2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: KAUFMAN H S

Campus Number: 129903001

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | | | | _ | | | | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|-----------|-----------|-----------|---------|------------|---------|----------|--------|-------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | ject, a | nd Perfo | rmance | Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | | 66% | 72% | 63% | | * | * | - | 67% | 32% | | 0570 | | 64% | |
| | 2019 | 68% | 67% | 67% | 57% | 63% | 75% | | - | - | 64% | 52% | 83% | | | 64% | 43% |
| At Meets Grade Level or Above | 2021 | 50% | 46% | 47% | 44% | 42% | 53% | | * | - | 50% | 23% | * | 45% | 56% | 43% | 24% |
| | 2019 | 50% | 44% | 44% | 21% | 38% | 56% | | - | - | 36% | 26% | 33% | | | 38% | |
| At Masters Grade Level | 2021 | 12% | | | 6% | 7% | 15% | * | * | - | 17% | 18% | | 1070 | 14% | 7% | |
| | 2019 | 11% | 10% | 10% | 7% | 6% | 15% | * | - | - | 9% | 3% | 0% | 11% | 7% | 5% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 68% | 69% | 69% | 62% | 79% | * | - | * | 88% | 43% | * | 71% | 60% | 63% | 44% |
| | 2019 | 68% | 67% | 68% | 59% | 60% | 77% | * | 100% | - | 71% | 20% | * | 68% | 67% | 62% | 45% |
| At Meets Grade Level or Above | 2021 | 57% | 54% | 55% | 69% | 47% | 64% | * | - | * | 75% | 29% | * | 56% | 50% | 48% | 27% |
| | 2019 | 49% | 47% | 47% | 41% | 36% | 60% | * | 80% | - | 57% | 8% | * | 47% | 46% | 39% | 19% |
| At Masters Grade Level | 2021 | 11% | 9% | 9% | 0% | 6% | 15% | * | - | * | 13% | 10% | * | 9% | 10% | 6% | 0% |
| | 2019 | 8% | 5% | 6% | 6% | 3% | 6% | * | 60% | _ | 14% | 4% | * | 6% | 5% | 4% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 87% | 84% | 88% | 84% | 83% | * | - | - | * | 64% | * | 83% | 89% | 83% | 76% |
| | 2019 | 85% | 90% | 87% | 82% | 89% | 86% | * | - | - | 80% | 65% | * | 86% | 90% | 88% | 86% |
| At Meets Grade Level or Above | 2021 | 41% | 53% | 42% | 25% | 42% | 45% | * | - | - | * | 27% | * | 40% | 53% | 42% | 33% |
| | 2019 | 61% | 66% | 58% | 36% | 60% | 57% | * | - | - | 80% | 31% | * | 59% | 55% | 58% | 40% |
| At Masters Grade Level | 2021 | 23% | 27% | 18% | 19% | 18% | 16% | * | - | - | * | 23% | * | 16% | 25% | 18% | 10% |
| | 2019 | 37% | 38% | 29% | 27% | 28% | 33% | * | - | _ | 0% | 19% | * | 30% | 26% | 28% | 16% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 82% | 83% | 94% | 79% | 85% | * | * | - | * | 66% | * | 80% | 92% | 80% | 61% |
| | 2019 | 88% | 95% | 96% | 75% | 95% | 98% | * | - | - | 100% | 93% | * | 97% | 94% | 96% | 91% |
| At Meets Grade Level or Above | 2021 | 55% | 53% | 53% | 63% | 46% | 60% | * | * | - | * | 38% | * | 49% | 68% | 48% | 25% |
| | 2019 | 62% | 63% | 65% | 38% | 61% | 71% | * | - | _ | 63% | 53% | * | 65% | 64% | 63% | 43% |
| At Masters Grade Level | 2021 | 22% | 20% | 20% | 6% | 17% | 25% | * | * | - | * | 17% | * | 20% | 21% | 16% | 4% |
| | 2019 | 25% | 23% | 23% | 25% | 19% | 28% | * | - | - | 25% | 20% | * | 25% | 19% | 17% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 88% | 89% | 91% | 84% | 96% | * | _ | - | * | 77% | * | 90% | 84% | 87% | 73% |
| | 2019 | 93% | 93% | 93% | 86% | 90% | 97% | - | - | - | 100% | 78% | * | 93% | 91% | 91% | 84% |
| At Meets Grade Level or Above | 2021 | 69% | 65% | 67% | 45% | 61% | 76% | * | - | - | * | 46% | * | 69% | 57% | 60% | 44% |
| | 2019 | 73% | 60% | 61% | 57% | 55% | 68% | - | - | - | 56% | 43% | * | 63% | 54% | 55% | 34% |
| At Masters Grade Level | 2021 | 43% | 40% | 41% | 27% | 34% | 52% | * | - | _ | * | 38% | * | 42% | 35% | 31% | 13% |
| | 2019 | 45% | 30% | 31% | 14% | 23% | 42% | - | - | _ | 22% | 17% | * | 32% | 26% | 25% | 14% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 89% | 89% | - | 80% | 95% | * | * | - | - | - | - | 91% | * | 73% | * |
| At Meets Grade Level or Above | 2021 | 69% | 62% | 62% | - | 53% | 63% | * | * | _ | - | - | _ | 63% | * | 53% | * |
| At Masters Grade Level | 2021 | 14% | 14% | 14% | - | 13% | 11% | * | * | _ | - | - | _ | 11% | * | 13% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 78% | 82% | 73% | 83% | 63% | * | * | 83% | 58% | 47% | 77% | 81% | 75% | 57% |
| | 2019 | 78% | 78% | 80% | 70% | 77% | 86% | 75% | 100% | _ | 83% | 58% | 89% | 81% | 77% | 78% | 64% |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 53% | 49% | 48% | 60% | 63% | * | * | 58% | 33% | 24% | 52% | 57% | 48% | 29% |
| | 2019 | 50% | 46% | 54% | 39% | 48% | 62% | 63% | 80% | _ | 55% | 30% | 44% | 55% | 51% | 49% | 27% |
| At Masters Grade Level | 2021 | 18% | 18% | 19% | 11% | 16% | 24% | 38% | * | * | 21% | 22% | 6% | 19% | 21% | 15% | 5% |
| | 2019 | 24% | 20% | 18% | 14% | 14% | 24% | 25% | 60% | - | 15% | 12% | 11% | 19% | 15% | 14% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 68% | 71% | 63% | 74% | * | * | * | 79% | 37% | 43% | 67% | 71% | 63% | 44% |
| | 2019 | 75% | 73% | 67% | 58% | 62% | 76% | * | 100% | - | 67% | 38% | 78% | 69% | 62% | 63% | 44% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 51% | 55% | 44% | 58% | * | * | * | 64% | 26% | 43% | 50% | 53% | 46% | 26% |
| | 2019 | 48% | 41% | 46% | 32% | 37% | 58% | * | 80% | - | 44% | 18% | 33% | 46% | 43% | 38% | 16% |
| At Masters Grade Level | 2021 | 18% | 17% | 10% | 3% | 7% | 15% | * | * | * | 14% | 14% | 0% | 10% | 12% | 7% | 1% |
| | 2019 | 21% | 15% | 8% | 6% | 5% | 10% | * | 60% | - | 11% | 4% | 0% | 8% | 6% | 5% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 85% | 88% | 83% | 85% | * | * | - | * | 64% | * | 84% | 87% | 82% | 75% |
| | 2019 | 82% | 84% | 87% | 82% | 89% | 86% | * | _ | - | 80% | 65% | * | 86% | 90% | 88% | 86% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 45% | 25% | 43% | 48% | * | * | _ | * | 27% | * | 43% | 53% | 43% | 32% |
| | 2019 | 52% | 50% | 58% | 36% | 60% | 57% | * | - | _ | 80% | 31% | * | 59% | 55% | 58% | 40% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | 19% | 17% | 19% | 18% | 15% | * | * | _ | * | 23% | * | 15% | 25% | 17% | 10% |
| | 2019 | 26% | 24% | 29% | 27% | 28% | 33% | * | - | _ | 0% | 19% | * | 30% | 26% | 28% | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 83% | 94% | 79% | 85% | * | * | - | * | 66% | * | 80% | 92% | 80% | 61% |
| | 2019 | 81% | 87% | 96% | 75% | 95% | 98% | * | _ | - | 100% | 93% | * | 97% | 94% | 96% | 91% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 53% | 63% | 46% | 60% | * | * | _ | * | 38% | * | 49% | 68% | 48% | 25% |
| | 2019 | 54% | 56% | 65% | 38% | 61% | 71% | * | _ | - | 63% | 53% | * | 65% | 64% | 63% | 43% |
| At Masters Grade Level | 2021 | 20% | 18% | 20% | 6% | 17% | 25% | * | * | _ | * | 17% | * | 20% | 21% | 16% | 4% |
| | 2019 | 25% | 24% | 23% | 25% | 19% | 28% | * | - | _ | 25% | 20% | * | 25% | 19% | 17% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 89% | 91% | 84% | 96% | * | - | - | * | 77% | * | 90% | 84% | 87% | 73% |
| | 2019 | 81% | 87% | 93% | 86% | 90% | 97% | _ | - | - | 100% | 78% | * | 93% | 91% | 91% | 84% |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 67% | 45% | 61% | 76% | * | - | - | * | 46% | * | 69% | 57% | 60% | 44% |
| | 2019 | 55% | 54% | 61% | 57% | 55% | 68% | _ | - | - | 56% | 43% | * | 63% | 54% | 55% | 34% |
| At Masters Grade Level | 2021 | 29% | 28% | 41% | 27% | 34% | 52% | * | - | - | * | 38% | * | 42% | 35% | 31% | 13% |
| | 2019 | 33% | 28% | 31% | 14% | 23% | 42% | _ | - | - | 22% | 17% | * | 32% | 26% | 25% | 14% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| End of Course English II | 2019 | 69 | 72 | 72 | 71 | 73 | 70 | * | 90 | - | 79 | 65 | * | 70 | 79 | 71 | 78 |
| | 2018 | 67 | 68 | 68 | 53 | 69 | 68 | - | - | - | * | 57 | * | 68 | 65 | 67 | 68 |
| End of Course Algebra I | 2019 | 75 | 76 | 74 | 71 | 75 | 74 | * | - | - | 80 | 54 | * | 75 | 72 | 73 | 67 |
| | 2018 | 72 | 72 | 65 | 29 | 66 | 68 | * | - | - | 79 | 45 | * | 67 | 62 | 66 | 65 |
| All Grades Both Subjects | 2019 | 69 | 71 | 73 | 71 | 74 | 72 | * | 90 | - | 79 | 59 | 80 | 72 | 76 | 72 | 73 |
| | 2018 | 69 | 72 | 67 | 44 | 68 | 68 | * | - | - | 85 | 50 | 90 | 68 | 63 | 67 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 72 | 71 | 73 | 70 | * | 90 | - | 79 | 65 | * | 70 | 79 | 71 | 78 |
| | 2018 | 69 | 68 | 68 | 53 | 69 | 68 | - | - | - | * | 57 | * | 68 | 65 | 67 | 68 |
| All Grades Mathematics | 2019 | 70 | 73 | 74 | 71 | 75 | 74 | * | - | - | 80 | 54 | * | 75 | 72 | 73 | 67 |
| | 2018 | 70 | 77 | 65 | 29 | 66 | 68 | * | - | - | 79 | 45 | * | 67 | 62 | 66 | 65 |

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⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------------|-----------|-----------|---------------------------------|-------|------|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 78% | - | - | - | - | - | | - 56% | 100% | 55% | - | - | 82% | 56% | 89% |
| | 2019 | 78% | 78% | 80% | - | - | - | - | - | | 52% | - | 52% | | * | | 52% | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 53% | - | - | - | - | - | | 27% | 25% | 27% | - | - | 58% | 27% | 71% |
| | 2019 | 50% | 46% | 54% | - | - | - | - | - | | 11% | - | 11% | | * | | 11% | |
| At Masters Grade Level | 2021 | 18% | 18% | 19% | - | - | - | - | - | | 4% | 0% | 4% | - | - | 23% | 4% | 24% |
| | 2019 | 24% | 20% | 18% | - | - | - | - | - | | 2% | - | 2% | | * | | 2% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 68% | - | - | - | - | - | | 42% | * | 40% | - | - | 73% | 42% | 82% |
| | 2019 | 75% | 73% | 67% | - | - | - | _ | - | | 28% | - | 28% | | * | | 27% | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 51% | - | - | - | - | - | - | - 23% | * | 22% | - | - | 56% | 23% | 69% |
| | 2019 | 48% | 41% | 46% | - | - | - | - | - | | 4% | - | 4% | | * | | 4% | |
| At Masters Grade Level | 2021 | 18% | 17% | 10% | - | - | - | - | - | | - 0% | * | 0% | - | - | 13% | 0% | 10% |
| | 2019 | 21% | 15% | 8% | _ | - | - | _ | _ | | 0% | - | 0% | | * | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 85% | _ | - | - | _ | - | | 76% | * | 75% | - | _ | 87% | 76% | 88% |
| | 2019 | 82% | 84% | 87% | - | - | - | - | - | | 84% | - | 84% | | - | | 84% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 45% | - | - | - | - | - | | 30% | * | 31% | - | _ | 48% | 30% | 56% |
| | 2019 | 52% | 50% | 58% | - | - | - | - | - | | 22% | - | 22% | | - | | 22% | |
| At Masters Grade Level | 2021 | 18% | 19% | 17% | _ | - | - | _ | _ | | 10% | * | 10% | - | _ | 19% | 10% | 24% |
| | 2019 | 26% | 24% | 29% | _ | - | _ | _ | _ | | 8% | _ | 8% | | _ | | 8% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 83% | _ | - | _ | _ | _ | | - 58% | * | 57% | _ | _ | 88% | 58% | 97% |
| | 2019 | 81% | 87% | 96% | _ | - | _ | _ | _ | | 83% | _ | 83% | | _ | | 83% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 53% | _ | - | _ | _ | _ | | - 23% | * | 24% | | _ | 60% | 23% | |
| | 2019 | 54% | 56% | 65% | _ | - | _ | _ | _ | | 22% | _ | 22% | | _ | | 22% | |
| At Masters Grade Level | 2021 | 20% | 18% | 20% | _ | - | _ | _ | _ | | - 1% | * | 1% | - | _ | 24% | 1% | 31% |
| | 2019 | 25% | 24% | 23% | _ | _ | _ | _ | _ | | 0% | _ | 0% | | _ | | 0% | |
| All Grades Social Studies | | | | =3.3 | | | | | | | 2,0 | | 2,0 | | | | 2,0 | |
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 89% | _ | - | _ | - | _ | | - 70% | * | 70% | - | _ | 92% | 70% | 97% |
| | 2019 | 81% | 87% | 93% | _ | _ | _ | _ | _ | | 79% | _ | 79% | | * | | 79% | |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 67% | _ | _ | _ | _ | _ | | 43% | * | 44% | | _ | 68% | 43% | |
| | 2019 | 55% | 54% | 61% | _ | _ | _ | _ | _ | | 19% | _ | 19% | | * | | 19% | |
| At Masters Grade Level | 2021 | 29% | 28% | 41% | _ | _ | _ | | _ | | 11% | * | 12% | | _ | 45% | 11% | |
| | 2019 | 33% | 28% | 31% | _ | _ | | | | | 5% | _ | 5% | | * | | 5% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | 94% | 98% | 97% | 100% | 80% | * | 100% | 97% | 100% | 97% | 98% | 98% | 99% |
| Included in Accountability | 83% | 94% | 94% | 88% | 94% | 94% | 100% | 80% | * | 100% | 93% | 100% | 96% | 86% | 94% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 6% | 2% | 3% | 0% | 0% | * | 0% | 0% | 0% | 0% | 10% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | 0% | 0% | * | 0% | 4% | 0% | 1% | 3% | 2% | 7% |
| Not Tested | 12% | 1% | 2% | 6% | 2% | 3% | 0% | 20% | * | 0% | 3% | 0% | 3% | 2% | 2% | 1% |
| Absent | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 1% | 2% | 6% | 1% | 2% | 0% | 20% | * | 0% | 2% | 0% | 2% | 1% | 2% | 1% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 93% | 95% | 97% | 100% | 100% | - | 100% | 92% | 100% | 97% | 91% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 7% | 3% | 3% | 0% | 0% | - | 0% | 5% | 0% | 2% | 6% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | - | 0% | 3% | 0% | 1% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|-------|---------------------|--------|---------------|----------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 98.1% | 97.6% | 98.3% | 98.0% | 99.5% | * | * | 98.7% | 98.1% | 98.0% | 98.1% |
| 2018-19 | 95.4% | 95.4% | 95.1% | 94.0% | 95.4% | 94.9% | 97.2% | 98.8% | - | 94.3% | 94.6% | 94.8% | 95.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.1% | 12.3% | 12.9% | 10.9% | 13.9% | 0.0% | 0.0% | * | 15.0% | 13.7% | 12.6% | 10.5% |
| 2018-19 | 11.4% | 11.4% | 15.0% | 29.2% | 13.3% | 15.0% | 0.0% | 0.0% | - | 21.1% | 20.2% | 17.2% | 16.8% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| 2018-19 | 1.9% | 0.3% | 0.3% | 0.0% | 0.4% | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.4% | 2.0% |
| 4-Year Longitudinal Ra | te (Gr s | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | 98.9% | 100.0% | 98.4% | 99.1% | - | - | - | * | 100.0% | 98.8% | 90.5% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 1.1% | 1.1% | 0.0% | 1.6% | 0.9% | - | - | - | * | 0.0% | 1.2% | 9.5% |
| Graduates and TxCHSE | 90.7% | 98.6% | 98.9% | 100.0% | 98.4% | 99.1% | - | _ | - | * | 100.0% | 98.8% | 90.5% |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | 98.9% | 100.0% | 98.4% | 99.1% | - | - | - | * | 100.0% | 98.8% | 90.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | 99.3% | 100.0% | 99.3% | 99.3% | * | * | - | 100.0% | 100.0% | 98.9% | 95.0% |
| Received TxCHSE | 0.5% | 0.3% | 0.3% | 0.0% | 0.0% | 0.7% | * | * | - | 0.0% | 0.0% | 0.6% | 5.0% |
| Continued HS | 3.7% | 1.2% | 0.3% | 0.0% | 0.7% | 0.0% | * | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Dropped Out | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.4% | 98.8% | 99.7% | 100.0% | 99.3% | 100.0% | * | * | - | 100.0% | 100.0% | 99.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | 99.7% | 100.0% | 100.0% | 99.3% | * | * | - | 100.0% | 100.0% | 99.4% | 95.0% |
| Received TxCHSE | 0.5% | 0.3% | 0.3% | 0.0% | 0.0% | 0.7% | * | * | - | 0.0% | 0.0% | 0.6% | 5.0% |
| Continued HS | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% | 100.0% | 100.0% |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|--------|---------------|----------------|--------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.8% | 98.1% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| 6-Year Extended Longi | tudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.3% | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | 98.6% | 100.0% | 98.8% | 99.1% | - | * | - | * | 100.0% | 97.3% | 87.5% |
| Received TxCHSE | 0.7% | 0.9% | 0.5% | 0.0% | 0.0% | 0.9% | - | * | - | * | 0.0% | 0.9% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.1% | 0.9% | 0.0% | 1.2% | 0.0% | - | * | - | * | 0.0% | 1.8% | 12.5% |
| Graduates and TxCHSE | 93.2% | 97.9% | 99.1% | 100.0% | 98.8% | 100.0% | - | * | - | * | 100.0% | 98.2% | 87.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | 99.1% | 100.0% | 98.8% | 100.0% | - | * | - | * | 100.0% | 98.2% | 87.5% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | sions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | 98.2% | 98.5% | 100.0% | 98.4% | 98.2% | _ | _ | - | * | 91.7% | 98.8% | 90.5% |
| Class of 2019 | 90.0% | 97.9% | 98.7% | 95.0% | 98.5% | 99.3% | * | * | - | 100.0% | 93.1% | 97.7% | 95.0% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate | e) | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.5% | 97.1% | 97.3% | 94.4% | 96.8% | 98.2% | - | - | - | * | 36.4% | 95.8% | 89.5% |
| Class of 2019 | 83.5% | 93.1% | 94.6% | 84.2% | 94.7% | 95.6% | * | * | _ | * | 20.0% | 92.4% | 89.5% |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|-------|-------|
| Class of 2020 | 87.8% | 97.1% | 97.3% | 94.4% | 96.8% | 98.2% | - | - | - | * | 36.4% | 95.8% | 89.5% |
| Class of 2019 | 87.6% | 94.0% | 94.6% | 84.2% | 94.7% | 95.6% | * | * | - | * | 20.0% | 92.4% | 89.5% |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | _ | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | _ | _ | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 1.2% | 0.3% | 0.0% | 0.7% | 0.0% | * | * | _ | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | 95.2% | 94.1% | 95.9% | 94.5% | _ | * | - | * | 31.3% | 93.1% | 88.2% |
| 2018-19 | 82.1% | 92.9% | 94.0% | 89.5% | 92.6% | 95.7% | * | * | _ | * | 15.8% | 92.6% | 86.4% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | 95.2% | 94.1% | 95.9% | 94.5% | - | * | - | * | 31.3% | 93.1% | 88.2% |
| 2018-19 | 85.9% | 94.1% | 94.4% | 89.5% | 93.3% | 95.7% | * | * | - | * | 15.8% | 92.6% | 86.4% |

