

Innovations International Charter School of Nevada
Safe and Respectful Learning Environment: Discrimination Based on Race, Bullying,
and Cyberbullying

Introduction

Innovations International Charter School of Nevada is committed to providing a safe, secure, and respectful learning environment for all students and employees at the school's facilities, on school grounds, and at school sponsored events. Innovations strives to address discrimination based on race, bullying, and cyberbullying to ensure there is no disruption to the learning environment.

Definitions

Bullying

1. Under the Nevada Revised Statutes (NRS) 388.122, bullying is written, verbal, or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:
 - a. Have the effect of:
 - i. Physically harming a person or damaging the property of a person or
 - ii. Placing a person in reasonable fear of physical harm to the person or damage to the property of the person, or
 - b. Interfere with the rights of a person by:
 - i. Creating an intimidating or hostile educational environment for the person or
 - ii. Substantially interfering with the academic performance of a student or the ability of the person to participate in or benefit from services, activities, or privileges provided by a school or
 - c. Are acts or conduct described in Section II A.1a or Section II A. 1b and are based upon the:
 - i. Actual or perceived age, race, color, national origin, ethnicity, ancestry, religion, gender identity or expression, sexual orientation, physical attributes, physical or mental disability of a person, sex, or any other distinguishing characteristic or background of a person, or
 - ii. Association of a person with another person having one or more of those actual or perceived characteristics
2. The term includes, without limitation
 - a. Repeated or pervasive taunting, name-calling, belittling, mocking, or use of put-downs or demeaning humor regarding the actual or perceived age, race, color, national origin, ethnicity, ancestry, religion, gender identity or expression, sexual orientation, physical attributes, physical or mental disability of a person, sex, or any other distinguishing characteristics or background of a person
 - b. Behavior that is intended to harm another person by damaging or manipulating his/her relationship with others by conduct that includes, without limitation, spreading false rumors

- c. Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing, or disrespectful gestures
- d. Threats of harm to a person, his/her possessions, or to other individuals, whether such threats are transmitted verbally, electronically, or in writing
- e. Blackmail, extortion, or demands for protection, money, or involuntary loans or donations
- f. Blocking access to any property or facility of a school
- g. Stalking
- h. Physically harmful contact with or injury to another person or his/her property

Cyberbullying

1. Under NRS 388.123, 'cyberbullying' is bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, 'sexual image' has the meaning ascribed to it in NRS 200.737, which is any visual depiction, including without limitation, any photograph or video of a minor simulating or engaging in sexual conduct, or of a minor as the subject of a sexual portrayal.
2. Under NRS 388.124, 'electronic communication' means the communication of any written, verbal or pictorial information through the use of an electronic device including without limitation, a telephone, a cellular phone, a computer, or any similar means of communication
3. A student who is a minor who knowingly and willfully transmits or distributes an image that is racially motivated or illustrates bullying, electronically or using another means, with the intent to encourage, further, or promote racially motivated behavior or bullying
 - a. For a first violation is considered a child in need of supervision, as that term is used in Title V of the NRS
 - b. For a second or subsequent violation, commits a delinquent act, for which a court may order the detention of the minor in the same manner as if the minor had committed an act that would have been a misdemeanor if committed by an adult

Discrimination Based on Race

1. Under Assembly Bill 371 of the 81st Session of the Nevada Legislature, 'discrimination based on race' means any single or repeated or pervasive act or acts whether targeted to a specific person or targeted in general to any person's demographic identified in subsection a:
 - a. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation and
 - b. That occurs in person, online, or in any other setting, including without limitation in a course of distance education

Restorative Disciplinary Practices

1. An alternative to exclusionary disciplinary practices or removal from the academic environment, instead, restorative disciplinary practices help students establish respect for one another, take responsibility for their actions and behaviors, repair the harm that their behavior may have caused,

reestablish positive relationships, and reintegrate back into the school community. Each School Performance Plan shall include restorative disciplinary practices, a multi-tiered system of supports, and culturally inclusive teaching practices.

Discrimination Based on Race, Bullying, or Cyberbullying are Prohibited in Public Schools

1. No member of the Charter School's Governing Board, employees of the school, member of a club or organization that uses school facilities or any student shall tolerate or engage in discrimination based on race, bullying or cyberbullying at a school facility, school building, on school grounds, or at school sponsored events. This includes classrooms, hallways, locker rooms, cafeterias, restrooms, gymnasiums, playgrounds, athletic fields, buses, parking lots, and other areas on school premises
2. The provisions of the discrimination based on race, bullying or cyberbullying law do not apply to a violation committed by:
 - a. A student who is enrolled in pre-kindergarten if the behavior is addressed through measures intended to modify the behavior of the student, or
 - b. A student who has determined to have previously violated the discrimination based on race, bullying, or cyberbullying law as a result of their disability, and who subsequently displays the same or similar behavior if the behavior is addressed in the students individualized education program (IEP) and the school takes measures to protect the safety of the alleged victim and provide parent/guardian notification
3. For the purposes of the discrimination based on race, bullying, or cyberbullying law and this policy, school hours and school days are determined by schedule established by the Governing Board of IICSN

Reporting of Discrimination Based on Race, Bullying or Cyberbullying

1. Students:

It is the policy of Innovations International Charter School of Nevada to encourage students who are subjected to, witness, or overhear incidents of discrimination based on race, bullying, or cyberbullying to report such incidents. Students should report any incident (s) of discrimination based on race, bullying, or cyberbullying to a teacher, counselor or school administrator. Students are also encouraged to report knowledge of discrimination based on race, bullying, cyberbullying via SafeVoice that allows individuals to anonymously report unlawful activities.

2. Employees:

Any IICSN administrator, educator, support staff or other employee who witnesses or receives information about an incident of discrimination based on race, bullying, or cyberbullying at the school, on the school grounds, or at IICSN school sponsored events, shall report it to the administrator or if the administrator is not available, an appointed designee as soon as practicable, but no later than a time during the same day on which the administrator, educator, support staff, or other employee witnesses or receives information about the incident.

The administrator or his/her designee must categorize an incident of discrimination based on race as a racially motivated incident in the student information system; document the date, time, subject and content of each interview conducted; and maintain the documentation in a manner that is consistent with the policy governing maintenance of student disciplinary records.

No cause of action may be brought against a student, employee, or volunteer of a school who reports a discrimination based on race, bullying or cyberbullying incident unless the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law.

If the administrator or his/her designee determines that the report was false and that the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law, the administrator may recommend the imposition of the disciplinary action or other measures against the person in accordance with IICSN policies that govern disciplinary action.

Investigation of Reported Violation

1. Upon receiving a report of discrimination based on race, bullying, or cyberbullying, the administrator or his/her designee shall immediately take any necessary action to stop the discrimination based on race, bullying, or cyberbullying and ensure the safety and wellbeing of the reported victim (s) of the discrimination based on race, bullying, or cyberbullying by taking the following actions.
 - a. Categorize the discrimination based on race behavior as a racially motivated incident in the student information system
 - b. Develop an Individual Safety Plan for the reported victim and offender to ensure the behavior that caused the harm to the reported victim is not repeated during the time of the investigation
 - c. To the extent possible, parents/guardians of the victim and offender of the student (s) involved in a racially motivated incident shall be involved in the development of the Individual Safety Plan which outlines identified areas of support to ensure a safe and respectful learning environment
 - d. Begin an investigation of the report
 - i. If the administrator or designee doesn't not have access to the reported victim of the alleged violation, the administrator may wait until the next school day when he/she has such access to the reported victim to take the action required.
 - ii. When ensuring the safety and wellbeing of the reported victim, the administrator or designee will not take action to cause harm to the reported victim, such as requiring the reported victim to change classrooms or isolating the reported victims from his/her peers.

Notification of Reported Violation of Discrimination Based on Race, Bullying, or Cyberbullying Prohibition

1. The investigation must include notification provided by telephone, electronic mail, or other electronic means or provided in person to the parents /guardians of all students directly involved in the reported discrimination based on race, bullying, or cyberbullying as applicable, either as a reported offender or a reported victim of the discrimination based on race, bullying, or cyberbullying. The notification must be provided:
 - a. If the discrimination based on race, bullying, or cyberbullying is reported before the end of school hours on the day one which the discrimination based on race, bullying, or cyberbullying is reported or
 - b. If the discrimination based on race, bullying, or cyberbullying was reported on a day that is not a school day, or after school hours on a school day, the day on which the discrimination based on race, bullying, or cyberbullying is reported.
2. If the incident of discrimination based on race, bullying, or cyberbullying was reported via SafeVoice, the administration or designee shall be deemed to have received information about the incident on the next school day after which the student or parent/guardian reports the incident using SafeVoice. After the administration or designee is deemed to have received the information, the regular timelines set forth commence.
3. The notification may not include personally identifiable student information other than the name of the parent's/guardian's child to whom the notice is addressed, and is not required to label the student's alleged role in the incident.
4. The notification must include a statement that the administrator or designee will be conducting an investigation of the reported violation and that the parent/guardian may discuss with the administrator or designee any counseling or intervention services that are available to the student.
5. If the parent/guardian contact information is inaccurate, a good faith effort to notify the parent/guardian shall be deemed sufficient to meet the notification requirements. The administrator or designee must maintain a record of each notification made, including all good faith efforts to notify a parent/guardian if the contact information for the parent/guardian is inaccurate.

