Artistic Process: Creating

**Anchor Standard 1:** Generate and conceptualize artistic ideas and work.

*Enduring Understanding:* The creative ideas, concepts, and feelings that influence musicians’ work emerge from a variety of sources
- Explain the connection between rhythmic, melodic, and harmonic ideas

**Anchor Standard 2:** Organize and develop artistic ideas and work.

*Enduring Understanding:* Musicians’ creative choices are influenced by their expertise, context, and expressive intent
- Organize musical ideas for an express purpose

**Anchor Standard 3:** Refine and complete artistic work.

*Enduring Understanding:* Musicians evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria
- Identify revisions for personal musical ideas

Artistic Process: Performing

**Anchor Standard 4:** Select, analyze, and interpret artistic work for presentation.

*Enduring Understanding:* Performers’ interest in and knowledge of musical works, understanding of their works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire
- Identify the structure and elements in music selected for performance

**Anchor Standard 5:** Develop and refine artistic techniques and work for presentation.

*Enduring Understanding:* To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria
- Evaluate accuracy and expressiveness of musical performances

**Anchor Standard 6:** Convey meaning through the presentation of artistic work.

*Enduring Understanding:* Musicians judge performance based on criteria that vary across time, place, and cultures
- Perform music with expression, technical accuracy, and interpretation

Artistic Process: Responding
Anchor Standard 7: Perceive and analyze artistic work.

*Enduring Understanding:* Individuals’ selection of musical works is influenced by their interests, experiences, understandings, and purposes

- Explain connections to responses, musical structure, and elements

Anchor Standard 8: Construct meaningful interpretations of artistic work.

*Enduring Understanding:* Through their use of elements and structures of music, creators, and performers provide clues to their expressive intent

- Explain how expressive qualities help performers interpret music

Anchor Standard 9: Apply criteria to evaluate artistic work.

*Enduring Understanding:* The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria

- Use established criteria to evaluate musical works and performances

Artistic Process: Connecting

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to create art.

*Enduring Understanding:* Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding

- Convey personal emotions using elements of music

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding, including artistic ideas and works by American Indians.

*Enduring Understanding:* Understanding connections to varied contexts and daily life enhances musicians’ creating, performing, and responding

- Demonstrate understanding of the connection between music and its historical and cultural context