Lee’s Summit Elementary Title IA

SCHOOLWIDE PROGRAM PLAN

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan.

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

✓ Supplemental Instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Math</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>✓ English Language Arts</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

Delivery of Title I funded supplemental Instruction services (check all that apply)

- Early Literacy
- Preschool
- ✓ Pull out/resource classroom
- ✓ Push in/regular classroom
  - Reading Recovery
  - Summer School
  - Tutoring (before-or-after school)
- Other
### Instructional personnel

<table>
<thead>
<tr>
<th></th>
<th>Teachers</th>
<th>Paraprofessionals</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Reading or English Language Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Class size reduction

<table>
<thead>
<tr>
<th>Grade Levels</th>
<th>K 1 2 3 4 5 6 7 8 9 10 11 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Instruction Only</td>
<td>K 1 2 3 4 5 6 7 8 9 10 11 12</td>
</tr>
<tr>
<td>Math Instruction Only</td>
<td>K 1 2 3 4 5 6 7 8 9 10 11 12</td>
</tr>
</tbody>
</table>

- ✓ Professional Learning Communities
- ✓ Schoolwide Positive Behavior Support
- ✓ Response to Intervention
- ❑ Other

### The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

### Description of how strategy/strategies will provide

The above allow for regular review of student data and effective instructional practices that help students meet the challenging Missouri Learning Standards. These also encourage student monitoring of their own learning goals and progress.

- ✓ Use methods and instructional strategies that strengthen the academic program in the school.

### Description of how strategy/strategies will strengthen

Teachers receive professional development on and implement instructional best strategies with high effect size per education research.

- ❑ Increase the amount of learning time
  - ❑ Extended school year
    - Before-and/or after-school programs
    - Summer program
  - Other
Help provide an enriched and accelerated curriculum
Description of how strategy will provide

Activities will (mark all that apply)

✓ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards.

Description of how strategy/strategies will address

Strategies will be utilized during intervention blocks and during pre-teaching of curriculum standards. Response to instruction and corresponding intervention resources will assist students in meeting individual goals.

Activities will (mark all that apply)

❑ Improve students’ skills outside the academic subject areas
  Counseling
  School-based mental health programs
  Specialized instructional support services
  Mentoring services
  Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
  Career/technical education programs
  Access to coursework to earn postsecondary credit
    Advanced Placement
    International Baccalaureate
    Dual or concurrent enrollment
    Early college high schools
  Other

✔ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
  Delivery of professional development services
  Instructional coach
  Teaching methods coach
  Third party contract
  Other
Professional development activities that address the prioritized needs

Describe activities

**Activities to recruit and retain effective teachers, particularly in high need subjects**

Describe activities

**Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

**SCHOOLWIDE POOL FUNDING**

*Section 1114 (b)(7)(B)*

These program funds will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant – Postsecondary
Perkins Basic Grant – Secondary
State and Local Funds
Workforce Innovation and Opportunity Act
Head Start
McKinney-Vento
Audit Education and Family Literacy
Others

Other State and Local services, resources, and programs
State and local funds
Others

PARENT COMMENTS Section 1116 (c)(5)
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
✔ Yes
No
If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments