Artistic Process: Creating
Anchor Standard 1: Generate and conceptualize artistic ideas and work.
   Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians’ work emerge from a variety of sources
   • Explore and experience musical concepts

Anchor Standard 2: Organize and develop artistic ideas and work.
   Enduring Understanding: Musicians’ creative choices are influenced by their expertise, context, and expressive intent
   • Demonstrate a musical idea

Anchor Standard 3: Refine and complete artistic work.
   Enduring Understanding: Musicians evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria
   • Identify changes in musical ideas

Artistic Process: Performing
Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.
   Enduring Understanding: Performers’ interest in and knowledge of musical works, understanding of their works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire
   • Identify expressive qualities in musical selections

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.
   Enduring Understanding: To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria
   • Rehearse to improve performances

Anchor Standard 6: Convey meaning through the presentation of artistic work.
   Enduring Understanding: Musicians judge performance based on criteria that vary across time, place, and cultures
   • Perform music with expression

Artistic Process: Responding
Anchor Standard 7: Perceive and analyze artistic work.
   
   **Enduring Understanding:** Individuals’ selection of musical works is influenced by their interests, experiences, understandings, and purposes
   - Discuss preferences in musical selections

Anchor Standard 8: Construct meaningful interpretations of artistic work.
   
   **Enduring Understanding:** Through their use of elements and structures of music, creators, and performers provide clues to their expressive intent
   - Discuss expressive qualities of music

Anchor Standard 9: Apply criteria to evaluate artistic work.
   
   **Enduring Understanding:** The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria
   - Identify preferences in evaluating music

Artistic Process: Connecting

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to create art.
   
   **Enduring Understanding:** Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding
   - Identify emotions when experiencing music

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding, including artistic ideas and works by American Indians.
   
   **Enduring Understanding:** Understanding connections to varied contexts and daily life enhances musicians’ creating, performing, and responding
   - Identify connections between music, arts, and daily life in a variety of contexts