Texas Education Agency 2020-21 Graduation Profile (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | 270 | 100.0% | 301 | 360,220 |
| By Ethnicity: | | | | |
| African American | 17 | 6.3% | 19 | 44,729 |
| Hispanic | 122 | 45.2% | 132 | 184,060 |
| White | 127 | 47.0% | 142 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 1 | 0.4% | 1 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 3 | 1.1% | 7 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 13 | 4.8% | 15 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 257 | 95.2% | 283 | 292,532 |
| | | | | |
| Special Education Graduates | 16 | 5.9% | 16 | 29,018 |
| Economically Disadvantaged Graduates | 175 | 64.8% | 200 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 17 | 6.3% | 20 | 29,639 |
| At-Risk Graduates | 211 | 78.1% | 233 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two or | _ | | |
|-------------------|------------|------------|------------|------------|------------|---------------------|---------------------------|-------------|----------|--------|---------|--------|-------|
| Academic | Ct-t- | District. | C | African | | 14/l- ! t - | American | A -! | Pacific | More | Special | Econ | ED/EL |
| Year | State | District | Campus | American | | | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military F | Ready (An | nual Grad | uates) | | | | | | | | |
| 2019-20 | 63.0% | 87.7% | 87.4% | 70.6% | 88.5% | 88.2% | - | * | _ | * | 81.3% | 89.1% | 88.2% |
| 2018-19 | 72.9% | 93.3% | 94.5% | 94.7% | 93.5% | 95.4% | * | * | - | 90.0% | 88.5% | 95.7% | 88.6% |
| | | | | | | College Gradu | • | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | | 81.9% | 64.7% | 85.2% | 80.3% | _ | * | - | * | 25.0% | 82.3% | 70.6% |
| 2018-19 | 53.0% | 81.8% | 84.5% | 89.5% | 83.3% | 84.5% | * | * | | | 26.9% | 85.2% | 72.7% |
| TSI Criteria | Gradua | tes in En | glish Lang | guage Arts | (Annual C | Graduate | s) | | | | | | |
| 2019-20 | 59.7% | 90.7% | 89.6% | 76.5% | 88.5% | 92.1% | _ | * | _ | * | 37.5% | 89.1% | 76.5% |
| 2018-19 | 60.7% | 88.1% | 89.3% | 89.5% | 87.0% | 91.5% | * | * | _ | 80.0% | 30.8% | 89.2% | 77.3% |
| TSI Criteria | Gradua | tes in Ma | thematics | (Annual C | Graduates) | | | | | | | | |
| 2019-20 | 47.9% | 77.4% | 75.9% | 82.4% | 85.2% | 66.1% | _ | * | _ | * | 18.8% | 78.9% | 70.6% |
| 2018-19 | 48.6% | 79.6% | 81.9% | 89.5% | 82.6% | 80.3% | * | * | _ | 80.0% | 34.6% | 80.7% | 72.7% |
| TSI Criteria | Gradua | tes in Bo | th Subjec | ts (Annual | | | | | | | | | |
| 2019-20 | 43.2% | 74.1% | 72.2% | 64.7% | 82.0% | 63.8% | _ | * | _ | * | 18.8% | 76.6% | 70.6% |
| 2018-19 | 44.2% | 76.9% | 79.6% | 89.5% | 79.7% | 78.2% | * | * | _ | 80.0% | 26.9% | 79.5% | 72.7% |
| AP / IB Met | t Criteria | in Any S | ubject (Ar | nual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 5.6% | 5.9% | 0.0% | 4.1% | 8.7% | - | * | _ | * | 0.0% | 4.0% | 0.0% |
| 2018-19 | 21.1% | 5.5% | 5.8% | 0.0% | 7.2% | 5.6% | * | * | _ | 0.0% | 0.0% | 6.8% | 4.5% |
| Associate I | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | _ | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 28.2% | 30.4% | 5.9% | 18.0% | 43.3% | - | * | - | * | 6.3% | 20.0% | 0.0% |
| 2018-19 | 23.1% | 23.1% | 23.9% | 10.5% | 18.1% | 31.0% | * | * | - | 20.0% | 0.0% | 15.9% | 4.5% |
| Onramps C | Course C | redits (Ar | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 3.3% | 3.7% | 0.0% | 6.6% | 1.6% | - | * | _ | * | 0.0% | 4.6% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready lates | | | | | | |
| Career or N | Military R | Ready (An | nual Grad | luates) | | | | | | | | | |
| 2019-20 | 18.7% | | | | 18.9% | 22.8% | - | * | - | * | 81.3% | 18.9% | 35.3% |
| 2018-19 | 40.4% | | | | 54.0% | 54.2% | | * | | 50.0% | | 54.8% | 50.0% |
| Approved I | | | | | | | | | | | | | |
| 2019-20 | 13.2% | | | | 15.6% | 18.9% | _ | * | _ | * | 12.5% | 14.3% | 17.6% |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 10.3% | 11.0% | 5.3% | 10.9% | 10.6% | * | * | - | 0.0% | 11.5% | 11.4% | 9.1% |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate v | with Com | pleted IEI | and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 3.0% | 3.3% | 5.9% | 2.5% | 3.9% | - | * | - | * | 50.0% | 5.1% | 11.8% |
| 2018-19 | 2.3% | 4.9% | 4.5% | 5.3% | 5.8% | 3.5% | * | * | - | 0.0% | 53.8% | 6.3% | 13.6% |
| Graduates | Under ar | n Advanc | ed Diplon | na Plan and | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | ates) | |
| 2019-20 | 3.7% | 1.7% | 1.9% | 5.9% | 1.6% | 1.6% | - | * | - | * | 31.3% | 1.1% | 11.8% |
| 2018-19 | 2.7% | 0.9% | 1.0% | 0.0% | 0.0% | 2.1% | * | * | - | 0.0% | 11.5% | 1.1% | 0.0% |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | | Two or | | | |
|------------------------------------|-------------------|---------|----------|-----------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | Academic | | | | African | | | American | | | | Special | | |
| | Year | | | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| TSIA Results (Graduates >= C | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | | | 47.1% | | 70.9% | | * | _ | | 0.570 | | |
| | 2018-19 | 33.4% | | | 42.1% | | 70.4% | | | | 40.0% | | | |
| Mathematics | | 21.2% | | | 23.5% | | 29.1% | | * | _ | * | 0.070 | | |
| | 2018-19 | 24.7% | | | | | 40.1% | | | | 20.0% | | | |
| Both Subjects | 2019-20 | 16.4% | | | | | 23.6% | | * | _ | * | 0.070 | | |
| | 2018-19 | 18.8% | 32.5% | 34.3% | 21.1% | 30.4% | 39.4% | * | * | - | 20.0% | 0.0% | 29.0% | 4.5% |
| Completed and Received Cree | dit for College F | rep Co | urses (A | Annual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 46.2% | 42.2% | 58.8% | 57.4% | 26.8% | - | * | - | * | 31.3% | 52.0% | 76.5% |
| | 2018-19 | 5.1% | 46.5% | 46.3% | 68.4% | 50.7% | 39.4% | * | * | - | 60.0% | 26.9% | 55.1% | 72.7% |
| Mathematics | 2019-20 | 9.7% | 57.5% | 54.4% | 70.6% | 67.2% | 40.2% | - | * | _ | * | 18.8% | 60.6% | 70.6% |
| | 2018-19 | 7.3% | 55.0% | 55.7% | 78.9% | 58.7% | 50.7% | * | * | _ | 60.0% | 34.6% | 61.9% | 72.7% |
| Both Subjects | 2019-20 | 4.2% | 39.5% | 35.6% | 41.2% | 53.3% | 18.9% | - | * | _ | * | 18.8% | 44.6% | 70.6% |
| | 2018-19 | 2.6% | 38.6% | 39.2% | 68.4% | 42.0% | 32.4% | * | * | _ | 60.0% | 23.1% | 47.7% | 68.2% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 3.6% | 3.9% | 0.0% | 4.8% | 3.6% | * | 0.0% | _ | 0.0% | 0.0% | 3.9% | 0.0% |
| - | 2019 | 25.2% | 5.2% | 5.3% | 0.0% | 5.6% | 5.6% | * | * | - | 0.0% | 0.0% | 6.2% | 0.0% |
| English Language Arts | 2020 | 12.7% | 1.0% | 1.1% | 0.0% | 1.6% | 0.8% | * | 0.0% | - | 0.0% | 0.0% | 1.4% | 0.0% |
| | 2019 | 14.5% | 1.6% | 1.6% | 0.0% | 2.4% | 0.8% | * | * | _ | 0.0% | | 2.5% | 0.0% |
| Mathematics | 2020 | 6.4% | 0.7% | 0.7% | 0.0% | | | * | 0.0% | _ | | | 0.3% | |
| | 2019 | 7.4% | 1.4% | 1.4% | 0.0% | 1.6% | 1.2% | * | * | _ | 0.0% | 0.0% | 1.6% | 0.0% |
| Science | 2020 | 9.4% | 1.0% | | 0.0% | 0.8% | | | 0.0% | _ | | | 0.8% | |
| | 2019 | 10.4% | 0.0% | | 0.0% | 0.0% | | | | | 0.0% | | 0.0% | |
| Social Studies | 2020 | 12.4% | 1.2% | | 0.0% | | | | 0.0% | _ | 0.0% | | 1.1% | |
| | 2019 | 13.9% | 2.4% | 2.4% | 0.0% | 1.6% | | | * | _ | 0.0% | | | |
| AP/IB Results (Examinees >= | Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | | 57.1% | _ | 66.7% | 44.4% | _ | _ | _ | _ | _ | 57.1% | |
| , <i> </i> | 2019 | 51.0% | 46.7% | | _ | | 42.9% | | * | _ | _ | _ | | |
| English Language Arts | 2020 | 50.1% | 33.3% | | _ | | * | | _ | _ | | _ | | |
| | 2019 | 41.2% | 11.1% | | _ | | * | _ | * | _ | _ | | | |
| Mathematics | 2020 | 56.5% | | | _ | | * | _ | _ | _ | _ | _ | * | |
| | 2019 | 52.2% | | | _ | | * | _ | * | _ | | | 0.0% | |
| Science | 2019 | 47.6% | 50.0% | | _ | | * | | _ | _ | | | | |
| Science | 2019 | 40.6% | | - 30.0 /6 | _ | | | _ | _ | _ | | _ | | |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | 42.9% | 42.9% | - | * | * | - | - | - | - | - | * | - |
| | 2019 | 46.3% | 35.7% | 38.5% | - | * | 33.3% | - | - | - | - | - | 33.3% | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 54.2% | 59.3% | 70.6% | 42.6% | 72.4% | - | * | _ | * | 12.5% | 50.3% | 23.5% |
| | 2018-19 | 75.0% | 39.2% | 41.4% | 57.9% | 33.3% | 45.1% | * | * | _ | 60.0% | 7.7% | 33.3% | 17.4% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 22.7% | 22.5% | 8.3% | 21.2% | 26.1% | - | * | _ | * | * | 17.2% | * |
| | 2018-19 | 36.1% | 35.7% | 35.9% | 9.1% | 34.8% | 42.2% | * | * | _ | * | * | 35.6% | * |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 975 | 976 | 918 | 925 | 1013 | - | * | _ | * | * | 932 | * |
| | 2018-19 | 1027 | 1019 | 1021 | 881 | 1016 | 1049 | - | * | _ | * | * | 1012 | * |
| English Language Arts and Writing | 2019-20 | 513 | 504 | 504 | 468 | 468 | 529 | - | * | - | * | * | 476 | * |
| | 2018-19 | 517 | 518 | 518 | 442 | 508 | 539 | - | * | _ | * | * | 510 | * |
| Mathematics | 2019-20 | 506 | 472 | 472 | 450 | 458 | 484 | - | * | _ | * | * | 456 | * |
| | 2018-19 | 510 | 502 | 503 | 439 | 507 | 511 | - | * | _ | * | * | 502 | * |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 20.3 | 20.6 | * | * | 20.5 | - | - | _ | - | * | * | - |
| | 2018-19 | 20.6 | 20.2 | 20.2 | 14.0 | 20.1 | 21.4 | * | * | _ | - | * | 19.4 | * |
| English Language Arts | 2019-20 | 19.9 | 20.6 | 20.9 | * | * | 20.8 | - | - | _ | - | * | * | _ |
| | 2018-19 | 20.3 | 19.8 | 19.8 | 12.8 | 20.2 | 20.9 | * | * | _ | - | * | 19.1 | * |
| Mathematics | 2019-20 | 20.1 | 19.2 | 19.4 | * | * | 19.6 | - | - | _ | _ | * | * | _ |
| | 2018-19 | 20.4 | 19.7 | 19.7 | 14.5 | 19.1 | 20.9 | * | * | _ | - | * | 19.1 | * |
| Science | 2019-20 | 20.5 | 20.5 | 20.7 | * | * | 20.8 | - | - | _ | - | * | * | - |
| | 2018-19 | 20.8 | 20.9 | 20.9 | 15.0 | 20.5 | 22.1 | * | * | _ | _ | * | 19.9 | * |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|--------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | des 9-12) | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.1% | 39.0% | 39.7% | 35.7% | 43.0% | 11.1% | 100.0% | * | 21.1% | 15.6% | 33.6% | 17.4% |
| | 2018-19 | 44.6% | 35.7% | 36.5% | 42.9% | 29.2% | 42.2% | 33.3% | 100.0% | _ | 33.3% | 11.3% | 29.9% | 9.4% |
| English Language Arts | 2019-20 | 18.2% | 13.1% | 13.5% | 7.1% | 8.8% | 18.6% | 11.1% | 80.0% | * | 11.1% | 2.4% | 9.7% | 0.0% |
| | 2018-19 | 17.8% | 12.9% | 13.1% | 8.2% | 9.0% | 17.3% | 16.7% | 42.9% | _ | 18.8% | 1.1% | 8.1% | 0.0% |
| Mathematics | 2019-20 | 20.7% | 10.3% | 10.4% | 3.9% | 7.4% | 13.3% | 11.1% | 100.0% | * | 11.8% | 1.2% | 8.1% | 0.0% |
| | 2018-19 | 20.4% | 13.0% | 12.9% | 11.9% | 10.8% | 15.1% | 0.0% | 42.9% | - | 6.7% | 1.2% | 9.5% | 2.1% |
| Science | 2019-20 | 22.4% | 21.4% | 20.9% | 21.2% | 21.0% | 21.1% | 0.0% | 60.0% | * | 11.8% | 6.4% | 19.4% | 12.7% |
| | 2018-19 | 21.7% | 17.2% | 17.6% | 30.5% | 14.2% | 19.7% | 16.7% | 25.0% | - | 11.8% | 6.8% | 15.7% | 4.4% |
| Social Studies | 2019-20 | 24.6% | 18.4% | 18.9% | 6.5% | 14.5% | 24.7% | 11.1% | 80.0% | * | 6.3% | 1.4% | 13.3% | 0.0% |
| | 2018-19 | 23.6% | 19.9% | 20.4% | 14.9% | 14.9% | 25.7% | 20.0% | 71.4% | _ | 13.3% | 1.2% | 13.7% | 0.0% |
| CTE Coherent Sequer | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 85.0% | 88.1% | 94.1% | 85.2% | 89.8% | - | * | _ | * | 87.5% | 86.9% | 94.1% |
| | 2018-19 | 59.0% | 89.1% | 91.3% | 94.7% | 91.3% | 90.8% | * | * | _ | 100.0% | 88.5% | 90.9% | 68.2% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | er Educat | ion (TX IH | E) | | | | | | | | |
| | 2018-19 | 52.6% | 47.4% | 49.2% | 52.6% | 44.9% | 50.7% | * | * | - | 80.0% | 19.2% | 41.2% | 26.1% |
| | 2017-18 | 53.4% | 44.0% | 48.1% | 50.0% | 43.5% | 51.6% | * | * | - | * | 25.0% | 40.6% | 22.2% |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enrol | lment in a | Developn | nental E | ducation (| Course | | | | | |
| | 2018-19 | 42.2% | 37.4% | 37.8% | 0.0% | 33.3% | 42.0% | * | * | _ | * | * | 43.6% | * |
| | 2017-18 | 60.7% | 54.0% | 53.6% | 25.0% | 42.1% | 62.3% | * | * | _ | * | 28.6% | 41.2% | * |

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---|-------|---------|----------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 1 174 | 100.0% | 4.014 | F 3F0 040 | 1 100 | 100.00/ | 4.025 | F 271 F96 | |
| Total Students | 1,174 | 100.0% | 4,014 | 5,359,040 | 1,100 | 100.0% | 4,025 | 5,371,586 | |
| Students by Grade: | 0 | 0.00/ | 0.20/ | 0.20/ | 0 | 0.00/ | 0.20/ | 0.40/ | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% | |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | 0.00/ | 6.60/ | 6.70/ | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% | |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 3 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.6% | 7.1% | |
| Grade 4 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% | |
| Grade 5 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% | |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% | |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% | |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% | |
| Grade 9 | 324 | 27.6% | 8.1% | 8.1% | 327 | 27.7% | 8.1% | 8.1% | |
| Grade 10 | 322 | 27.4% | 8.2% | 7.8% | 323 | 27.4% | 8.2% | 7.8% | |
| Grade 11 | 255 | 21.7% | 6.7% | 7.2% | 256 | 21.7% | 6.7% | 7.2% | |
| Grade 12 | 273 | 23.3% | 7.0% | 6.8% | 274 | 23.2% | 7.0% | 6.8% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 53 | 4.5% | 4.5% | 12.7% | 53 | 4.5% | 4.4% | 12.7% | |
| Hispanic | 579 | 49.3% | 50.9% | 52.9% | 583 | 49.4% | 50.9% | 52.9% | |
| White | 508 | 43.3% | 41.3% | 26.5% | 509 | 43.1% | 41.3% | 26.5% | |
| American Indian | 11 | 0.9% | 0.4% | 0.3% | 11 | 0.9% | 0.4% | 0.3% | |
| Asian | 5 | 0.4% | 0.4% | 4.7% | 5 | 0.4% | 0.4% | 4.7% | |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% | |
| Two or More Races | 17 | 1.4% | 2.3% | 2.7% | 18 | 1.5% | 2.3% | 2.7% | |
| Sex: | | | | | | | | | |
| Female | 562 | 47.9% | 48.7% | 48.9% | 562 | 47.6% | 48.6% | 48.9% | |
| Male | 612 | 52.1% | 51.3% | 51.1% | 618 | 52.4% | 51.4% | 51.1% | |
| | | 32,170 | 3 113 73 | 2 | | | 3 11 17 | 211171 | |
| Economically Disadvantaged | 789 | 67.2% | 75.3% | 60.3% | 793 | 67.2% | 75.3% | 60.2% | |
| Non-Educationally Disadvantaged | 385 | 32.8% | 24.7% | 39.7% | 387 | 32.8% | 24.7% | 39.8% | |
| Section 504 Students | 116 | 9.9% | 7.6% | 7.2% | 116 | 9.8% | 7.6% | 7.2% | |
| EB Students/EL | 161 | 13.7% | 21.8% | 20.7% | 164 | 13.9% | 21.9% | 20.6% | |
| Students w/ Disciplinary Placements (2019-20) | 64 | 5.1% | 2.4% | 1.2% | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Can | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 47 | 4.0% | 5.4% | 4.5% | 47 | 4.0% | 5.4% | 4.5% | |
| Foster Care | 4 | 0.3% | 0.7% | 0.3% | 4 | 0.3% | 0.7% | 0.3% | |
| Homeless | 5 | 0.4% | 1.0% | 1.1% | 5 | 0.4% | 1.0% | 1.1% | |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 0 | 0.0% | 45.5% | 64.5% | 0 | 0.0% | 45.5% | 64.5% | |
| Military Connected | 8 | 0.7% | 0.7% | 2.7% | 8 | 0.7% | 0.7% | 2.7% | |
| At-Risk | 803 | 68.4% | 52.6% | 49.2% | 808 | 68.5% | 52.6% | 49.1% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 160 | 13.6% | 21.2% | 21.0% | 163 | 13.8% | 21.2% | 20.9% | |
| Gifted and Talented Education | 82 | 7.0% | 6.3% | 8.3% | 82 | 6.9% | 6.3% | 8.3% | |
| Special Education | 87 | 7.4% | 11.5% | 11.1% | 89 | 7.5% | 11.6% | 11.3% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 87 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 41 | 47.1% | 29.3% | 42.5% | | | | | |
| Students with Physical Disabilities | 10 | 11.5% | 40.7% | 21.3% | | | | | |
| Students with Autism | 7 | 8.0% | ** | 14.1% | | | | | |
| Students with Behavioral Disabilities | 29 | 33.3% | 20.2% | 20.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | | |
| Mobility (2019-20): | | | | | | | | | |
| Total Mobile Students | 153 | 12.2% | 11.6% | 13.8% | | | | | |
| By Ethnicity: African American | 12 | 1.0% | 0.8% | 2.8% | | | | | |
| Hispanic | 60 | 4.8% | 4.5% | 7.1% | | | | | |
| White | 79 | 6.3% | 6.0% | 3.1% | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 2 | 0.2% | 0.2% | 0.4% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 13.7% | 13.3% | 16.5% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 12.3% | 8.4% | 13.6% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 107 | 12.5% | 10.9% | 16.0% | | | | | |
| Student Attrition (2019-20): | | | | | | | | | |
| Total Student Attrition | 99 | 10.8% | 11.3% | 16.6% | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | | n-Specia tion Rate | | Special Education Rates | | | | | | | | |
|---------------------------|--------|-----------------------|-------|----------------------------|----------|-------|--|--|--|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | | | | |
| Retention Rates by Grade: | | | | | | | | | | | | |
| Kindergarten | _ | 1.3% | 1.4% | - | 4.4% | 4.8% | | | | | | |
| Grade 1 | _ | 0.9% | 1.9% | - | 0.0% | 3.2% | | | | | | |
| Grade 2 | _ | 0.5% | 1.0% | - | 0.0% | 1.4% | | | | | | |
| Grade 3 | _ | 0.0% | 0.5% | - | 0.0% | 0.6% | | | | | | |
| Grade 4 | _ | 0.0% | 0.3% | - | 0.0% | 0.4% | | | | | | |
| Grade 5 | _ | 0.0% | 0.2% | - | 0.0% | 0.3% | | | | | | |
| Grade 6 | _ | 0.0% | 0.2% | - | 0.0% | 0.3% | | | | | | |
| Grade 7 | - | 0.0% | 0.3% | - | 0.0% | 0.3% | | | | | | |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% | | | | | | |
| Grade 9 | 1.3% | 1.3% | 4.7% | 0.0% | 0.0% | 7.8% | | | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 17.7 |
| Grade 1 | - | 17.8 | 18.0 |
| Grade 2 | _ | 17.7 | 18.0 |
| Grade 3 | - | 18.9 | 18.2 |
| Grade 4 | - | 18.8 | 18.3 |
| Grade 5 | - | 19.0 | 19.8 |
| Grade 6 | - | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 13.8 | 15.1 | 15.7 |
| Foreign Languages | 20.7 | 20.7 | 17.8 |
| Mathematics | 17.5 | 18.2 | 16.9 |
| Science | 20.5 | 20.1 | 17.9 |
| Social Studies | 21.6 | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 105.6 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 91.4 | 86.5% | 64.3% | 64.3% |
| Teachers | 77.0 | 72.8% | 52.0% | 49.6% |
| Professional Support | 9.5 | 9.0% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 5.0 | 4.7% | 3.4% | 3.0% |
| Educational Aides: | 14.2 | 13.5% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 15.4 | 14.6% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 2.6% | 1.8% | 11.1% |
| Hispanic | 8.5 | 11.0% | 10.7% | 28.4% |
| White | 66.5 | 86.4% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 27.7 | 36.0% | 22.8% | 23.8% |
| Females | 49.3 | 64.0% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.3% | 0.4% | 1.2% |
| Bachelors | 57.8 | 75.1% | 79.2% | 73.0% |
| Masters | 17.1 | 22.3% | 20.1% | 25.0% |
| Doctorate | 1.0 | 1.3% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.7 | 2.2% | 3.6% | 6.7% |
| 1-5 Years Experience | 11.2 | 14.5% | 22.4% | 27.8% |
| 6-10 Years Experience | 18.6 | 24.2% | 16.6% | 20.3% |
| 11-20 Years Experience | 22.3 | 28.9% | 31.0% | 29.1% |
| 21-30 Years Experience | 18.2 | 23.7% | 22.5% | 13.0% |
| Over 30 Years Experience | 5.0 | 6.5% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campu | | | | |
|--------------------------------|---------------|---------|----------|-------|--|
| Staff Information | Count/Average | Percent | District | State | |
| | | | | | |
| Number of Students per Teacher | 15.3 | n/a | 14.8 | 14.5 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 4.3 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 14.7 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 7.3 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$51,755 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$51,305 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$54,284 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$58,708 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$63,360 | \$63,222 | \$64,637 |
| Over 30 Years Experience | \$64,303 | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,875 | \$56,470 | \$57,641 |
| Professional Support | \$61,229 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$83,505 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | | | | | | | | |
|--|--------|---------|----------|-------|--|--|--|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | | | | |
| Teachers by Program (population served): | | | | | | | | | | | | |
| Bilingual/ESL Education | 2.0 | 2.6% | 2.4% | 6.2% | | | | | | | | |
| Career and Technical Education | 16.4 | 21.3% | 6.4% | 5.1% | | | | | | | | |
| Compensatory Education | 1.9 | 2.5% | 8.1% | 2.8% | | | | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% | | | | | | | | |
| Regular Education | 43.4 | 56.5% | 72.6% | 71.0% | | | | | | | | |
| Special Education | 2.7 | 3.5% | 5.1% | 9.4% | | | | | | | | |
| Other | 10.5 | 13.7% | 5.3% | 3.6% | | | | | | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) KAUFMAN H S (129903001) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: GARY W CAMPBELL H S