Investigation

1. Each investigation of a report of discrimination based on race, bullying, or cyberbullying must be conducted thoroughly and impartially in a manner that does not further traumatize the reported victim and must include, without limitation an interview with:
 - a. Each person involved in the reported discrimination based on race, bullying, or cyberbullying incident (s) including, without limitation, the reported offender, the reported victim, and relevant witnesses and
 - b. The parent/guardian of the reported offender and the reported victim
2. To the extent practicable, the identities of the persons interviewed and the content of the interviews must remain confidential.
3. The administrator or designee must document the time, date, subject, and content of each interview conducted and maintain the documentation in a manner that is consistent with the policy governing maintenance of disciplinary records.

Timeline for the Investigation

1. The investigation must be completed no later than two (2) school days after the administrator or designee receives a report of discrimination based on race, bullying, or cyberbullying. If extenuating circumstances prevent the administrator or designee from completing the investigation within the two (2) school days after making a good faith effort, one (1) additional school day may be used to complete the investigation.
2. If a law enforcement agency is investigating a potential delinquent act or crime involving an alleged violation of the discrimination based on race, bullying, or cyberbullying law, the administrator or designee may, after providing the notification required, defer the discrimination based on race, bullying, or cyberbullying investigation until the completion of the criminal investigation by the law enforcement agency. If the discrimination based on race, bullying, or cyberbullying investigation is deferred, the administrator or designee shall immediately develop and Individual Safety Plan to protect each student directly involved in the alleged violation. If law enforcement has provided a projected date for completion of the criminal investigation, the administrator or designee shall provide that time estimate to the parent/guardian of the students directly involved.

Written Report

1. An administrator or designee who conducts an investigation shall complete a written report of the findings and conclusions of the investigation.
2. If a violation is found to have occurred, the report must include recommendations concerning the imposition of disciplinary action or other measures to be imposed as a result of the violation.
3. A violation of discrimination based on race shall be categorized as a racially motivated incident in the student information system
4. If a violation is found not to have occurred, information concerning the incident must not be included in the permanent record of the reported offender. Due to data reporting requirements, the unsubstantiated reports will be expunged from the reported offender's discipline record following data reporting requirements.
5. Subject to the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 and any regulations adopted pursuant thereto, an administrator or designee must fulfill the following requirements within 24 hours after completion of the written report;
 - a. Provide to the parent/guardian of the reported offender, a copy of the written report that does not contain the personally identifiable information of any other student
 - b. Notify the parent/guardian of any other student directly involved in the incident of the outcome of the investigation and make available upon request to any such parent/guardian a copy of the report that does not contain the personally identifiable information of any student other than the student to whose parent/guardian the report is provided
 - c. Notify the parent/guardian of each student directly involved the incident that the parent/guardian may:
 - i. Submit to the administrator or designee a complaint or concern regarding the conduct or outcome of the investigation
 - ii. Request a meeting with the principal or designee to discuss the outcome of the investigation
 - iii. Appeal the outcome of the investigation or disciplinary decision made against the student in the manner prescribed

Restorative Disciplinary Practices

In accordance with the provisions of NRS 388.133 and Assembly Bill 371 of the 81st Session of the Nevada Legislature, any action taken after the completion of the investigation to address the discrimination based on race, bullying, or cyberbullying must be based on restorative disciplinary practices and carried out in a manner that causes the least possible disruption for the victim (s). When necessary, the administrator or designee shall give priority to ensuring the safety and wellbeing of the victim (s) over any interest of the offender (s) when determining the actions to take.

