

Lee County Pre-K Center Handbook

Be Kind
Be Responsible
Be Safe





MISSION

THE LEE COUNTY SCHOOL SYSTEM FOSTERS RELATIONSHIPS THROUGH DIVERSE, CHALLENGING & QUALITY EDUCATIONAL EXPERIENCES THAT CULTIVATE SUCCESSFUL CITIZENS.

BELIEFS

WE BELIEVE IN...

INVESTING IN OUR STUDENTS THROUGH STRONG TRUSTING PARTNERSHIPS BETWEEN HOME, SCHOOL, AND COMMUNITY

PROVIDING EACH STUDENT AN EQUITABLE, CHALLENGING & QUALITY EDUCATION THROUGH ENGAGING LEARNING OPPORTUNITIES

ENSURING EVERYONE AN ENVIRONMENT IN WHICH THEY FEEL SAFE, VALUED, AND NURTURED

OFFERING DIVERSE OPPORTUNITIES FOR ALL STUDENTS TO BE SUCCESSFUL THROUGH HIGHLY EFFECTIVE TEACHERS & TARGETED RESOURCES

PREPARING ALL STUDENTS WITH THE ACADEMIC, SOCIAL, AND WORK SKILLS NECESSARY TO BE PRODUCTIVE CITIZENS IN SCHOOL AND LIFE

VISION

*Learning
Empowering
Excelling*



Goals of Georgia's Pre-K Program

Georgia's Pre-K Program provides appropriate activities and learning experiences that help prepare young children for school. For a child to be school ready, it means they are socially, emotionally, physically, and cognitively prepared for success in Kindergarten.

Georgia's Pre-K Program helps children become independent, self-confident, enthusiastic learners. Participation in the program encourages children to develop good habits and daily routines.

Georgia's Pre-K Program encourages teachers to adopt child-centered instructional practices based on the interests and the skill levels of each child. Research shows that children benefit most when instruction is child-centered. Child-centered instruction allows teachers to facilitate learning in a rich environment that fosters children's initiative, exploration, and collaborative interaction with other children and adults.

To ensure a smooth transition to kindergarten, families will be provided information and assistance in preparing for and gathering the documentation necessary for their child's enrollment in kindergarten.

Eligibility and Enrollment Requirements

Georgia's Pre-K is a public/private partnership. A child may not be denied from registering or enrolling in the program, but parents must complete certain requirements for the child to attend. In order to be enrolled, a child must be four years of age on September 1, 2023 and be a resident of Lee County, Georgia. The following documents must be provided:

- 1. Certified Birth Certificate*
- 2. Certificate of Immunization (DHR Form 3231) within 30 days of program entry*
- 3. Certificate of Ear, Eye, and Dental Examination (Form 3300) within 90 days of program entry*
- 4. Social Security Card*
- 5. Proof of Residency (Mortgage/Lease and Power Bill)*

Remember to keep this information updated by notifying your Pre-K provider of any changes and updating the parent portal. Expired certificates must be updated within 30 calendar days of the expiration date. Any child who does not have a completed certificate within the 30-calendar day time frame may not return to the program until an updated certificate is provided and is on-site. If a family presents a valid appointment card for a 3231 appointment, the child can remain in the program until the date of the appointment. An updated certificate, or another appointment card should be provided upon the child's return to the program.

Children are eligible to attend Georgia's Pre-K for one year only.

Residency

Lee County School Board Policy requires all students, including Lee County Georgia Pre-K students, to reside in Lee County with their legal parents/guardians. Lee County school system employees who do not live in Lee County will be extended an invitation to enroll their four year old children in the event fewer resident students apply than we have slots allotted.

Proof of residency must be on file at the Registrar's Office located in the Board of Education Office and updated if your family moves to another Lee County location. A copy of your mortgage or lease agreement and a current power bill in the parent/legal guardian's name with physical address on it, are sufficient documentation to serve as proof of residency.

Staff/Child Ratios

Each Pre-K classroom will have one lead teacher and one assistant teacher. The only exception to this requirement is during the one-half to one-hour rest period when only one adult is required. Classes are limited to 22 children, providing a ratio of 1:11.

Parent Portal

Please make sure that you have a parent portal account set up. Directions can be found on the link below. A power bill should be uploaded in the portal before the start of school. All parents are required to have a portal account.