Campus Number: 129903003

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)



Texas Education Agency 2020-21 STAAR Performance (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| At Meets Grade Level or Above | 2021 2019 2021 2019 2021 | 67% 68% 50% | 66% | AAR Perfo | ormance R | ates by To | 20104 | | | | | | (. JJ.) | Lillolled | Linoned | Disauv | Monitored) |
|---|--------------------------------------|-------------------|------|-----------|-----------|------------|---------|------------|----------|----------|--------|-------|---------|-----------|---------|--------|------------|
| At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level End of Course English II At Approaches Grade Level or | 2019 2021 2019 | 68% | | * | | | estea (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| At Meets Grade Level or Above At Masters Grade Level End of Course English II At Approaches Grade Level or | 2019 2021 2019 | 68% | | * | | | | | | | | | | | | | |
| At Meets Grade Level or Above At Masters Grade Level End of Course English II At Approaches Grade Level or | 2021 2019 | | | | - | * | * | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level End of Course English II At Approaches Grade Level or | 2019 | 50% | 67% | 40% | * | | 20 /0 | | - | - | * | - | - | 0070 | | 43% | * |
| At Masters Grade Level End of Course English II At Approaches Grade Level or | | | 46% | * | - | * | | - | - | - | - | - | _ | * | · | * | * |
| End of Course English II At Approaches Grade Level or | 2021 | 50% | 44% | 20% | * | * | 2070 | | - | - | * | - | - | _0,0 | | 14% | * |
| At Approaches Grade Level or | | 12% | 11% | * | - | * | | _ | - | - | - | - | - | | | * | * |
| At Approaches Grade Level or | 2019 | 11% | 10% | 0% | * | * | 0% | - | - | - | * | - | - | 0% | * | 0% | * |
| . · · · | | | | | | | | | | | | | | | | | |
| | 2021 | 71% | 68% | 60% | - | * | 71% | - | - | - | - | * | _ | * | 67% | 56% | * |
| | 2019 | 68% | 67% | 53% | * | 60% | 57% | - | - | - | * | - | - | 46% | * | 45% | * |
| At Meets Grade Level or Above | 2021 | 57% | 54% | 40% | - | * | 43% | - | - | - | - | * | - | * | 33% | 33% | * |
| | 2019 | 49% | 47% | 27% | * | 20% | 43% | - | - | - | * | - | - | 23% | * | 18% | * |
| At Masters Grade Level | 2021 | 11% | 9% | 0% | - | * | 0% | - | - | - | - | * | - | * | 0% | 0% | * |
| | 2019 | 8% | 5% | 0% | * | 0% | 0% | - | - | - | * | - | - | 0% | * | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 90% | 89% | * | * | 100% | - | - | - | * | - | - | 83% | * | 80% | - |
| At Meets Grade Level or Above | 2019 | 61% | 66% | 33% | * | * | 33% | - | - | - | * | - | - | 33% | * | 40% | - |
| At Masters Grade Level | 2019 | 37% | 38% | 11% | * | * | 0% | - | - | - | * | - | - | 17% | * | 20% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 82% | * | - | - | * | - | - | - | - | * | _ | - | * | * | - |
| | 2019 | 88% | 95% | 57% | * | * | * | - | - | _ | * | - | - | 60% | * | 80% | * |
| At Meets Grade Level or Above | 2021 | 55% | 53% | * | - | - | * | - | - | - | - | * | - | _ | * | * | - |
| | 2019 | 62% | 63% | 0% | * | * | * | - | - | - | * | - | - | 0% | * | 0% | * |
| At Masters Grade Level | 2021 | 22% | 20% | * | - | - | * | - | - | - | - | * | - | _ | * | * | - |
| | 2019 | 25% | 23% | 0% | * | * | * | - | - | - | * | - | - | 0% | * | 0% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 88% | 0001 | | | | | | | | | | | | | | |
| | 2021 | 5570 | 88% | 50% | - | * | 57% | - | - | - | - | * | * | * | 33% | 56% | * |

Texas Education Agency 2020-21 STAAR Performance (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 69% | 65% | | - | * | 23/0 | - | - | - | - | * | * | | JJ /0 | 33% | |
| | 2019 | 73% | | | * | * | 37 70 | - | - | - | * | _ | - | 3070 | 40% | 30% | * |
| At Masters Grade Level | 2021 | 43% | 40% | 10% | - | * | 0% | - | - | - | - | * | * | * | 0% | 11% | * |
| | 2019 | 45% | 30% | 15% | * | * | 29% | - | - | - | * | - | - | 13% | 20% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 54% | - | 38% | 61% | - | - | _ | - | * | * | 56% | 53% | 50% | * |
| | 2019 | 78% | 78% | 65% | 83% | 73% | 61% | _ | _ | _ | 40% | _ | - | 63% | 71% | 63% | 40% |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 31% | - | 25% | 33% | _ | _ | _ | - | * | * | 33% | 29% | 27% | * |
| | 2019 | 50% | 46% | 28% | 17% | 20% | 36% | _ | _ | _ | 20% | _ | _ | 28% | 29% | 21% | 0% |
| At Masters Grade Level | 2021 | 18% | 18% | 4% | _ | 13% | 0% | _ | _ | _ | _ | * | * | 11% | 0% | 5% | * |
| | 2019 | 24% | 20% | | 17% | | | _ | _ | _ | 0% | _ | _ | | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 57% | - | 40% | 67% | - | - | _ | - | * | - | 40% | 67% | 50% | * |
| | 2019 | 75% | 73% | 48% | * | 63% | 42% | _ | - | _ | * | - | - | 43% | * | 44% | * |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 29% | _ | 20% | 33% | _ | _ | _ | - | * | _ | 40% | 22% | 25% | * |
| | 2019 | 48% | 41% | 24% | * | 25% | 33% | _ | _ | _ | * | _ | _ | 24% | * | 17% | * |
| At Masters Grade Level | 2021 | 18% | 17% | 0% | _ | 0% | 0% | _ | _ | _ | _ | * | _ | 0% | 0% | 0% | * |
| | 2019 | 21% | 15% | | * | | | _ | _ | _ | * | _ | _ | 0% | * | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 84% | 89% | * | * | 100% | - | - | _ | * | - | - | 83% | * | 80% | _ |
| At Meets Grade Level or Above | 2019 | 52% | 50% | 33% | * | * | 33% | _ | _ | _ | * | _ | _ | 33% | * | 40% | - |
| At Masters Grade Level | 2019 | 26% | 24% | 11% | * | * | 0% | _ | _ | _ | * | _ | _ | 17% | * | 20% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | * | - | - | * | - | - | _ | - | * | - | - | * | * | - |
| | 2019 | 81% | 87% | 57% | * | * | * | - | _ | _ | * | _ | - | 60% | * | 80% | * |
| At Meets Grade Level or Above | 2021 | 44% | 43% | * | - | - | * | - | _ | _ | - | * | - | - | * | * | - |
| | 2019 | 54% | | | * | * | * | _ | _ | _ | * | _ | _ | 0% | * | 0% | * |
| At Masters Grade Level | 2021 | 20% | 18% | | _ | _ | * | _ | _ | _ | _ | * | _ | | * | * | |
| | 2019 | 25% | 24% | | * | * | * | _ | _ | _ | * | _ | _ | 0% | * | 0% | * |
| All Grades Social Studies | | - , , | | | | | | | | | | | | , ,,, | | - 11 | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 50% | - | * | 57% | - | _ | - | _ | * | * | * | 33% | 56% | * |
| | 2019 | 81% | 87% | 85% | * | * | 86% | _ | - | . <u>-</u> | * | - | - | 100% | 60% | 80% | * |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 30% | - | * | 29% | - | - | _ | - | * | * | * | 33% | 33% | * |
| | 2019 | 55% | 54% | 46% | * | * | 57% | _ | - | _ | * | - | - | 50% | 40% | 30% | * |
| At Masters Grade Level | 2021 | 29% | 28% | 10% | - | * | 0% | - | - | _ | - | * | * | * | 0% | 11% | * |
| | 2019 | 33% | 28% | 15% | * | * | 29% | _ | - | _ | * | - | - | 13% | 20% | 0% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| End of Course English II | 2019 | 69 | 72 | 50 | - | * | * | - | - | - | * | - | - | 50 | * | * | * |
| | 2018 | 67 | 68 | * | - | - | * | - | - | - | - | - | * | * | * | * | - |
| End of Course Algebra I | 2019 | 75 | 76 | * | - | - | - | - | - | - | * | - | - | * | - | * | - |
| | 2018 | 72 | 72 | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| All Grades Both Subjects | 2019 | 69 | 71 | 44 | - | * | * | - | - | - | * | - | - | 43 | * | 20 | * |
| | 2018 | 69 | 72 | 50 | - | - | 50 | - | - | - | - | - | * | * | * | * | - |
| All Grades ELA/Reading | 2019 | 68 | 69 | 50 | - | * | * | - | - | - | * | - | - | 50 | * | * | * |
| | 2018 | 69 | 68 | * | - | - | * | - | - | - | - | - | * | * | * | * | - |
| All Grades Mathematics | 2019 | 70 | 73 | * | - | - | - | - | - | - | * | - | - | * | - | * | - |
| | 2018 | 70 | 77 | * | - | - | * | - | - | - | - | - | - | - | * | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|----------------|-------|----------|---------|---------------------------------|-----------|-----------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performai | nce Rate b | y Subject | and Perfor | mance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 54% | - | - | - | | - | - | | - | * | - | - | 57% | | |
| | 2019 | 78% | 78% | 65% | - | - | - | - | - | | * | | * | | - | | * | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 31% | - | - | - | - | - | - | | | * | - | - | 29% | * | * |
| | 2019 | 50% | 46% | 28% | - | - | - | - | - | | * | - | * | | - | | * | |
| At Masters Grade Level | 2021 | 18% | 18% | 4% | - | - | - | - | _ | _ | * | - | * | - | - | 0% | * | * |
| | 2019 | 24% | 20% | 6% | - | - | - | - | _ | | * | - | * | | - | | * | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 57% | - | - | - | - | _ | _ | * | - | * | - | - | 64% | * | * |
| | 2019 | 75% | 73% | 48% | - | - | - | - | _ | | * | - | * | | - | | * | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 29% | - | - | - | - | _ | _ | * | - | * | - | - | 27% | * | * |
| | 2019 | 48% | 41% | 24% | - | - | - | - | _ | | * | - | * | | - | | * | |
| At Masters Grade Level | 2021 | 18% | 17% | 0% | - | _ | _ | _ | _ | _ | * | _ | * | _ | - | 0% | * | * |
| | 2019 | 21% | 15% | 0% | _ | _ | _ | _ | _ | | * | _ | * | | _ | | * | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| , | 2019 | 82% | 84% | 89% | _ | _ | _ | _ | _ | | _ | _ | - | | _ | | _ | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 7 11 11 10 10 0 10 10 10 10 10 10 10 10 1 | 2019 | 52% | 50% | 33% | _ | _ | _ | _ | _ | | _ | _ | _ | | _ | | _ | |
| At Masters Grade Level | 2021 | 18% | 19% | - | _ | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| The Musicis Grade Level | 2019 | 26% | 24% | 11% | _ | _ | _ | | _ | | _ | _ | _ | | _ | | _ | |
| All Grades Science | 2013 | 2070 | 2-70 | 1170 | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | * | _ | _ | _ | | _ | _ | _ | _ | _ | _ | _ | * | _ | |
| At Approaches Grade Level of Above | 2019 | 81% | 87% | 57% | _ | | _ | | _ | _ | * | | * | | _ | | * | |
| At Meets Grade Level or Above | 2019 | 44% | 43% | 3/70 | - | | - | | - | | | | | _ | - | * | | |
| At Meets Grade Level of Above | | | | | - | - | | | - | - | * | | * | | | | * | |
| At Masters Crade Lavel | 2019 | 54% | 56% | 0% * | - | - | - | | - | | | - | * | | - | * | | |
| At Masters Grade Level | 2021 | 20% | 18% | | - | - | - | - | - | - | * | - | * | - | - | • | * | - |
| All Grands a Galacial Grand | 2019 | 25% | 24% | 0% | - | - | - | - | - | | * | - | * | | - | | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 73% | 78% | 50% | - | - | | | - | | * | - | * | - | - | 50% | | |
| | 2019 | 81% | 87% | 85% | - | - | - | | | | - | | - | | - | | - | |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 30% | - | - | - | - | - | - | * | - | * | - | - | 25% | * | * |
| | 2019 | 55% | 54% | 46% | - | - | - | - | - | | - | - | - | | - | | - | |
| At Masters Grade Level | 2021 | 29% | 28% | 10% | - | - | - | - | - | - | * | - | * | - | - | 0% | * | * |
| | 2019 | 33% | 28% | 15% | - | - | - | - | - | | - | - | - | | - | | - | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|--------------------|-----|---------------------|------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 89% | * | 90% | 92% | _ | | | - | * | * | 94% | 87% | 95% | 100% |
| Included in Accountability | 83% | 94% | 55% | * | 40% | 72% | - | | | - | * | * | 53% | 57% | 56% | 43% |
| Not Included in Accountability: Mobile | 3% | 3% | 30% | * | 40% | 20% | _ | | - | - | * | * | 41% | 23% | 33% | 29% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | * | 10% | 0% | _ | - | . <u>-</u> | - | * | * | 0% | 7% | 5% | 29% |
| Not Tested | 12% | 1% | 11% | * | 10% | 8% | - | | | - | * | * | 6% | 13% | 5% | 0% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | _ | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 11% | * | 10% | 8% | _ | - | - | - | * | * | 6% | 13% | 5% | 0% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 97% | 100% | 100% | 94% | - | | - | 100% | - | - | 96% | 100% | 96% | 100% |
| Included in Accountability | 94% | 95% | 77% | 100% | 60% | 85% | - | - | - | 83% | - | - | 78% | 74% | 79% | 63% |
| Not Included in Accountability: Mobile | 4% | 4% | 20% | 0% | 40% | 9% | - | - | - | 17% | - | - | 18% | 26% | 17% | 38% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 3% | 0% | 0% | 6% | _ | | - | 0% | - | - | 4% | 0% | 4% | 0% |
| Absent | 1% | 0% | 3% | 0% | 0% | 6% | _ | | - | 0% | - | - | 4% | 0% | 4% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | - | - | 0% | - | - | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|---------|---------------------|----------|--------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 91.6% | * | 93.4% | 89.4% | - | _ | _ | * | * | 92.4% | * |
| 2018-19 | 95.4% | 95.4% | 81.2% | * | 84.6% | 78.0% | _ | - | _ | * | * | 83.0% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.1% | 42.9% | * | 31.6% | 45.8% | - | _ | _ | * | * | 39.4% | 42.9% |
| 2018-19 | 11.4% | 11.4% | 61.1% | 80.0% | 43.8% | 69.0% | - | - | _ | * | * | 56.3% | * |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | _ | - | - | _ | _ | - | _ | _ |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | 93.3% | * | * | 100.0% | - | - | _ | - | - | 91.7% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | * | 0.0% | - | - | _ | _ | - | 0.0% | * |
| Continued HS | 3.9% | 0.4% | 6.7% | * | * | 0.0% | - | - | _ | _ | - | 8.3% | * |
| Dropped Out | 5.4% | 1.1% | 0.0% | * | * | 0.0% | - | - | - | - | - | 0.0% | * |
| Graduates and TxCHSE | 90.7% | 98.6% | 93.3% | * | * | 100.0% | - | - | - | - | - | 91.7% | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | 100.0% | * | * | 100.0% | - | - | - | - | - | 100.0% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | 88.0% | * | 88.9% | 90.9% | - | - | - | * | 80.0% | 85.0% | * |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 1.2% | 12.0% | * | 11.1% | 9.1% | - | - | - | * | 20.0% | 15.0% | * |
| Dropped Out | 5.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.4% | 98.8% | 88.0% | * | 88.9% | 90.9% | - | - | _ | * | 80.0% | 85.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | * |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | 100.0% | * | 100.0% | 100.0% | - | - | _ | * | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Continued HS | 1.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Dropped Out | 6.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | _ | * | * | 100.0% | * |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | 81.5% | * | 55.6% | 94.1% | _ | - | _ | - | * | 76.5% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | - | * | 0.0% | * |
| Continued HS | 1.1% | 0.4% | 3.7% | * | 11.1% | 0.0% | - | _ | - | - | * | 5.9% | * |
| Dropped Out | 6.1% | 1.5% | 14.8% | * | 33.3% | 5.9% | - | _ | - | - | * | 17.6% | * |
| Graduates and TxCHSE | 92.8% | 98.1% | 81.5% | * | 55.6% | 94.1% | - | - | - | - | * | 76.5% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | 85.2% | * | 66.7% | 94.1% | - | - | - | - | * | 82.4% | * |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | · | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | 85.2% | * | 66.7% | 94.1% | _ | _ | _ | _ | * | 82.4% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | _ | _ | _ | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | - | * | 0.0% | * |
| Dropped Out | 6.1% | | 14.8% | * | 33.3% | | _ | _ | _ | _ | * | 17.6% | * |
| Graduates and TxCHSE | 93.3% | 98.5% | 85.2% | * | 66.7% | 94.1% | - | - | _ | - | * | 82.4% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | 85.2% | * | 66.7% | 94.1% | - | - | - | - | * | 82.4% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | 81.0% | * | 100.0% | 69.2% | _ | _ | _ | * | * | 76.5% | _ |
| Received TxCHSE | 0.7% | 0.9% | 4.8% | * | 0.0% | 7.7% | _ | _ | _ | * | * | 5.9% | _ |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | _ |
| Dropped Out | 6.3% | 2.1% | 14.3% | * | 0.0% | 23.1% | - | - | _ | * | * | 17.6% | _ |
| Graduates and TxCHSE | 93.2% | 97.9% | 85.7% | * | 100.0% | 76.9% | _ | _ | _ | * | * | 82.4% | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | 85.7% | * | 100.0% | 76.9% | - | - | - | * | * | 82.4% | _ |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | | | * | | 100.0% | _ | _ | _ | _ | - | 91.7% | * |
| Class of 2019 | 90.0% | 97.9% | 88.0% | * | 88.9% | 90.9% | _ | - | _ | * | 80.0% | 85.0% | * |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | | - | - | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Class of 2019 | 73.3% | | - | - | _ | - | - | - | _ | - | - | - | _ |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | | * | * | 0.0% | - | _ | _ | - | _ | 0.0% | * |
| Class of 2019 | 4.2% | | 13.6% | * | 25.0% | | - | _ | - | * | * | 11.8% | * |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two or | | | |
|----------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Class of 2020 | 83.5% | 97.1% | 92.9% | * | * | 100.0% | - | - | - | - | - | 90.9% | * |
| Class of 2019 | 83.5% | 93.1% | 72.7% | * | 75.0% | 70.0% | - | - | - | * | * | 82.4% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DL/ | Gradua | ites (Lon | gitudinal R | (ate) | | | | | | | | |
| Class of 2020 | 87.8% | 97.1% | 92.9% | * | * | 100.0% | - | - | - | - | - | 90.9% | * |
| Class of 2019 | 87.6% | 94.0% | 86.4% | * | 100.0% | 80.0% | - | - | - | * | * | 94.1% | * |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | 9.7% | * | 10.0% | 0.0% | - | - | - | * | - | 12.0% | * |
| 2018-19 | 4.4% | 1.2% | 15.0% | * | 33.3% | 8.3% | - | - | - | _ | * | 14.3% | * |
| FHSP-DLA Graduates (| Annua | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | 83.9% | * | 90.0% | 93.3% | - | - | - | * | - | 84.0% | * |
| 2018-19 | 82.1% | 92.9% | 75.0% | * | 66.7% | 83.3% | _ | - | _ | _ | * | 78.6% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | 93.5% | * | 100.0% | 93.3% | - | - | - | * | - | 96.0% | * |
| 2018-19 | 85.9% | 94.1% | 90.0% | * | 100.0% | 91.7% | - | - | - | - | * | 92.9% | * |

