

CDNIS AT A GLANCE



30th
CDNIS
ANNIVERSARY

Celebrating the Past
Inspiring the Future

20 21

Welcome to CDNIS



Dear CDNIS Community,

The Covid-19 pandemic has dramatically impacted everyone both in our local community and all over the world. At Canadian International School of Hong Kong, we fundamentally changed the way we teach, the way we learn, and the way we interact and connect with one another. The 2020/2021 school year was one in which essential school operations were in a constant state of flux as we endured a number of lock-downs, travel bans, social distancing requirements, volatile quarantine restrictions, new virus variants, ever-evolving health and safety protocols and a number of remote, hybrid and face-to-face learning systems. Yet throughout these extraordinary times, we never once lost sight of our mission, vision and values.

Despite 14 schedule changes, our community rose to the challenge; faculty and staff took on additional responsibilities, ensuring that teaching and learning continued. Families stepped up to take extra health and safety precautions and, even while socially distanced, students showed their strength and resilience and achieved outstanding academic success. While the school year was greatly impacted by Covid regulations, graduates of the Class of 2021 still achieved phenomenal IB DP results with 100% success, six perfect scores and 98% scoring well above the worldwide average, resulting in acceptances into many of the world's top post-secondary institutions. It was a great pleasure to see so many student-led initiatives focussed on caring for others and continuing our school's long-standing support for charities such as Feeding Hong Kong, Habitat for Humanity, ImpactHK, HandsOn Hong Kong, as well as nine others.

Guiding the school's important work is the unwavering commitment of our Board of Governors, who in recognition of the situation in Hong Kong and the financial impact the pandemic had on families, unanimously passed a resolution to freeze tuition and capital levy fees for the second year in a row. We were fortunate to receive many generous donations from our community and look forward to days ahead when we can gather on campus and celebrate what Canadian International School of Hong Kong means to so many.

Thank you all for your ongoing trust and support!

Jane Camblin
Head of School

Godwin Hwa
Board Chair

Senior Leadership Team



Dr. Jane Camblin
Head of School



Dr. Tim Kaiser
Upper School Principal



Mr. Lief Erickson
Lower School Principal



Ms. Penny Pan
Director of Chinese Studies



Mr. Peter W.H. Wong
Director of Business
Administration



Mr. Benjamin Smith
Director of Advancement

Board of Governors



Godwin Hwa
Chair



Cora Chan
Vice Chair



Isabella Ho
Vice Chair



Brian Lau
Vice Chair



Malcolm Chan
Governor



Paul Chong
Governor



Philip Lam
Governor



Sunny Lee
Governor



Pauline Leung
Governor



John Lindfors
Governor



Brandon Liu
Governor



Jeffrey Ng
Governor



Evan Thorpe
Governor



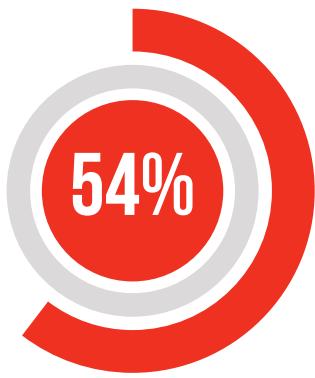
Carrie Willis
Governor



Kwan-In Li
Governor
(Representing Council of
Members)

Class of 2021

101
IB Candidates



6
Students scored
a perfect
45

19
Students
scored
43/44

13
Students received the
Bilingual Diploma

40
Was the average CDNIS IB score
while the worldwide average was 33

6.2
Average
course score

29
DP subjects
offered

50
DP courses
offered

Primary Passport held by Class of 2021



Canada
39%

**Hong Kong &
People's Republic of China**
19%

UK
11%

Australia
7%

USA
5%

Others
19%

Others include: Denmark, Finland, Germany, India, Indonesia, Ireland, Italy, Malta, Mexico, Philippines, Portugal, Singapore, South Africa, South Korea and Sweden

98%

Students scoring at or above worldwide average

40

Grade A in Extended Essay

39

Grade A in TOK

100%

Class Ontario Scholars

39%

Class of 2021 that joined CDNIS in Grade 1 or earlier

46%

Class of 2021 that joined CDNIS in Lower School

145

QS Top 25 acceptances

16

Countries students applied to

\$17M+

Total value of 114 university scholarships offered (self-reported)

University Matriculations



Australia

- Australia National University
- Monash University
- University of Melbourne
- University of New South Wales
- University of Sydney

