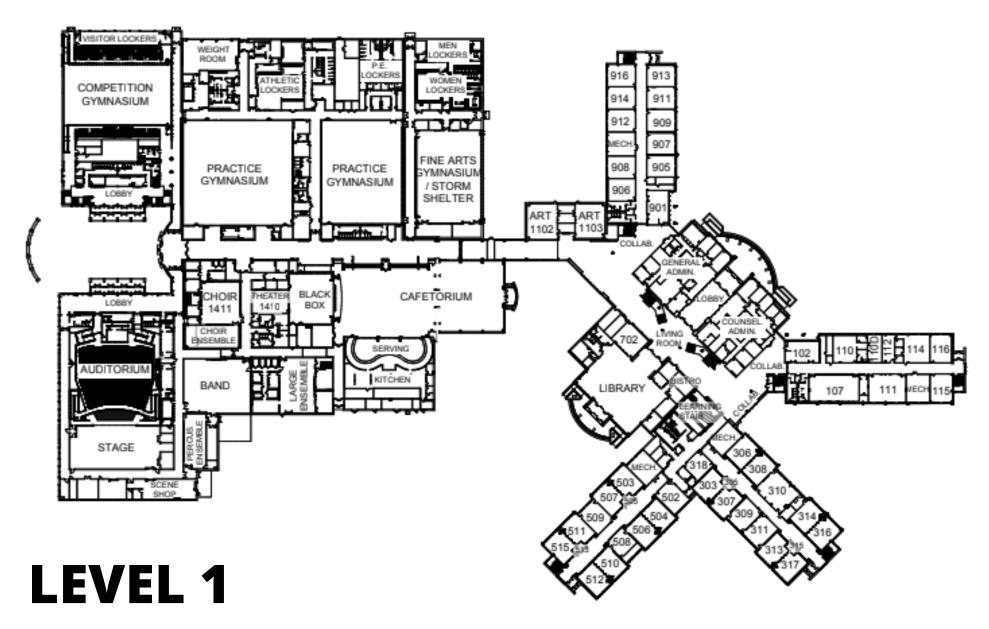


# \*\*Make sure they did their online registration\*\* <u>Required Documents:</u>

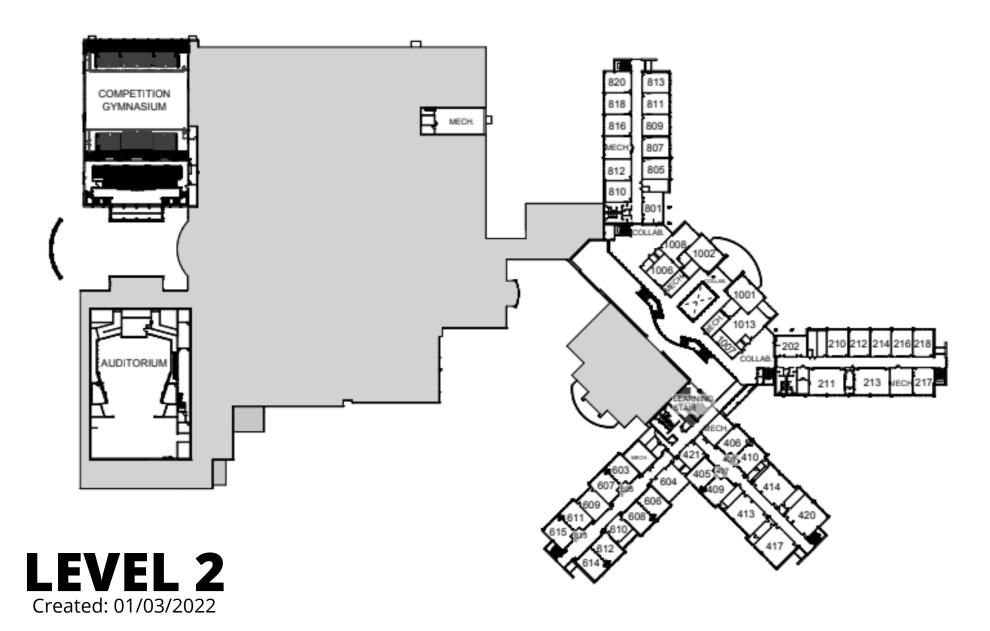
- Verify Residency
- Original State Issued Birth Certificate
- Original Social Security Card
- Immunization Records (one copy for the nurse; if out of state/country see nurse first)
- Withdrawal/Transfer Form from previous school
- Transcript for High School Students/Report Cards from previous school
- Two (2) Proofs of Residency: Mortgage Statement/Lease Agreement or Tax Appraisal Statement AND Gas, Electric or Water Bill in Parent/Guardian's name
- Driver's License of person enrolling student (make sure they are on the birth certificate)
- Custody Papers or Divorce Decree if applicable