Texas Education Agency 2020-21 Graduation Profile (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | 31 | 100.0% | 301 | 360,220 |
| By Ethnicity: | | | | |
| African American | 2 | 6.5% | 19 | 44,729 |
| Hispanic | 10 | 32.3% | 132 | 184,060 |
| White | 15 | 48.4% | 142 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 1 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 4 | 12.9% | 7 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 2 | 6.5% | 15 | 49,535 |
| Foundation H.S. Program (Endorsement) | 3 | 9.7% | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 26 | 83.9% | 283 | 292,532 |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 16 | 29,018 |
| Economically Disadvantaged Graduates | 25 | 80.6% | 200 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 3 | 9.7% | 20 | 29,639 |
| At-Risk Graduates | 22 | 71.0% | 233 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two or | | | |
|-------------------|------------|------------|-------------|------------|------------|---------------------|---------------------------|-------|----------|--------|---------|--------|-------|
| Academic | | | _ | African | | | American | | Pacific | More | Special | Econ | |
| Year | State | District | Campus | American | | | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradi | | o (Stade | , | | | | | | |
| 2019-20 | 63.0% | 87.7% | 90.3% | * | 90.0% | 86.7% | - | - | _ | * | _ | 92.0% | * |
| 2018-19 | 72.9% | 93.3% | 75.0% | * | 100.0% | 62.5% | _ | _ | _ | _ | * | 75.0% | * |
| | | | | | | College Gradu | • | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | 82.7% | 90.3% | * | 90.0% | 86.7% | - | - | _ | * | - | 92.0% | * |
| 2018-19 | 53.0% | 81.8% | 40.0% | * | 50.0% | 41.7% | _ | - | _ | _ | * | 42.9% | * |
| TSI Criteria | Gradua | tes in Eng | glish Lang | guage Arts | (Annual (| Graduate | s) | | | | | | |
| 2019-20 | 59.7% | 90.7% | 100.0% | * | 100.0% | 100.0% | - | _ | _ | * | _ | 100.0% | * |
| 2018-19 | 60.7% | 88.1% | 70.0% | * | 83.3% | 66.7% | - | - | _ | _ | * | 71.4% | * |
| TSI Criteria | Gradua | tes in Ma | thematics | (Annual C | Graduates) |) | | | | | | | |
| 2019-20 | 47.9% | 77.4% | 90.3% | * | 90.0% | 86.7% | - | - | _ | * | - | 92.0% | * |
| 2018-19 | 48.6% | 79.6% | 45.0% | * | 50.0% | 50.0% | - | _ | _ | _ | * | 50.0% | * |
| TSI Criteria | Gradua | tes in Bot | th Subjec | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 74.1% | 90.3% | * | 90.0% | 86.7% | - | _ | _ | * | _ | 92.0% | * |
| 2018-19 | 44.2% | 76.9% | 35.0% | * | 50.0% | 33.3% | - | _ | _ | _ | * | 42.9% | * |
| AP / IB Met | t Criteria | in Any S | ubject (Ar | nual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 5.6% | 3.2% | * | 0.0% | 6.7% | - | - | _ | * | - | 0.0% | * |
| 2018-19 | 21.1% | 5.5% | 0.0% | * | 0.0% | 0.0% | - | _ | _ | _ | * | 0.0% | * |
| Associate | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | _ | 0.0% | * |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | _ | _ | - | * | 0.0% | * |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 28.2% | 9.7% | * | 10.0% | 13.3% | _ | _ | _ | * | _ | 12.0% | * |
| 2018-19 | 23.1% | 23.1% | 10.0% | * | 0.0% | 16.7% | - | _ | _ | - | * | 7.1% | * |
| Onramps C | Course C | redits (Ar | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 3.3% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | - | 0.0% | * |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | _ | _ | - | * | 0.0% | * |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (An | nual Grad | luates) | | | | | | | | | |
| 2019-20 | 18.7% | 18.6% | 3.2% | * | 0.0% | 6.7% | - | - | _ | * | - | 0.0% | * |
| 2018-19 | 40.4% | 53.3% | 42.5% | * | 66.7% | 25.0% | - | - | _ | - | * | 39.3% | * |
| Approved I | ndustry- | Based Ce | rtification | (Annual | Graduates |) | | | | | | | |
| 2019-20 | 13.2% | 15.0% | 3.2% | * | 0.0% | 6.7% | - | - | _ | * | - | 0.0% | * |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|-----------------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 10.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | _ | 0.0% | * |
| 2018-19 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 3.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | _ | 0.0% | * |
| 2018-19 | 2.3% | 4.9% | 10.0% | * | 0.0% | 8.3% | - | - | - | - | * | 7.1% | * |
| Graduates | Under ar | n Advance | ed Diplon | na Plan an | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradเ | ıates) | |
| 2019-20 | 3.7% | 1.7% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | _ | 0.0% | * |
| 2018-19 | 2.7% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | | | | | | | | | | | | | |
| Reading | | 30.1% | | 45.2% | * | 30.0% | 66.7% | _ | _ | _ | * | - | 44.0% | * |
| J | 2018-19 | 33.4% | 59.3% | 40.0% | * | 50.0% | 33.3% | _ | - | _ | _ | * | 42.9% | * |
| Mathematics | 2019-20 | 21.2% | | 16.1% | * | 0.0% | 26.7% | _ | _ | _ | * | - | 16.0% | * |
| | 2018-19 | 24.7% | 35.6% | 5.0% | * | 0.0% | 8.3% | _ | - | _ | _ | * | | |
| Both Subjects | 2019-20 | 16.4% | 22.3% | 16.1% | * | 0.0% | 26.7% | _ | - | _ | * | - | 16.0% | * |
| • | 2018-19 | 18.8% | | 5.0% | * | 0.0% | 8.3% | _ | _ | _ | _ | * | | |
| Completed and Received Cre | | | | Annual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 46.2% | 80.6% | * | 90.0% | 66.7% | _ | _ | _ | * | _ | 80.0% | * |
| 3 3 | 2018-19 | 5.1% | 46.5% | 50.0% | * | 66.7% | 41.7% | _ | _ | _ | _ | * | 50.0% | * |
| Mathematics | 2019-20 | 9.7% | 57.5% | 83.9% | * | 90.0% | 73.3% | _ | - | _ | * | - | 88.0% | |
| | 2018-19 | 7.3% | 55.0% | 45.0% | * | 50.0% | 50.0% | _ | - | _ | _ | * | 50.0% | * |
| Both Subjects | 2019-20 | 4.2% | 39.5% | 74.2% | * | 80.0% | 60.0% | _ | - | _ | * | - | 76.0% | * |
| • | 2018-19 | 2.6% | | 30.0% | * | 50.0% | 25.0% | _ | - | _ | _ | * | 35.7% | |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 3.6% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | * | * | 0.0% | * |
| - | 2019 | 25.2% | 5.2% | 3.7% | * | 0.0% | 0.0% | - | ? | - | * | * | 0.0% | * |
| English Language Arts | 2020 | 12.7% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 14.5% | | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Mathematics | 2020 | 6.4% | 0.7% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | * | * | 0.0% | * |
| | 2019 | 7.4% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Science | 2020 | 9.4% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2019 | 10.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | * |
| Social Studies | 2020 | 12.4% | 1.2% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | * | * | 0.0% | * |
| | 2019 | 13.9% | 2.4% | 3.7% | * | 0.0% | 0.0% | - | ? | _ | * | * | 0.0% | * |
| AP/IB Results (Examinees > | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 57.1% | - | - | - | - | - | - | _ | - | - | _ | - |
| • | 2019 | 51.0% | 46.7% | * | - | - | - | - | * | _ | - | - | _ | - |
| English Language Arts | 2020 | 50.1% | 33.3% | - | - | - | - | - | - | _ | - | - | _ | - |
| - - | 2019 | 41.2% | 11.1% | - | - | - | - | - | - | _ | - | - | _ | - |
| Mathematics | 2020 | 56.5% | * | - | - | - | _ | _ | _ | _ | - | - | _ | - |
| | 2019 | 52.2% | 25.0% | - | - | - | - | _ | _ | _ | - | - | - | - |
| Science | 2020 | 47.6% | 50.0% | - | - | - | _ | _ | _ | _ | - | - | _ | - |
| | 2019 | 40.6% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | 42.9% | - | - | - | - | - | - | _ | - | - | - | - |
| | 2019 | 46.3% | 35.7% | * | - | - | - | - | * | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 54.2% | 9.7% | * | 0.0% | 13.3% | - | ? | _ | * | _ | 8.0% | * |
| | 2018-19 | 75.0% | 39.2% | 5.0% | * | 16.7% | 0.0% | - | _ | - | - | * | 7.1% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 22.7% | * | - | - | * | - | * | - | - | - | * | - |
| | 2018-19 | 36.1% | 35.7% | * | - | * | - | - | _ | - | - | - | * | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 975 | * | - | - | * | - | * | - | - | - | * | _ |
| | 2018-19 | 1027 | 1019 | * | - | * | _ | - | - | _ | _ | _ | * | _ |
| English Language Arts and Writing | 2019-20 | 513 | 504 | * | - | - | * | - | * | - | - | - | * | - |
| | 2018-19 | 517 | 518 | * | - | * | - | - | - | - | _ | _ | * | _ |
| Mathematics | 2019-20 | 506 | 472 | * | - | - | * | - | * | _ | _ | _ | * | _ |
| | 2018-19 | 510 | 502 | * | - | * | - | - | - | - | - | - | * | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 20.3 | * | - | _ | * | - | - | _ | _ | _ | * | _ |
| - | 2018-19 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2019-20 | 19.9 | 20.6 | * | - | - | * | - | - | - | - | - | * | - |
| | 2018-19 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 20.1 | 19.2 | * | - | - | * | - | - | - | _ | - | * | _ |
| | 2018-19 | 20.4 | 19.7 | - | - | - | - | _ | - | _ | - | - | _ | - |
| Science | 2019-20 | 20.5 | 20.5 | * | - | - | * | _ | - | _ | - | - | * | - |
| | 2018-19 | 20.8 | 20.9 | - | _ | _ | _ | _ | - | _ | _ | _ | - | _ |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Advanced/Dual-Credi | t Course C | ompleti | on (Grad | des 9-12) | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.1% | 37.5% | * | 25.0% | 40.9% | _ | - | - | * | - | 48.4% | 14.3% |
| | 2018-19 | 44.6% | 35.7% | 14.0% | * | 18.8% | 14.8% | _ | - | - | * | * | 16.0% | * |
| English Language Arts | 2019-20 | 18.2% | 13.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | 0.0% |
| | 2018-19 | 17.8% | 12.9% | 6.8% | * | 0.0% | 13.0% | - | - | - | * | * | 8.7% | * |
| Mathematics | 2019-20 | 20.7% | 10.3% | 7.1% | * | 0.0% | 15.8% | - | - | - | * | - | 7.1% | 0.0% |
| | 2018-19 | 20.4% | 13.0% | 14.3% | * | 30.0% | 9.1% | - | - | - | * | * | 16.7% | * |
| Science | 2019-20 | 22.4% | 21.4% | 38.9% | * | 33.3% | 31.3% | - | - | - | * | - | 48.0% | 20.0% |
| | 2018-19 | 21.7% | 17.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Social Studies | 2019-20 | 24.6% | 18.4% | 4.8% | * | 0.0% | 10.5% | _ | - | _ | * | - | 6.9% | 0.0% |
| | 2018-19 | 23.6% | 19.9% | 2.9% | * | 0.0% | 4.8% | _ | - | _ | * | * | 5.0% | * |
| CTE Coherent Seque | nce (Annua | l Gradu | iates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 85.0% | 58.1% | * | 50.0% | 60.0% | _ | - | _ | * | - | 60.0% | * |
| | 2018-19 | 59.0% | 89.1% | 55.0% | * | 50.0% | 50.0% | _ | - | _ | _ | * | 42.9% | * |
| Graduates Enrolled in | Texas Ins | titution | of Highe | er Educat | ion (TX IH | E) | | | | | | | | |
| | 2018-19 | 52.6% | 47.4% | 20.0% | * | 16.7% | 25.0% | _ | - | _ | _ | * | 7.1% | * |
| | 2017-18 | 53.4% | 44.0% | 10.3% | * | 0.0% | 18.8% | _ | - | _ | * | * | 0.0% | * |
| Graduates in TX IHE | Completing | One Y | ear With | out Enrol | lment in a | Developn | nental E | ducation (| Course | | | | | |
| | 2018-19 | 42.2% | 37.4% | * | - | _ | * | _ | - | _ | _ | - | _ | - |
| | 2017-18 | 60.7% | 54.0% | * | - | _ | * | - | - | - | _ | - | _ | - |

Texas Education Agency 2020-21 Student Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Enrollment | | | | | | | |
|---|-----|------------|---|-----------|--------|---------|----------|------------|--|
| | Car | npus | bership | | Campus | | | | |
| Student Information | | Percent | District | State | | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 32 | 100.0% | 4,014 | 5,359,040 | 32 | 100.0% | 4,025 | 5,371,586 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% | |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | | | | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% | |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 3 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.6% | 7.1% | |
| Grade 4 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% | |
| Grade 5 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% | |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% | |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% | |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% | |
| Grade 9 | 1 | 3.1% | 8.1% | 8.1% | 1 | 3.1% | 8.1% | 8.1% | |
| Grade 10 | 7 | 21.9% | 8.2% | 7.8% | 7 | 21.9% | 8.2% | 7.8% | |
| Grade 11 | 15 | 46.9% | 6.7% | 7.2% | 15 | 46.9% | 6.7% | 7.2% | |
| Grade 12 | 9 | 28.1% | 7.0% | 6.8% | 9 | 28.1% | 7.0% | 6.8% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 1 | 3.1% | 4.5% | 12.7% | 1 | 3.1% | 4.4% | 12.7% | |
| Hispanic | 14 | 43.8% | 50.9% | 52.9% | | 43.8% | 50.9% | 52.9% | |
| White | 17 | 53.1% | 41.3% | 26.5% | | 53.1% | 41.3% | 26.5% | |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | | 0.0% | 0.4% | 0.3% | |
| Asian | 0 | 0.0% | 0.4% | 4.7% | | 0.0% | 0.4% | 4.7% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 0 | 0.0% | 2.3% | 2.7% | | 0.0% | 2.3% | 2.7% | |
| Sex: | | | _,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | _,_, | | |
| Female | 15 | 46.9% | 48.7% | 48.9% | 15 | 46.9% | 48.6% | 48.9% | |
| Male | 17 | 53.1% | | 51.1% | | 53.1% | | 51.1% | |
| | | 3311,70 | 01.070 | 0,0 | | 3311,70 | J/0 | U , | |
| Economically Disadvantaged | 25 | 78.1% | 75.3% | 60.3% | 25 | 78.1% | 75.3% | 60.2% | |
| Non-Educationally Disadvantaged | 7 | 21.9% | 24.7% | 39.7% | | 21.9% | 24.7% | 39.8% | |
| Section 504 Students | 4 | 12.5% | 7.6% | 7.2% | | 12.5% | 7.6% | 7.2% | |
| EB Students/EL | 4 | 12.5% | 21.8% | 20.7% | | 12.5% | 21.9% | 20.6% | |
| Students w/ Disciplinary Placements (2019-20) | 6 | 11.1% | 2.4% | 1.2% | | / 0 | = : | _0.070 | |

Texas Education Agency 2020-21 Student Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 3 | 9.4% | 5.4% | 4.5% | 3 | 9.4% | 5.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.7% | 0.3% | 0 | 0.0% | 0.7% | 0.3% |
| Homeless | 0 | 0.0% | 1.0% | 1.1% | 0 | 0.0% | 1.0% | 1.19 |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 45.5% | 64.5% | 0 | 0.0% | 45.5% | 64.5% |
| Military Connected | 0 | 0.0% | 0.7% | 2.7% | 0 | 0.0% | 0.7% | 2.7% |
| At-Risk | 29 | 90.6% | 52.6% | 49.2% | 29 | 90.6% | 52.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 4 | 12.5% | 21.2% | 21.0% | 4 | 12.5% | 21.2% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 6.3% | 8.3% | 0 | 0.0% | 6.3% | 8.3% |
| Special Education | 2 | 6.3% | 11.5% | 11.1% | 2 | 6.3% | 11.6% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | * | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | ** | ** | 29.3% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 40.7% | 21.3% | | | | |
| Students with Autism | ** | ** | ** | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 20.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | * | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 39 | 72.2% | 11.6% | 13.8% | | | | |
| By Ethnicity: African American | 1 | 1.9% | 0.8% | 2.8% | | | | |
| Hispanic | 12 | 22.2% | 4.5% | 7.1% | | | | |
| White | 23 | 42.6% | 6.0% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 5.6% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 100.0% | 13.3% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 71.4% | 8.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 29 | 70.7% | 10.9% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 16 | 84.2% | 11.3% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 17.7 |
| Grade 1 | - | 17.8 | 18.0 |
| Grade 2 | _ | 17.7 | 18.0 |
| Grade 3 | _ | 18.9 | 18.2 |
| Grade 4 | _ | 18.8 | 18.3 |
| Grade 5 | _ | 19.0 | 19.8 |
| Grade 6 | _ | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 4.0 | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | 8.0 | 18.2 | 16.9 |
| Science | 4.3 | 20.1 | 17.9 |
| Social Studies | 6.5 | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 16.9 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 11.0 | 65.3% | 64.3% | 64.3% |
| Teachers | 9.0 | 53.5% | 52.0% | 49.6% |
| Professional Support | 1.0 | 5.9% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 5.9% | 3.4% | 3.0% |
| Educational Aides: | 5.9 | 34.7% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 2.5 | 14.5% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.8% | 11.1% |
| Hispanic | 0.0 | 0.0% | 10.7% | 28.4% |
| White | 8.5 | 94.5% | 86.6% | 56.9% |
| American Indian | 0.5 | 5.5% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.0 | 77.9% | 22.8% | 23.8% |
| Females | 2.0 | 22.1% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 5.8 | 63.9% | 79.2% | 73.0% |
| Masters | 3.3 | 36.1% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.8 | 8.6% | 3.6% | 6.7% |
| 1-5 Years Experience | 0.0 | 0.0% | 22.4% | 27.8% |
| 6-10 Years Experience | 1.0 | 11.1% | 16.6% | 20.3% |
| 11-20 Years Experience | 2.8 | 30.5% | 31.0% | 29.1% |
| 21-30 Years Experience | 4.0 | 44.2% | 22.5% | 13.0% |
| Over 30 Years Experience | 0.5 | 5.5% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Number of Students per Teacher | 3.5 | n/a | 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 19.1 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 7.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$49,900 | \$52,478 | \$50,849 |
| 1-5 Years Experience | - | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$52,900 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$55,717 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$63,675 | \$63,222 | \$64,637 |
| Over 30 Years Experience | \$66,607 | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,027 | \$56,470 | \$57,641 |
| Professional Support | \$70,809 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$79,055 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Cam | pus | | |
|-------------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.4% | 6.2% |
| Career and Technical Education | 0.2 | 1.9% | 6.4% | 5.1% |
| Compensatory Education | 7.1 | 78.8% | 8.1% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% |
| Regular Education | 1.7 | 19.3% | 72.6% | 71.0% |
| Special Education | 0.0 | 0.0% | 5.1% | 9.4% |
| Other | 0.0 | 0.0% | 5.3% | 3.6% |

Texas Education Agency 2020-21 Staff Information (TAPR) GARY W CAMPBELL H S (129903003) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: NORMAN J H