Canada

- Simon Fraser University
- University of British Columbia
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University

Grenada

- St. George's University – Grenada

Hong Kong

- Hong Kong Baptist University
- Hong Kong University of Science and Technology
- The Chinese University of Hong Kong
- The University of Hong Kong

Ireland

- Trinity College Dublin

The Netherlands

- Leiden University

People's Republic of China

- Tsinghua University

Spain

- Esade Ramon Lull University

United Kingdom

- Durham University
- Imperial College London
- King's College London, University of London
- London Film Academy
- London School of Economics and Political Science
- University College London
- University of Bristol
- University of Edinburgh
- University of Exeter
- University of Manchester
- University of Sheffield
- University of St Andrews
- University of the Arts London
- University of Warwick

United States

- Berklee College of Music
- Claremont McKenna College
- Fordham University
- Georgia Institute of Technology
- Loyola Marymount University
- New York University
- Rice University
- Sarah Lawrence College
- Stony Brook University
- University of California, Berkeley
- University of California, Los Angeles
- University of Hawai'i at Mānoa
- University of Southern California
- University of Wisconsin-Madison
- Vanderbilt University

Countries students matriculated to



Canada
27%




USA
23%



UK
21%

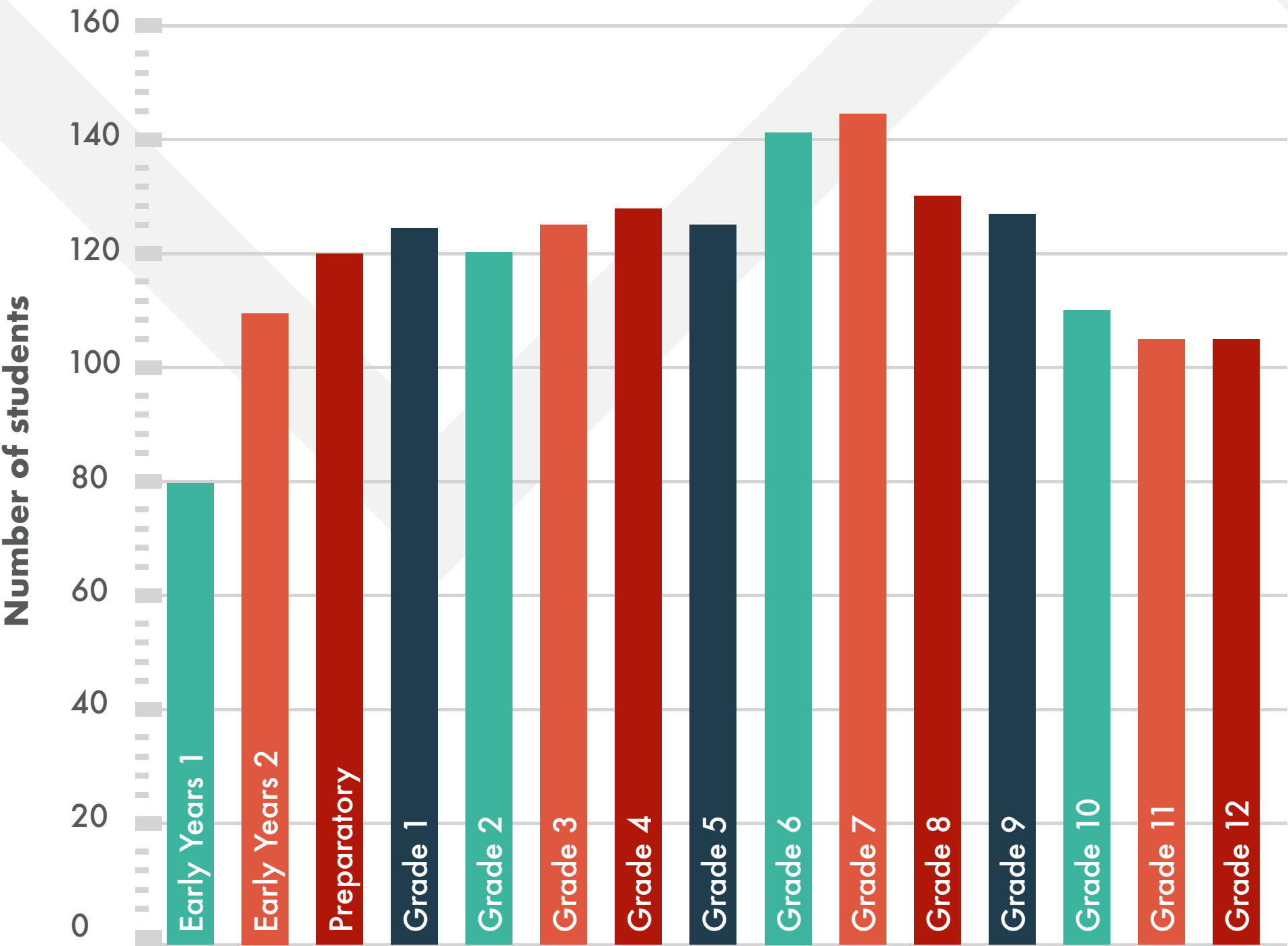
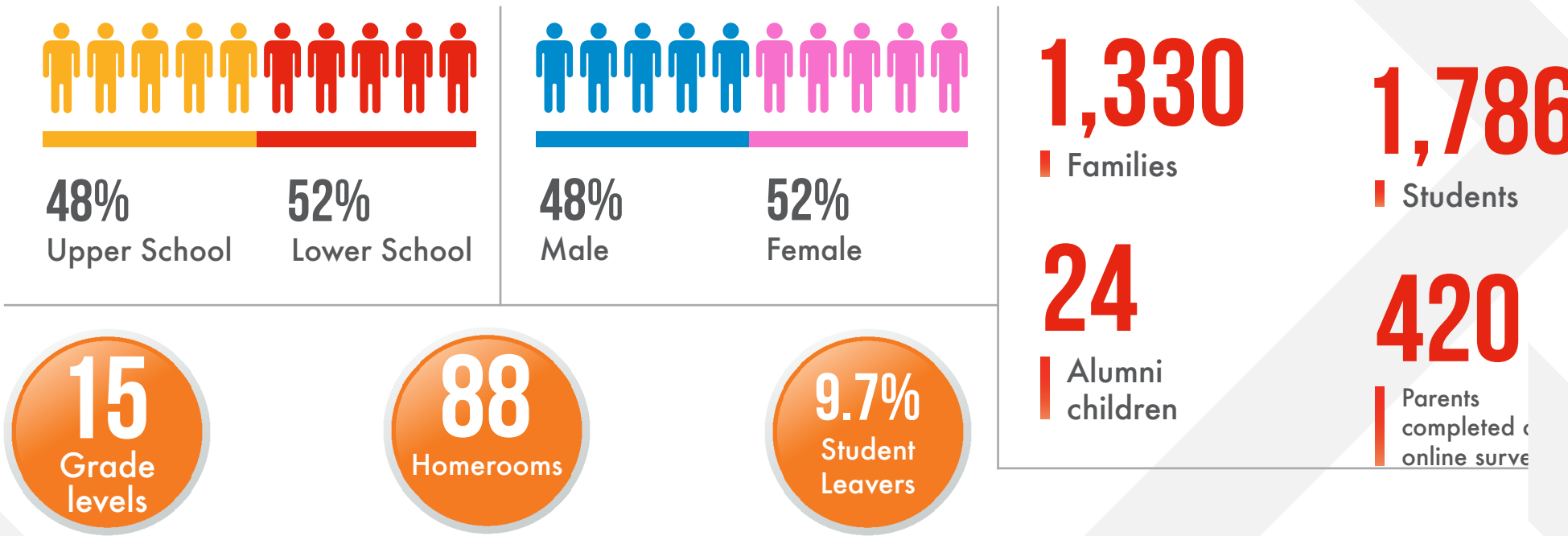