<https://www.lee.k12.ga.us/docs/district/Parent%20&%20Student/PortalInstructions.pdf>

Withdrawal Information

The parent/guardian must come to school to withdraw a child. If you notify the office in advance we will have all the necessary forms ready for you.

School Supplies

Students will need 2 towels for rest time (no mats), backpack (please make sure that towels fit inside the backpack), change of clothes (underwear, shirt, pants, and socks) labeled with your child's name in a clear ziploc bag. Your teacher may share a wish list with you for various items. All other supplies will be provided by Pre-K.

Birthday Parties

Please contact your child's teacher before sending refreshments to school for birthday celebrations. This will eliminate having too many items sent the same day. Please make sure that all items are store bought. We ask that flowers and balloons not be delivered to students at school. According to bus rules, students are not allowed to carry flowers or balloons on the bus. We discourage the distribution of party invitations at school. If you choose to send them you must send one to each student in the class, or to all of the boys or all of the girls in the class. Teachers cannot provide student phone numbers or mailing addresses.

School Nutrition

To encourage good nutrition, lunch is offered daily. Menus are posted at school, on the system website page, appear weekly in the local newspaper, and are announced on our daily news broadcast. Meal prices are also available on our system web page under Departments-Food Services. Students can pay in advance for their lunch. Our system also participates in the Free and Reduced priced breakfast and lunch programs. Applications are made available to each child at the beginning of the school term or you may request an application by contacting the school office. You can also pay on the site www.Schoolcafe.com. Our school does not have a fund for "loaning" money or "charging" lunches. School Food Service is responsible for our lunch procedures and policies. Changes may be implemented as needed.

Nutritionally balanced meals brought from home are allowed. If meals are brought from home, please do not use glass containers. No candy, bottled or canned drinks are allowed. Milk may be purchased at school for 50¢. Due to time limitations, teachers will not be able to heat any food items. Please send items that are easy for your child to open.

Special Dietary Needs

If your child has special dietary or religious needs, the School Food Service requires a letter from your child's doctor explicitly stating allergens and precautions to be taken. If a note is not provided adjustments will not be made.

Dear Parents

(of elementary school aged kids)

When your kids come to school we will have to help them open LOTS of the things you pack for lunch.

PLEASE HAVE THEM PRACTICE OPENING THINGS BY THEMSELVES.

These are EASIER to open. If I help them open it, I won't be putting my hands on parts that will go in their mouth.



These are HARDER to open. If you send these PLEASE have them PRACTICE opening it. If I help them open it, I will be putting my hands on parts that will go in their mouth.



If your kiddo can open everything in their lunch, it means less time waiting with their hand up, more time eating and less germs!! (even though we are washing our hands and disinfecting)

Snacks

We eat snacks as a whole class during the school year. If you are planning on sending snacks we ask that you provide enough for 22 students. Snacks for individual students may not be sent unless a specific allergy is on file in the nurse's office. If a note is provided we will adjust the snack to meet the allergy needs. Examples of acceptable snacks include:

1. Cereal
2. Granola Bars
3. Goldfish crackers
4. Animal crackers
5. Fruit roll-ups
6. Fresh Fruit (apple slices, grapes)
7. Healthy snacks that your child likes.

Dress Code

Lee Co Pre-K is an active and fun place to learn. Children paint, glue, play in the sand and water, and play outdoors each day (weather permitting). Comfortable clothing that you and your child don't mind getting dirty are a must!

Make sure your child's clothes are easy to pull up and down for restroom needs and fasteners are easily manipulated. Tennis shoes work best for all activities. If your child is wearing a dress, please make sure they have shorts on underneath.

The following are considered inappropriate for students to wear to school:

1. Flip flops, all sandals/shoes without heel straps, shoes with high thick heels, skate shoes or cleats
2. Hoop or dangling earrings
3. Short-shorts or short dresses
4. Halter tops
5. Clothing that is difficult to remove for restroom (overalls, bodysuits)

If your child has an accident, if needed we will assist with cleaning and changing. If it is an extreme case, you may be called to pick up your child. Soiled clothes will be placed in a plastic bag and sent home in the book bag. It is important that you check the bag each night and send a replacement change of clothes with the child the next day in a labeled ziploc bag.

Medication

If medications can be given at home, before or after school hours, please do so. However, if medication administration is absolutely necessary during school hours, the following procedures must be followed:

- The parent/guardian must transport prescription medicines to the health clinic or main office of the school.
- The first dose of any new medication or new dosage must be given at home where the parent/guardian can monitor for potential side effects and adverse reactions.
- A nurse is not always available to assist in the administration of the medication; therefore the student may be assisted by an adult designated by the principal.
- **Do not send medication to school which needs to be given daily or two/three times a day unless the physician specifically states a time during the school day which it is to be given.** An antibiotic and/or other medication which is to be given three times daily can be given before the child leaves for school, when he/she gets home, and at bedtime.
- If medication is required at lunch daily (ex., medication for ADD), the physician must specifically state time to be given on prescription.
- Prescription medications must be in the original prescription bottle, clearly labeled with the student's name, physician's name and contact information, medication name and strength, amount given per dose, route and time of administration, and dispensing pharmacy. We request that you ask the pharmacist to give you two labeled prescription bottles so that you have one bottle at home and one at school.
- Over-the-counter medications must be in the unopened original container
- The school staff will have the right to refuse to give medication that is questionable or expired.
- Narcotic and/or other prescription pain medications (e.g. Tylenol with codeine, hydrocodone, etc.) will not be administered at school and the student cannot be at school under the influence of such medications.
- The parent/guardian must complete and sign an *Authorization to Give Medication at School* in order for school staff to administer medication. The prescribing physician must also sign the *Authorization to Give Medication at School* if the medication is to be given longer than two weeks.
- The parent/guardian is responsible for notifying the school of any changes in the administration of his/her student's medications.
- If these procedures are not followed, medication may not be dispensed at school.
- Unused medication will be disposed of unless picked up within one week after the medication is discontinued and/or at the end of the school year.

Illness

1. Fever > 100.4 - Keep them home for 24 hours after the last episode, or until you receive clearance from the doctor. If a child is sent home from school with a fever, they will be required to be fever free for 24 hours without medication before returning
2. Vomiting more than once
3. Diarrhea
4. Frequent cough
5. Persistent Pain (ear, stomach, etc.)
6. Widespread rash
7. Chicken Pox, until lesions have scabbed (usually 5-7 days)
8. Impetigo, Ringworm, or Scabies until under treatment and lesions covered
9. Bacterial Pink Eye (thick eye drainage and redness of the whites of the eyes) until under treatment

Head Lice

You will be contacted if your child has live lice found on his/her head. Information on head lice and treatment options will be provided. Prior to returning to school, treatment must be completed and the parent must bring the child to the school office for clearance to return to class. The parent must also bring proof of treatment.

Attendance

School hours are 8:15 - 2:50. Regular school attendance is a component to a child's academic success. Children who do not attend on a regular basis, are routinely late, or routinely leave the program early may be disenrolled. In addition, children who are late, leave early, or are absent for ten consecutive days without a medical or other reasonable explanation must be disenrolled from the program.

According to state law, when a child returns to school after an absence, they must have a written excuse signed and dated by the parent or doctor within three days of absence. A doctor's note is preferred but a total of 12 parent excuses are acceptable.

Chronic Attendance Issues Protocol

- Two unexcused absences/tardies/early dismissals... Call/Email Parents
- Five unexcused absences/tardies/early dismissals... Letter from Principal
- Seven unexcused absences/tardies/early dismissals... Parent Conference
- Ten unexcused absences/tardies/early dismissals... Letter from Principal
- Over 10 unexcused absences/tardies/early dismissals... Referral to BFTS
- Ten consecutive unexcused absences... Automatic Disenrollment
- Disenrollment proceedings... Pre-K Director recommends to BFTS committee for disenrollment

The goal of the Pre-K attendance protocol is to assist families in establishing and maintaining regular school attendance patterns.

Excused Absences

1. Personal illness or attendance in school that endangers a student's health or the health of others
2. A serious illness or death in a student's immediate family
3. The observance of religious holidays
4. A student whose parent is in the military services and has been called to duty/is on leave from deployment shall be granted five school days per school year to visit with his/her parents

Unexcused Absences

Any absence for reasons other than those listed above as "excused" shall be considered an "unexcused absence".

