

Billings Public Schools
Music
Fifth Grade

Artistic Process: Creating

Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources

- Improvise rhythmic, melodic, and harmonic ideas for a specific purpose

Anchor Standard 2: Organize and develop artistic ideas and work.

Enduring Understanding: Musicians' creative choices are influenced by their expertise, context, and expressive intent

- Develop musical ideas for an express purpose

Anchor Standard 3: Refine and complete artistic work.

Enduring Understanding: Musicians' evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria

- Describe revisions to personal musical ideas

Artistic Process: Performing

Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.

Enduring Understanding: Performers' interest in and knowledge of musical works, understanding of their works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire

- Compare the structure and elements of music in works selected for performance

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.

Enduring Understanding: To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria

- Evaluate the accuracy, effectiveness, and expressiveness of musical performances

Anchor Standard 6: Convey meaning through the presentation of artistic work.

Enduring Understanding: Musicians judge performance based on criteria that vary across time, place, and cultures

- Perform music with expression, technical accuracy, and interpretation that conveys the composer's intent

Artistic Process: Responding

Anchor Standard 7: Perceive and analyze artistic work.

Enduring Understanding: Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes

- Cite evidence that connects musical selections to specific experiences

Anchor Standard 8: Construct meaningful interpretations of artistic work.

Enduring Understanding: Through their use of elements and structures of music, creators, and performers provide clues to their expressive intent

- Describe how performers interpret expressive intent in music

Anchor Standard 9: Apply criteria to evaluate artistic work.

Enduring Understanding: The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria

- Use established criteria to evaluate the quality of musical works and performances

Artistic Process: **Connecting**

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to create art.

Enduring Understanding: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding

- Demonstrate how musical experience forms an emotional, physical, and cultural connection

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding, including artistic ideas and works by American Indians.

Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.

- Compare connections between music and historical and cultural context