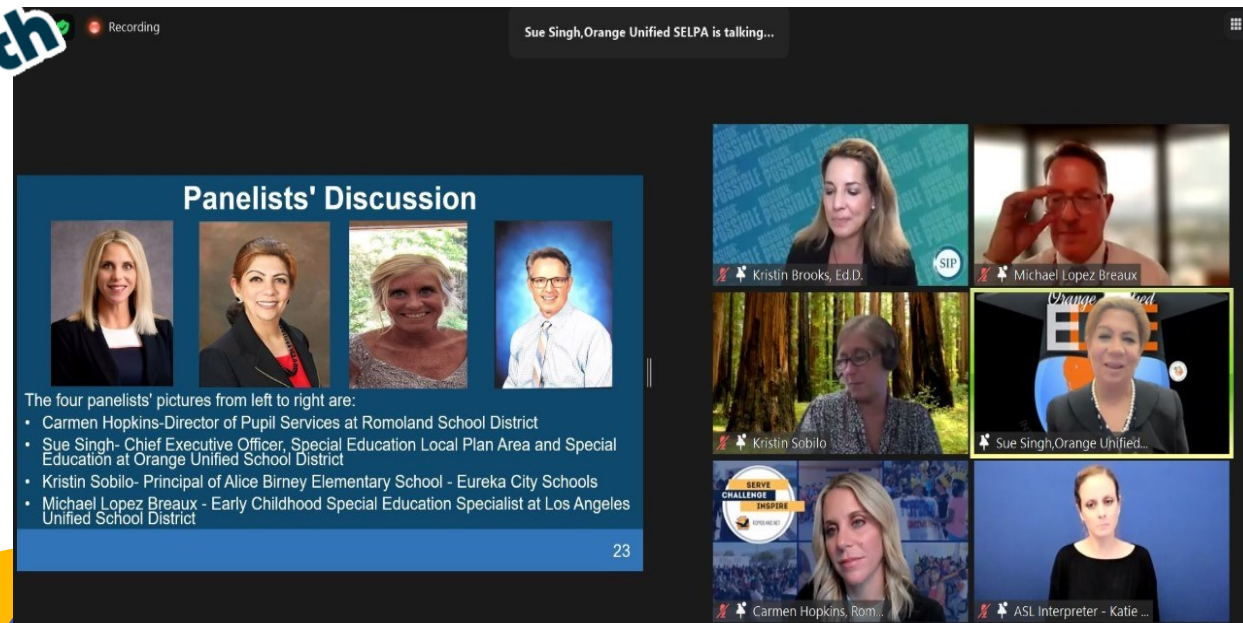
# CDE's Supporting Inclusive Practices (SIP) and OUSD Partnership

- ★ Grantee since 2015
- ★ Asked to present at the 1st SIP Statewide Inclusion Conference
- ★ One of 3 Districts Statewide invited by CDE as an EXEMPLAR for CDE's SIP initiative

In partnership with

# CDE's P-3 Alignment Partnership

OUSD tapped by CDE to share the exceptional Inclusive Education practices on a Statewide platform





## OUSD Psychological Supports

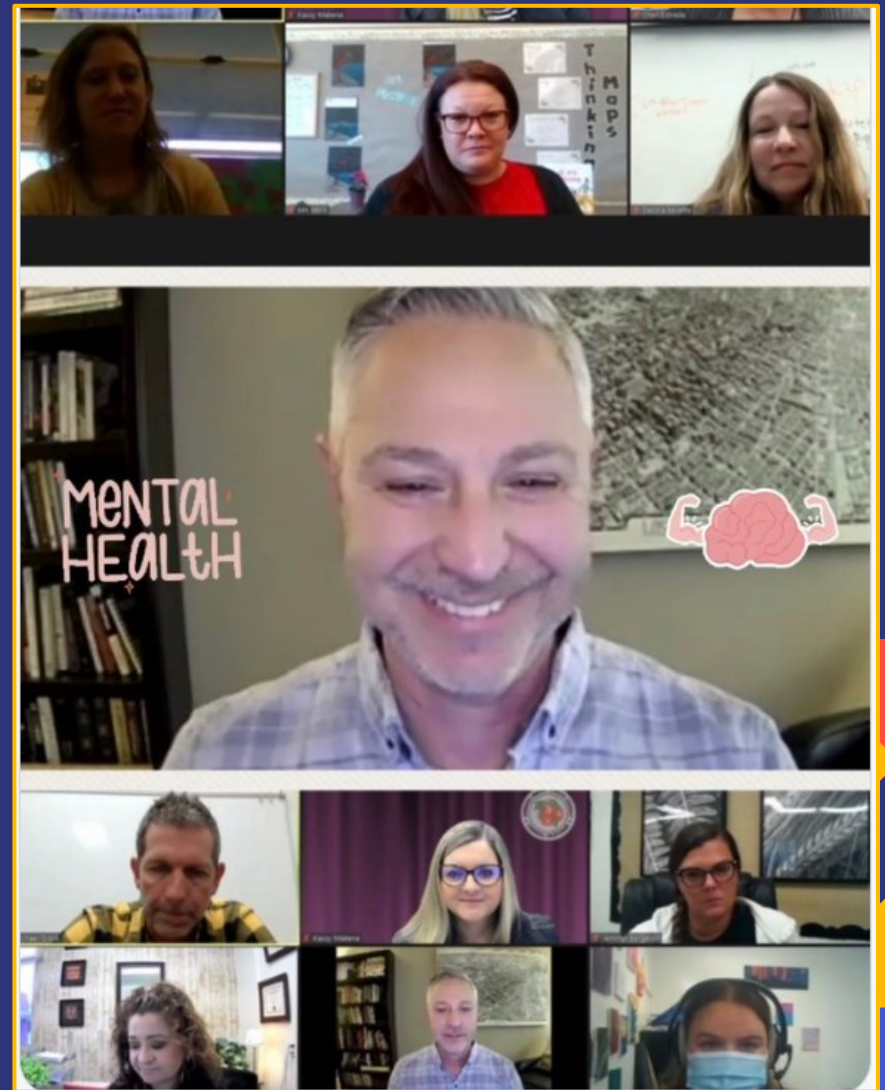
- Extensive outreach with local universities has allowed OUSD to gain a total of 22 university students to support our schools for the 21-22 school year
  - 22 University Students, supporting our psychologists Districtwide with varied responsibilities
  - Universities represented include *Chapman, Azusa Pacific, Alliant International, Brandman, CSULB, La Verne, National, CSULB, and Biola.*





