

# **KENNEWICK SCHOOL DISTRICT ATP BEST PRACTICE SHOWCASE**

**Live On  
Zoom**

**2021-2022**

**PLEASE STEAL IDEAS FROM THIS  
BOOK!**

**THIS PACKET OF AWESOME FAMILY AND COMMUNITY PARTNERSHIP IDEAS WAS CREATED WITH THE EXPRESS PURPOSE OF SHARING OUR VERY BEST PRACTICES FOR ALL TO ENJOY. EVERY ATP IN THE KENNEWICK SCHOOL DISTRICT HAS CONTRIBUTED TO THIS BOOKLET.**

**EACH SCHOOL WILL MAKE A TWO-MINUTE PRESENTATION ON THEIR BEST PRACTICE. AS THEY PRESENT, FEEL FREE TO JOT YOUR OWN NOTES IN THIS BOOK. OFTEN THE BEST IDEAS ARE SPARKED BY LISTENING TO EACH OTHER.**



**INSPIRATION AT THE FLIP OF A PAGE...**

# Cascade Elementary School's Character Strong Home School Connections

## Practice Explanation:

This year we decided to focus our efforts on bolstering the home school connection with our SEL Curriculum, Purposefull People. We implemented some new practices and completed different activities to help our teachers build this connection with their families.

Here is what we did:

- Implemented use of Purposefull People Home Letters
  - (Print and Digital options available.)
  - Compiled a Resource with links to all Suggested Book Read-Alouds.
  - Links for Letters and Read-Alouds sent out each month to staff for new character traits.
- Throughout this entire process, we were taking an inventory of the Suggested Books, for each character trait, in our library.
  - We completed the inventory
  - Conducted a survey to see which of the missing books the staff most desired.
  - Ordered the desired books from the list... (We were able to order ALL OF THE MISSING BOOKS!! We purchased 77 books in all!!! ☺)

**\*\*The intent of doing this was to make multicultural books that emphasize character traits more readily available to our families so they can develop their connection to what their children are learning in school with what they are doing as a family, at home.**

- Next year, we intend to have a Character Trait Book display in our library so students can read and check out books, to share with their families, that focus on the traits and skills students are learning about in their SEL lessons.

## Important Data:

This practice appealed to us because it touched upon multiple of our ATP goals for the year. This practice can improve reading and improve home school connection in the area of SEL.

## Advice for Others:

This was a large amount of work. Do not saddle one person with all of the tasks. Divide the work and conquer! Teamwork makes the dream work!

## Canyon View Elementary Basset Hounds = “Trunk or Treat”

### Explain the practice :

- ❖ Our activity’s purpose was to create a fun gathering for our school’s families, students, and staff. We included all 3 goals as stated below. Our 1<sup>st</sup> ever “Trunk or Treat” was held on Thursday, October 21<sup>st</sup> from 5:00-6:30. Students, families, and staff were able to dress in costumes if they wanted.

### Steps and Activities:

1. We brainstormed our ideas with our PTO.
2. The entire event took place in our school’s main parking lot. Our set up was:
  - A. **Welcome Table** – We handed out a map & estimation jar record sheet, a baggie, and a pencil to each student. We had families sign in at this table as well.
  - B. **Estimation jars** – We had 22 estimation jars provided by CV staff.
  - C. **Reading Foundation** – All students who attended received a book.
  - D. **Photo Booth** – A CV Staff member set up a “Fall-Themed” photo spot at which she took the pictures and uploaded them for families to access after the event.
  - E. **Vehicles & Tables** for “Trunk or Treating” – We had about 20 vehicles/tables for children to “Trunk or Treat” at provided by staff members and PTO members.
  - F. **5<sup>th</sup> Grade Raffle Basket Fund Raiser** – Basket was donated by a past CV staff member.
  - E. **PTO Table** – Our PTO sold t-shirts and provided information for families.
  - F. **Pop and Water sale Kinder Fund Raiser**– Our PTO provided water bottles and pop to be sold. Families turned in their map and estimation jar record sheet here. Adults voted for their Favorite “Trunk or Treat” set up on this sheet too.
  - G. **Free Pizza and Apple** – The first 480 people received a free slice of pizza and an apple.

### Goals :

1. **PARTNERSHIPS** = **ATP** = bought pizza from Caesar’s. **PTO** = bought candy, set up a table, helped with set up and tear down, provided several cars for Trunk or Treating **YOKES** = donated apples and 500 plastic bags for children to put their candy and book in.. **READING FOUNDATION** = provided a book for each child who attended. **CV STAFF** = provided candy and decorations for their locations. **CV FAMILIES** = donated candy, helped at event, attended event, helped their child dress in a costume, and supported our PTO.
2. **SOCIAL EMOTIONAL LEARNING** = This was an incredible way to bring our students, their families, and our staff back together after months of “isolation”. Everyone belonged! We welcomed ALL of the people who came. Some family members dressed up in costumes! All of the adults helping out at the event were dressed in costumes and were extremely kind, gracious, and engaged with our students and their families.
3. **ACADEMICS** = On the day of the event, we handed out a simple but fun math activity that students did with their teachers in their classrooms. This activity was taken home for students to share with their families. All students attending the event had 22 estimation jars to “guestimate” the number of items inside. Students who had the closest estimation won the jar and goodies inside. All students attending received a book from the Reading Foundation.

### Was it successful?

Our event was extremely successful! We had about 160 families attend for a total of over 550

people. We ran out of pizza!

**What would we change next year?**

Our main focus was to gather everyone together in a fun way! We accomplished this goal and next year we will include more academics.

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# Cottonwood Elementary Online Safety with KPD February 10<sup>th</sup>, 2022 6-7pm



## Explain the practice

Parents were invited to join Officer Trujillo to learn how to prevent online crime and protect their students. This was a one-hour course provided to parents over Zoom. This online safety course was intended to help parents support their students online. The three areas of internet dangers that were discussed: cyberbullying, sent media, and online predators.

## Important data

Parents were the target audience of this event. In the past, Officer Trujillo has adjusted his presentation for 3<sup>rd</sup>-5<sup>th</sup> grade students to attend. The decision was made to make this presentation for parents only due to the nature of the content being discussed. Flyers and emails were sent to inform parents of the event with the link attached. Being that this was a Zoom session, it is advised to connect with Officer Trujillo before the event gets started to make sure he feels comfortable with the technology, i.e. working the slides and sound properly for the Zoom to be effective. It is also best practice to set this up as a full webinar or a Zoom meeting. If it is a Zoom meeting have videos and sound off. This will not only help with distractions but also with lag in home internet connections.

## Takeaways and Advice

For schools implementing this in the future, it is recommended if possible, to do this training in person. It is full of good information that all parents should view. Officer Trujillo prefers in person classes as well. It is also recommended that this be done closer to the beginning of the year when students start using their school technology. The timing wasn't the best for our

families due to sports. However, it was the best date possible given the covid-restrictions and unknowns we were working with at the time.

### Online Safety with Officer Trujillo

**WHAT YOU CAN EXPECT AT THIS EVENT**

This Online Safety course is to help parents support their students online. The three areas of internet dangers that will be discussed: cyberbullying, sent media, and online predators. Join Officer Trujillo in learning how to prevent crime and protect your family.





This live webinar is for parents. If students attend, they need to attend with a parent.

**Date:** Thursday, February 10th, 2022

**Time:** 6pm-7pm

[Click here to attend](#)

Meeting ID: 87542977381  
Password: safety





# Amon Creek Elementary “One Book, One School” - Lemonade Wars

## Explain the practice

- This event focused on academic goals of reading and also SEL goals that related to family dynamics and conflict resolution.
- The purpose of this book study was to connect the entire student body and their families to one book where real life family dynamics such as sibling rivalry are addressed.
- This book study was successful because a majority of students and their parents followed along in the nightly readings. Also, teachers got on board, and decorated their classrooms. The best part of the school-wide activities was the Lemon Tree that was made in the entryway where all students and staff posted positive affirmations or quotes to remind others having a tough time.
- This activity allowed all students and families to be able to participate through recorded readings of the text. Families were able to listen to recorded readings nightly. Each family was also given a physical copy of the text. Along with the text, families were given different types of lemonade to make and taste together.

## Important data

- Who was your target audience and how did you reach out to them? **The target audience for this activity was the student body and their families.**
- How did you make sure that all families were invited and had access to the activity or practice. **Families received physical copies of the text, text was read via recording nightly on the web, and lemonade activities were sent home.**
- What did families take away from this practice or activity? **Through the SEL lessons provided by the school counselors, families were given tools to help their children navigate conflict between siblings, how to work together for your family, and general problem-solving skills.**
- Who all was involved and what were their roles? **The ATP committee picked the book, Janelle Phillips made GLAD strategy grab bags for teachers to implement simple lessons, several parent volunteers assembled bags to be distributed to families that included books, reading schedule, and two different flavors of lemonade to try.**

# Amon Creek Elementary “One Book, One School” - Lemonade Wars

## Takeaways and Advice

- If another ATP were to implement this practice, what advice would you give to them? **Choose 3-5 books for the students and families to vote on. Choose titles that are more familiar (e.g. Charlotte’s Web).**
- What feedback did you receive from families, students, community and staff?
  - **Staff feedback was to have a variety of books to choose from that would better relate to all grade levels. This book was more targeted towards older students.**
  - **Many families disliked some of the language in the book (e.g. stupid).**
  - **Families did like that they had the opportunity to listen to the book on their own time.**

## LHS ATP 2021-2022 One Pager

### February Family Feast

Legacy High School ATP partners with the Legacy High School leadership students to put on a totally free indoor yard sale. Leadership students and ATP members help gather and sort community donations. ATP team members get donations from community agencies specifically targeting items that families need that aren't covered by food stamps, for example household cleaning supplies, toiletries, toothbrushes, books, etc... We also partner with the Second Harvest so that all families who attend the event also go home with a food box.

Leadership students help sort and arrange the items into categories and by size to make it the most "shoppable." Bags for the items were donated by a local grocery store; families are given as many bags as they would like, and allowed to take anything and everything they want from the donated items. Household cleaning supplies, toiletries and such are limited to one per person/family.

We also provide food and decorate the tables so that the families may sit down to a family meal. We have a photobooth where the entire family can be pictured and we give them the photo for free. Too many times the moms aren't in the pictures because they are the ones taking the photos of everyone else.

Most families leave with bags and bags full of clothing for their whole family, new books, food, and enough household cleaning supplies and toiletries to tide them over for a month or more. The feedback from families is that the timing of this event is so crucial. It helps many of the families who are struggling post the holiday season with basic needs.

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12 Feb Fam Feast

# FEBUARY FAMILY FEAST



February Family Feast is a Family and Community event designed to bring our families together around dinner tables, and enjoy taking home lots of free stuff from the totally free indoor yard sale the leadership students set up! Staff provided all of the delicious food and Mr. Osborne even provided an ice cream sundae bar!



Feb Family Feast

# Highlands Middle School

## Connecting Through Conferences

### Changing the face of conferences

- Wanted to provide families with resources as well as reflection!
- Students presented their school work to parents and parents and families were able to talk with various resources: Community in Schools, Gear Up, 21st Century, Migrant Counselor and School Counselors
- It was overwhelmingly positively received and we received great feedback.
- We were the friendly faces right when they came in, we had freebies for families to “Spin to Win”
- We had information presented in multiple languages, staff that could speak in multiple languages as well as a variety of resources for all socio/economic backgrounds.

### Important data

- The target audience was all families, we had students and staff make personal phone calls as well as email and social media blasts.
- Families were able to take home information, make appointments for follow up and have instant access to staff who could give answers or would follow up with that information.
- All staff were involved~from teachers who made phone calls, office staff who helped create info and counselors and community partners.

### Takeaways and Advice

- We would encourage schools to do this! It was a fun way to get parents to engage with us and the freebies were definitely a hit!!

# Westgate Elementary

## Reading Intervention Night

**Purpose:** Reading Specialists wanted to:

- \* Build connections with families prior to fall parent teacher conferences
- \* Give families a chance to see & experience what reading intervention is like at Westgate
- \* Provide materials and support for families so they could help their child at home

**Target Audience:** Students in intensive reading groups K - 5th grade

**Practice:** Reading specialists, reading paraeducators and our Resource teacher each had an activity table. Students were given a labeled bag to take to each station. We had a table where students could select a new book, and 8 tables with activities. The staff person would explain the activity and purpose, families would participate in the activity, then we gave parents materials to do the same activity at home along with information about the activity. We selected hands-on activities that would be fun for families to do together and something they could continue to do at home, like word building with letter magnets and using counters to count sounds in words. Each station lasted 10 minutes and the families rotated through each station. When families left the event, they received a cup with small alphabet letter cookies and frosting to take home. We had a Spanish translator available to move through stations with our Spanish speaking families.

**Participation:** Most of the invited students attended. Students who did not attend received a bag with the materials to take home the next day. Students continued to talk about doing the activities at home weeks after the event.

**Takeaways:** Staff members got to know our students and their families better. Families were able to make a connection with our reading staff prior to parent teacher conferences. We were able to support our families who recognize that their child needs additional help with reading and give them some tools and strategies to use. We were also able to explain how to coach their child when they were struggling to read at home.

**Suggestions:** Our event was focused on reading, but a similar event could be planned focusing on math or a grade level.



## Chinook Middle School Fall Family Fest & Open House

Our Fall Family Fest Night maintained an SEL focus with the main goal of creating community and connection with our Chinook families by providing a space for families to interact, have dinner from a variety of food trucks, and take a tour of our building while also meeting their child's teachers and other Chinook staff. We also shared information about all of our ASB clubs and promoted these clubs with students and families. Each club had a representative that answered questions and shared how students can get more involved in the Wolfpack. In addition, our PTO shared information to parents on how they can become an active member and connect with other Chinook families. A scavenger hunt was held where students had a "stampcard" full of destinations throughout the school and took their families around the school where they had meet and greets with staff members.

This event was successful due to the fact that we had an exceptional turnout - one of our highest attended events. Families commented that they truly enjoyed the opportunity to connect with other Chinook families during the event, and our PTO gained more parent contacts and a few more members during this event. Students were connected with ASB clubs to which they have continued to participate in throughout the year, and staff were able to have an opportunity to connect, visit, and socialize with our Chinook families.

For this event, our target audience was all of Chinook families. We advertised on our website, social media page, and in our monthly newsletter to parents. Club advisors and all teachers were invited to attend, in addition to our office staff and administration. While club advisors manned their booths, other teachers were in their classrooms to greet families and introduce themselves. Other staff were encourage to roam the halls and help with the scavenger hunt. Prizes from our PTO were given out to any student who completed the scavenger hunt as well.

If we were to hold this event again, we would like to make it even bigger and better! We suggest starting to promote it a little earlier than we did this year. Furthermore, we would like to ensure that we are reaching out to some of our families that may not have access to our social media pages and website by personally calling them. Another key piece to be even more successful next year is to advertise the event in the many languages of our student body to ensure equity for all. The feedback that we received from the community food truck vendors, Chinook families, staff and students was very positive and we hope to continue our "Fall Fest" tradition in the future.



## **Time Traveler Destination Night**

### **What was the PURPOSE?**

We wanted students to explore all aspects of their future to begin planning for the life that they dream of. ATP paired with Kids at Hope and created a “Time Traveler Destination Night.” Students and Families came to learn about possible paths for their futures by learning about possible careers, hobbies, community service opportunities and home/family life activities. Members from the school and community volunteered to present topics relating to these areas. Vista’s activity focused on a combination of practices. We had academic presentations about college and different careers, there were social emotional presentations about volunteering and hobbies, and there was partnership with the community, families and staff.

Families were welcomed at the entrance to the school and given a map to direct them to the different presentations. They carried “Time Traveler Passports” to record those future destinations that they visited with a stamp. Students and families had a sense of belonging because they could freely visit whatever presentation they wished.

### **Why was it SUCCESSFUL?**

Time Traveler Night was successful because of all the support from the community volunteers and staff. Families had the opportunity to visit 15 different presentations by community members, and then spend time together eating dinner from two local food trucks and snow cone truck. There was nothing but glowing compliments from families about the presentations, and students and families were engaged in exploring their futures.

### **How many families were IMPACTED?**

Staff volunteers collected signatures from each family, including how many attended in their family. We impacted 145 families, at a total of 459 people. We had at least 35 staff volunteers for the event, and 15 rooms of community presenters (most with more than one community member) and three local food vendors.

We made sure that all families were invited by putting out the information on multiple school-wide platforms like newsletters, flyers and Facebook. We also had each student create personal invitations for their families to come to the event.

### **Challenges?**

Some of the challenges we faced were not being as prepared for the number families that attended. We had to create more passports and stickers during the event. We needed more staff to be able to float around and help in different rooms and deliver things.



# Brave Awards

## The Practice

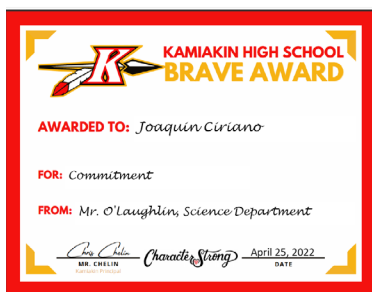
- Goal: We focused on Social-Emotional Learning
- Purpose: Our purpose is to recognize students not normally recognized for: respect, kindness, commitment, honesty, patience, etc.
- Success: Students were visibly pleased and so appreciative when they received their awards.
- Belonging: Families were called when students were given awards. Families who may not have had students recognized before, felt more included.

## Important Data

- Target Audience: Traditionally unrecognized students and families
- Staff Involved: Brooke Smitha, teacher, took the nominations and created the awards. Robert Sillvan, our success coordinator, took the photos and created the videos that were posted on social media.

## Takeaways and Advice

- If another ATP were to implement this practice, what advice would you give to them? Brooke and Robert began rewarding teachers for nominating students because only the same few teachers would nominate. I would say any school that starts something similar should make sure staff has time to take a few minutes a month to nominate a certain number of students.
- What feedback did you receive from families, students, community and staff? Feedback has been great. Families and community members respond positively to the social media posts and students are visibly pleased and feel appreciated when they are awarded.



Edison Elementary  
EOY Summer Tool Kits

Explain the practice

• What was the purpose?

- Edison Elementary planned an event that would give every student the opportunity to bring home a bag at the end of the year that was filled with manipulatives, resources, and tools to continue their learning and exploring at home over the summer. The purpose was to get tools that many students might not have otherwise as well as to encourage continued learning by having educational or community resources readily available. There is also information in the bags that provide parents with housing, clothing, food, library and childcare resources that are available through the summer.

• Why was it successful?

- This was something that was first implemented last year due to COVID and the reason for it being successful is that it allows every student to receive a bag. There is a bag made for each individual student allowing us to bridge that gap with students and families who might not be able to attend a separate event outside of school hours/during school hours. If a student is absent from the event they will still receive the bag from their teacher to take home and share with their family making it so that 100% of all students and families receive a bag. There is also information provided in multiple languages.

Important data

• How many families did this practice impact?

- 350 students, there are multiple same family students but each family that attends Edison received one if not multiple bags.

• In what ways were families impacted?

- This event allows us to make sure that each individual family receives the resources needed. We also do not leave out any particular resource from a family and provide all resources to each family just in case there is a family who needs help but does not feel comfortable asking or is maybe not sure of what to ask.

Addressing challenges

• If another ATP were to implement this practice, what advice would you give to them

- Sponsors! STCU sponsors us for the tote bags that allows us to fill their bags. We also get community sponsors for the resources in them so that we can provide more tools.

- Amazon & oriental trading company-amazon is great for bulk items when buying for the whole school.
- Let the students assemble the bags. We set items up on tables so that students can grab and see what is going into each bag allowing them to be invested in the items they are taking home.

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Notes



# Hawthorne Family STEAM Night (STEAM in a bag)

## Explain the practice

- Our activity was a practice for working toward our academic goal.
- The purpose of the activity was to engage families in the engineer design process with fun and creative activities.
- We had roughly 20% of our 3-5th grade families participate, this is the group that has historically not had a high level of involvement in after school events.
- Families answered a survey to help our team decide what type of family events to plan and what their preferred day/time for holding the event. Families felt a sense of belonging because it was planned for them based on their preferences.
- All families were greeted at the door and were handed the materials they would need for the event and assigned a classroom for participation. Giving everyone what they needed and a place where they belonged helped them to feel welcomed. Families that chose to take materials home to work on were greeted at the drive through by their teachers too.

## Important data

- Our target audience were our 3rd-5th grade families. To reach out to this population we planned an event with content that would be more appealing to them than a traditional Reading Night. We advertised the event with flyers, Messenger, Facebook, school calendar, and posters around the school created by some of our 5th grade students.
- Our flyers were in English and Spanish. Families that were not available to participate that night or may not have been ready for in-person events had the option to drive thru and take the materials and instructions home. The instructions included directions in Spanish and QR codes that would take families to videos or websites that would help them complete the activity if they were stuck.
- Families had the opportunity to work together to complete fun & challenging STEAM activities. They gained experience in persevering through challenges
- 3rd-5th grade teachers facilitated the challenges in their classrooms

## Takeaways and Advice

- All families had a positive experience and expressed they'd like to do another event like this. Staff found it to be a positive experience too

# Ridge View Elementary Coyote Book Club



## Explain the practice

Coyote Book Club is an opportunity to bring the school community together around a common book. We chose to read “Ways to Make Sunshine”. We were seeking to encourage enthusiasm for reading, increase literacy practices at home and unite our school staff, students and their families.

## Important data

Every student was given a copy of our book to read at home along with our online readers. All our students’ families were positively impacted by this event by being able to connect with school staff. Students and families mentioned how fun it was to see their teachers, para-educators and principals reading aloud and how enjoyable it was to read along with them. When the book was over, we gave each student a sun to color and decorate with ways for them to “spread sunshine”. These are posted all around the school so students can be proud of the positive messages they are sharing.

## Addressing challenges

Some advice that we would give another ATP that wants to implement this practice is to remind the volunteer readers that they don’t need to be nervous about being recorded and posted online because kids love to watch and hear them read. 😊 Having a school wide schedule for when to post the chapters helps so all students have access to the chapters on the same days.



# Southridge High School

## Experience Southridge - A Back to School Bash

### Purpose:

In an effort to strengthen relationships with our students, families and community, this year the SHS ATP committee decided to change up our open house. We rebranded it, calling it Experience Southridge - A Back to School Bash! We included a community resource fair, had teachers host tours, tables with common questions, sent flyers in multiple languages and offered giveaways.

### Data:

The target audience was ALL SHS families, especially those feeling disconnected. In previous years our attendance rates at open house have been extremely low, serving fewer than 25 families. We believe this is in part to it being after school starts (in September) & in a format where parents go class to class and visit teachers. This year we prepared for 200 attendees and had over 300 families attend, so more than our planned 200 people. Each family had at least 3 people! We contacted families via robo call, social media, & mailer. We had the flyers translated into our three primary languages and posted to social media and the robo calls were done in our two main languages. We did invite translators in our three main languages, however they were not utilized. Certificated & Classified staff were all invited. There was a google form sent to all staff that had role options available and staff signed up for jobs.

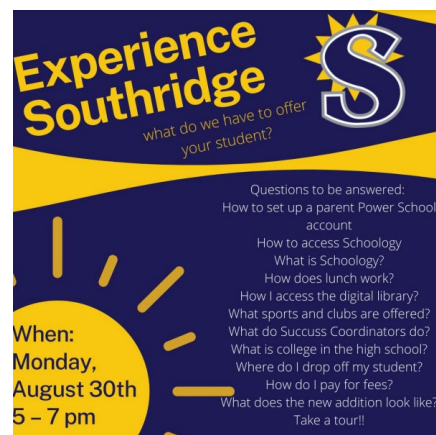
<https://docs.google.com/forms/d/1-2WHWsDLTzUQsbAhFYUvvnnoWjHG2NKwpRz0sk7LfeA/edit>

### Addressing challenges:

Overall this event was a big success; the feedback from families was that it must be done before school is in session. Below are the things we agreed we need to add to bring it to the next level. Also, our resource fair is hosted in our cafeteria and down our main hall.

Next year we will include an opportunity for photos with our mascot. We would like to have an IT booth, with actual IT people from KSD to troubleshoot Chromebook issues from over the summer. We would like to include a scavenger hunt option so students can enter a raffle for a giveaway; this will help the people that would like to do independent tours. Better Access to ASB Secretary, long line all night to pay fees (QR code with instructions)

Ask Community Resource members to bring an item to donate to the giveaway, do the giveaway every 15 minutes, have people enter as they come in the door. Include more ASB students as Greeters, smiling faces, have them hand out swag - make sure every student leaves with a piece of SWAG (bracelet, stickers) Invite Food Vendors. Be sure to keep staff at the main office to answer phones and questions.





# Amistad Elementary

## TRUNK OR TREAT MATH NIGHT AT AMISTAD!



### Explain the practice

- The **goal** of this activity was to provide an inviting, fun setting where students and families could feel encouraged, motivated to participate, and collaborate with their school staff and other Orca families. The **focus** was to provide a math game that was standards based and appropriate to each child's grade level. The **purpose** was to provide families with an interactive game to continue ongoing practice for a skill that was reinforced in class, but taken home to continue to strengthen the skill.
- Our math night was successful because we were able to provide families with a math game and candy at our drive through. The students had access to the game in class, learned how to play it from their teacher, so they felt excited to play the game at home and show their families how to play! Our success was also credited to the staff members that promoted the event, volunteered, and decorated their cars!
- This activity/practice brought a sense of belonging to our families by involving them and encouraging participation in the learning process of their child. It is our hope that they felt welcomed and empowered in being a key part of their child's education.

### Important data

- Our target audience was Amistad Families. We ensured that all families were invited by sending home fliers, putting labels/sticker reminders on the students the day of the event.
- We had 199 families come to the drive-thru! They were able to take away a fun, interactive math game to play with their child and contribute to their success in reinforcing math skills. We also had 29 staff members volunteer at the event!
- Grade level teams played an important role beforehand. They developed the game based on math skills needing reinforcement, and they worked together to prep the games.

### Takeaways and Advice

- If another ATP were to implement this practice, our advice would be to make it a walk-up event. Which is what we plan to do in the future.
- Feedback we received:
  - Parents were excited to attend (due to staff promoting the event prior).
  - Everything was set up and organized for the event, no confusion about what role staff was playing (due to communication leading up to the event).
  - We had more staff turnout (because they took ownership by developing the games for the event).
  - An area of growth: for another drive-thru event, have more staff assigned to traffic control for faster movement. Have staff wear reflective vests for visibility.

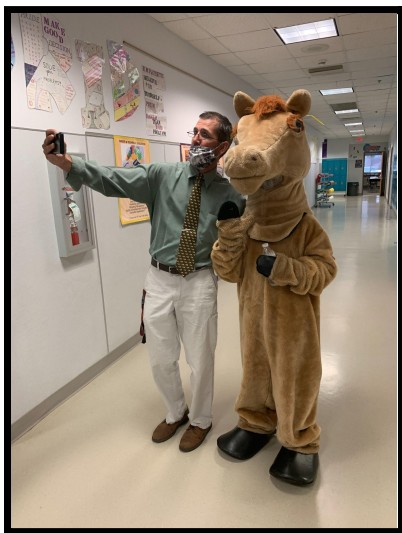


# Horse Heaven Hills



## 2021 - 2022 ATP Events & Activities:

- ★ Open House & Community Resource Fair
- ★ Student Led Conferences, Resource Table & Title I Resources
- ★ Positive Phone Call Home Wall
- ★ Positive Postcards
- ★ Community Closet
- ★ Community Food Donations
- ★ Decoration of Hallways to Promote Positive & Welcoming Culture
- ★ Counseling Groups for Social & Emotional Needs
- ★ New Addition of CIS Coordinator - Miryam Hurtado
- ★ Community Donations of Gifts
  - Yokes - Kennewick
  - Papa John's - Kennewick
  - Dairy Queen - Kennewick
  - Piper Barton Realty - Richland



## Greatest Success:

- ★ Open House & Community Resource Fair

## Purpose:

The purpose of Open House was to create an engaging, welcoming, inclusive environment that students and families were proud of.

## Information:

Jaianne Pischel and Miryam Hurtado worked together to orchestrate a Community Resource Fair that allowed for families to visit multiple tables. Not only did the resource fair include teachers from our building, it also allowed for local businesses to offer services to our families. Students were also provided with an engaging BINGO board and activities to complete while they were at Open House in order to receive PRIDE points. Finally, the hit of the night was the Taco Truck. ATP funds were used to purchase food for all of our families. This allowed for families to come and have dinner FREE of cost.

# Washington Elementary

## Spooktacular STEAM Night

### Explain the practice

- This practice focused on Academics and was related to STEAM.
- What was the purpose? The purpose of the event was to bring in families at the beginning of the school to receive STEAM activities and packets per grade level to experience an outing together to receive treats from the community and PTO
- The event was very successful. We had over 260 families come that night and over two thirds of our enrollment come to the event.
- The activity brought in a sense of belonging because it focuses on the families. Students and families had the opportunity of interacting with their teachers, administrators and other community members. We also had grade level raffles for families to win a prize that the grade level teams created. It felt like a warm, welcoming atmosphere.
- We did the activity in the parking lot loop of our school, we greeted every family that first arrived then they dispersed and went on to the different teachers “trunks” to receive their STEAM kit and other items from the community.

### Important data

- The target audience was all of our families at Washington.
- We sent out flyers and reminders to staff and we also had the flyers translated in native languages to make sure everyone was invited.
- Families took away STEAM activities they could do at home with their kits which promoted math and science activities for them to do together.
- We had the ATP team, special shout out to Jamie Perry 4th grade teacher at Washington who spearheaded the event. She made contact to PNNL and other community organizations to help out. We also had Lupe Carrillo who is our Community in Schools Coordinator who got local grocery stores to donate the candy for our Trunk or Treat part of the night. PTO had a great set up to take pictures and do an activity. All the grade level teams designed a STEAM activity and special raffle prize And of course our awesome administrators, Kim Lembeck and Jen Veach for coordinating the event and scheduling and greeting the families that came to the event. It was a whole school effort.

### Takeaways and Advice

- The advice I would give to another school that would want to an event like this is to have a strong ATP team. Utilize each other’s strengths and stay organized. It was truly a team effort and I certainly would not have been able to do it without the team and everyone’s time and effort.

# Washington Elementary

## Spooktacular STEAM Night

- The feedback from the families, students, community and staff was overwhelmingly positive. The students enjoyed the activity and raffle prize especially. Families enjoyed the atmosphere because despite the COVID restrictions still at that time they were able to come experience the school and it was great. Staff overall enjoyed the activity as well we received lots of positive vibes from the event.

# Kennewick High School

## Newcomer Parent Meeting



This school year we started a new best practice that has allowed us to connect with parents that have new students attending Kennewick High School. The purpose of this best practice is to invite parents to come learn about the resources available at the school, meet staff members and learn important information they might find helpful. For example, they get to learn about graduation pathway requirements, important contact information, sports & clubs, and PowerSchool. We end the presentation by allowing time for questions and a tour around the school.