Tardies and early dismissals

Students arriving after 8:15 will have to be signed in at the office by a parent before admittance to class. Tardy arrivals and early checkouts disrupt the routine and are strongly discouraged. If a child is to be picked up early, please send a note to the teacher that morning. If no Doctors note is provided the student will be marked unexcused tardy and unexcused early dismissal. When possible, medical and dental appointments should be made outside of school hours. A child will be released only to the parents or individuals identified on the Information/Emergency Pick Up. For the safety of your child, the parent or authorized person must come to the Pre-K office to sign the child out. A picture ID will be required by the staff to check the child out of school. You may update your pickup information in the parent portal.

Field Trips

Field trips are sometimes planned both inside and outside the classroom environment to familiarize children with their community and broaden their educational experiences. The number of field trips will vary between programs. Parents who participate in field trips may be charged a fee. Permission for students to attend field trips was included on the registration form at the time of enrollment. The cost of the field trip will depend on the event. We have several fundraisers to help offset the cost. Teachers will keep parents informed ahead of time about cost and plans. Please note that if you sign your child out from the field trip it will not be excused.

Georgia's Pre-K Child Assessment:

Georgia's Pre-K Program uses a statewide assessment for four-year-olds. It is called the Work Sampling System (WSS). WSS assesses the level of performance for each child in the program. It is an assessment completed in the classroom by the teacher as children engage in their routine daily activities throughout the school year. Teachers observe and record student performance every day. They collect student work samples that show development and growth over time.

Teachers use this data to complete a Developmental Checklist and upload the information into an online portfolio for each child. The Developmental Checklist includes sixty-nine performance indicators under seven domains of learning (language/literacy, mathematics, social studies, science, social/emotional development, health and physical development, and the arts). The indicators within the seven domains of learning are directly correlated with the Georgia Early Learning and Development Standards (GELDS). The GELDS guide the instruction in the classroom and are correlated with the Kindergarten Georgia Performance Standards. Information from the checklist is used to determine each individual child's performance level and school readiness. The information is then reported on the Narrative Summary Report that teachers share with parents

A minimum of two family/teacher conferences will be offered to families during the school year. During this conference Georgia's Pre-K Progress Report will be shared with families. While sharing Georgia's Pre-K Progress Report with families, the teacher will provide information about your child's performance in language/literacy, mathematics, social studies, science, social/emotional development, health and physical development, creative expression, approaches to play and learning, and cognitive processes.

Teacher/Parent Communication

1. Parents are encouraged to maintain open communication with Lee County's Pre-K staff. It is best to communicate with the teacher through email or parent square. Please be mindful that our teachers are busy throughout the day and may not be able to check emails until the end of the day. If you have an emergency please call the front office.
2. To ensure accuracy, all written communication needs to have the child's name referenced, date, and signature of the parent or guardian.
3. You will receive newsletters from your child's teacher at least once a month. The parent square platform will also share post school information.
4. If you phone the teacher during the school day, you will be asked to leave a message. The teacher will return your call as soon as they are available.
5. Updates for school events will be posted on the Parent Square platform and the LCSS website

Social Media - We have several social media accounts that we encourage you to follow:

Lee County Pre-K Website:

<https://www.lee.k12.ga.us/pre-k/home>

Facebook: Lee County Pre-K

<https://www.facebook.com/leeprekpeeps>

Transportation

Afternoon Car Pick-Up 2:50-3:10

Enter the car lane at the designated gate on Starksville Ave (do not enter through bus entrance). The lane will merge into one at the fence, so please be sure to take turns entering. Please stop at the pedestrian line until you are signaled to move forward. ***In order for car pick up to run smoothly, please put the car pick-up sign on the left hand side of the car windshield. You will receive this at Open House. We will follow this procedure all school year. Each student should be picked up by 3:15. You must have a sign present in the car to pick up the student. If a sign is not present, you will be asked to park and come inside the office to show identification. If you need extra signs, please inform your child's teacher at the beginning of the school year.***

A teacher will call students on the radio. The teachers on car duty will load students on the right side of the car. **Once your child is in, please do not get out of the car, pull forward toward the BoE building to give assistance with seatbelts if needed.** Adults will guide traffic flow so that 3 students may be loaded at once. ***Each student should be picked up by 3:10.***

Morning drop-off 7:30–8:15

Enter the car lane at the designated gate on Starksville Ave (do not enter through bus entrance). The lane will merge into one at the fence, please be sure to take turns entering. You will pull up to the fence in front of the building and a teacher will assist your child out of the car. **Booster seats should be placed on the right side of the vehicle. Parents should remain in the vehicle at all times. The teachers on duty will assist your child from the car.**

Please have your child ready to exit the vehicle as soon as you pull up to the covered area so traffic can run smoothly. If you arrive past 8:15, you will be required to park and sign in. The teachers on duty will watch for the last car to pull up. If you pull up past 8:15, even if other cars are in front of you, it is still considered tardy. We do not allow walk ups in the mornings or afternoons. This is very dangerous due to the amount of traffic, buses, and lunch trucks.

