Artistic Process: **Creating**

**Anchor Standard 1:** Generate and conceptualize artistic ideas and work.
   
   **Enduring Understanding:** The creative ideas, concepts, and feelings that influence musicians’ work emerge from a variety of sources
   
   - Create musical ideas for a purpose

**Anchor Standard 2:** Organize and develop artistic ideas and work.
   
   **Enduring Understanding:** Musicians’ creative choices are influenced by their expertise, context, and expressive intent
   
   - Identify expressive intent of musical ideas

**Anchor Standard 3:** Refine and complete artistic work.
   
   **Enduring Understanding:** Musicians evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria
   
   - Discuss changes in musical ideas

Artistic Process: **Performing**

**Anchor Standard 4:** Select, analyze, and interpret artistic work for presentation.
   
   **Enduring Understanding:** Performers’ interest in and knowledge of musical works, understanding of their works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire
   
   - Describe the purpose of a variety of musical selections

**Anchor Standard 5:** Develop and refine artistic techniques and work for presentation.
   
   **Enduring Understanding:** To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria
   
   - Rehearse to revise musical performances

**Anchor Standard 6:** Convey meaning through the presentation of artistic work.
   
   **Enduring Understanding:** Musicians judge performance based on criteria that vary across time, place, and cultures
   
   - Perform music for a purpose

Artistic Process: **Responding**
**Anchor Standard 7**: Perceive and analyze artistic work.

*Enduring Understanding*: Individuals’ selection of musical works is influenced by their interests, experiences, understandings, and purposes

- Identify influences in making musical selections

**Anchor Standard 8**: Construct meaningful interpretations of artistic work.

*Enduring Understanding*: Through their use of elements and structures of music, creators, and performers provide clues to their expressive intent

- Identify expressive qualities of music

**Anchor Standard 9**: Apply criteria to evaluate artistic work.

*Enduring Understanding*: The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria

- Describe preferences while evaluation music

**Artistic Process: Connecting**

**Anchor Standard 10**: Synthesize and relate knowledge and personal experiences to create art.

*Enduring Understanding*: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding

- Describe emotions when experiencing music

**Anchor Standard 11**: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding, including artistic ideas and works by American Indians

*Enduring Understanding*: Understanding connections to varied contexts and daily life enhances musicians’ creating, performing, and responding

- Describe connections between music, art, and daily life in a variety of contexts