This practice focuses on Social Emotional Learning (SEL) because it allows parents to connect with the environment their student is in. This is especially important for new students because parents have the opportunity to learn about their child's new school and the resources their students have access to. It has been successful so far as we have invited a diverse group of parents and have provided translation services. Parents were engaged throughout the presentation and had many opportunities for questions that we took in consideration and added into future presentations.

Our best practice aimed to help parents have a better understanding of the resources they have at Kennewick High School. About once a month, we would request a report of new students attending KHS and we call parents inviting them to the meeting. Since we started this informational meeting in February, we have been working on receiving feedback from parents for specific times and days that would work for most parents. In the meantime, we have scheduled them to be early in the morning on either Thursday or Friday. We invite the principal, assistant principal, counselors and teachers to join us that way parents can connect names to faces during our presentation.

We have received great feedback from parents at the end of our meeting. Something we will work on for next year is to provide different times and days that can work for more parents. Having them during a weekday at 8am has prevented some parents from joining us due to work schedules or other responsibilities. Our goal is to get as many new parents as we can so they can learn about our resources. Parents have also asked if we can have more staff members join our events so something we will also consider is to have our meetings planned for the school year so counselors and other staff members can set time aside to attend the meetings.

# **Eastgate Elementary**

This year's showcased practice for our school's event is titled Día del niño/ Día de los libros with the Encanto theme and belief that every student has their own gift and talent.

Explanation of practice and goals were;

1. Academic excellence recognition with Dr. Pierce
  - a. Dr. Pierce attended and was scheduled to present the HAAP awards
2. SEL
  - a. Encanto themed "Valuing Each Student's Special Gifts"
    - i. Everyone has a gift to offer.
  - b. Students heritage was showcased
    - i. hanging flags of all the nationalities represented in our student body.
    - ii. Taking pictures of students holding their flags and displaying them in the foyer.
  - c. Eastgate choir performance
  - d. Ballet Folklorico Alegrias de Mexico performance
    - i. Included Eastgate students
  - e. Dual language 3rd grade students' performance
3. Partnership with families and community resources

The purpose was

1. Bring awareness of our students' diverse backgrounds
2. Inclusionary practices.
3. Belief that all students have their own gift and talents by which they can reach their full potential.
4. Connect families with community resources.
5. Sign up incoming Kindergarteners
6. Connect families with scholastic preparation through Ready for Kindergarten
7. Connect families with KSD programs, ECAP-
8. Partner with CIS to bring "JOY" back into our schools
9. Photo Op-
  - a. Upon check-in all students and their families took their pictures at the Encanto photo booth to be displayed on the school's TV in the foyer.
  - b. All families received tickets for a chance at raffle prizes for attending.

Data

1. Target audience was all students and their families
  - a. Flyers were distributed at various occasions to all students
  - b. Program was advertised on the school's Reader board and Facebook page.
  - c. Families take away was that all are welcomed at our school
    - i. Our school is a safe space for learning and thriving
  - d. 85 volunteers were involved in
    - i. Purchasing, preparing and serving food
    - ii. Checking in families to the event
    - iii. Taking pictures of families as they entered the event
    - iv. Informational tables of resources available to families including

## **Eastgate Elementary**

1. Book giveaways in Spanish and English by Mid Columbia Libraries
2. Ready for Kinder
3. Mid Columbia Libraries
4. Hillsprings ASM 2.0
5. ECAP
6. CIS
- v. Stations with games
- vi. Oasis Trucking-jobs and food provider
- vii. Kennewick Police Department
- viii. Ballet Alegrias-community involvement
- ix. Delicias by Ariana Rodriguez- donated all the desserts

### **Take aways**

1. Advise to plan for multiple check in spots
2. Positive feedback from parents even though it rained with over 400 participants who were fed and entertained with student performances.

# Lincoln Elementary

## STEAM Take Home Activities



- The goal for this activity was to improve academic performance in students and to create a sense of partnership with families.
- The purpose of the activity was to provide families with at home STEAM learning activities that they could do with their children. Each grade level created their own game/activity that worked on a skill they wanted their students to master.
- The success was that each student received a take home learning activity that they could do with their families.
- This activity increased the sense of belonging with families because they were given activities that would help them understand what their children do at school and how they can do learning activities at home.
- To help the families feel welcomed we sent home bilingual materials and promoted the learning activities through various electronic parenting communication platforms.

## Important data

- Our target audience was students and their families.
- We had various electronic methods of communication and translated materials
- What families took away from this activity was that learning at home can be fun and engaging.
- Students and family members were involved by being the participants of the STEAM activities.

## Takeaways and Advice

- If another ATP district member wanted to try this activity, I would recommend they ask for video and/or pictures of families doing the activities at home. Some teachers did this individually and it would have been great to see them up in a common area where all families could see it to.
- The feedback was that they enjoyed doing these activities and wanted to know other STEAM games/activities they could do

# Southgate Elementary

## Carousel of Dreams Reading Night

### **Explain the Practice:**

Our reading night was an opportunity to invite families back to in-person school events. To uphold the Southgate tradition, our Reading Night took place at Gesa's Carousel of Dreams. We partnered with the Reading Foundation, Southgate's Parent Teacher Group, Southgate's music department and community members to create an evening of story times, music, carousel rides, and book giveaways. Families were invited via flyer and social media to join in the evening's events. Readers included Southgate's former principal, Southgate teachers and a Purple Heart Recipient.