Extended Day

Lee County School System offers an “Extended Day” program for students who are enrolled in the Lee County School System Pre-Kindergarten through 5th grade. This program is offered daily at Lee Co. Primary, Kinchafoonee Primary, Twin Oaks Elementary, and Lee Co. Elementary. All Pre-K students will be transported by bus to KPS or LCPS according to their school zone. Students will be met by qualified staff to conduct student activities at the schools. Some of these activities include indoor and outdoor games, movement activities, art and crafts and assistance if needed with homework. Students are provided a snack daily.

The program is provided from 3:00 p.m. until 6:00 p.m. each day school is in session. **Weekly tuition is \$40.00 per child. A non-refundable \$25.00 registration fee is due at registration.**

Bus Information

Pre-K staff and the school system’s transportation office (903-2212) can assist you with information regarding bus transportation. You can also check out the LCSS page

<https://www.lee.k12.ga.us/content/transportation> for important information regarding Bus Regulations, Student Responsibilities, Driver Responsibilities, Director Responsibilities, Consequences, Alternate Buses and Bus Assignments. The transportation department offers the “BusWhere GPS App”. This is a mobile tracking app that lets parents know the location of the bus and its arrival time.

NOTE: NO BUS CHANGES OR CAR PICK UP CHANGES WILL BE MADE OVER THE PHONE, EMAIL, SOCIAL MEDIA, or TEXT! You must send a note or fax containing the information below.

1. Name of child and teacher
2. Name of person and place and bus number
3. Actual date of change: Not “today or tomorrow”
4. Signature of Parent
5. Phone number of person to contact if more information is needed

The note should be placed in the student’s communication folder that is sent home daily or faxed to 229-903-3997.

Bus Discipline

The Lee County Board of Education is genuinely concerned about the safety and welfare of the students riding buses. In an effort to inform students and parents or guardians of acts that can threaten safety and welfare, bus rules and regulations have been adopted. The driver, together with the transportation supervisor and the Pre-K director, shall have full responsibility for discipline on buses. (Note: All school rules apply when students are riding on buses.)

Bus Transfer

All Pre-K students will ride a transfer bus to LCP or KPS depending on their zone. Once they arrive at their school they will be placed on the bus assigned to their address. Four assistants will be on bus duty at all times to direct students to their assigned bus. It is required that the bus tag remains attached to your child's book bag at all times. This is to ensure that your child is placed on the correct bus. The assistants also meet the students in the morning at KPS and LCP and ride the transfer bus with them back to Pre-K.

Discipline/Classroom Management/Positive Behavior Intervention Support (P.B.I.S)

Positive behavior intervention support is a collaborative (team-based) educational, proactive, and functional process for developing effective strategies to teach and reinforce appropriate behavior. Lee County Pre-K does not assume that students know how to behave appropriately in all situations when at school; therefore, we must teach our students how to behave at school to ensure that they make good choices. We will teach the students our three expectations and all of the rules will be linked to our expectations. All of our Pre-K faculty and staff will implement and follow the same rules to help students develop a common vocabulary. Students will be rewarded for good behavior with a "Pom-Pom" that will be placed in a container in their classroom. Once the classroom reaches their team goal they will vote on a class reward. A PBIS student of the month will be selected at the end of each month. They will be chosen based on our Pre-K Expectations. They will receive a certificate, picture in the newspaper, and a special treat from the front office.

Pre-K Expectations

Be Kind

Be Responsible

Be Safe

We concentrate on positive behavior, but if a need for a consequence arises, it may include but is not limited to: loss of privileges, phone call, or email to parents, time out, conference with principal, parent conference, or out of school suspension. A copy of our referral process can be found below.

