

Billings Public Schools
Music
Second Grade

Artistic Process: Creating

Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources

- Explore rhythmic musical ideas for a purpose

Anchor Standard 2: Organize and develop artistic ideas and work.

Enduring Understanding: Musicians' creative choices are influenced by their expertise, context, and expressive intent

- Discuss the expressive intent of patterns and ideas for music

Anchor Standard 3: Refine and complete artistic work.

Enduring Understanding: Musicians' evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria

- Interpret changes in musical ideas

Artistic Process: Performing

Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.

Enduring Understanding: Performers' interest in and knowledge of musical works, understanding of their works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire

- Identify expressive qualities and the purpose of musical selections

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.

Enduring Understanding: To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria

- Evaluate the expressiveness of musical performances

Anchor Standard 6: Convey meaning through the presentation of artistic work.

Enduring Understanding: Musicians judge performance based on criteria that vary across time, place, and cultures

- Perform music with expressions and technical accuracy

Artistic Process: Responding

Anchor Standard 7: Perceive and analyze artistic work.

Enduring Understanding: Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes

- Explain responses to musical selections

Anchor Standard 8: Construct meaningful interpretations of artistic work.

Enduring Understanding: Through their use of elements and structures of music, creators, and performers provide clues to their expressive intent

- Explain how expressive qualities support intent in music

Anchor Standard 9: Apply criteria to evaluate artistic work.

Enduring Understanding: The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria

- Discuss personal preferences in evaluating musical selections

Artistic Process: **Connecting**

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to create art.

Enduring Understanding: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding

- Discuss emotions when experiencing music

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding, including artistic ideas and works by American Indians.

Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding

- Describe musical expressions in terms of patterns and connections to daily life