### **Important Data:**

Using tickets and family sign-in forms we calculate that 202 students attended this event. The Reading Foundation provide over 500 complimentary books written in both Spanish and English. ATP teamed with PTG to provide a popcorn snack for students. This event was communicated with families via social media and two fliers. Our school's Dragon Jam and 5<sup>th</sup> grade orchestra performed at our event.

### **Addressing Challenges**

- Ensuring that communication for this event was multi-modal. (social media, school website, paper flyer)
- Ensuring space/COVID protocols were being followed during the event. (We were off school property)
- Timing: Our concert took longer than planned therefore it overlapped with our reader's times. We had to stay flexible and adjust as needed.
- Ensuring families signed in and received tickets for popcorn, carousel rides and books.

# Sage Crest



## Spooktacular Math Night

### Explain the practice

- What goal did this activity or practice focus on? This activity focused on academics and building parent/community partnerships (Academic, SEL, or Partnership or a combination)?
- What was the purpose? The purpose of this activity was to provide families with math games that they can play at home to increase grade level math skills while inviting them into the building for a fun activity and teaching them how to play the game (building relationships). We also invited several community members to participate which built relationships between parents and community partners. (e.g. helping parents with reading strategies, connecting families with resources, making grade level transitions easier)
- Why or how was it successful? There were so many ways this activity was successful. We had 75% attendance (during a time when masks and distancing were still enforced)! After the event, students were talking about the games they were playing at home (they were really using them). Community partners and parents reached out to thank us for putting on the event. The smiles, laughter and families in our building made it a HUGE success! Social, emotionally and academically it was AWESOME!
- How did this activity or practice bring a sense of belonging to your families? The families were welcomed into our building in a friendly, relaxed atmosphere. They were taught how to play a simple and engaging math game that could then be easily taken home and played over and over. After that they were invited outside to trunk or treat with our many community participants in a playful setting. The environment was fun, relaxed, unstructured and welcoming.
- What did you do to make families feel welcome at this event or practice? We made sure they knew what to do and where to go. There were

teachers/adults “directing traffic”, greeting families and introducing themselves throughout the building. Teachers were in classrooms to speak with parents as well as teach them the math games and there were more adults interacting, talking and building bonds outside in the trunk or treat area.

## Important data

- Who was your target audience and how did you reach out to them? All families. Flyers were sent home, texts, emails, sticker reminders.
- How did you make sure that all families were invited and had access to the activity or practice. We had previously sent out a survey asking what day works best for our families and held our event on that evening. We also had multiple times to attend.
- What did families take away from this practice or activity? They took away a math game for the entire family to play at home and a stronger partnership with our school.
- Who all was involved and what were their roles? ATP funded the classroom games, made the flyers and coordinated the community partners. The PTO provided candy and helped brainstorm community partner ideas. The teachers volunteered to teach the grade level game, decorate a trunk for trunk-or-treating, or greet families. Everyone played an important role in this amazing event!

## Takeaways and Advice

- If another ATP were to implement this practice, what advice would you give to them? Have plenty of candy! If there is a certain “route” you want families to follow (play the classroom game then trunk-or-treat) have teachers directing traffic, signs won’t be enough.
- What feedback did you receive from families, students, community and staff? They loved it! Next year more candy and a few more people directing traffic. It was a huge success!

# Fuerza Elementary

## STEAM Salsa Night

### Explain the practice

- The goal of our activity is academics and partnership. This is a school wide event where every grade level and committees will have tables with STEAM activities that students and parents can take part in. We also partner up with small businesses to help fundraise funds for our Fuerza PTO and for their businesses.
- The purpose of our activity is for students and parents to try different STEAM activities, learn about other cultures, enjoy live performing arts, and obtain different resources.
- This will be successful because it is open to our whole school and neighboring communities.
- This activity will bring sense of belonging to our community because we are providing information, resources, and activities in both English and Spanish. We are promoting unity and the embrace of other cultures through the promotion of diverse countries. We also invited vendors that sell different kinds of merchandise and cuisines to encourage our families to try new things.
- Throughout the process we have involved students in the creation of our event. We started by having an art competition that embraced culture, respect, and unity. The winning art was displayed on the back of our flyer to showcase to our community. We will also have door greeters that are bilingual, displayed through the main hallway welcome signs, and all the drawings that students submitted to the art contest. Every table will have bilingual teachers, paras, and volunteers that will help students and parents navigate the event and the STEAM activities. Festive music and performances will be featured at the event from current and former Fuerza students for parents to enjoy.

### Important data

- Our target audience are our Fuerza parents and students. We were able to reach out to them by promoting the event with a bilingual flyer, school announcements, and social media.
- We were able to advertise our event not only through social media but also through flyers, text messages, emails, and reminders sent with students on the day of the event.
- We hope that they take away the enjoyment of learning through STEAM, knowledge of different resources, and the embracement of different cultures.
- All of our ATP members were involved, all school staff, students, Community in Schools, and volunteers helped with the planning and execution of the event. We also had vendors such as: Kona Ice, Churreria Mia, Taqueria Chaliscos, Doggie Style Gourmet, etc, that were selling different foods and donating funds to PTO.

### Takeaways and Advice

- Take time to plan out, this event took us almost all year to plan because of how big it is and the involvement of vendors.
- We will share this information after our event.