\*No proof of residency call Debbie Fallen #972-775-8296 (\*\*If temporary residency or power of attorney we have to keep original\*\*)

# HERITAGE HIGH SCHOOL MAP



# HERITAGE HIGH SCHOOL MAP



# Bell Schedule 2022-2023

8:00 - 8:25 TUTORING

8:30 - 9:22 1st PERIOD

9:27 - 10:14 2nd PERIOD

10:19 - 11:07 3rd PERIOD

	Fine Arts PE & LOTE	Social Studies	ELA Math	Science
11:12 - 11:42	A LUNCH	TASSEL	4th PERIOD	4th PERIOD
11:45 - 12:15	4th PERIOD	B LUNCH	4th PERIOD	4th PERIOD
12:18 - 12:48	4th PERIOD	4th PERIOD	C LUNCH	TASSEL
12:50 - 1:20	TASSEL	4th PERIOD	TASSEL	D LUNCH

1:25 - 2:13 5th PERIOD

2:18 - 3:06 6th PERIOD

3:11 - 4:00 7th PERIOD



# THE MILE SHUTTLE

## BELLS SHUTTLE

1st Period

8:30 - 9:22

2nd Period

9:27 - 10:14

3rd Period

10:19 - 11:07

4th Period

11:12 - 12:04

5th Period

1:25 - 2:13

6th Period

2:18 - 3:06

7th Period

3:11 - 4:00

8:15 HHS to The MILE

9:19 Both Ways

10:11 Both Ways

11:04 Both Ways

12:01 MILE to HHS

1:17 HHS to MILE

2:10 Both Ways

3:03 Both Ways

3:55 MILE to HHS





# 2022-2023 LUNCH SPLITS

## D Tassel A Lunch

Baird, Brent
Caldwell, Teri
Dennis, Crystal
Edwards, Lourdes
Farmer, Layne
Foley, Rita
Griffith, Mitchell
Gutierrez, Juan
Jimenez, Cristina
Kidder, Rachel
McClung, Carter
Odom, Wade
Rogers, Bryan
Wiebenga, Valeria

## A Tassel B Lunch

Allen, Candace Blackwell, Justin Jochim, Ernest Jones, Ryan Looney, Warren Martin, Ivy Moss, Brian Owens, David Roberts, Chris Rockford, Alex Slovacek, Gerald Slye, Andy Smith, Ryan

## 12 Tassel C Lunch

Anderson, Rebecca Bailey, Brittany Bible, Jacob Canales, Cassie Cearley, Forrest Coomes, Andy Evans, Angie Holt, Arlene Kokel, Cathy Martinez, Mark Prewitt, Stephanie Riggins, Camille Ross, Megan Rudolph, Caleb Sell, Megan Straw, Shannon Vecsey, Caitlin

## C Tassel D Lunch

Bennett, Brant
Bittner, Amy
Bushdiecker, David
Crawford, Jason
Emery, Jack
Humphreys, Alec
McConegly, Pat
Seale, John
Sides, Derek
Silva, Abraham
Smith, Darla
Stronz, Libby
Taylor, Niki
Wallace, Steven

Lunch is tied to your 4th period class.