The administrator or designee must utilize restorative disciplinary practices to focus on correcting harm and repairing damage that has occurred. The goal is to place value on relationships and focus on repairing and restoring relationships that have been damaged by using protocols to engage students in reflection to develop respect for other students and take responsibility for their behavior and actions and develop an agreement to ensure the inappropriate behaviors are not repeated. The victim and the offender are provided with opportunities to share how they were impacted and how they will resolve or repair the harm caused.

The administrator or designee must develop a Restorative Conference Agreement to ensure the inappropriate behaviors are not repeated.

Healing and Recovery Culture

1. Innovations will develop and implement restorative practices for both victims and offenders of discrimination based on race, bullying, or cyberbullying
 - a. When it is determined that an incident of discrimination based on race, bullying, or cyberbullying has occurred, the offender shall be provided the opportunity to learn about the impact of their actions on others through the implementation of restorative disciplinary practices
 - b. When it is determined that a student is the target of discrimination based on race, bullying, or cyberbullying, the student will be provided an Individual Safety Plan Restorative Conference Agreement and access to mental health services, counseling, and other resources to assist in recovering and healing from the incident
2. Innovations shall implement alternative discipline processes, including restorative disciplinary practices to reduce racial disparities in exclusionary discipline outcomes
 - a. When school administrators determine a student has committed a racist act, the student will be provided the opportunity to learn about the impact of their actions on others through such practices as restorative discipline, educational mediation, or educational opportunities
3. Victims and offenders involved in or associated with discrimination based on race shall have sufficient opportunities to work in consultation with a school counselor. Supports shall be provided to the student (s) as well as the parent/guardian of the student (s) to promote healing and a safe and respectful learning environment.

Follow-up

No later than ten (10) school days after receiving a required report, the administrator or designee shall meet with each reported victim of the discrimination based on race, bullying, or cyberbullying and each reported offender, regardless of the outcome of the investigation, to inquire about the wellbeing of the reported victim and to ensure that the reported discrimination based on race, bullying, or cyberbullying as applicable, is not continuing.

To the extent information is available, the administrator or designee must provide to a parent/guardian of a student to whom notice of a reported discrimination based on race, bullying, or cyberbullying violation was provided a list of resources that may be available in the community to assist a student, as soon as practicable, and which may be provided in person or by electronic or regular mail. If a list is provided, the administrator or designee, or any employee of the school is not responsible for providing the resources to the student or ensuring the student receives the resources.

If a violation of the discrimination based on race, bullying, or cyberbullying law is found to have occurred, the parent/guardian of the student who is a victim may request to be assigned to a different classroom. Upon receiving such a request and after consultation with the parent/guardian, IICSN will assign the student to a different classroom.

Student Discipline

1. Discipline for a violation of the discrimination based on race, bullying or cyberbullying policy for students is imposed in accordance with CCSD mandates, IICSN Governing Board policies, and must include restorative disciplinary practices to address the behavior.
2. The parent/guardian of a student involved in the reported discrimination based on race, bullying, or cyberbullying violation may appeal a disciplinary decision of the administrator or designee made against the student as a result of the violation set forth.
3. No later than thirty (30) days after receiving the disciplinary decision, the parent/guardian may submit a complaint to the IICSN Governing Board.

Employee Discipline

1. The provisions of the discrimination based on race, bullying, or cyberbullying law do not apply to a violation committed by an employee of a school against another employee of a school. However, if applicable, IICSN will comply with regulations and policies put into place concerning employment discrimination, harassment, and sexual harassment.
2. Any school employee who violates this discrimination based on race, bullying, or cyberbullying policy shall be subject to discipline if appropriate.
3. An administrator, including a principal or designee of a school:
 - a. Shall be disciplined by written admonishment, demotion, suspension, dismissal, or refusal to re-employ for knowingly and willfully failing to comply with the provisions of NRSS 388.1351

- b. May be demoted, suspended, dismissed, or not re-employed for knowingly and willfully failing to comply with the provision of NRS 388.1351 or an intentional failure to report a violation of NRS 388.135 if the administrator witnessed the violation
- c. An educator may be suspended, dismissed, or not re-employed for knowingly and willfully failing to comply with the provision of NRS 388.1351 or an intentional failure to report a violation of NRS 388.135 if the administrator witnessed the violation
- d. If an employee is the holder of a license issued pursuant to NRS 391.320, the Chief Educational Officer may recommend to the Governing Board that the Board submit a recommendation to the State Board of Education for the suspension or revocation of the license for knowingly and willfully failing to comply with the provisions of NRS 388.1351