Australia, New Zealand and others
17%

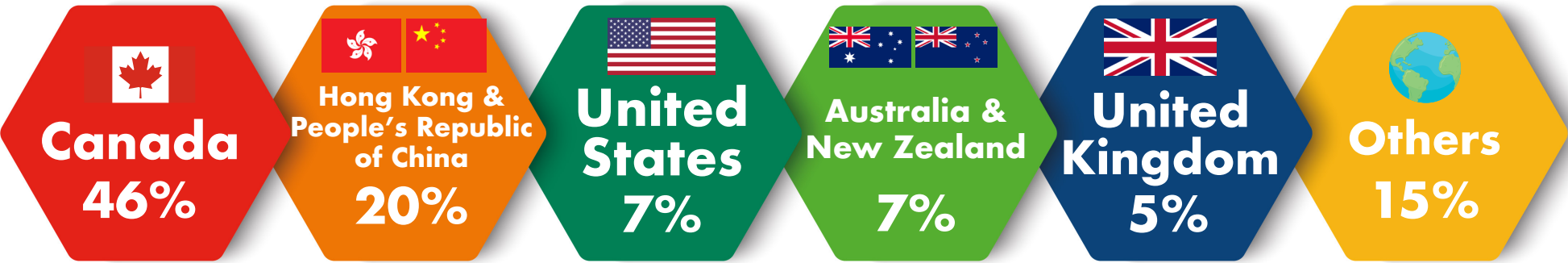


Hong Kong & People's Republic of China
12%

Our Community - Students and Families



Student Passports

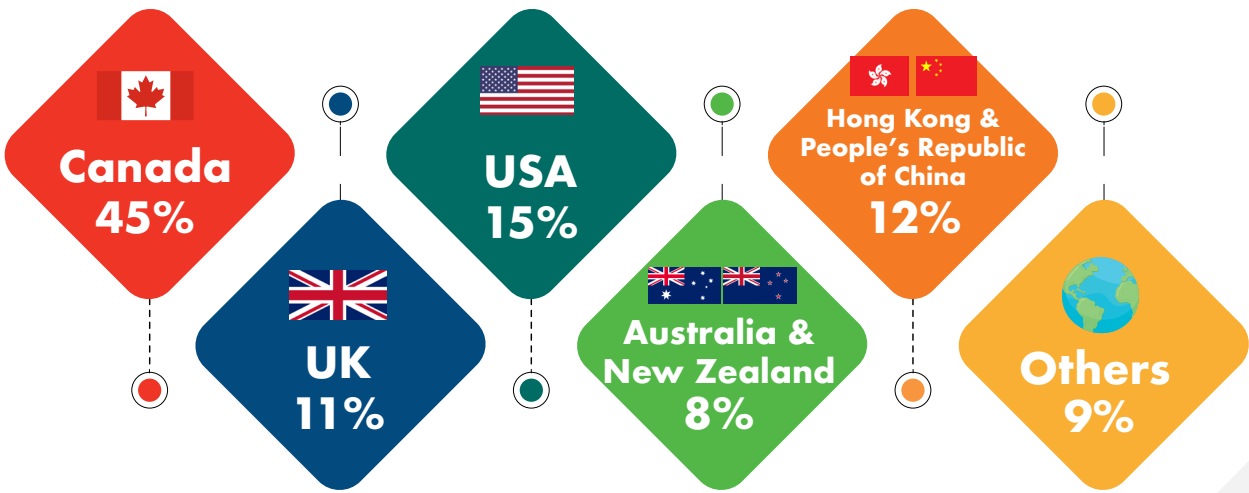


43 countries and territories represented by CDNIS students

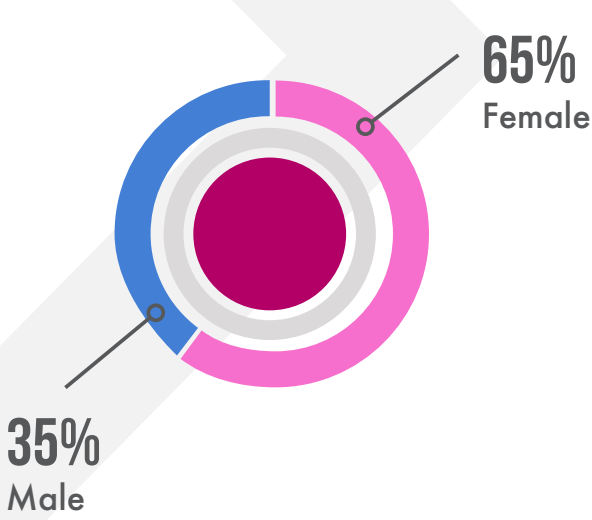
Australia, Austria, Bahamas, Belgium, Brazil, Bulgaria, Canada, Chile, Denmark, France, Finland, Germany, Hong Kong, India, Indonesia, Ireland, Italy, Japan, Macau, Malaysia, Malta, Mexico, Mozambique, Netherlands, New Zealand, Norway, Pakistan, People's Republic of China, Philippines, Poland, Portugal, Republic of Moldova, Russia, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Thailand, United Kingdom and United States.