Campus Number: 129903041

2021 Accountability Rating: Not Rated: Declared State of Disaster



| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 52% | 52% | 31% | 43% | 66% | - | - | - | 67% | 27% | | | | 50% | 36% |
| | 2019 | 68% | 64% | 64% | 56% | 61% | 67% | | * | * | * | 33% | * | 65% | 60% | 60% | 55% |
| At Meets Grade Level or Above | 2021 | 32% | 23% | 23% | 8% | 17% | 34% | | - | - | 11% | 9% | 43% | | | 21% | 10% |
| | 2019 | 37% | 33% | 33% | 33% | 26% | 40% | | * | * | * | 22% | | 34% | 32% | 29% | 22% |
| At Masters Grade Level | 2021 | 15% | 12% | 12% | 0% | 7% | 20% | - | - | - | 11% | 6% | 29% | 12% | 10% | 8% | 2% |
| | 2019 | 18% | 11% | 11% | 11% | 9% | 11% | - | * | * | * | 0% | * | 12% | 9% | 9% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 75% | 75% | 62% | 69% | 82% | - | - | - | 100% | 42% | 86% | 74% | 76% | 73% | 66% |
| | 2019 | 81% | 87% | 87% | 83% | 86% | 89% | - | * | * | * | 63% | * | 89% | 82% | 85% | 83% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 39% | 23% | 31% | 50% | - | - | _ | 44% | 18% | 71% | 36% | 49% | 35% | 27% |
| | 2019 | 47% | 55% | 55% | 50% | 54% | 57% | - | * | * | * | 33% | * | 57% | 49% | 49% | 50% |
| At Masters Grade Level | 2021 | 15% | 19% | 19% | 8% | 12% | 29% | - | - | - | 11% | 12% | 43% | 17% | 22% | 14% | 8% |
| | 2019 | 21% | 26% | 26% | 28% | 24% | 28% | - | * | * | * | 11% | * | 26% | 26% | 21% | 22% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 71% | 71% | 70% | 65% | 78% | * | * | - | 86% | 43% | 100% | 72% | 66% | 68% | 58% |
| | 2019 | 76% | 71% | 71% | 92% | 66% | 74% | * | * | _ | * | 30% | * | 71% | 68% | 68% | 58% |
| At Meets Grade Level or Above | 2021 | 45% | 39% | 39% | 20% | 30% | 51% | * | * | _ | 86% | 14% | 33% | 39% | 40% | 35% | 21% |
| | 2019 | 49% | 37% | 37% | 15% | 29% | 48% | * | * | _ | * | 20% | * | 38% | 34% | 32% | 22% |
| At Masters Grade Level | 2021 | 25% | 21% | 21% | 0% | 11% | 36% | * | * | _ | 29% | 0% | 17% | 21% | 21% | 17% | 9% |
| | 2019 | 29% | 19% | 19% | 8% | 15% | 25% | * | * | _ | * | 10% | * | 19% | 21% | 15% | 12% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 63% | 63% | 50% | 56% | 73% | * | * | - | 86% | 26% | 83% | 65% | 59% | 60% | 50% |
| | 2019 | 75% | 77% | 77% | 100% | 71% | 80% | * | * | _ | * | 50% | * | 77% | 75% | 75% | 64% |
| At Meets Grade Level or Above | 2021 | 27% | 32% | 32% | 10% | 24% | 41% | * | * | - | 71% | 6% | 33% | 33% | 28% | 29% | 16% |
| | 2019 | 43% | 38% | 38% | 31% | 34% | 42% | * | * | - | * | 30% | * | 39% | 35% | 36% | 29% |
| At Masters Grade Level | 2021 | 12% | 14% | 14% | 0% | 8% | 21% | * | * | - | 57% | 3% | 0% | 15% | 11% | 11% | 4% |
| | 2019 | 17% | 13% | 13% | 8% | 11% | 14% | * | * | - | * | 15% | * | 12% | 16% | 12% | 14% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

| | School | | | _ | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|-------|----------|------|---------------|------|-------------------|-------|------|-------------------|
| | | | | | American | - | | Indian | Asian | Islander | | | | | | | Monitored) |
| At Approaches Grade Level or Above | 2021 | 63% | 65% | 65% | 80% | 60% | | * | * | - | 75% | 18% | 67% | 66% | 62% | 63% | 50% |
| | 2019 | 70% | 67% | 67% | 85% | 62% | 70% | * | * | - | * | 30% | * | 67% | 66% | 63% | 52% |
| At Meets Grade Level or Above | 2021 | 33% | 32% | 32% | 40% | 24% | 39% | * | * | - | 50% | 6% | 17% | 32% | 32% | 28% | 18% |
| | 2019 | 42% | 31% | 31% | 23% | 25% | 38% | * | * | _ | * | 20% | * | 30% | 35% | 28% | 24% |
| At Masters Grade Level | 2021 | 10% | 8% | 8% | 0% | 4% | 16% | * | * | _ | 0% | 0% | 17% | 8% | 8% | 8% | 3% |
| | 2019 | 18% | 8% | 8% | 15% | 4% | 9% | * | * | _ | * | 10% | * | 8% | 6% | 7% | 6% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 77% | 77% | 71% | 75% | 79% | - | - | * | * | 44% | 80% | 77% | 73% | 72% | 66% |
| | 2019 | 86% | 87% | 87% | 85% | 82% | 94% | * | * | * | 100% | 58% | * | 89% | 82% | 86% | 83% |
| At Meets Grade Level or Above | 2021 | 46% | 44% | 44% | 43% | 39% | 51% | - | - | * | * | 20% | 40% | 47% | 35% | 41% | 25% |
| | 2019 | 55% | 49% | 49% | 31% | 42% | 59% | * | * | * | 57% | 19% | * | 48% | 52% | 42% | 35% |
| At Masters Grade Level | 2021 | 21% | 19% | 19% | 29% | 15% | 22% | - | - | * | * | 0% | 20% | 19% | 17% | 18% | 8% |
| | 2019 | 28% | 25% | 25% | 23% | 21% | 30% | * | * | * | 29% | 0% | * | 25% | 23% | 21% | 15% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 61% | 61% | 67% | 64% | 56% | - | - | * | * | 24% | 80% | 63% | 54% | 57% | 61% |
| | 2019 | 88% | 88% | 88% | 85% | 86% | 90% | * | - | * | 100% | 52% | * | 90% | 81% | 87% | 90% |
| At Meets Grade Level or Above | 2021 | 36% | 26% | 26% | 33% | 28% | 21% | - | - | * | * | 8% | 60% | 26% | 25% | 24% | 26% |
| | 2019 | 57% | 45% | 45% | 54% | 37% | 53% | * | - | * | 83% | 24% | * | 47% | 41% | 40% | 38% |
| At Masters Grade Level | 2021 | 11% | 3% | 3% | 0% | 3% | 3% | - | - | * | * | 4% | 20% | 2% | 6% | 3% | 0% |
| | 2019 | 17% | 9% | 9% | 8% | 8% | 10% | * | - | * | 17% | 12% | * | 9% | 7% | 8% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 74% | 74% | 64% | 72% | 79% | - | - | * | * | 28% | 80% | 77% | 67% | 71% | 63% |
| | 2019 | 81% | 84% | 84% | 62% | 77% | 94% | * | * | * | 100% | 58% | * | 86% | 78% | 80% | 83% |
| At Meets Grade Level or Above | 2021 | 43% | 46% | 46% | 43% | 38% | 56% | - | - | * | * | 12% | 40% | 48% | 40% | 42% | 28% |
| | 2019 | 51% | 51% | 51% | 38% | 37% | 67% | * | * | * | 86% | 27% | * | 52% | 48% | 43% | 35% |
| At Masters Grade Level | 2021 | 24% | 24% | 24% | 21% | 18% | 31% | - | - | * | * | 4% | 0% | 25% | 19% | 20% | 13% |
| | 2019 | 25% | 24% | 24% | 15% | 21% | 29% | * | * | * | 29% | 4% | * | 24% | 25% | 20% | 18% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 68% | 68% | 50% | 65% | 73% | - | - | * | * | 36% | 100% | 69% | 62% | 65% | 53% |
| | 2019 | 69% | 80% | 80% | 69% | 74% | 87% | * | * | * | 100% | 62% | * | 81% | 77% | 77% | 79% |

| | | | | | | | | | | | Two | Cara dia I | C i.l | G | Non- | | EB/EL (Current |
|------------------------------------|--------|-------|----------|--------|----------|----------|-------|----------|-------|---------|------------|---------------|-------|-------|-------------------|------|-------------------|
| | School | | | | African | | | American | | Pacific | or More | Special Ed | Ed | ously | Continu- ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | | Asian | | | | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 28% | 37% | 37% | 29% | 35% | 40% | - | - | * | * | 12% | 60% | 38% | 32% | 33% | 29% |
| | 2019 | 37% | 46% | 46% | 38% | 35% | 58% | * | * | * | 57% | 35% | * | 46% | 45% | 38% | 36% |
| At Masters Grade Level | 2021 | 14% | 15% | 15% | 14% | 12% | 21% | _ | - | * | * | 4% | 0% | 16% | 13% | 13% | 9% |
| | 2019 | 21% | 25% | 25% | 15% | 21% | 32% | * | * | * | 14% | 19% | * | 25% | 25% | 19% | 18% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 87% | 100% | * | 100% | 100% | - | - | - | * | - | - | 100% | 100% | 100% | 100% |
| | 2019 | 85% | 90% | 100% | - | 100% | 100% | _ | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 53% | 95% | * | 88% | 100% | _ | - | - | * | - | - | 98% | 80% | 98% | 89% |
| | 2019 | 61% | 66% | 100% | - | 100% | 100% | _ | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Masters Grade Level | 2021 | 23% | 27% | 63% | * | 42% | 81% | _ | - | - | * | - | - | 62% | 70% | 58% | 56% |
| | 2019 | 37% | 38% | 81% | - | 78% | 84% | _ | * | - | * | * | * | 87% | 55% | 76% | 88% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 68% | 61% | 64% | 74% | 67% | 88% | * | 83% | 32% | 83% | 69% | 65% | 65% | 56% |
| | 2019 | 78% | 78% | 79% | 79% | 74% | 83% | 71% | 100% | 100% | 93% | 50% | 75% | 80% | 74% | 76% | 71% |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 37% | 29% | 31% | 45% | 50% | 63% | * | 52% | 11% | 44% | 38% | 34% | 34% | 22% |
| | 2019 | 50% | 46% | 44% | 35% | 36% | 53% | 43% | 78% | 50% | 65% | 26% | 53% | 45% | 42% | 38% | 33% |
| At Masters Grade Level | 2021 | 18% | 18% | 16% | 10% | 11% | 24% | 17% | 13% | * | 21% | 4% | 17% | 17% | 15% | 14% | 7% |
| | 2019 | 24% | 20% | 19% | 15% | 16% | 23% | 7% | 33% | 17% | 33% | 9% | 36% | 20% | 18% | 15% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 66% | 57% | 61% | 74% | * | * | * | 74% | 38% | 83% | 67% | 65% | 63% | 53% |
| | 2019 | 75% | 73% | 74% | 75% | 69% | 78% | * | * | * | 92% | 41% | 67% | 76% | 69% | 71% | 64% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 35% | 24% | 28% | 46% | * | * | * | 47% | 14% | 39% | 36% | 33% | 32% | 18% |
| | 2019 | 48% | 41% | 40% | 27% | 32% | 49% | * | * | * | 54% | 21% | 58% | 40% | 39% | 34% | 26% |
| At Masters Grade Level | 2021 | 18% | 17% | 17% | 11% | 11% | 26% | * | * | * | 16% | 2% | 22% | 17% | 16% | 15% | 6% |
| | 2019 | 21% | 15% | 18% | 14% | 15% | 22% | * | * | * | 38% | 3% | 33% | 19% | 17% | 15% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 69% | 62% | 65% | 74% | * | * | * | 89% | 31% | 83% | 70% | 65% | 66% | 60% |
| | 2019 | 82% | 84% | 85% | 89% | 81% | 87% | * | * | * | 92% | 56% | 75% | 86% | 80% | 83% | 79% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 37% | 27% | 31% | 44% | * | * | * | 58% | 11% | 56% | 37% | 36% | 34% | 25% |
| | 2019 | 52% | 50% | 50% | 45% | 45% | 55% | * | * | * | 77% | 30% | 50% | 52% | 45% | 44% | 41% |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | 19% | 16% | 5% | 10% | 25% | * | * | * | 32% | 6% | 22% | 16% | 16% | 13% | 6% |
| | 2019 | 26% | 24% | 21% | 16% | 18% | 25% | * | * | * | 38% | 14% | 42% | 21% | 20% | 17% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 65% | 80% | 60% | 70% | * | * | - | 75% | 18% | 67% | 66% | 62% | 63% | 50% |
| | 2019 | 68% | 61% | 67% | 85% | 62% | 70% | * | * | - | * | 30% | * | 67% | 66% | 63% | 52% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 32% | 40% | 24% | 39% | * | * | _ | 50% | 6% | 17% | 32% | 32% | 28% | 18% |
| | 2019 | 38% | 27% | 31% | 23% | 25% | 38% | * | * | - | * | 20% | * | 30% | 35% | 28% | 24% |
| At Masters Grade Level | 2021 | 9% | 7% | 8% | 0% | 4% | 16% | * | * | - | 0% | 0% | 17% | 8% | 8% | 8% | 3% |
| | 2019 | 14% | 6% | 8% | 15% | 4% | 9% | * | * | - | * | 10% | * | 8% | 6% | 7% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 74% | 64% | 72% | 79% | - | - | * | * | 28% | 80% | 77% | 67% | 71% | 63% |
| | 2019 | 81% | 87% | 84% | 62% | 77% | 94% | * | * | * | 100% | 58% | * | 86% | 78% | 80% | 83% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 46% | 43% | 38% | 56% | - | - | * | * | 12% | 40% | 48% | 40% | 42% | 28% |
| | 2019 | 54% | 56% | 51% | 38% | 37% | 67% | * | * | * | 86% | 27% | * | 52% | 48% | 43% | 35% |
| At Masters Grade Level | 2021 | 20% | 18% | 24% | 21% | 18% | 31% | - | - | * | * | 4% | 0% | 25% | 19% | 20% | 13% |
| | 2019 | 25% | 24% | 24% | 15% | 21% | 29% | * | * | * | 29% | 4% | * | 24% | 25% | 20% | 18% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 68% | 50% | 65% | 73% | - | - | * | * | 36% | 100% | 69% | 62% | 65% | 53% |
| | 2019 | 81% | 87% | 80% | 69% | 74% | 87% | * | * | * | 100% | 62% | * | 81% | 77% | 77% | 79% |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 37% | 29% | 35% | 40% | - | - | * | * | 12% | 60% | 38% | 32% | 33% | 29% |
| | 2019 | 55% | 54% | 46% | 38% | 35% | 58% | * | * | * | 57% | 35% | * | 46% | 45% | 38% | 36% |
| At Masters Grade Level | 2021 | 29% | 28% | 15% | 14% | 12% | 21% | - | - | * | * | 4% | 0% | 16% | 13% | 13% | 9% |
| | 2019 | 33% | 28% | 25% | 15% | 21% | 32% | * | * | * | 14% | 19% | * | 25% | 25% | 19% | 18% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 39 | 44 | 35 | 40 | - | * | * | * | 39 | * | 37 | 44 | 38 | 30 |
| | 2018 | 47 | 47 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2019 | 54 | 68 | 68 | 75 | 66 | 68 | - | * | * | * | 41 | * | 67 | 70 | 65 | 60 |
| | 2018 | 56 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2019 | 77 | 73 | 73 | 62 | 72 | 74 | * | * | - | * | 55 | * | 71 | 79 | 71 | 70 |
| | 2018 | 76 | 75 | 75 | 79 | 81 | 69 | * | - | * | 64 | 67 | * | 75 | 73 | 74 | 82 |
| Grade 7 Mathematics | 2019 | 62 | 51 | 51 | 62 | 46 | 55 | * | * | - | * | 50 | * | 50 | 57 | 51 | 52 |
| | 2018 | 67 | 68 | 68 | 63 | 71 | 65 | * | - | * | 71 | 66 | 90 | 68 | 67 | 67 | 71 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 79 | 73 | 81 | 78 | * | - | * | 79 | 66 | * | 80 | 76 | 80 | 80 |
| | 2018 | 79 | 76 | 76 | 78 | 75 | 77 | * | - | - | 78 | 65 | * | 77 | 71 | 76 | 71 |
| Grade 8 Mathematics | 2019 | 82 | 85 | 85 | 81 | 86 | 83 | * | - | * | 92 | 67 | * | 84 | 88 | 85 | 87 |
| | 2018 | 81 | 86 | 86 | 100 | 83 | 90 | * | - | - | 75 | 74 | * | 85 | 89 | 86 | 79 |
| End of Course Algebra I | 2019 | 75 | 76 | 84 | - | 78 | 88 | - | - | - | * | * | * | 88 | 61 | 78 | 88 |
| | 2018 | 72 | 72 | 100 | - | 100 | 100 | * | - | - | * | - | * | 100 | 100 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 71 | 66 | 65 | 64 | 67 | 69 | * | * | 85 | 53 | 52 | 65 | 68 | 64 | 63 |
| | 2018 | 69 | 72 | 77 | 79 | 78 | 75 | 60 | - | * | 75 | 68 | 93 | 77 | 75 | 76 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 63 | 58 | 63 | 64 | * | * | * | 85 | 53 | 42 | 63 | 65 | 63 | 60 |
| | 2018 | 69 | 68 | 75 | 79 | 78 | 73 | 40 | - | * | 72 | 66 | 93 | 76 | 72 | 75 | 77 |
| All Grades Mathematics | 2019 | 70 | 73 | 68 | 73 | 65 | 70 | * | * | * | 85 | 53 | 63 | 67 | 70 | 66 | 65 |
| | 2018 | 70 | 77 | 78 | 79 | 79 | 78 | 80 | - | * | 78 | 69 | 94 | 78 | 78 | 77 | 75 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|-----------|------------|---------------------------------|------|---|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfor | mance Leve | ı | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 68% | - | - | - | - | - | - | 49% | - | 49% | - | 71% | 73% | 49% | 87% |
| | 2019 | 78% | 78% | 79% | - | - | - | - | - | | 55% | - | 55% | | 83% | | 55% | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 37% | - | - | - | - | - | - | 16% | - | 16% | - | 21% | 42% | 16% | 55% |
| | 2019 | 50% | 46% | 44% | - | - | - | - | - | | 11% | - | 11% | | 17% | | 11% | |
| At Masters Grade Level | 2021 | 18% | 18% | 16% | - | - | - | _ | - | - | 5% | - | 5% | - | 0% | 20% | 5% | 18% |
| | 2019 | 24% | 20% | 19% | - | - | - | - | - | | 3% | - | 3% | | 0% | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 66% | - | _ | _ | _ | - | - | 46% | - | 46% | - | 50% | 71% | 46% | 88% |
| | 2019 | 75% | 73% | 74% | - | _ | _ | _ | _ | | 45% | - | 45% | | * | | 45% | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 35% | - | _ | _ | _ | - | _ | 13% | _ | 13% | - | 17% | 42% | 13% | 52% |
| | 2019 | 48% | 41% | 40% | _ | _ | _ | _ | _ | | 4% | - | 4% | | * | | 4% | |
| At Masters Grade Level | 2021 | 18% | 17% | 17% | _ | _ | _ | _ | _ | _ | 4% | _ | 4% | _ | 0% | 21% | 4% | 23% |
| | 2019 | 21% | 15% | 18% | _ | _ | _ | _ | _ | | 1% | _ | 1% | | * | | 1% | |
| All Grades Mathematics | 2013 | 2170 | 1370 | 1070 | | | | | | | 1 70 | | 170 | | | | 170 | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 69% | _ | _ | _ | _ | _ | _ | 53% | _ | 53% | _ | 83% | 73% | 54% | 88% |
| The reproduction of the control of t | 2019 | 82% | 84% | 85% | _ | _ | _ | _ | _ | | 67% | _ | 67% | | * | 7570 | 67% | 0070 |
| At Meets Grade Level or Above | 2013 | 37% | 39% | 37% | _ | | _ | | | _ | 18% | _ | 18% | _ | 17% | 42% | 18% | 58% |
| At Meets Grade Level of Above | 2019 | 52% | 50% | 50% | _ | | _ | _ | | _ | 22% | _ | 22% | _ | * | 42 /0 | 22% | 30 /0 |
| At Masters Grade Level | 2013 | 18% | 19% | 16% | | _ | _ | _ | _ | _ | | | 5% | _ | 0% | 20% | 5% | 12% |
| At Masters Grade Level | 2019 | 26% | 24% | 21% | - | - | _ | _ | _ | - | 6% | - | 6% | _ | * | 2070 | 6% | 1270 |
| All Crades Writing | 2019 | 20% | 2470 | 2170 | - | - | - | - | - | | 070 | - | 070 | | | | 070 | |
| All Grades Writing | 2021 | 58% | 64% | 65% | | _ | | _ | _ | | 42% | _ | 42% | _ | * | 72% | 43% | 94% |
| At Approaches Grade Level or Above | | | | | - | - | - | - | - | - | | _ | | - | * | 72% | | 94% |
| At Marks Guada Laval ay Abays | 2019 | 68% | 61% | 67% | - | - | - | _ | - | | 35% | | 35% | | * | 200/ | 35% | FC0/ |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 32% | - | | | | - | - | 12% | - | 12% | - | * | 38% | 13% | 56% |
| | 2019 | 38% | 27% | 31% | - | | | | - | | 3% | - | 3% | | - | 400/ | 3% | 00/ |
| At Masters Grade Level | 2021 | 9% | 7% | 8% | - | - | | | - | - | 1 70 | - | 4% | - | * | 10% | 3% | 0% |
| | 2019 | 14% | 6% | 8% | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 74% | - | | | | - | - | 55% | - | 55% | - | | 78% | 55% | 90% |
| | 2019 | 81% | 87% | 84% | - | - | - | - | - | | 71% | - | 71% | | * | | 72% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 46% | - | - | - | - | - | - | 22% | - | 22% | - | | 52% | 22% | 55% |
| | 2019 | 54% | 56% | 51% | - | - | - | - | - | | 9% | - | 9% | | * | | 8% | |
| At Masters Grade Level | 2021 | 20% | 18% | 24% | - | - | - | - | - | - | 10% | - | 10% | - | - | 27% | 10% | 29% |
| | 2019 | 25% | 24% | 24% | - | - | - | - | - | | 3% | - | 3% | | * | | 3% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|--------------------|---|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 68% | - | _ | - | - | - | - | 47% | - | 47% | - | - | 73% | 47% | 74% |
| | 2019 | 81% | 87% | 80% | - | _ | - | - | - | | 66% | - | 66% | | * | | 67% | |
| At Meets Grade Level or Above | 2021 | 49% | 51% | 37% | - | _ | - | - | - | - | 23% | - | 23% | - | - | 38% | 23% | 55% |
| | 2019 | 55% | 54% | 46% | - | _ | - | - | - | | 6% | - | 6% | | * | | 6% | |
| At Masters Grade Level | 2021 | 29% | 28% | 15% | - | _ | - | - | - | - | 7% | - | 7% | - | - | 17% | 7% | 19% |
| | 2019 | 33% | 28% | 25% | - | _ | - | - | - | | 0% | - | 0% | | * | | 0% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 97% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 94% | 96% | 97% | 96% | 97% | 60% | 100% | * | 100% | 97% | 93% | 98% | 89% | 98% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 2% | 3% | 40% | 0% | * | 0% | 0% | 7% | 1% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 12% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 3% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 3% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 91% | 96% | 95% | 100% | 100% | 100% | 91% | 92% | 95% | 98% | 88% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 9% | 3% | 4% | 0% | 0% | 0% | 9% | 5% | 5% | 2% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-----------|----------|--------|---------------------|-----------|---------------|----------------|--------|
| | State | District | Campus | African American | Hispanic | White | American | Acian | Pacific Islander | More | Special Ed | Econ Disadv | EB/EI |
| Attendance Rate | Jiaic | District | Campus | American | тпэрапіс | vviiice | mulan | ASIGII | isianuci | Naces | Lu | Disauv | LU/LL |
| 2019-20 | 98.3% | 98.4% | 98.4% | 98.5% | 98.6% | 98.1% | * | * | * | 99.3% | 97.4% | 98.3% | 98 5% |
| 2018-19 | 95.4% | | | 95.2% | | 94.4% | | * | | 96.0% | | | |
| Chronic Absenteeism | 551170 | 3311,0 | 33.37 | 00.270 | 331170 | 3 11 1 70 | 33.170 | | | 5 0.0 / 0 | 30.270 | 20.070 | 30.070 |
| 2019-20 | 6.7% | 8.1% | 8.3% | 10.6% | 6.6% | 10.3% | 20.0% | 0.0% | * | 0.0% | 16.8% | 8.7% | 7.3% |
| 2018-19 | 11.4% | 11.4% | | 15.7% | | 15.5% | | * | * | | 25.0% | | |
| Annual Dropout Rate (| | | | | | | 31376 | | | | | 1 = 10 / 10 | 31273 |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | | | 0.0% | * | * | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (| Gr 9-12 | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.2% | - | - | _ | - | _ | - | - | - | _ | - | _ |
| 2018-19 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | _ | _ | _ | - | - | - | - | - | _ |
| Continued HS | 3.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | _ | - | _ | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
| | | | | | | | | | | or | | | |
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | - | - | _ | - | - | - | - | _ | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.5% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 92.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Dropped Out | 6.1% | 1.5% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 93.3% | 98.5% | - | - | _ | - | - | - | - | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | - | - | _ | _ | _ | - | _ | _ | _ | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.1% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.9% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | - | - | _ | - | - | - | - | _ | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | 98.2% | - | - | _ | _ | - | - | - | _ | - | - | - |
| Class of 2019 | 90.0% | 97.9% | - | - | _ | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | _ | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.9% | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | 87.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | _ | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | _ | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | - | - | _ | - | _ | - | _ | _ | - | - | - |
| 2018-19 | 4.4% | 1.2% | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | - | - | _ | - | - | - | _ | _ | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | - | - | _ | - | - | - | _ | _ | - | _ | - |
| 2018-19 | 85.9% | 94.1% | - | - | - | _ | - | - | _ | _ | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count | | | | |
|--|---|-------------------|-----|----------------|--|--|--|--|
| Graduates (2019-20 Annual Graduates) | | | | | | | | |
| Total Graduates | - | - | 301 | 360,220 | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 19 | 44,729 | | | | |
| Hispanic | - | - | 132 | 184,060 | | | | |
| White | - | - | 142 | 105,215 | | | | |
| American Indian | - | - | 0 | 1,226 | | | | |
| Asian | - | - | 1 | 17,126 | | | | |
| Pacific Islander | - | - | 0 | 557 | | | | |
| Two or More Races | - | - | 7 | 7,307 | | | | |
| By Graduation Type: | | | | | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 | | | | |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 | | | | |
| Foundation H.S. Program (No Endorsement) | - | - | 15 | 49,535 | | | | |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 15,689 | | | | |
| Foundation H.S. Program (DLA) | - | - | 283 | 292,532 | | | | |
| | | | | | | | | |
| Special Education Graduates | - | - | 16 | 29,018 | | | | |
| Economically Disadvantaged Graduates | - | - | 200 | 187,187 | | | | |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 20 | 29,639 | | | | |
| At-Risk Graduates | - | - | 233 | 148,836 | | | | |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NORMAN J H (129903041) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