Appeal Process

Appeal Process for the Alleged Offender

1. The parent/guardian of the alleged offender, has ten (10) school days to appeal the outcome of the bullying investigation and/or appeal the disciplinary decision the administrator or designee made against the student as a result of the violation
2. If the assistant principal or dean of students issued the initial student discipline, the parent/guardian may appeal to the principal or CEO.
3. If the administrator issued the initial student discipline, then the parent/guardian may appeal to the Governing Board overseeing the school.
4. Upon receiving an appeal request, the administrator must contact or meet with the parent/guardian to hear their concerns (s) within five (5) school days from the date of the request. Within ten (10) school days following the contact/meeting, the administrator or designee must inform the parent/guardian of his/her decision; uphold or modify, or rescind the decision made. Extensions of this timeline may be made by the Governing Board if needed and the parent/guardian will be notified of any extension via telephone, email, or in person.
5. For discipline that does not result in a recommendation for alternative placement or expulsion, the decision of the administrator is the final level of appeal.
6. If a student is referred to alternative placement or expulsion, the same process outlined above should occur. However, the process will continue through the appeal process administered by IICSN with the appeal moving forward to its Governing Board. After the appeal to the Governing Board, the decision made will be final.
7. No later than thirty (30) days after receiving notification of the final decision, the parent/guardian may submit a complaint/appeal to the Office for a Safe and Respectful Learning Environment within the Nevada Department of Education concerning the outcome of the appeal or an alleged violation of the discrimination based on race, bullying, or cyberbullying laws. The procedures for submitting a complaint/appeal are set forth in Chapter 388 of the Nevada Administrative Code (NAC).
8. This appeal process applies to school issued discrimination based on race, bullying, or cyberbullying disciplinary action only. It does not apply to any citation or action imposed by law enforcement when the conduct also involves a criminal offense.

Appeal Process for Alleged Victim

1. The parent/guardian of the alleged victim may appeal a determination that the discrimination based on race, bullying, or cyberbullying was 'unsubstantiated' within ten (10) school days of the issuance of this initial determination contained in the discrimination based on race, bullying or cyberbullying written report.
2. The level of discipline imposed/not imposed is not subject to appeal by the victim at the local level given that the school cannot disclose details to the parent/guardian of the alleged victim under FERPA.
3. If the assistant principal or dean of students issued the initial finding/decision contained in the discrimination based on race, bullying, or cyberbullying written report, the parent/guardian of the alleged victim may appeal to the administration. In these cases, there is no right to another appeal with the school's CEO.
4. If the administrator issued the initial finding/decision contained in the discrimination based on race, bullying, or cyberbullying written report, the parent/guardian of the alleged victim may appeal to the school's administrator.
5. Upon receiving an appeal request, the administrator must contact or meet with the parent/guardian to hear concerns within five (5) school days from the date of the request. Within ten (10) school days following the contact/meeting, the administrator must inform the parent/guardian of his/her decision; uphold modify, or rescind the decision. Extension of this timeline may be made by the school's Governing Body, if needed, and the parent/guardian will be notified of any extension via telephone, email, or in person.
6. The decision of the administrator constitutes the final decision at the school level.
7. No later than thirty (30) days after receiving notification of the final decision, the parent/guardian may submit a complaint/appeal to the Office for a Safe and Respectful Learning Environment within the Nevada Department of Education concerning the outcome of the appeal or an alleged violation of the discrimination based on race, bullying, or cyberbullying laws. The procedures for submitting a complaint/appeal are set forth in Chapter 388 of the Nevada Administrative Code (NAC).

When a staff member is involved in the alleged discrimination based on race, bullying, or cyberbullying of a student, the administrator will follow the bullying process. However, there are other labor and employment implications. These procedures are addressed more fully in separate administrative guidelines and in conjunction with the school's attorney.