Our Community - Staff

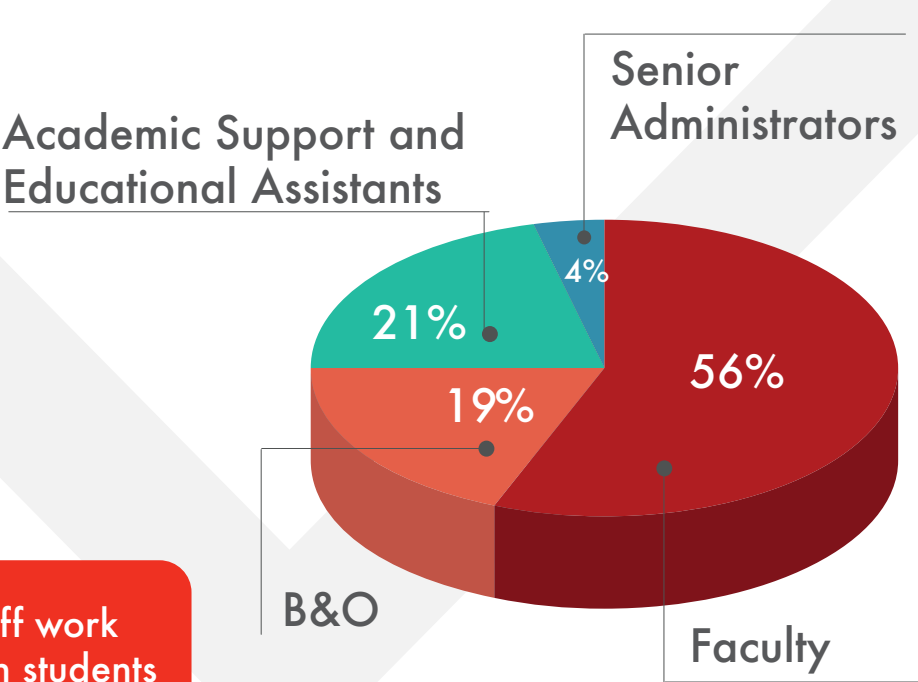
Faculty Passports



Gender

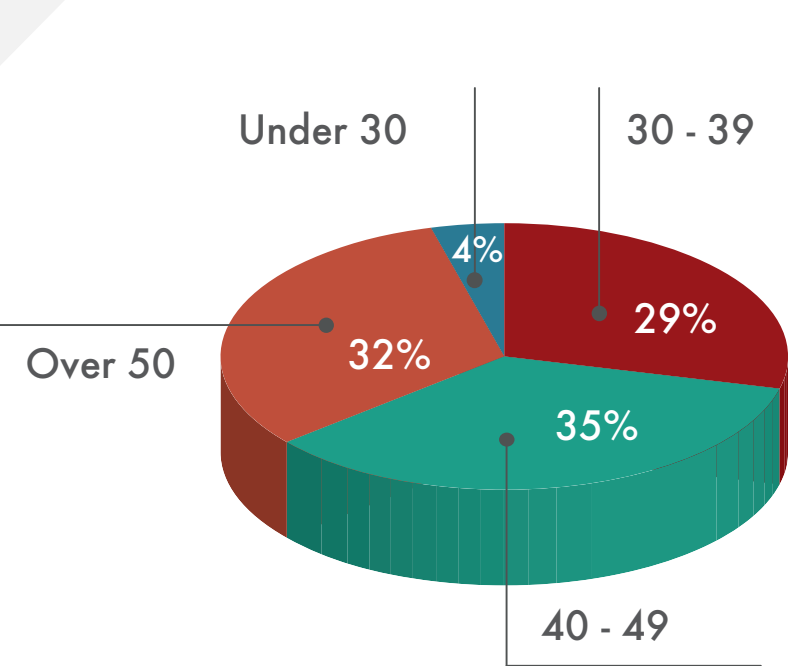


Type of Staff



84% of staff work directly with students on a daily basis

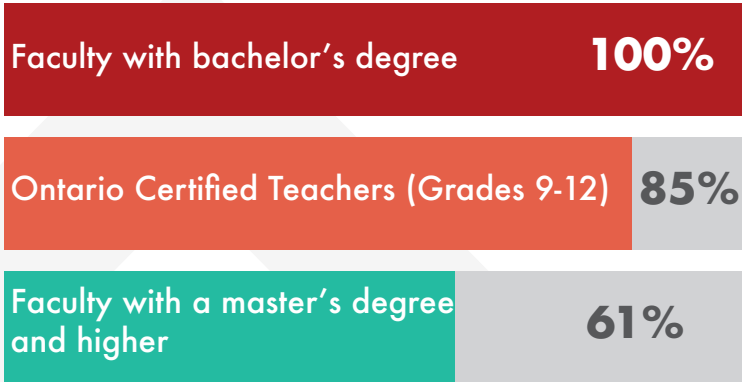
Age Range



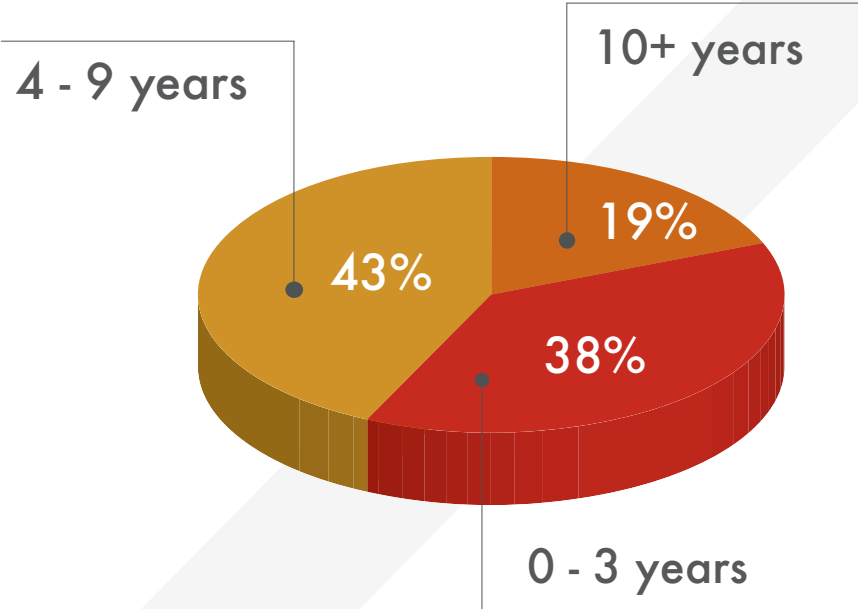
Contract Type



Faculty's Qualifications



Faculty's Years of Service



6.8 YEARS
Average length of stay for a CDNIS teacher

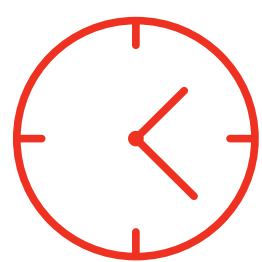
Employment



Teaching Faculty Who Are:



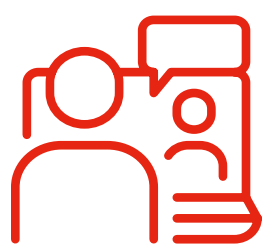
Remote Learning in Action and Digital



>**37.6 MILLION**
minutes on Zoom



18
Parent
sessions



72,072
Zoom meetings



58
Community webinars



131,649
Unique visits to the website

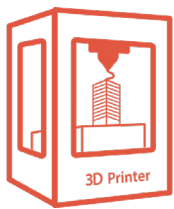


63,538
Mobile website users



97,024
Hong Kong website
users

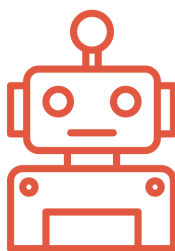
Followers
5,990 **2,916**



6
3D
printers



13
Drones



375
1-to-1
Robots



66 SETS
VR headsets

2,840+

MacBooks and iPads used
by students, faculty, staff

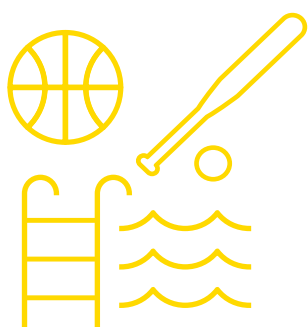


Summer Programme



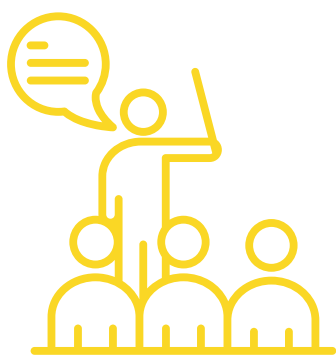
2,770

Enrollments
(85% CDNIS students)



104

Programmes
(top 5 programmes Multi-Activity,
Aquatics, Gymnastics, Multi-Minis
and Basketball)



95

Outside instructors

27

Interns

75

Teachers and EAs

CDNIS Cambridge Summer Programme



8 YEARS

Length of programme



23

Courses



321

Enrollments

from

46

Schools

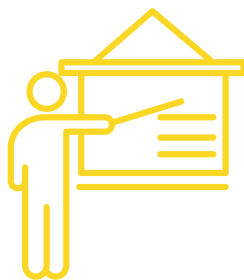
33%

CDNIS students



101

CDNIS students
qualified for bursary



14

Professors



Service Learning



13

Student-led
Global Goals Clubs



200+

Participants in the first Hong
Kong Sustainable Development
Goals Summit



15

Students completed
internships through
The Initiative Project



85

Lower School students
participated in the
EDventurer Passport



30+

Student-led advocacy campaigns
for Sustainable Development
Goals related causes



530+ kg

Food collected for
Feeding Hong Kong

\$16,273



Total funds raised during
Dress Down Days
(Only two paid DDDs were
held in the Upper School
during the school year due to
the Covid-19 pandemic)

CDNIS supported the following charities:

Missionaries of Charity - Home of Love



Royal Canadian Legion



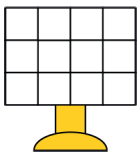
Room to Read®

Sustainability

2

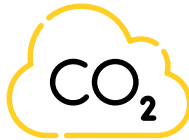


Green Schools Awards won



142 mWh

solar energy generated by
349 solar panels



113,522 kg

total CO₂ (carbon emissions) stopped
from entering the atmosphere

MAY 2021 @ 15,597 kWh

month the most kWh energy was
generated

12,150 kWh

average kWh energy generated
per month

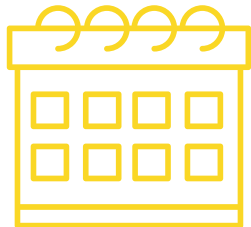


DEC 2020 @ 8,806 kWh

month the least kWh energy was
generated

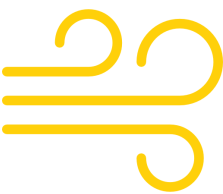
\$506,960

Solar energy rebate



**Solar panels even
work in inclement
weather!**

Energy generated during Typhoon Higos



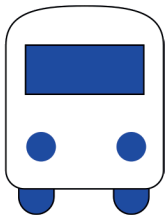
512 kWh

on August 18, 2020



62%

of students take the
school bus to school



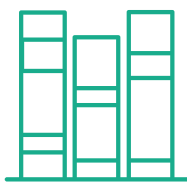
64%

of students take the
school bus home after school



562 ITEMS SOLD

CISPA Second-Hand Uniform Sale
(\$20/each = \$11,240)



1,069

CISPA Donated Books*

- 480 to the Reading Tree Club
- 161 to Outreach
(external non-profits - Bring Me A book, Rebooked)
- 428 to the CDNIS library

*These were from all the points CISPA had accumulated over the years while running the Scholastic programme.

Financials

Scholarships, Awards and Bursaries

\$1,219,450

Scholarships

\$904,200

- Jockey Club
- Manulife
- CISPA Community Service Award

\$652,200
\$250,000
\$2,000

Tuition Bursaries Scholarships

\$227,250

- Cambridge Summer School
(available to CDNIS students only to study in this exclusive programme)

\$227,250

Graduation Awards

\$88,000

- Subject awards
- Canadian Chamber of Commerce
- Canadian Chinese Association
- Neil Johnston Arts Awards

\$40,000
\$30,000
\$10,000
\$8,000

\$15,615,709

Cleaning and maintenance

\$4,052,530

Utilities

\$622,907

School memberships

Capital Improvements & Maintenance

\$42,104,757



\$22,234,028

Renovations

\$17,867,623

12/F Cafeteria

\$3,259,100

Swimming Pool Changing Rooms

\$10,428,327

Computer Software, Furnitures
and Equipment

\$4,505,990

Network Revamp

\$9,442,402

Property Maintenance

\$3,306,520

IT Related Maintenance

\$2,607,128

Renovations

In addition to routine maintenance, these significant enhancements and renovations took place over the school year ensuring our learning spaces and infrastructure are of the highest calibre.