### 2022-2023 Calendar



#### DATES TO DEMEMBED

Report Card

DATES TO REMEMBER					
Aug 1-2:	New Teacher Orientation	Jan 3:	Teacher Work Day (no school for students)		
Aug 3:	New Teacher Orientation/Teacher Work Day	Jan 4:	Professional Development (no school for students)		
Aug 4-10: Professional Development		Jan 16:	Student/Staff Holiday - Martin Luther King Jr. Day		
Aug 11:	First Day of School	Feb 17:	Professional Development (no school for students)		
Sep 5:	Student/Staff Holiday - Labor Day	Feb 20:	Student/Staff Holiday - Presidents' Day		
Oct 7:	Parent Conference Day (no school for students)	Mar 10:	Bad Weather Day (no school for students and staff)		
Oct 10: Student/Staff Holiday - Fall Break		Mar 13-17:	Student/Staff Holiday - Spring Break		
Oct 11: Professional Development (no school for students)		Apr 7:	Student/Staff Holiday		
Nov 21-25:	Student/Staff Holiday - Thanksgiving Break	Apr 10:	Bad Weather Day (no school for students and staff)		
Dec 15-16:	Student Early Release/Semester Exam Days	May 25-26:	Student Early Release/Semester Exam Days		
Dec 19-30:	Student/Staff Holiday - Winter Break	May 29:	Student/Staff Holiday - Memorial Day		
Jan 2: Teacher Exchange Day (no school for students)		May 30:	Teacher Work Day (no school for students)		

#### **INSTRUCTIONAL MINUTES**

1st Semester:

83 Days - 37,050 min **2<sup>nd</sup> Semester:** 

91 Days - 40,650 min

91 Days 40,000 11111

Total:

77,700 min

#### **GRADING PERIODS**

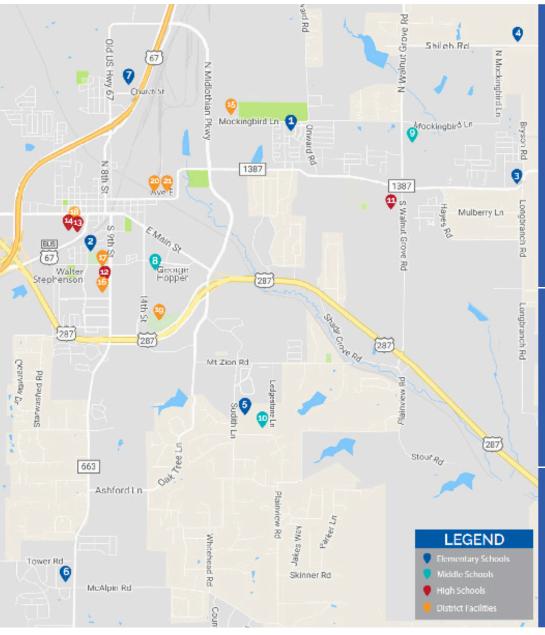
#### Elementary (9-Week)

1st: Aug 11-Oct 14 2nd: Oct 17-Dec 16 3rd: Jan 5-Mar 9 4th: Mar 20-May 26

#### Secondary (6-Week)

1st: Aug 11-Sep 16 2nd: Sep 19-Nov 4 3rd: Nov 7-Dec 16 4th: Jan 5-Feb 16 5th: Feb 21-Apr 6 6th: Apr 11-May 26





- **T.E. Baxter Elementary (Pre-K-5th)**1050 Park Place Blvd. | 469 856-6100
- **J.R. Irvin Elementary (Pre-K-5th)** 600 South 5<sup>th</sup> St. | 469 856-6000
- **3** Longbranch Elementary (Pre-K-5th) 6631 FM 1387 | 469 856-6200
- Dolores W. McClatchey
- **4 Elementary (K-5th)** 6631 Shiloh Rd. | 469 856-6600
- **5** LaRue Miller Elementary (K-5th) 2800 Sudith Ln. | 469 856-6500
- 6 Mt. Peak Elementary (Pre-K-5th) 5201 FM 663 | 469 856-6300
- J.A. Vitovsky Elementary (Pre-K-5th)333 Church St. | 469 856-6400
  - Frank Seale Middle School
- 700 George Hooper Rd. 469 856-5600

#### Walnut Grove Middle School

- 9 900 North Walnut Grove Rd. 469 856-5700
  - Earl & Marthalu Dieterich
- **10** Middle School 2881 Ledge Stone Ln. | 469 856-5800
- Midlothian Heritage High School 4000 FM 1387 | 469 856-5400
- **Midlothian High School** 923 South 9<sup>th</sup> St. | 469 856-5100
- **The MILE**711 W. Avenue I. | 469 856-5900
- **DEAP/LEAP**220 South 2<sup>nd</sup> Ave | 469 856-5930

#### **MISD Auxiliary Facilities and Service Locations**

- **Agricultural Science Facility**1851 Mockingbird Ln. | 469 856-5325
- **A.H. Meadows Library** 923 South 9<sup>th</sup> St. | 469 856-5211
  - L.A. Mills Administration Building
- 17 100 Walter Stephenson Rd. 469 856-5000
- **Laura Jenkins Development Center** 700 W. Avenue H. | 469 856-5000
- MISD Multi-Purpose Stadium
  1800 South 14<sup>th</sup> St.

#### Randall Hill Support Center

315 East Ave. E.

Food Service: 469 856-5390 Maintenance: 469 856-5370 Transportation Center
601 East Aevnue E. | 469 856-5350



#### 2022-2023 Student Dress Code

In order to maintain an orderly environment conducive to the attainment of the educational mission and purpose of the district, all students shall be required to meet the expectations of the dress and grooming code. Dress and apparel that unduly attract the attention of other students often precipitate comments and/or other reactions that are disruptive. Safety, general health, hygiene and modesty are factors that are considered in the establishment of this dress and grooming code. Students, teachers, parents and administrators must work together to assume responsibility for complying and enforcing the dress code adopted by the MISD. It is important to read all of the pages of this Student Dress Code.

#### Clothing

- 1. Apparel will not display lewd, offensive, vulgar, obscene, or contain sexually suggestive pictures, emblems, slogans, slurs (examples: swastikas, confederate/rebel flag, etc.) or writings on clothing.
- 2. Advertisements or symbols that can be interpreted as promoting, depicting, or insinuating the use of drugs, alcohol, tobacco products, demonism, violence or of a sexual nature are prohibited.
- 3. Torn clothing and clothing with holes above finger-tip length which expose skin or undergarments are prohibited.
- 4. Trench coats and dusters are prohibited.
- 5. Sheer, lace, see-through or excessively tight fitting garments are prohibited.
- 6. Appropriate undergarments shall be worn. Undergarments shall not be visible in any manner.
- 7. Shirts and blouses must be hemmed to fit around the arm. Tank tops, muscle shirts, and spaghetti straps are prohibited.
- 8. Off-the-shoulder shirts, blouses, or sweaters are prohibited.
- 9. Shirts, blouses, and sweaters that show the torso when arms are raised above the head, are prohibited at all times.
- 10. All pants, skirts, and shorts shall be sized appropriately and worn at the waist with no sagging.
- 11. Sleepwear is prohibited.
- 12. If tights, leggings, or other form fitting pants are worn, the buttocks and the pelvic area must be covered at all times by a dress, skirt, shirt or shorts.
- 13. Dresses/skirts and shorts must extend to the end of the fingertips\*. The same standard applies to slits and slashes in dresses and skirts.

Gang-Related clothing, shoes, boots, jewelry, bandanas, tattoos, or grooming styles that identify a student as a member of a gang or other unauthorized

group are prohibited. Dress or grooming that presents a disruption, health, or safety hazard to the students or others is expressly prohibited.

#### Hair and Headwear

- 1. Hats, caps, sunglasses, head coverings, or any item that inhibits the ability to identify students and are not for medical or religious reasons may not be worn inside the school building.
- 2. Garments with hoods may not be worn with the hood over the head inside the building during the school day.

#### **Accessories**

- 1. Any apparel or item that may pose a safety issue are prohibited.
- 2. An item of apparel or makeup that is considered a distraction or disruption is prohibited.
- Tattoos which are visible that are distractive, lewd, vulgar, depict profanity, prohibited items (i.e. alcohol, drugs, or tobacco products), or contain slurs are prohibited.

#### **Shoes and Sandals**

- 1. For health and safety reasons, footwear must be worn at all times.
- 2. Shoes with metal cleats, taps, or wheels on the heels or soles, or shoes that can damage or mark floors are prohibited.
- 3. Tennis/athletic shoes must be worn for physical education classes.
- 4. No soft soled shoes are allowed.

#### **Compliance with Dress Code**

The building principal or his/her designated representative has the authority to enforce the dress code. If the principal, or designated representative, determines that a student's grooming or clothing violates the school's dress code, the student may be given disciplinary consequences. The student may be assigned to in-school suspension for the remainder of the day. Repeated offenses may result in more serious disciplinary actions in accordance with the Student Code of Conduct. The district reserves the right to prohibit any clothing or grooming style that the administration determines to be reasonably expected to pose a health or safety hazard or to cause substantial disruption of, distraction from, or interfere with general school operations. In addition, extracurricular programs may have additional requirements or guidelines for students participating in those programs.

In order to maintain an orderly environment conducive to the attainment of the educational mission and purpose of the district, all students shall be required to meet the expectations of the dress and grooming code. Dress and apparel that unduly attract the attention of other students often precipitate comments and/or

other reactions that are disruptive. Safety, general health, hygiene and modesty are factors that are considered in the establishment of this dress and grooming code. Students, teachers, parents and administrators must work together to assume responsibility for complying and enforcing the dress code adopted by the MISD.

\*Fingertip measurement is when shoulders are relaxed, arms at the side, and fingers extended.



Heritage High School

Midlothian Independent School District 4000 FM 1387 ~ Midlothian, TX 76065 972-775-6509 ~ 972-775-7841/Fax

#### **Community Service Form**

To Be Completed by STUDENT'S FAMILY Student \_\_\_\_\_\_Last, First \_\_\_\_\_ ID# \_\_\_\_\_ Class of \_\_\_\_ Date: \_\_\_\_ Home Address \_\_\_\_\_\_ City \_\_\_\_\_ ZIP\_\_\_\_\_ Home Phone Parent e-mail Service cannot be done for pay or any kind of reward and should be in an activity that is helping others (non family members). We, the person signing below, have reviewed the information on the back side of this form, and in signing we verify and confirm the activity(ies) performed were legitimate. Student Signature\_\_\_\_\_ Parent Signature\_\_\_\_ To Be Completed by SERVICE PROVIDER Organizations Name Contact Name(s) / Title \_\_\_\_\_ Address \_\_\_\_\_ City \_\_\_\_ State \_\_\_ ZIP \_\_\_\_ Phone Number e-mail address Brief description of purpose of your organization: Service Student Provided:\_\_\_\_\_ Date Service Began Date Service Ended I affirm and verify that the above named students did complete \_\_\_\_\_ hours of service to our organization. Signature Printed Name MHHS Counselor \_\_\_\_\_ Date\_\_\_\_\_ Entered into record on \_\_\_\_\_ Initial \_\_\_\_\_

#### Midlothian Heritage High School Community Service Program

Starting with the 2005/2006 freshman class all Midlothian ISD high school students are required to complete a community service graduation requirement. According to the Midlothian Independent School District Strategic Plan and Board Policy, each 2009 graduate, and all those graduates thereafter, must complete 10 (ten) hours of community service during their high school career. It is the student's responsibility to complete the hours and to properly document service.

Below are the guidelines for earning community service hours:

- 1. The student will receive NO pay for services, in money or in kind support.
- 2. The service completed must benefit persons in need (outside of family members) through a non-profit or other organization, or fulfills civic need within community.
- 3. The service must be performed on the student's time, NOT during school hours.
- 4. The student is responsible for reporting their service hours, and completing the proper forms in a timely manner, through and with the guidance of student's Counselor.
- 5. Students may not overlap (count twice) service hours for other organizations such as Honor Society, PALS, Student Council, Community Service Problem Solvers, etc.
- 6. Community Service hours required as a result of legal actions DO NOT count.
- 7. Documentation must be signed by the student, the student's parent, and the adult supervisor of the service activity and are subject to verification by Midlothian Heritage High School/Midlothian Independent School District. Documentation form is on the front of this sheet.
- 8. Students transferring from outside the district will have their hours pro-rated.

A sampling of appropriate resources for community service activities: Hospitals, Food Banks, Blood Drives, Churches, Parks Department, Schools Libraries, Special Olympics, Animal Shelters, Social Service Programs, Nursing Homes, Service Clubs

BE SURE TO GET PRIOR APPROVAL FROM YOUR COUNSELOR OR ADMINISTRATOR OR COMMUNITY SERVICE COORDINATOR BEFORE STARTING ANY SERVICE ACTIVITY TO ENSURE THAT IT FITS WITHIN THE ESTABLISHED GUIDELINES!!