School Safety Team

1. To the extent practicable, the administrator shall develop a school safety team to help develop, foster, and maintain a school environment that is free from discrimination based on race, bullying, or cyberbullying. The school safety team shall:
 - a. Include a diverse group of employees/representatives of the school's demographics, including the school's administrator, counselor, at least one educator from the school, at least one parent/guardian of a student enrolled in the school, and any other person appointed by the administrator. The administrator has discretion to limit the number of additional persons appointed to the safety team so that it does not become too large or unmanageable.
 - b. Meet at least two (2) times each year

- c. Identify and address patterns of discrimination based on race, bullying, or cyberbullying
 - d. Assist the administrator in reviewing and strengthening school policies to prevent and address discrimination based on race, bullying, or cyberbullying
 - e. To the extent practicable, work with members of the community and expertise in cultural competency
 - f. Assist the administrator in providing information to school students and parents/guardians about methods to address discrimination based on race, bullying, or cyberbullying
 - g. Not have access to personally identifiable student information related to discrimination based on race, bullying, or cyberbullying, unless a member of the school safety team is a school official with a legitimate educational interest and then only that particular member may have access
 - h. Participate in professional learning sessions regarding discrimination based on race, bullying, or cyberbullying to the extent that funds are available
2. The work of the school safety team must be outlined in each school's annual School Performance Plan which is conveyed to the Nevada Department of Education.

Professional Learning

Innovations International Charter School of Nevada will provide for the appropriate professional learning of all administrators, educators, and other employees of the school as prescribed by this policy.

- 1. The school shall develop methods of discussing this policy with staff in order to help prevent discrimination based on race, bullying, or cyberbullying. This will also include methods for addressing the rights and needs of persons with diverse gender identities or expressions as it pertains to the prevention of discrimination based on race, bullying, or cyberbullying.
- 2. In addition to informing employees and students about the policy, the school shall develop a plan, including requirements and procedures to assure that the following professional learning be provided to all administrators, educators, support professionals, and other personnel employed by Innovations.
 - a. Awareness concerning the various types of discrimination based on race, bullying, or cyberbullying, how the discrimination based on race, bullying, or cyberbullying manifests itself, and the devastating emotional and educational consequences of discrimination based on race, bullying, or cyberbullying
 - b. Appropriate methods to facilitate restorative disciplinary practices and positive human relations without the use of discrimination based on race, bullying, or cyberbullying so that students and employees may realize their full academic and personal potential
 - c. Methods to prevent, identify and report incidents of discrimination based on race, bullying, or cyberbullying
 - d. Needs of persons with diverse gender identities of expressions as it pertains to the prevention of discrimination based on race, bullying, or cyberbullying
 - e. Needs of students with disabilities and students with autism spectrum disorder
 - f. Methods to promote a culturally inclusive positive learning environment
 - g. Culturally inclusive teaching and restorative disciplinary practices so that students and employees are able to replace inappropriate behaviors and positive actions

3. The administrator of the school shall work with the Office of Safe and Respectful Learning Environment within the Nevada Department of Education to access available outreach and restorative disciplinary practices education and professional learning materials if appropriate

Disclosure, Public Reporting, and School Accountability

1. This policy and the portion of NAC Chapter 388 related to discrimination based on race, bullying, or cyberbullying will be distributed annually to all students enrolled at Innovations., their parents/guardians, and employees. It will also be made available upon request to any person, including organizations in the community having cooperative agreements with the school
2. AS required by NRS 385.3483, the following statistics regarding discrimination based on race, bullying, or cyberbullying after an investigation is conducted
3. The number of incidents resulting in suspension or expulsion for discrimination based on race, bullying, or cyberbullying
4. Any actions taken to reduce the number of incidences of discrimination based on race, bullying, or cyberbullying, including without limitation professional learning that was offered or other policies, practices, and programs that were implemented, including actions taken for the Week of Respect
5. Personally identifiable student information related to discrimination based on race, bullying, or cyberbullying must not be included in the annual report of accountability
6. No member of the Governing Body, administrator, educator, school support professional, or other staff member may interfere with the reporting of statistics concerning violations of the discrimination based on race, bullying, or cyberbullying
7. As required by NRS 388.1351 central services will act as the school administrator or designee to generate and submit monthly statistical reports to the Governing Body to make recommendations for intervention or professional learning to address discrimination based on race, bullying, or cyberbullying incidents; the number of incidents determined to be discrimination based on race, bullying, or cyberbullying after an investigation is conducted. The administration will submit a quarterly report with these statistics to the Nevada Department of Education, Office for a Safe and Respectful Learning Environment.
8. The annual Anti-Racism, Equity, and Inclusion Report shall be provided to the Governing Body which includes trends in discrimination based on race, bullying, or cyberbullying incidents and recommendations on how to further reduce discrimination based on race, bullying, or cyberbullying incidents and recommendations on how to further reduce discrimination based on race, bullying, or cyberbullying incidents. The annual report will be available to the public. The annual report will include statistical information and will not include personally identifiable student information.