Operational Financial Summary



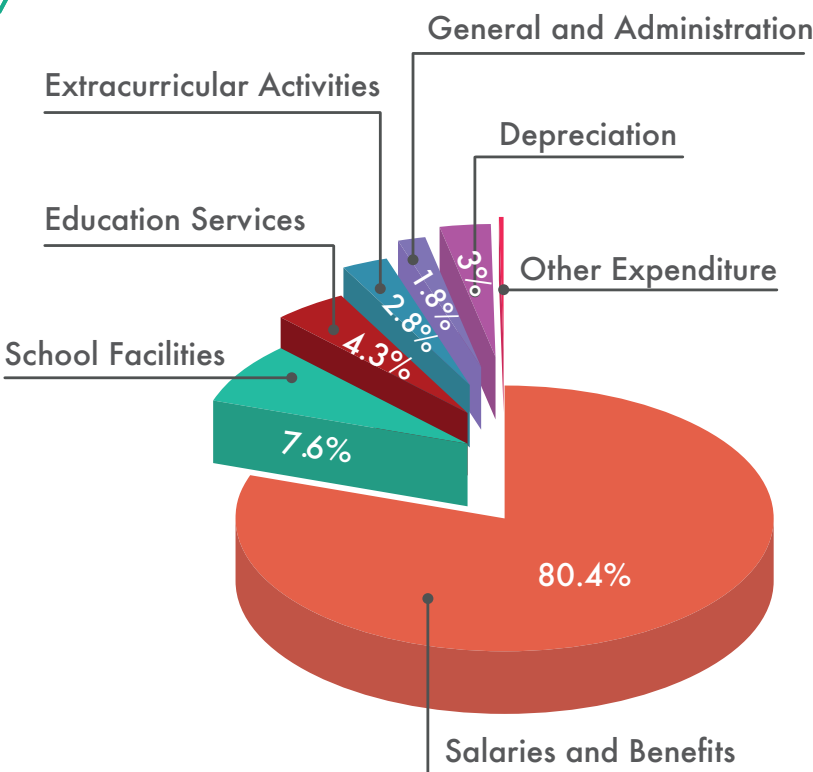
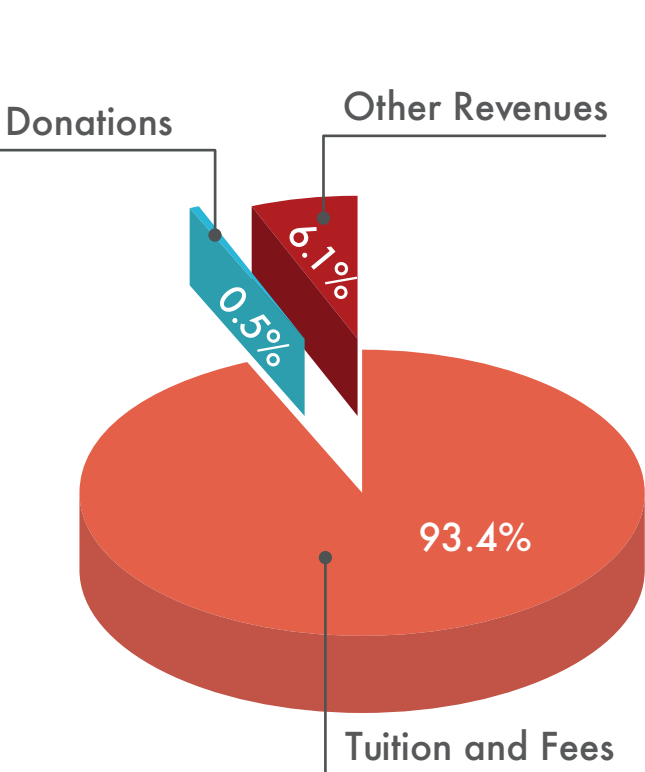
Income

\$330,579,342



Expenditures

\$293,269,178



As a private, not-for-profit organization, CDNIS is managed under the direction of a volunteer Board of Governors. The Board has overall fiduciary responsibility for the school's financial oversight and setting strategic goals. The Board is made up of past and current parents, alumni and other community members.
Year ended July 31, 2021



Canadian International School of Hong Kong
36 Nam Long Shan Road,
Aberdeen, Hong Kong



Distinguished School