| | | Mem | bership | | Enrollment | | | |
|---|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | Campus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 981 | 100.0% | 4,014 | 5,359,040 | 982 | 100.0% | 4,025 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 6 | 328 | 33.4% | 8.2% | 7.7% | 328 | 33.4% | 8.1% | 7.7% |
| Grade 7 | 334 | 34.0% | 8.3% | 7.9% | 334 | 34.0% | 8.3% | 7.8% |
| Grade 8 | 319 | 32.5% | 7.9% | 7.9% | 320 | 32.6% | 8.0% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.0% | 6.8% | 0 | 0.0% | 7.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 42 | 4.3% | 4.5% | 12.7% | 42 | 4.3% | 4.4% | 12.7% |
| Hispanic | 505 | 51.5% | 50.9% | 52.9% | 505 | 51.4% | 50.9% | 52.9% |
| White | 405 | 41.3% | 41.3% | 26.5% | 406 | 41.3% | 41.3% | 26.5% |
| American Indian | 2 | 0.2% | 0.4% | 0.3% | 2 | 0.2% | 0.4% | 0.3% |
| Asian | 5 | 0.5% | 0.4% | 4.7% | 5 | 0.5% | 0.4% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 21 | 2.1% | 2.3% | 2.7% | 21 | 2.1% | 2.3% | 2.7% |
| Sex: | | | | | | | | |
| Female | 491 | 50.1% | 48.7% | 48.9% | 491 | 50.0% | 48.6% | 48.9% |
| Male | 490 | 49.9% | 51.3% | 51.1% | 491 | 50.0% | 51.4% | 51.1% |
| | .50 | 70 | 2 | 2 70 | | 23.070 | 2 , 0 | = // |
| Economically Disadvantaged | 791 | 80.6% | 75.3% | 60.3% | 792 | 80.7% | 75.3% | 60.2% |
| Non-Educationally Disadvantaged | 190 | 19.4% | 24.7% | 39.7% | | 19.3% | 24.7% | 39.8% |
| Section 504 Students | 98 | 10.0% | 7.6% | 7.2% | | 10.0% | 7.6% | 7.2% |
| EB Students/EL | 238 | 24.3% | | 20.7% | | 24.2% | 21.9% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 30 | 2.9% | 2.4% | 1.2% | | 21.270 | _ 1.5 /0 | 20.070 |

| | | Mem | bership | | | Enrollment | | | |
|---|------------|---------|----------|-------|--------|------------|----------|-------|--|
| | Can | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 71 | 7.2% | 5.4% | 4.5% | 71 | 7.2% | 5.4% | 4.5% | |
| Foster Care | 5 | 0.5% | 0.7% | 0.3% | 5 | 0.5% | 0.7% | 0.3% | |
| Homeless | 7 | 0.7% | 1.0% | 1.1% | 7 | 0.7% | 1.0% | 1.1% | |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 0 | 0.0% | 45.5% | 64.5% | 0 | 0.0% | 45.5% | 64.5% | |
| Military Connected | 7 | 0.7% | 0.7% | 2.7% | 7 | 0.7% | 0.7% | 2.7% | |
| At-Risk | 610 | 62.2% | 52.6% | 49.2% | 611 | 62.2% | 52.6% | 49.1% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 232 | 23.6% | 21.2% | 21.0% | 232 | 23.6% | 21.2% | 20.9% | |
| Gifted and Talented Education | 73 | 7.4% | 6.3% | 8.3% | 73 | 7.4% | 6.3% | 8.3% | |
| Special Education | 104 | 10.6% | 11.5% | 11.1% | 105 | 10.7% | 11.6% | 11.3% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 104 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 36 | 34.6% | 29.3% | 42.5% | | | | | |
| Students with Physical Disabilities | 28 | 26.9% | 40.7% | 21.3% | | | | | |
| Students with Autism | 8 | 7.7% | ** | 14.1% | | | | | |
| Students with Behavioral Disabilities | 32 | 30.8% | 20.2% | 20.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | | |
| Mobility (2019-20): | | | | | | | | | |
| Total Mobile Students | 80 | 7.8% | 11.6% | 13.8% | | | | | |
| By Ethnicity: African American | 5 | 0.5% | 0.8% | 2.8% | | | | | |
| Hispanic | 38 | 3.7% | 4.5% | 7.1% | | | | | |
| White | 34 | 3.3% | 6.0% | 3.1% | | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | | |
| Asian | 1 | 0.1% | 0.0% | 0.4% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 1 | 0.1% | 0.2% | 0.4% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 10.9% | 13.3% | 16.5% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 9.0% | 8.4% | 13.6% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 6.9% | 10.9% | 16.0% | | | | | |
| Student Attrition (2019-20): | | | | | | | | | |
| Total Student Attrition | 54 | 8.2% | 11.3% | 16.6% | | | | | |

| | | Non-Special Education Rates | | | al Educa | ation |
|---------------------|-----------|--------------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | - | 1.3% | 1.4% | - | 4.4% | 4.8% |
| Grade 1 | - | 0.9% | 1.9% | - | 0.0% | 3.2% |
| Grade 2 | - | 0.5% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% |
| Grade 9 | - | 1.3% | 4.7% | _ | 0.0% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 17.7 |
| Grade 1 | - | 17.8 | 18.0 |
| Grade 2 | _ | 17.7 | 18.0 |
| Grade 3 | _ | 18.9 | 18.2 |
| Grade 4 | _ | 18.8 | 18.3 |
| Grade 5 | - | 19.0 | 19.8 |
| Grade 6 | 23.6 | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 17.9 | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | 19.8 | 18.2 | 16.9 |
| Science | 21.4 | 20.1 | 17.9 |
| Social Studies | 21.9 | 20.9 | 18.3 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 81.6 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 67.0 | 82.2% | 64.3% | 64.3% |
| Teachers | 61.0 | 74.8% | 52.0% | 49.6% |
| Professional Support | 3.0 | 3.7% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.7% | 3.4% | 3.0% |
| Educational Aides: | 14.6 | 17.8% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 18.2 | 22.3% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 3.3% | 1.8% | 11.1% |
| Hispanic | 3.5 | 5.8% | 10.7% | 28.4% |
| White | 54.5 | 89.3% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 1.6% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 22.2 | 36.3% | 22.8% | 23.8% |
| Females | 38.9 | 63.7% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 47.5 | 77.8% | 79.2% | 73.0% |
| Masters | 13.5 | 22.2% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 5.8% | 3.6% | 6.7% |
| 1-5 Years Experience | 15.8 | 25.9% | 22.4% | 27.8% |
| 6-10 Years Experience | 7.5 | 12.3% | 16.6% | 20.3% |
| 11-20 Years Experience | 18.2 | 29.9% | 31.0% | 29.1% |
| 21-30 Years Experience | 13.0 | 21.3% | 22.5% | 13.0% |
| Over 30 Years Experience | 3.0 | 4.9% | 3.9% | 3.1% |

| | Campus | | | |
|--------------------------------|-------------------------|-----|----------|-------|
| Staff Information | Count/Average Percent I | | District | State |
| | | | | |
| Number of Students per Teacher | 16.1 | n/a | 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 6.5 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.0 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 9.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$54,714 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$51,448 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$52,376 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$56,903 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$63,108 | \$63,222 | \$64,637 |
| Over 30 Years Experience | \$67,600 | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,658 | \$56,470 | \$57,641 |
| Professional Support | \$60,896 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$72,321 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | | | | |
|--|--------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 1.0 | 1.6% | 2.4% | 6.2% | | | | |
| Career and Technical Education | 0.9 | 1.4% | 6.4% | 5.1% | | | | |
| Compensatory Education | 0.0 | 0.0% | 8.1% | 2.8% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% | | | | |
| Regular Education | 52.2 | 85.6% | 72.6% | 71.0% | | | | |
| Special Education | 3.1 | 5.0% | 5.1% | 9.4% | | | | |
| Other | 3.9 | 6.3% | 5.3% | 3.6% | | | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: LUCILLE NASH EL

Campus Number: 129903114

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 66% | 68% | 40% | 61% | 88% | * | - | - | * | 45% | - | 64% | 92% | 60% | 50% |
| | 2019 | 76% | 76% | 83% | 75% | 76% | 91% | - | - | - | * | 75% | * | 84% | 81% | 78% | 64% |
| At Meets Grade Level or Above | 2021 | 39% | 37% | 46% | 30% | 29% | 69% | * | - | - | * | 27% | - | 45% | 50% | 37% | 33% |
| | 2019 | 45% | 38% | 43% | 0% | 33% | 60% | - | - | _ | * | 33% | * | 43% | 43% | 35% | 9% |
| At Masters Grade Level | 2021 | 19% | 17% | 21% | 10% | 10% | 38% | * | - | _ | * | 9% | - | 23% | 8% | 10% | 0% |
| | 2019 | 27% | 21% | 18% | 0% | 13% | 27% | - | - | - | * | 0% | * | 19% | 14% | 10% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 58% | 62% | 40% | 48% | 81% | * | - | - | * | 55% | - | 61% | 67% | 54% | 42% |
| | 2019 | 79% | 80% | 86% | 88% | 78% | 93% | - | - | _ | * | 67% | * | 86% | 86% | 83% | 73% |
| At Meets Grade Level or Above | 2021 | 31% | 24% | 29% | 10% | 19% | 47% | * | - | _ | * | 18% | - | 31% | 17% | 15% | 17% |
| | 2019 | 49% | 44% | 49% | 25% | 38% | 67% | - | _ | _ | * | 42% | * | 48% | 52% | 42% | 18% |
| At Masters Grade Level | 2021 | 14% | 12% | 14% | 10% | 6% | 25% | * | - | _ | * | 9% | - | 16% | 8% | 6% | 8% |
| | 2019 | 25% | 16% | 20% | 13% | 13% | 29% | - | - | _ | * | 8% | * | 22% | 14% | 16% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | 72% | 57% | 71% | 78% | - | - | - | * | 46% | * | 71% | 75% | 63% | 61% |
| | 2019 | 75% | 70% | 67% | 67% | 56% | 79% | - | - | _ | * | 33% | * | 67% | 65% | 61% | 57% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 47% | 29% | 45% | 53% | - | - | _ | * | 46% | * | 49% | 42% | 40% | 39% |
| | 2019 | 44% | 34% | 38% | 17% | 28% | 52% | - | - | _ | * | 11% | * | 39% | 35% | 28% | 17% |
| At Masters Grade Level | 2021 | 17% | 18% | 21% | 14% | 17% | 28% | - | - | - | * | 15% | * | 21% | 21% | 15% | 17% |
| | 2019 | 22% | 17% | 25% | 0% | 19% | 35% | _ | - | _ | * | 0% | * | 25% | 23% | 15% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 71% | 75% | 57% | 69% | 86% | - | - | - | * | 46% | * | 75% | 75% | 67% | 67% |
| | 2019 | 75% | 72% | 72% | 50% | 65% | 85% | - | - | _ | * | 33% | * | 76% | 62% | 67% | 65% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 61% | 57% | 55% | 69% | - | - | _ | * | 46% | * | 62% | 58% | 50% | 56% |
| | 2019 | 48% | 41% | 41% | 17% | 33% | 54% | - | - | _ | * | 11% | * | 45% | 31% | 32% | 35% |
| At Masters Grade Level | 2021 | 21% | 30% | 38% | 29% | 36% | | | _ | _ | * | 46% | * | 43% | 25% | 28% | |
| | 2019 | 28% | | 23% | 17% | 15% | | - | - | _ | * | | | | | 14% | |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | School | | | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|-------|----------|-------|---------------|-----|-------------------|-------|------|-------------------|
| | | | | | American | | | Indian | Asian | Islander | Races | | - | | | | Monitored) |
| At Approaches Grade Level or Above | 2021 | 53% | | 69% | 57% | 74% | 67% | _ | - | - | * | 46% | * | 7070 | 67% | 58% | 72% |
| | 2019 | 67% | | 58% | 50% | 48% | 71% | - | - | - | * | 33% | * | 59% | 54% | 48% | 48% |
| At Meets Grade Level or Above | 2021 | 27% | 26% | 31% | 29% | 26% | 36% | - | - | - | * | 23% | * | 33% | 25% | 23% | 28% |
| | 2019 | 35% | 24% | 27% | 17% | 17% | 40% | _ | - | - | * | 11% | * | 27% | 27% | 20% | 13% |
| At Masters Grade Level | 2021 | 8% | 7% | 10% | 0% | 12% | 11% | _ | _ | - | * | 8% | * | 11% | 8% | 5% | 17% |
| | 2019 | 11% | 4% | 4% | 0% | 0% | 8% | _ | - | _ | * | 0% | * | 5% | 0% | 0% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 76% | 43% | 69% | 89% | - | - | - | * | 62% | * | 79% | 65% | 70% | 52% |
| | 2019 | 86% | 85% | 87% | 90% | 74% | 98% | _ | * | - | * | 75% | * | 88% | 86% | 82% | 58% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 55% | 14% | 41% | 75% | _ | - | _ | * | 31% | * | 56% | 50% | 46% | 28% |
| | 2019 | 54% | 42% | 48% | 30% | 30% | 66% | _ | * | _ | * | 13% | * | 44% | 57% | 37% | 21% |
| At Masters Grade Level | 2021 | 30% | 32% | 38% | 14% | 25% | 57% | _ | _ | _ | * | 23% | * | 41% | 27% | 31% | 16% |
| | 2019 | 29% | 22% | 29% | 20% | 16% | 41% | _ | * | _ | * | 13% | * | 28% | 32% | 19% | 21% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 74% | 75% | 57% | 61% | 93% | - | - | - | * | 54% | * | 73% | 81% | 68% | 52% |
| | 2019 | 90% | 93% | 91% | 90% | 84% | 98% | _ | * | _ | * | 75% | * | 90% | 93% | 88% | 75% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 45% | 14% | 39% | 59% | _ | _ | _ | * | 31% | * | 46% | 42% | 37% | 32% |
| | 2019 | 58% | 56% | 51% | 50% | 37% | 61% | _ | * | _ | * | 13% | * | 50% | 54% | 42% | 33% |
| At Masters Grade Level | 2021 | 25% | 24% | 24% | 0% | 20% | 34% | _ | _ | _ | * | 15% | * | 27% | 15% | 21% | 12% |
| | 2019 | 36% | 37% | 30% | 20% | 12% | 48% | _ | * | _ | * | 13% | * | 31% | 29% | 21% | 8% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 69% | 74% | 57% | 65% | 86% | - | - | - | * | 69% | * | 78% | 62% | 68% | 56% |
| | 2019 | 75% | 81% | 88% | 90% | 79% | 95% | - | * | - | * | 75% | * | 89% | 86% | 83% | 71% |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 31% | 0% | 22% | 48% | _ | - | _ | * | 15% | * | 32% | 27% | 27% | 16% |
| | 2019 | 49% | 56% | 63% | 50% | 48% | 77% | _ | * | - | * | 50% | * | 59% | 71% | 53% | 38% |
| At Masters Grade Level | 2021 | 13% | 10% | 13% | 0% | 12% | 16% | _ | - | - | * | 8% | * | 14% | 8% | 13% | 12% |
| | 2019 | 24% | 26% | 32% | 10% | 24% | 41% | _ | * | _ | * | 13% | * | 28% | 43% | 24% | 25% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 72% | 50% | 65% | 84% | * | - | - | 71% | 53% | 17% | 72% | 72% | 64% | 57% |
| | 2019 | 78% | 78% | 79% | 78% | 69% | 89% | _ | 100% | - | 80% | 59% | 70% | 79% | 76% | 73% | 64% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | School | | | _ | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|------|----------|------|---------------|-----|-------------------|-------|------|-------------------|
| | | | | | American | | | | | Islander | | • | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 43% | | 35% | | * | _ | - | 36% | 30% | 0% | 44% | 40% | 35% | 31% |
| | 2019 | 50% | 46% | 45% | 28% | 32% | 59% | - | 100% | - | 40% | 24% | 70% | 44% | 47% | 35% | 23% |
| At Masters Grade Level | 2021 | 18% | 18% | 23% | | 18% | 32% | * | _ | - | 0 70 | 17% | | | | 17% | 16% |
| | 2019 | 24% | 20% | 22% | 11% | 14% | 33% | - | 100% | - | 10% | 5% | 40% | 22% | 23% | 15% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 73% | 46% | 68% | 85% | * | - | - | 60% | 51% | * | 72% | 74% | 65% | 55% |
| | 2019 | 75% | 73% | 79% | 79% | 68% | | - | * | - | * | 62% | * | 7 3 70 | | 73% | 59% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 50% | 25% | 40% | 66% | * | - | - | 60% | 35% | * | 51% | 47% | 42% | 33% |
| | 2019 | 48% | 41% | 43% | 17% | 30% | 59% | - | * | - | * | 21% | * | 42% | 45% | 33% | 16% |
| At Masters Grade Level | 2021 | 18% | 17% | 27% | 13% | 19% | 42% | * | | - | 0% | 16% | * | 29% | 21% | 20% | 13% |
| | 2019 | 21% | 15% | 24% | 8% | 16% | 34% | - | * | - | * | 3% | * | 24% | 24% | 15% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 71% | 50% | 60% | 88% | * | - | - | 80% | 51% | * | 70% | 76% | 63% | 55% |
| | 2019 | 82% | 84% | 83% | 79% | 75% | 92% | - | * | _ | * | 59% | * | 84% | 80% | 79% | 71% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 46% | 25% | 40% | 59% | * | - | - | 20% | 32% | * | 46% | 44% | 35% | 36% |
| | 2019 | 52% | 50% | 47% | 33% | 36% | 61% | _ | * | _ | * | 24% | * | 47% | 45% | 38% | 29% |
| At Masters Grade Level | 2021 | 18% | 19% | 26% | 13% | 22% | 35% | * | - | _ | 0% | 24% | * | 28% | 18% | 19% | 20% |
| | 2019 | 26% | 24% | 24% | 17% | 13% | 36% | _ | * | _ | * | 7% | * | 25% | 21% | 17% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 69% | 57% | 74% | 67% | - | - | - | * | 46% | * | 70% | 67% | 58% | 72% |
| | 2019 | 68% | 61% | 58% | 50% | 48% | 71% | - | - | _ | * | 33% | * | 59% | 54% | 48% | 48% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 31% | 29% | 26% | 36% | _ | - | _ | * | 23% | * | 33% | 25% | 23% | 28% |
| | 2019 | 38% | 27% | 27% | 17% | 17% | 40% | - | - | - | * | 11% | * | 27% | 27% | 20% | 13% |
| At Masters Grade Level | 2021 | 9% | 7% | 10% | 0% | 12% | 11% | - | - | _ | * | 8% | * | 11% | 8% | 5% | 17% |
| | 2019 | 14% | 6% | 4% | 0% | 0% | 8% | - | - | _ | * | 0% | * | 5% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 74% | 57% | 65% | 86% | - | - | - | * | 69% | * | 78% | 62% | 68% | 56% |
| | 2019 | 81% | 87% | 88% | 90% | 79% | 95% | - | * | - | * | 75% | * | 89% | 86% | 83% | 71% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 31% | 0% | 22% | 48% | _ | - | _ | * | 15% | * | 32% | 27% | 27% | 16% |
| | 2019 | 54% | 56% | 63% | 50% | 48% | 77% | _ | * | - | * | 50% | * | 59% | 71% | 53% | 38% |
| At Masters Grade Level | 2021 | 20% | 18% | 13% | 0% | 12% | 16% | - | - | - | * | 8% | * | 14% | 8% | 13% | 12% |
| | 2019 | 25% | 24% | 32% | 10% | 24% | 41% | - | * | _ | * | 13% | * | 28% | 43% | 24% | 25% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|---------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | 65 | 67 | 63 | 66 | - | - | - | * | 44 | * | 64 | 68 | 59 | 61 |
| | 2018 | 63 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2019 | 65 | 72 | 76 | 100 | 73 | 77 | - | - | - | * | 56 | * | 77 | 72 | 72 | 80 |
| | 2018 | 65 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 86 | 83 | 87 | 84 | - | * | - | * | 100 | * | 85 | 86 | 83 | 81 |
| | 2018 | 80 | 83 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 89 | 83 | 89 | 76 | 87 | - | * | - | * | 100 | * | 88 | 68 | 78 | 75 |
| | 2018 | 81 | 92 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 71 | 77 | 85 | 74 | 78 | - | * | - | * | 72 | * | 78 | 74 | 72 | 74 |
| | 2018 | 69 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68 | 69 | 75 | 77 | 73 | 75 | - | * | - | * | 69 | * | 74 | 77 | 70 | 71 |
| | 2018 | 69 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70 | 73 | 79 | 93 | 74 | 82 | - | * | - | * | 75 | * | 82 | 70 | 75 | 78 |
| | 2018 | 70 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-------|----------|--------|-----------|-----------|------------|-------------|------------|-------------|------|-------|----------|----------|---------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
| | School | | | _ | Bilingual | Early | | | | Bilingual | | | ESL | ESL | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | | | _ | _ | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | STAAR | Performai | ice Rate b | y Subject i | and Perior | mance Leve | :1 | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 72% | 56% | | | | _ | 56% | 17% | 17% | _ | _ | 50% | 76% | 54% | 81% |
| At Approaches Grade Level of Above | 2019 | 78% | 78% | 72% | 3070 | _ | _ | _ | _ | | 63% | 57% | 78% | | 30% | 7070 | 61% | 0170 |
| At Meets Grade Level or Above | 2013 | 41% | 41% | 43% | 28% | _ | _ | | _ | | 0% | 0% | 7070 | _ | | 47% | 26% | 75% |
| At Weets Grade Level of Above | 2019 | 50% | 46% | 45% | 2070 | _ | _ | _ | _ | 2070 | 20% | 14% | 33% | | 0% | 77 /0 | 19% | 7 3 70 |
| At Masters Grade Level | 2013 | 18% | 18% | 23% | 12% | _ | _ | _ | _ | 12% | | 0% | 3370 | | | 24% | 11% | 56% |
| At Wasters Grade Level | 2019 | 24% | 20% | 22% | 1270 | _ | | _ | _ | 1270 | 9% | 7% | 14% | | 0% | 2-7/0 | 8% | 3070 |
| All Grades ELA/Reading | | , , | 2070 | | | | | | | | 5 70 | . , , | , 0 | | 0,0 | | 0,0 | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 73% | 55% | _ | _ | - | - | 55% | * | * | - | _ | * | 77% | 51% | 83% |
| | 2019 | 75% | 73% | 79% | - | _ | - | - | - | | 59% | 53% | 72% | | * | | 56% | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 50% | 32% | - | - | - | - | 32% | * | * | - | - | * | 54% | 29% | 67% |
| | 2019 | 48% | 41% | 43% | - | - | - | - | - | | 12% | 8% | 22% | | * | | 11% | |
| At Masters Grade Level | 2021 | 18% | 17% | 27% | 11% | - | - | - | - | 11% | * | * | - | - | * | 31% | 10% | 33% |
| | 2019 | 21% | 15% | 24% | - | - | - | - | - | | 9% | 8% | 11% | | * | | 8% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 71% | 52% | - | - | - | - | 52% | * | * | - | - | * | 75% | 51% | 83% |
| | 2019 | 82% | 84% | 83% | _ | _ | _ | - | _ | | 72% | 63% | 94% | | * | | 69% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 46% | 32% | - | - | - | - | 32% | * | * | - | - | * | 48% | 31% | 83% |
| | 2019 | 52% | 50% | 47% | - | - | - | - | - | | 28% | 20% | 44% | | * | | 26% | |
| At Masters Grade Level | 2021 | 18% | 19% | 26% | 16% | - | - | - | - | 16% | * | * | - | - | * | 27% | 14% | 67% |
| | 2019 | 26% | 24% | 24% | - | - | - | - | - | | 9% | 10% | 6% | | * | | 8% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 69% | 75% | - | - | - | - | 75% | - | | - | - | - | 68% | 75% | * |
| | 2019 | 68% | 61% | 58% | - | - | - | - | - | | 47% | 58% | 29% | | * | | 48% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 31% | 25% | - | - | - | - | 25% | - | - | - | - | - | 32% | 25% | * |
| | 2019 | 38% | 27% | 27% | - | - | - | - | - | | 11% | 17% | 0% | | * | | 10% | |
| At Masters Grade Level | 2021 | 9% | 7% | 10% | 13% | - | - | - | - | 13% | - | - | - | - | - | 9% | 13% | * |
| | 2019 | 14% | 6% | 4% | - | - | - | - | - | | 0% | 0% | 0% | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 71% | 76% | 74% | 53% | - | - | - | - | 53% | * | | - | - | * | 80% | 52% | * |
| | 2019 | 81% | 87% | 88% | - | - | - | - | - | | 65% | 50% | 100% | | - | | 65% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 31% | 11% | - | - | - | - | 11% | | * | - | - | * | 35% | 9% | * |
| | 2019 | 54% | 56% | 63% | - | - | - | - | - | | 30% | | 67% | | - | | 30% | |
| At Masters Grade Level | 2021 | 20% | 18% | 13% | 5% | - | - | - | - | 5% | * | * | - | - | * | 13% | 4% | * |
| | 2019 | 25% | 24% | 32% | - | - | - | - | - | | 20% | 0% | 67% | | - | | 20% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati | on | | | | | | | | |
| All Tests | | | | | | • | • | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | 100% | 100% | 99% | * | - | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 83% | 94% | 93% | 95% | 92% | 93% | * | - | - | 100% | 90% | 100% | 98% | 80% | 91% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 5% | 6% | 6% | * | - | - | 0% | 10% | 0% | 2% | 16% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | - | - | 0% | 0% | 0% | 0% | 4% | 2% | 5% |
| Not Tested | 12% | 1% | 0% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 0% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 85% | 95% | 90% | - | 100% | - | 100% | 84% | 100% | 96% | 82% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 15% | 4% | 10% | - | 0% | - | 0% | 16% | 0% | 4% | 16% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Fcon | |
|-----------------------------------|---------|----------|---------|----------|----------|-------|----------|---|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 98.8% | 99.3% | 98.5% | 99.0% | * | * | * | 98.4% | 98.1% | 98.6% | 98.6% |
| 2018-19 | 95.4% | 95.4% | 96.3% | 97.4% | 96.3% | 96.1% | * | * | - | 97.3% | 95.3% | 96.1% | 96.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.1% | 4.3% | 7.0% | 4.6% | 3.9% | * | * | * | 0.0% | 8.5% | 5.0% | 3.9% |
| 2018-19 | 11.4% | 11.4% | 4.6% | 0.0% | 3.8% | 6.4% | * | * | - | 0.0% | 7.4% | 6.2% | 2.1% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | _ | - | _ | - | _ | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | _ | - | _ | - | - | _ | - | - | _ |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.2% | - | - | _ | _ | _ | _ | _ | - | - | - | _ |
| 2018-19 | 1.9% | 0.3% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.0% | - | _ | _ | - | _ | _ | _ | - | - | _ | _ |
| Continued HS | 3.9% | 0.4% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| Dropped Out | 5.4% | 1.1% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | _ | - | _ | - | - | _ | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | - | - | _ | _ | _ | - | _ | _ | - | - | _ |
| Received TxCHSE | 0.5% | 0.3% | - | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Continued HS | 3.7% | 1.2% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.8% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|-------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Fcon | |
| | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EI |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | - | - | - | - | - | - | _ | _ | - | - | |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | _ | - | _ | _ | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | _ | - | - | - | - | _ | - | - | |
| Dropped Out | 6.1% | 1.5% | - | - | _ | - | - | - | - | _ | - | - | |
| Graduates and TxCHSE | 92.8% | 98.1% | - | - | _ | - | - | - | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | _ | - | - | - | - | - | |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 0.0% | - | - | _ | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.5% | - | - | _ | _ | _ | - | _ | _ | - | _ | |
| Graduates and TxCHSE | 93.3% | 98.5% | - | - | - | - | _ | - | _ | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | _ | - | - | - | - | - | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Received TxCHSE | 0.7% | 0.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Dropped Out | 6.3% | 2.1% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Graduates and TxCHSE | 93.2% | 97.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | - | - | _ | - | _ | - | _ | - | - | - | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | sions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 90.0% | 97.9% | - | - | _ | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | _ | - | - | - | - | - | - | - | |
| Class of 2019 | 73.3% | _ | - | - | _ | - | _ | - | _ | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | _ | - | _ | - | _ | - | - | - | |
| Class of 2019 | 4.2% | 0.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | 87.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | _ | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | - | - | _ | - | _ | - | _ | _ | - | - | - |
| 2018-19 | 4.4% | 1.2% | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | - | - | _ | - | - | - | _ | _ | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | - | - | _ | - | - | - | _ | _ | - | _ | - |
| 2018-19 | 85.9% | 94.1% | - | - | - | _ | - | - | _ | _ | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 301 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 19 | 44,729 |
| Hispanic | - | - | 132 | 184,060 |
| White | - | - | 142 | 105,215 |
| American Indian | _ | - | 0 | 1,226 |
| Asian | _ | - | 1 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | _ | - | 7 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 15 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 283 | 292,532 |
| | | | | |
| Special Education Graduates | _ | - | 16 | 29,018 |
| Economically Disadvantaged Graduates | _ | - | 200 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 20 | 29,639 |
| At-Risk Graduates | - | - | 233 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 504 | 100.0% | 4,014 | 5,359,040 | 504 | 100.0% | 4,025 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Grade 1 | 105 | 20.8% | 6.8% | 7.1% | 105 | 20.8% | 6.8% | 7.1% |
| Grade 2 | 111 | 22.0% | 7.3% | 7.1% | 111 | 22.0% | 7.3% | 7.1% |
| Grade 3 | 82 | 16.3% | 6.7% | 7.1% | 82 | 16.3% | 6.6% | 7.1% |
| Grade 4 | 97 | 19.2% | 6.6% | 7.2% | 97 | 19.2% | 6.6% | 7.2% |
| Grade 5 | 109 | 21.6% | 7.0% | 7.4% | 109 | 21.6% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.0% | 6.8% | 0 | 0.0% | 7.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 42 | 8.3% | 4.5% | 12.7% | 42 | 8.3% | 4.4% | 12.7% |
| Hispanic | 213 | 42.3% | 50.9% | 52.9% | 213 | 42.3% | 50.9% | 52.9% |
| White | 235 | 46.6% | 41.3% | 26.5% | 235 | 46.6% | 41.3% | 26.5% |
| American Indian | 3 | 0.6% | 0.4% | 0.3% | 3 | 0.6% | 0.4% | 0.3% |
| Asian | 1 | 0.2% | 0.4% | 4.7% | 1 | 0.2% | 0.4% | 4.7% |
| Pacific Islander | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.4% | 0.1% | 0.2% |
| Two or More Races | 8 | 1.6% | 2.3% | 2.7% | 8 | 1.6% | 2.3% | 2.7% |
| Sex: | | | | | | | | |
| Female | 253 | 50.2% | 48.7% | 48.9% | 253 | 50.2% | 48.6% | 48.9% |
| Male | 251 | 49.8% | 51.3% | 51.1% | 251 | 49.8% | 51.4% | 51.1% |
| | 231 | | 2 , 3 | 2 70 | | 70 | = | = // |
| Economically Disadvantaged | 355 | 70.4% | 75.3% | 60.3% | 355 | 70.4% | 75.3% | 60.2% |
| Non-Educationally Disadvantaged | 149 | 29.6% | 24.7% | 39.7% | | 29.6% | 24.7% | 39.8% |
| Section 504 Students | 34 | 6.7% | 7.6% | 7.2% | | 6.7% | 7.6% | 7.2% |
| EB Students/EL | 86 | 17.1% | 21.8% | 20.7% | | 17.1% | 21.9% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 3 | 0.5% | 2.4% | 1.2% | | 17.170 | _ 1.5 /0 | 20.070 |

Texas Education Agency 2020-21 Student Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 25 | 5.0% | 5.4% | 4.5% | 25 | 5.0% | 5.4% | 4.5% |
| Foster Care | 11 | 2.2% | 0.7% | 0.3% | 11 | 2.2% | 0.7% | 0.3% |
| Homeless | 11 | 2.2% | 1.0% | 1.1% | 11 | 2.2% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 504 | 100.0% | 45.5% | 64.5% | 504 | 100.0% | 45.5% | 64.5% |
| Military Connected | 3 | 0.6% | 0.7% | 2.7% | 3 | 0.6% | 0.7% | 2.7% |
| At-Risk | 151 | 30.0% | 52.6% | 49.2% | 151 | 30.0% | 52.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 80 | 15.9% | 21.2% | 21.0% | 80 | 15.9% | 21.2% | 20.9% |
| Gifted and Talented Education | 43 | 8.5% | 6.3% | 8.3% | 43 | 8.5% | 6.3% | 8.3% |
| Special Education | 68 | 13.5% | 11.5% | 11.1% | 68 | 13.5% | 11.6% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 68 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 16 | 23.5% | 29.3% | 42.5% | | | | |
| Students with Physical Disabilities | 34 | 50.0% | 40.7% | 21.3% | | | | |
| Students with Autism | 6 | 8.8% | ** | 14.1% | | | | |
| Students with Behavioral Disabilities | 12 | 17.6% | 20.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 80 | 14.2% | 11.6% | 13.8% | | | | |
| By Ethnicity: African American | 13 | 2.3% | 0.8% | 2.8% | | | | |
| Hispanic | 26 | 4.6% | 4.5% | 7.1% | | | | |
| White | 39 | 6.9% | 6.0% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 23.2% | 13.3% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 14.7% | 8.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 59 | 14.6% | 10.9% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | 2.270 | | | | |
| Total Student Attrition | 53 | 13.4% | 11.3% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | | n-Specia tion Rate | | - | al Educa | ation |
|---------------------|-----------|-----------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | - | 1.3% | 1.4% | - | 4.4% | 4.8% |
| Grade 1 | 1.1% | 0.9% | 1.9% | 0.0% | 0.0% | 3.2% |
| Grade 2 | 1.6% | 0.5% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.0% | 0.3% | _ | 0.0% | 0.3% |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% |
| Grade 9 | - | 1.3% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 17.7 |
| Grade 1 | 19.8 | 17.8 | 18.0 |
| Grade 2 | 18.2 | 17.7 | 18.0 |
| Grade 3 | 19.0 | 18.9 | 18.2 |
| Grade 4 | 19.9 | 18.8 | 18.3 |
| Grade 5 | 19.5 | 19.0 | 19.8 |
| Grade 6 | _ | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | - | 18.2 | 16.9 |
| Science | _ | 20.1 | 17.9 |
| Social Studies | - | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 50.1 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 39.8 | 79.3% | 64.3% | 64.3% |
| Teachers | 33.8 | 67.3% | 52.0% | 49.6% |
| Professional Support | 4.0 | 8.0% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 3.4% | 3.0% |
| Educational Aides: | 10.4 | 20.7% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 7.7 | 15.3% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.8% | 11.1% |
| Hispanic | 4.0 | 11.9% | 10.7% | 28.4% |
| White | 29.8 | 88.1% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 5.9% | 22.8% | 23.8% |
| Females | 31.8 | 94.1% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 28.5 | 84.4% | 79.2% | 73.0% |
| Masters | 5.3 | 15.6% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.3 | 0.8% | 3.6% | 6.7% |
| 1-5 Years Experience | 8.0 | 23.7% | 22.4% | 27.8% |
| 6-10 Years Experience | 7.0 | 20.7% | 16.6% | 20.3% |
| 11-20 Years Experience | 11.5 | 34.1% | 31.0% | 29.1% |
| 21-30 Years Experience | 5.0 | 14.7% | 22.5% | 13.0% |
| Over 30 Years Experience | 2.0 | 5.9% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | |
|--------------------------------|--------------------------|---------------|
| Staff Information | Count/Average Percent Di | istrict State |
| | | |
| Number of Students per Teacher | 14.9 n/a | 14.8 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.2 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 7.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$44,884 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$50,350 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$51,700 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$55,596 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$64,034 | \$63,222 | \$64,637 |
| Over 30 Years Experience | \$67,600 | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,414 | \$56,470 | \$57,641 |
| Professional Support | \$62,042 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$74,811 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Cam | pus | | |
|-------------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 1.6 | 4.9% | 2.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.4% | 5.1% |
| Compensatory Education | 2.0 | 5.8% | 8.1% | 2.8% |
| Gifted and Talented Education | 0.3 | 0.8% | 0.1% | 1.8% |
| Regular Education | 27.4 | 81.1% | 72.6% | 71.0% |
| Special Education | 2.5 | 7.4% | 5.1% | 9.4% |
| Other | 0.0 | 0.0% | 5.3% | 3.6% |

Texas Education Agency 2020-21 Staff Information (TAPR) LUCILLE NASH EL (129903114) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: J R PHILLIPS EL

Campus Number: 129903112

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|---------|---------------------|--------|--------|----|-------------------------------|-------|------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | ject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | | 54% | * | 34 70 | | - | * | - | * | 44 70 | | 3370 | | 54% | 58% |
| | 2019 | 76% | | 64% | - | 3, 70 | 71% | - | * | - | * | 1 1 70 | * | 71% | 47% | 62% | 54% |
| At Meets Grade Level or Above | 2021 | 39% | | 24% | * | 19% | 32% | - | * | - | * | 2070 | | | | 23% | |
| | 2019 | 45% | | | - | 0070 | 33% | - | * | - | * | 0% | * | 3370 | | 33% | |
| At Masters Grade Level | 2021 | 19% | | | * | 12 /0 | 4% | - | * | _ | * | 1170 | | | | 11% | |
| | 2019 | 27% | 21% | 27% | - | 24% | 29% | - | * | - | * | 0% | * | 29% | 21% | 27% | 21% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 58% | 53% | * | 54% | 54% | - | * | - | * | 33% | - | 54% | 50% | 55% | 65% |
| | 2019 | 79% | 80% | 76% | - | 71% | 79% | - | * | - | * | 33% | * | 76% | 74% | 75% | 75% |
| At Meets Grade Level or Above | 2021 | 31% | 24% | 18% | * | 15% | 21% | - | * | - | * | 22% | _ | 22% | 0% | 18% | 19% |
| | 2019 | 49% | 44% | 41% | - | 33% | 50% | - | * | _ | * | 0% | * | 51% | 16% | 37% | 29% |
| At Masters Grade Level | 2021 | 14% | 12% | 5% | * | 6% | 0% | - | * | _ | * | 6% | _ | 6% | 0% | 6% | 4% |
| | 2019 | 25% | 16% | 16% | - | 10% | 25% | - | * | _ | * | 0% | * | 16% | 16% | 17% | 4% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | 53% | - | 47% | 62% | - | - | - | * | 21% | * | 53% | 54% | 50% | 44% |
| | 2019 | 75% | 70% | 69% | * | 66% | 75% | - | - | _ | * | 33% | * | 70% | 64% | 64% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 25% | - | 19% | 32% | - | - | _ | * | 21% | * | 25% | 25% | 21% | 16% |
| | 2019 | 44% | 34% | 34% | * | 30% | 42% | - | - | _ | * | 22% | * | 36% | 28% | 28% | 23% |
| At Masters Grade Level | 2021 | 17% | 18% | 14% | - | 5% | 24% | - | - | _ | * | 14% | * | 15% | 11% | 12% | 3% |
| | 2019 | 22% | 17% | 14% | * | 11% | 19% | - | - | _ | * | 11% | * | 18% | 4% | 9% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 71% | 58% | - | 47% | 73% | - | - | - | * | 29% | * | 58% | 57% | 52% | 41% |
| | 2019 | 75% | 72% | 72% | * | 70% | 75% | _ | - | _ | * | 56% | * | 74% | 68% | 68% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 36% | - | 26% | 49% | - | - | - | * | 21% | * | 36% | 36% | 29% | 31% |
| | 2019 | 48% | 41% | 41% | * | 38% | 47% | - | - | - | * | 22% | * | 43% | 36% | 32% | 30% |
| At Masters Grade Level | 2021 | 21% | 30% | 19% | - | 9% | 30% | - | - | - | * | 7% | * | 23% | 11% | 14% | 9% |
| | 2019 | 28% | 25% | 26% | * | 23% | 31% | - | - | - | * | 22% | * | 26% | 24% | 20% | 17% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | | | - | 44% | | | _ | _ | * | 21% | * | 55% | | 48% | |
| | 2019 | 67% | 56% | 58% | * | 60% | 61% | - | - | - | * | 33% | * | 61% | 52% | 53% | 50% |
| At Meets Grade Level or Above | 2021 | 27% | | | - | 12% | 27% | | - | - | * | 1 7 70 | * | 2170 | | 17% | |
| | 2019 | 35% | 24% | | * | 23% | 36% | - | - | - | * | 22 /0 | * | 30% | 24% | 20% | |
| At Masters Grade Level | 2021 | 8% | | | - | 0% | 8% | | - | - | * | 0 70 | | 7/0 | | 3% | |
| | 2019 | 11% | 4% | 8% | * | 6% | 11% | - | - | - | * | 22% | * | 10% | 4% | 4% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 70% | * | 63% | 82% | - | * | - | * | 25% | * | 70% | 70% | 66% | 65% |
| | 2019 | 86% | 85% | 84% | * | 80% | 87% | * | * | _ | . * | 67% | * | 85% | 79% | 80% | 80% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 38% | * | 27% | 50% | - | * | _ | . * | 8% | * | 34% | 44% | 36% | 26% |
| | 2019 | 54% | 42% | 33% | * | 21% | 49% | * | * | _ | * | 25% | * | 34% | 32% | 25% | 20% |
| At Masters Grade Level | 2021 | 30% | 32% | 19% | * | 16% | 14% | _ | * | _ | * | 0% | * | 18% | 22% | 17% | 9% |
| | 2019 | 29% | 22% | 15% | * | 6% | 26% | * | * | _ | . * | 0% | * | 16% | 12% | 12% | 6% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 74% | 78% | * | 71% | 91% | - | * | - | * | 50% | * | 76% | 81% | 75% | 71% |
| | 2019 | 90% | 93% | 93% | * | 93% | 94% | * | * | _ | * | 83% | * | 93% | 91% | 91% | 92% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 44% | * | 41% | 50% | _ | * | _ | * | 25% | * | 46% | 41% | 42% | 44% |
| | 2019 | 58% | 56% | 56% | * | 56% | 55% | * | * | _ | * | 67% | * | 57% | 53% | 50% | 49% |
| At Masters Grade Level | 2021 | 25% | 24% | 27% | * | 22% | 41% | _ | * | _ | * | 8% | * | 26% | 30% | 25% | 21% |
| | 2019 | 36% | 37% | 36% | * | 33% | 38% | * | * | _ | * | 33% | * | 38% | 29% | 32% | 27% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 69% | 64% | * | 57% | 77% | - | * | - | * | 17% | * | 62% | 67% | 61% | 65% |
| | 2019 | 75% | 81% | 76% | * | 69% | 85% | * | * | _ | * | 58% | * | 76% | 76% | 72% | 67% |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 29% | * | 27% | 27% | - | * | _ | * | 8% | * | 28% | 30% | 20% | 24% |
| | 2019 | 49% | 56% | 45% | * | 40% | 50% | * | * | _ | * | 42% | * | 44% | 47% | 41% | 41% |
| At Masters Grade Level | 2021 | 13% | 10% | 10% | * | 8% | 14% | - | * | _ | * | 8% | * | 6% | 19% | 8% | 6% |
| | 2019 | 24% | 26% | 17% | * | 10% | 24% | * | * | _ | * | 17% | * | 19% | 12% | 14% | 16% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 60% | 60% | 55% | 68% | - | 100% | - | 45% | 31% | 87% | 60% | 61% | 58% | 56% |
| | 2019 | 78% | 78% | 76% | 56% | 72% | 80% | * | 100% | _ | 83% | 49% | 82% | 77% | 71% | 72% | 71% |