Pre-K Behavior Incident Discipline Major/Minor

| | | |
|---|--|--|
| Minor -Explanation attached (Teacher Managed Behavior) Non-Recorded | Minor Violations (Non-referred/Recorded on Tracking form) | Level 3 – Major Violations (Referred/Recorded) |
|---|--|--|

| | | |
|--|--|---|
| <ol style="list-style-type: none"> 1. Non- Compliance 2. Disruptive 3. Breaking cafeteria rules, playground, and bathroom 4. Inappropriate language 5. Non- Violent Physical Aggression 6. Social Withdrawal 7. Other: Any minor behavior that does not fall within | <ol style="list-style-type: none"> 1. Multiple Minor Offenses in the same day | <ol style="list-style-type: none"> 1. Chronic inappropriate language 2. Fighting/physical aggression (with harm) 3. Self- Injury 4. Tantrums 5. Running Away 6. Overt defiance (Refusal to follow directions) 7. Property destruction/misuse 8. Chronic Theft 9. Three recorded violations with documented interventions. 10. Other: Bus Referral |
|--|--|---|

| | Minor (Teacher Managed/Non Recorded) | Minor Violations (Recorded on LCSS tracking form) | Level 3- Major Violations |
|--------------------------------|--|--|--|
| Addressing the Behavior | Teacher-handled Redirect students, state the expectation, and reteach behavior. | Teacher-handled Remind the student of Expectation, implement the intervention, and logical consequences (apology of action, take a break, or loss of privilege). | Office-managed Write up Behavior Incident Form and bring form and student to the office. Principal Addresses the expectation and determines consequences. |
| Forms | No write up is necessary unless the student breaks minor rules after several reminders in one day. This would then be a | Complete a BIR form, turn a yellow copy into the office. Office will then send a copy home with the student for parents to sign. Once returned, submit the | Behavior Tracking Form Teacher will fill out a pink behavior incident form and submit it to the office. Principal will complete the administrative section of the form and discuss the consequences with the |

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|--|----------------------------------|---|---|
| | minor recorded violation. | signed copy to the office. If the student receives 3 BIRS in one day, on the fourth offense please bring the student to the office. ADMIN will complete the ADMIN section. Make sure you have three completed BIR forms unless it is a major violation. | student. A copy of the form will be sent home for parent signature. |
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Minor Offenses

| Behavior | Definitions | Examples |
|-------------------------------|--|--|
| Non- Compliance | Not following directions | Non-immediate compliance to direction (running, touching objects, climbing) |
| Disruption | Interrupting class or class activity. | Talking out of turn, yelling, screaming, noise with materials, horseplay |
| Inappropriate Language | Using threatening, offensive, or intimidating words toward an adult or peer without malicious intent. | Cursing, saying mean words, using the middle finger, other hand gestures without malicious intent |

| | | |
|---|---|--|
| Non -Violent Physical Aggression | Inappropriate contact where no injury may occur. | Hitting, throwing an object |
| Social Withdrawal/Isolation | Not participating in classroom activities | Not participating in class activities, games, songs |

Major Violations

| Behavior | Definitions | Examples |
|-----------------------------------|---|--|
| Overt Defiance | Refusal to follow directions | Constituent refusal to follow directions after several attempts to redirect |
| Fighting | Physical violence with another student | Two or more students involved in an altercation |
| Repetitive Inappropriate Language | Verbalizing a message that includes cursing, name calling, or other inappropriate actions with the intent to demean or hurt another person. | Cursing, name calling, nonverbal gestures with malicious intent |
| Physical Aggression | Serious physical contact where injury may occur | Hitting, punching, hitting with an object, kicking, hair pulling, scratching, biting |
| Chronic Theft | Planned taking, knowingly receiving, or giving | Stealing from a desk, from a purse, from a book bag, |

| | | |
|-----------------------------------|---|--|
| | someone else's property to another person. Stealing concealed property. | taking into account the value, location, and intent |
| Running away (Out of Bounds Area) | Leaving the classroom or school property without permission | Student running/walking out of the classroom or away from school building |
| Self-Injury | Abusing yourself | Scratching yourself, banging your head on a surface, biting yourself, picking your skin |
| Property Damage | Destruction or disfigurement of property | Breaking or damaging school property |
| Tantrums | Interrupting class or class activity | Throwing items, loud defiance, crying, screaming, cursing |

Pre-K Parent Handbook Agreement Form 2022-2023.



Please read the following statement and sign the form.

**We have received the 2022-23 Lee County Schools
Pre-K Parent Handbook as a family and agree to
honor its policies, rules and statements.**

PreK Child's Name

Parent Signature

Date _____