# CDE Diagnostic Center Mental Health Partnership

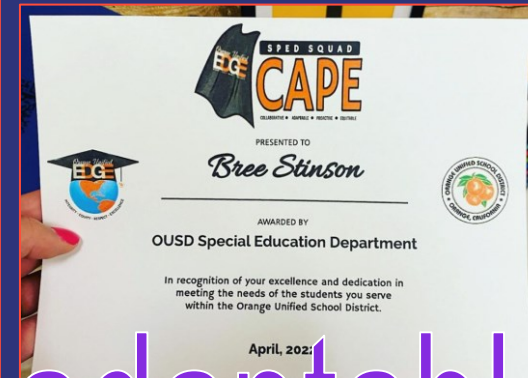
- A multi-year partnership between CD and OUSD to support implementation of best practices in District
- Expertise in mental health service model implementation, leading to enhanced student outcomes





# Celebrating our Educators

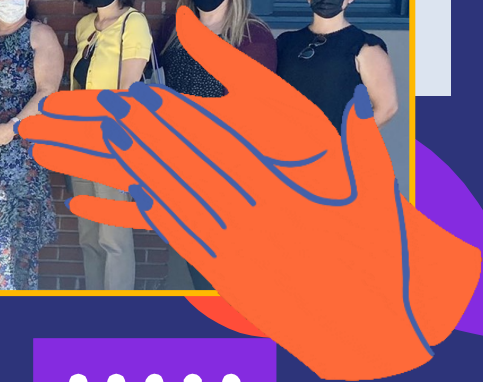
proactive



adaptable  
collaborative



equitable





# SPED Department Summer of Learning!

**LINDAMOOD-BELL  
SEEING STARS**

This program develops symbol imagery; the ability to visualize sounds and letters in words for both phonological and orthographic processing. Seeing Stars supports students with decoding multisyllabic words and spelling.

**JOIN US!**

Canyon Hills  
June 14 - June 17th  
12:30-4:00 p.m.

Training Kits Provided  
Laptops Needed!

[Click Here to Register](#)

QUESTIONS:  
SARAH DALTON  
SDALTON@ORANGEUSD.ORG

Attendance for all four days is mandatory!  
Space is limited  
Extra Earnings will be provided!

**LINDAMOOD-BELL  
VISUALIZING &  
VERBALIZING**

This program develops concept imagery for both oral and written language. VV strategies support students with comprehension and writing.

**JOIN US!**

Canyon Hills  
June 21 - June 24th  
12:30-4:00 p.m.

Training Kits Provided  
Laptops Needed

[Click Here to Register](#)

QUESTIONS:  
SARAH DALTON  
SDALTON@ORANGEUSD.ORG

Attendance for all four days is mandatory!  
Space is limited  
Extra Earnings will be provided!

**IEP MEETING FACILITATION**

Presented by:  
**KEY 2 ED**

**JUNE 27, 2022  
JUNE 28, 2022  
JUNE 29, 2022**

Board Room 1, 2, 3  
8:00 - 3:30 p.m.  
Attendance for all three days is mandatory.  
Extra Earnings Provided  
Bring a Device

[Click Here to Register](#)

Space is Limited!

**WORKSHOP:  
EXEMPLARY CUSTOMER SERVICE IN OUR SCHOOLS**

- Half Day Follow Up Workshop
- Must have attended IEP Meeting Facilitation Workshop
- Learn about ideas/concepts to implement a welcoming culture
- Explore best practices in customer service
- Effective Communication Tools

**AUGUST 31, 2022  
1:30 - 4:30**

[Click Here to Register](#)

Sarah Dalton  
sdalton@orangeusd.org  
714-628-5540

Special Education Department  
**SUMMER PROFESSIONAL DEVELOPMENT**

**For:  
All  
Education  
Specialists  
&  
Service  
Providers!**

**Aug 5** Sandi & Read Free Overview  
1:30-2:30  
Inclusion Training Room

**Aug 8** Oasis-3 Aptitude & Interest Survey  
12:30-1:30  
Boardroom 1, 2, 3

**Aug 9** IEP Compliance Walkthrough  
1:30-2:30  
Boardroom 1, 2, 3

**Aug 10** Accommodations & Modifications for Students  
1:30-2:30  
Panther Lab

**Aug 11** Measurable Baselines in IEP Goals  
1:30-2:30  
Boardroom 1, 2, 3

**Aug 11** Behavior Management  
1:30-2:30  
Panther Lab

**Contact:**  
Emeralda Ramos  
eramos@orangeusd.org  
714-628-5540

Click on the  
flyer to enlarge



**i-Ready for  
Education Specialists**

**Extra Earnings Available!**

- Apply it effectively in your classroom
- Use Data to plan small group instruction
- Explain the assessment results successfully in your MDA

**Location: TBD  
August 2, 2022  
1:00-3:00 p.m.**

[Click here to register](#)

**Contact  
Jana Saenz  
jsaenz@orangeusd.org  
714-628-5718**



# Thank you

