

Washington Park Elementary School

2022-2023

School Parent Compact

Revised May 11, 2022

What is a School-Parent Compact?

The School-Parent Compact for Achievement is a written agreement that outlines how the school, the student and the family will work together to ensure all students reach their grade-level standards.

An effective compact...

- Links goals to school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.

Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The families, students and staff of Washington Park Elementary School developed this School-Family Compact in a joint effort to promote learning and achievement for all students.

Teachers met with their grade level teams to discuss practical strategies for parents to use at home, and discussed revisions for the School-Parent Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make necessary changes. All feedback from surveys, input at meetings, and evaluations of current parent engagement practices are considered. The Compact ensures students are provided with the best opportunity for academic achievement by the school and family working together toward this goal.

Parents are welcome to contribute comments and suggestions at any time, as the Compact will be referenced throughout the year and during parent conferences. For additional information please contact our District Family

721 GA Highway 212 W, Monticello, GA

706-468-6284

<https://wpes.jasper.k12.ga.us/>

Mrs. Laura Thompson

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Ms. Megan Henderson

Family Engagement Coordinator

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Communication about Student Learning

WPES faculty and staff realize the importance of frequent and specific communication with parents. Student Achievement Partnership Meetings will be held throughout the school year. WPES is committed to frequent two-way communication with families about student learning, such as:

- Class Dojo
- Parent Conferences
- Signed Papers
- Progress Reports/ Report Cards/ Infinite Campus
- Social Media
- Newsletters
- School Website/School Email
- Parent Portal in Infinite Campus
- Open House
- Remind

To make an appointment with your child's teacher, please contact the school at 706-468-4984. Email addresses of all staff are available on our school website.

Engagement Coordinator, Megan Henderson at 706-468-6350 or by email at mhenderson@jasper.k12.ga.us.

Building Partnerships

- ✓ Parent-Teacher Conferences are held twice a year, one per semester or as requested by parent.
- ✓ Family Engagement Activities and Workshops
- ✓ Parent Resource Area at the school and at the District BOE for parents to have access to Title I information and resources.
- ✓ A Title I Newsletter is sent home each month, with news of upcoming Parent Involvement events and other helpful information.
- ✓ Volunteer/Observe classroom- Opportunities to attend classrooms activities are available. Teachers will notify parents of these opportunities. Parents are encouraged to communicate with their children's teachers.
- ✓ School Governance Team Meetings

Our Goals for Student Achievement

District Goals: JCCS Academic STRETCH Goals: Students in ALL SUBJECTS/GRADES will meet....

10% of students scoring distinguished (5/25 AREAS) 40% of students scoring proficient (6/25 AREAS) 80% of students scoring developing (8/25 AREAS)

OR

Meet/Exceed State Averages in ALL SUBJECTS/GRADES

School Goals:

- WPES 3rd Grade MATH: 10% Distinguished/40% Proficient/80% Developing*
- WPES 3rd Grade READING: 8.7% Distinguished/40% Proficient/80% Developing
- WPES 4th Grade MATH: 7% Distinguished/38% Proficient/80% Developing
- WPES 4th Grade READING: 7% Distinguished/29% Proficient/65% Developing
- WPES 5th Grade MATH: 10% Distinguished*/40% Proficient*/80% Developing*
- WPES 5th Grade READING: 7.5 % Distinguished/36% Proficient/72.5% Developing
- WPES 5th Grade SCIENCE: 9% Distinguished/40% Proficient/76.5% Developing

OVERALL: Reading-7%/29%/66%

Math- 9%/36%/78%

Science-9%/40%/76.5%

To help your child meet the district and school goals, the school, you and your child will work together to:

As a Washington Park Elementary teacher, I will...

- At the beginning of year, schedule Parent Teacher Conferences for parents/student to discuss students' current reading and math levels, set goals and provide strategies for improving both levels.
- Provide parents with monthly newsletters including strategies and activities to use at home to target the students' needs. Websites will be provided for building reading, vocabulary, and mathematics skills.
- Hold Lexile goal-setting conferences with students in grades 3 – 5, and share the goal-setting worksheet with students and parents 2 times per year.
- Hold individual meetings, discuss math/reading data results, and develop a plan of action for student success.
- If applicable, support student learning and communicate with families regularly regarding JCVA student progress.

As a Washington Park Elementary family member, I will...

- Attend scheduled meetings and Family Engagement Events with my child to learn strategies to assist my child in improving literacy, reading, and math skills.
- Use interactive resources provided by the school and/or teacher to assist my child with building fluency and problem-solving strategies.
- Utilize information provided by my child's teacher to help increase my child's reading level as well as comprehension strategies at home.
- Review the Lexile goal with my child and set aside a minimum of 20 minutes a day at home for daily reading of texts at the appropriate Lexile Measure.
- Review the math goal with my child and set aside a minimum of 10 minutes at home for daily math facts/skills practice.
- If applicable, establish a home learning coach to facilitate the learning of JCVA students and communicate with school-based teachers regarding student progress.

As a Washington Park Elementary School student, I will...

- ✓ Attend conferences, meetings, and Family Engagement events with my family and use strategies/skills learned.
- ✓ Use the strategies my family and I learned during meetings and workshops for improving reading and math at home.
- ✓ Know my Lexile level and goal, and work towards improving reading skills across all content areas.
- ✓ Read in my Lexile band a minimum of 5 times per week at home, for 20 minutes daily.
- ✓ Practice math facts/skills daily at home.
- ✓ Use website resources provided by my teacher at Student Achievement Partnership meetings to improve literacy and math.
- ✓ If applicable, actively engage in my learning by using the resources provided, as a JCVA student.