Texas Education Agency 2020-21 STAAR Performance (TAPR)

J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | School | Chata | | | African | | | American | | Pacific | | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current |
|---------------------------------------|--------|-------|-----|-----|----------|-----|-----|----------|------|---------|-------|---------------|-----|-------|---------------------------|------|-------------------|
| | | | | - | American | | | indian | | | | | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 29% | | | | - | 60% | | 00,0 | 19% | 27% | | 28% | 26% | 26% |
| | 2019 | 50% | 46% | 40% | | 35% | 46% | · | 0070 | | 3070 | 27% | 27% | 42% | 35% | 34% | 31% |
| At Masters Grade Level | 2021 | 18% | 18% | 13% | | | 17% | - | 60% | | 27 70 | 7% | 7% | | 14% | 12% | 8% |
| | 2019 | 24% | 20% | 20% | 22% | 15% | 26% | * | 60% | - | 33% | 14% | 14% | 22% | 15% | 17% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 59% | * | 55% | 66% | - | * | _ | * | 32% | 80% | 59% | 59% | 57% | 55% |
| | 2019 | 75% | 73% | 74% | * | 70% | 79% | * | * | - | 86% | 40% | 75% | 77% | 67% | 70% | 69% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 29% | * | 22% | 37% | _ | * | - | * | 20% | 40% | 27% | 32% | 26% | 23% |
| | 2019 | 48% | 41% | 34% | * | 28% | 43% | * | * | - | 57% | 17% | 25% | 36% | 31% | 28% | 24% |
| At Masters Grade Level | 2021 | 18% | 17% | 14% | * | 11% | 15% | _ | * | _ | * | 9% | 0% | 14% | 14% | 13% | 8% |
| | 2019 | 21% | 15% | 18% | * | 12% | 24% | * | * | _ | 43% | 3% | 0% | 20% | 12% | 15% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 63% | * | 58% | 71% | - | * | - | * | 36% | 80% | 62% | 65% | 60% | 59% |
| | 2019 | 82% | 84% | 82% | * | 81% | 84% | * | * | _ | 100% | 60% | 75% | 83% | 79% | 79% | 80% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 32% | * | 27% | 40% | - | * | _ | . * | 23% | 40% | 33% | 30% | 30% | 33% |
| | 2019 | 52% | 50% | 48% | * | 45% | 51% | * | * | _ | 57% | 33% | 38% | 51% | 38% | 41% | 39% |
| At Masters Grade Level | 2021 | 18% | 19% | 17% | * | 12% | 23% | _ | * | - | * | 7% | 20% | 17% | 16% | 15% | 12% |
| | 2019 | 26% | 24% | 28% | * | 24% | 33% | * | * | _ | 29% | 20% | 25% | 29% | 24% | 24% | 18% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 52% | - | 44% | 62% | - | - | _ | * | 21% | * | 55% | 46% | 48% | 41% |
| | 2019 | 68% | 61% | 58% | * | 60% | 61% | _ | - | - | * | 33% | * | 61% | 52% | 53% | 50% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 19% | - | 12% | 27% | _ | - | _ | * | 14% | * | 21% | 14% | 17% | 16% |
| | 2019 | 38% | 27% | 28% | * | 23% | 36% | _ | - | _ | * | 22% | * | 30% | 24% | 20% | 13% |
| At Masters Grade Level | 2021 | 9% | 7% | 4% | - | 0% | 8% | _ | - | _ | * | 0% | * | 4% | 4% | 3% | 0% |
| | 2019 | 14% | 6% | 8% | * | 6% | 11% | _ | - | _ | . * | 22% | * | 10% | 4% | 4% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 64% | * | 57% | 77% | - | * | - | * | 17% | * | 62% | 67% | 61% | 65% |
| | 2019 | 81% | 87% | 76% | * | 69% | 85% | * | * | - | . * | 58% | * | 76% | 76% | 72% | 67% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 29% | * | 27% | 27% | - | * | _ | . * | 8% | * | 28% | 30% | 20% | 24% |
| | 2019 | 54% | 56% | 45% | * | 40% | 50% | * | * | _ | * | 42% | * | 44% | 47% | 41% | 41% |
| At Masters Grade Level | 2021 | 20% | 18% | 10% | * | 8% | 14% | _ | * | _ | * | 8% | * | 6% | 19% | 8% | 6% |
| | 2019 | 25% | 24% | 17% | * | 10% | 24% | * | * | _ | * | 17% | * | 19% | 12% | 14% | 16% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|---------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | 66 | * | 66 | 66 | - | - | - | * | 44 | * | 64 | 70 | 65 | 67 |
| | 2018 | 63 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2019 | 65 | 72 | 65 | * | 71 | 60 | - | - | - | * | 72 | * | 66 | 63 | 62 | 60 |
| | 2018 | 65 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 84 | * | 81 | 88 | * | * | - | * | 95 | * | 83 | 89 | 84 | 81 |
| | 2018 | 80 | 83 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 89 | 92 | * | 94 | 88 | * | * | - | * | 100 | * | 93 | 88 | 92 | 93 |
| | 2018 | 81 | 92 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 71 | 78 | 67 | 80 | 78 | * | * | - | 67 | 80 | 71 | 78 | 79 | 77 | 78 |
| | 2018 | 69 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68 | 69 | 76 | * | 75 | 79 | * | * | - | * | 73 | 75 | 75 | 81 | 76 | 75 |
| | 2018 | 69 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70 | 73 | 80 | * | 85 | 76 | * | * | - | * | 88 | 67 | 82 | 77 | 79 | 80 |
| | 2018 | 70 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|----------------|-------|----------|--------|---------------------------------|---------------------------|------------|-----------|------------|---------------------------------|------|------|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfor | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 60% | 56% | - | - | - | - | 56% | | | | - | | 63% | | |
| | 2019 | 78% | 78% | 76% | - | - | - | - | - | | 69% | 68% | 69% | | 56% | | 68% | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 29% | 25% | - | - | - | - | 25% | | - | - | - | * | 31% | | |
| | 2019 | 50% | 46% | 40% | - | - | - | | | | 30% | 26% | 32% | | 11% | | 29% | |
| At Masters Grade Level | 2021 | 18% | 18% | 13% | 8% | - | - | - | - | 8% | - | - | - | - | * | 17% | 8% | 17% |
| | 2019 | 24% | 20% | 20% | - | - | - | - | - | | 12% | 13% | 11% | | 0% | | 11% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 59% | 55% | - | - | - | - | 55% | - | - | - | - | * | 61% | 54% | * |
| | 2019 | 75% | 73% | 74% | - | - | _ | - | - | | 67% | 68% | 67% | | * | | 66% | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 29% | 22% | - | - | - | - | 22% | - | - | - | - | * | 32% | 22% | * |
| | 2019 | 48% | 41% | 34% | - | - | _ | - | - | | 22% | 18% | 24% | | * | | 21% | |
| At Masters Grade Level | 2021 | 18% | 17% | 14% | 8% | - | - | _ | _ | 8% | - | _ | - | _ | * | 18% | 8% | * |
| | 2019 | 21% | 15% | 18% | _ | _ | _ | _ | _ | | 10% | 9% | 10% | | * | | 9% | |
| All Grades Mathematics | | | | | | | | | | | | | 14/1 | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 63% | 58% | _ | _ | _ | _ | 58% | _ | _ | _ | _ | * | 65% | 58% | * |
| 7 K. 7 K. P. P. C. C. C. C. C. 7 K. C. C. 7 K. C. C. 7 K. C. C. 7 K. C. | 2019 | 82% | 84% | 82% | - | _ | _ | | _ | | 79% | | 78% | | * | | 79% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 32% | 33% | | _ | _ | _ | 33% | | | - 7070 | _ | * | 32% | | |
| The Wicels Grade Level of Above | 2019 | 52% | 50% | 48% | 3370 | _ | _ | _ | _ | 3370 | 38% | | 38% | | * | 32 /0 | 37% | |
| At Masters Grade Level | 2013 | 18% | 19% | 17% | 11% | | _ | | _ | 11% | | 3070 | 30 70 | _ | * | 19% | | |
| At Masters Grade Level | 2021 | 26% | 24% | 28% | 1170 | | - | - | - | 1170 | 16% | 24% | 12% | | * | 1970 | 16% | |
| All Condon Militim | 2019 | 20% | 2470 | 2070 | - | - | - | - | - | | 1070 | 2470 | 1270 | | · | | 1070 | |
| All Grades Writing | 2021 | E00/ | C 40/ | F30/ | 270/ | | | | | 270/ | | | | | | F00/ | 270/ | |
| At Approaches Grade Level or Above | | 58% | 64% | 52% | 37% | - | | | | 2.71 | | | | - | | 3370 | | |
| | 2019 | 68% | 61% | 58% | - | - | - | - | - | | 40% | | 43% | | - | | 40% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 19% | 10% | - | - | - | - | 1070 | | - | - | - | | 20% | 10% | |
| | 2019 | 38% | 27% | 28% | - | - | - | - | - | | 16% | 9% | 21% | | - | | 16% | - |
| At Masters Grade Level | 2021 | 9% | 7% | 4% | 0% | - | - | - | - | 0% | | - | - | - | - | 6% | | |
| | 2019 | 14% | 6% | 8% | - | - | - | - | - | | 0% | 0% | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 64% | 67% | - | - | - | - | 67% | - | - | - | - | * | 63% | 65% | - |
| | 2019 | 81% | 87% | 76% | - | - | - | - | - | | 65% | 64% | 67% | | * | | 65% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 29% | 24% | - | - | - | - | 24% | - | - | - | - | * | 33% | 24% | - |
| | 2019 | 54% | 56% | 45% | - | - | - | - | - | | 37% | 27% | 48% | | * | | 37% | |
| At Masters Grade Level | 2021 | 20% | 18% | 10% | 6% | - | - | - | - | 6% | - | - | - | - | * | 14% | 6% | _ |
| | 2019 | 25% | 24% | 17% | - | - | - | _ | - | | 14% | 9% | 19% | | * | | 13% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati | on | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | 100% | 100% | 97% | - | 100% | - | 100% | 98% | 100% | 98% | 100% | 98% | 99% |
| Included in Accountability | 83% | 94% | 93% | 100% | 95% | 89% | _ | 100% | - | 100% | 93% | 100% | 93% | 93% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 0% | 4% | 8% | _ | 0% | - | 0% | 5% | 0% | 5% | 7% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 2% | 0% | 0% | 3% | - | 0% | - | 0% | 2% | 0% | 2% | 0% | 2% | 1% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 2% | 0% | 0% | 3% | _ | 0% | - | 0% | 2% | 0% | 2% | 0% | 2% | 1% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 100% | 93% | 95% | * | 100% | - | 100% | 100% | 100% | 97% | 86% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 0% | 6% | 4% | * | 0% | - | 0% | 0% | 0% | 3% | 10% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|---------|----------|-------|----------|---|---------|-------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or | Special | Econ | |
| | State | District | Campus | | Hispanic | White | Indian | | | | | Disadv | EB/EL |
| Attendance Rate | | | | | - | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 99.0% | * | 99.3% | 98.6% | * | * | * | 99.2% | 98.9% | 99.0% | 99.2% |
| 2018-19 | 95.4% | 95.4% | 95.6% | * | 96.2% | 94.8% | * | * | * | 95.5% | 94.3% | 95.4% | 96.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.1% | 2.8% | 0.0% | 2.0% | 3.7% | * | * | * | 12.5% | 4.0% | 2.9% | 1.9% |
| 2018-19 | 11.4% | 11.4% | 8.7% | * | 7.8% | 10.0% | * | * | * | 18.2% | 9.1% | 9.6% | 8.8% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (C | Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.2% | - | - | _ | - | _ | _ | _ | - | - | - | - |
| 2018-19 | 1.9% | 0.3% | - | - | - | - | - | _ | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | - | - | - | - | _ | - | _ | - | - | - | _ |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | _ | - | - | - | - | - |
| Continued HS | 3.9% | 0.4% | - | - | - | - | - | _ | - | - | - | - | - |
| Dropped Out | 5.4% | 1.1% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Continued HS | 3.7% | 1.2% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | _ | - | _ | _ | _ | - | - | - | _ |
| Graduates and TxCHSE | 90.4% | 98.8% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | _ | - | _ | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
| | | | | | | | | | | or | | | |
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | - | - | _ | - | - | - | - | _ | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.5% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 92.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Dropped Out | 6.1% | 1.5% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 93.3% | 98.5% | - | - | _ | - | - | - | - | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | - | - | _ | _ | _ | - | _ | _ | _ | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.1% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.9% | - | - | _ | - | _ | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | - | - | _ | - | - | - | - | _ | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | 98.2% | - | - | _ | _ | - | - | - | _ | - | - | - |
| Class of 2019 | 90.0% | 97.9% | - | - | _ | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | _ | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.9% | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | _ | - | - | - | - | _ | - | - | - |
| 2018-19 | 32.7% | - | - | - | _ | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | - | _ | _ | - | _ | - | _ | _ | - | - | - |
| 2018-19 | 4.4% | 1.2% | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | - | - | _ | - | - | - | _ | _ | - | _ | - |
| 2018-19 | 82.1% | 92.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | - | _ | _ | - | _ | - | _ | _ | - | _ | - |
| 2018-19 | 85.9% | 94.1% | - | - | - | _ | - | - | _ | _ | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 301 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 19 | 44,729 |
| Hispanic | - | - | 132 | 184,060 |
| White | - | - | 142 | 105,215 |
| American Indian | _ | - | 0 | 1,226 |
| Asian | _ | - | 1 | 17,126 |
| Pacific Islander | _ | - | 0 | 557 |
| Two or More Races | _ | - | 7 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | _ | - | 15 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | - | 3 | 15,689 |
| Foundation H.S. Program (DLA) | _ | - | 283 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 16 | 29,018 |
| Economically Disadvantaged Graduates | _ | - | 200 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | _ | - | 20 | 29,639 |
| At-Risk Graduates | - | - | 233 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | Enrollment | | | | | |
|---|-----|--------|------------|-----------|-----|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | | | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 430 | 100.0% | 4,014 | 5,359,040 | 431 | 100.0% | 4,025 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Grade 1 | 89 | 20.7% | 6.8% | 7.1% | 90 | 20.9% | 6.8% | 7.1% |
| Grade 2 | 89 | 20.7% | 7.3% | 7.1% | 89 | 20.6% | 7.3% | 7.1% |
| Grade 3 | 85 | 19.8% | 6.7% | 7.1% | 85 | 19.7% | 6.6% | 7.1% |
| Grade 4 | 83 | 19.3% | 6.6% | 7.2% | 83 | 19.3% | 6.6% | 7.2% |
| Grade 5 | 84 | 19.5% | 7.0% | 7.4% | 84 | 19.5% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.0% | 6.8% | 0 | 0.0% | 7.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 7 | 1.6% | 4.5% | 12.7% | 7 | 1.6% | 4.4% | 12.7% |
| Hispanic | 239 | 55.6% | 50.9% | 52.9% | 239 | 55.5% | 50.9% | 52.9% |
| White | 170 | 39.5% | 41.3% | 26.5% | 171 | 39.7% | 41.3% | 26.5% |
| American Indian | 2 | 0.5% | 0.4% | 0.3% | 2 | 0.5% | 0.4% | 0.3% |
| Asian | 2 | 0.5% | 0.4% | 4.7% | | 0.5% | 0.4% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 9 | 2.1% | 2.3% | 2.7% | | 2.1% | 2.3% | 2.7% |
| Sex: | | | | | | | | |
| Female | 200 | 46.5% | 48.7% | 48.9% | 200 | 46.4% | 48.6% | 48.9% |
| Male | 230 | 53.5% | 51.3% | 51.1% | 231 | 53.6% | 51.4% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 332 | 77.2% | 75.3% | 60.3% | 333 | 77.3% | 75.3% | 60.2% |
| Non-Educationally Disadvantaged | 98 | 22.8% | | 39.7% | | 22.7% | 24.7% | 39.8% |
| Section 504 Students | 25 | 5.8% | 7.6% | 7.2% | | 5.8% | 7.6% | 7.2% |
| EB Students/EL | 155 | 36.0% | 21.8% | 20.7% | | 36.0% | 21.9% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 2 | 0.4% | | 1.2% | | | | 2.270 |

Texas Education Agency 2020-21 Student Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|--|
| | Car | npus | | | Cai | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students w/ Dyslexia | 44 | 10.2% | 5.4% | 4.5% | 44 | 10.2% | 5.4% | 4.5% | | |
| Foster Care | 1 | 0.2% | 0.7% | 0.3% | 1 | 0.2% | 0.7% | 0.3% | | |
| Homeless | 3 | 0.7% | 1.0% | 1.1% | 3 | 0.7% | 1.0% | 1.1% | | |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 430 | 100.0% | 45.5% | 64.5% | 431 | 100.0% | 45.5% | 64.5% | | |
| Military Connected | 2 | 0.5% | 0.7% | 2.7% | 2 | 0.5% | 0.7% | 2.7% | | |
| At-Risk | 207 | 48.1% | 52.6% | 49.2% | 207 | 48.0% | 52.6% | 49.1% | | |
| Students by Instructional Program: | | | | | | | | | | |
| Bilingual/ESL Education | 154 | 35.8% | 21.2% | 21.0% | 154 | 35.7% | 21.2% | 20.9% | | |
| Gifted and Talented Education | 27 | 6.3% | 6.3% | 8.3% | 27 | 6.3% | 6.3% | 8.3% | | |
| Special Education | 72 | 16.7% | 11.5% | 11.1% | 73 | 16.9% | 11.6% | 11.3% | | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | | |
| Total Students with Disabilities | 72 | | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 25 | 34.7% | 29.3% | 42.5% | | | | | | |
| Students with Physical Disabilities | 38 | 52.8% | 40.7% | 21.3% | | | | | | |
| Students with Autism | * | * | ** | 14.1% | | | | | | |
| Students with Behavioral Disabilities | ** | ** | 20.2% | 20.6% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | | | |
| Mobility (2019-20): | | | | | | | | | | |
| Total Mobile Students | 51 | 11.0% | 11.6% | 13.8% | | | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.8% | 2.8% | | | | | | |
| Hispanic | 16 | 3.4% | 4.5% | 7.1% | | | | | | |
| White | 34 | 7.3% | 6.0% | 3.1% | | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.4% | | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 6.6% | 13.3% | 16.5% | | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 3.2% | 8.4% | 13.6% | | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 34 | 8.8% | 10.9% | 16.0% | | | | | | |
| Student Attrition (2019-20): | | | | | | | | | | |
| Total Student Attrition | 37 | 11.1% | 11.3% | 16.6% | | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | | n-Specia tion Rate | | Special Education Rates | | | | | | | | |
|------------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|--|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | | | | |
| Retention Ra | ates by G | rade: | | | | | | | | | | |
| Kindergarten | - | 1.3% | 1.4% | - | 4.4% | 4.8% | | | | | | |
| Grade 1 | 0.0% | 0.9% | 1.9% | 0.0% | 0.0% | 3.2% | | | | | | |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 0.0% | 1.4% | | | | | | |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% | | | | | | |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% | | | | | | |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% | | | | | | |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% | | | | | | |
| Grade 7 | - | 0.0% | 0.3% | - | 0.0% | 0.3% | | | | | | |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% | | | | | | |
| Grade 9 | - | 1.3% | 4.7% | - | 0.0% | 7.8% | | | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | _ | 19.8 | 17.7 |
| Grade 1 | 17.3 | 17.8 | 18.0 |
| Grade 2 | 17.3 | 17.7 | 18.0 |
| Grade 3 | 16.5 | 18.9 | 18.2 |
| Grade 4 | 15.9 | 18.8 | 18.3 |
| Grade 5 | 16.4 | 19.0 | 19.8 |
| Grade 6 | _ | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | _ | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | - | 18.2 | 16.9 |
| Science | _ | 20.1 | 17.9 |
| Social Studies | - | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 45.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 35.0 | 76.4% | 64.3% | 64.3% |
| Teachers | 29.0 | 63.3% | 52.0% | 49.6% |
| Professional Support | 4.0 | 8.7% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 3.4% | 3.0% |
| Educational Aides: | 10.8 | 23.6% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 10.9 | 23.8% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 3.4% | 1.8% | 11.1% |
| Hispanic | 3.0 | 10.3% | 10.7% | 28.4% |
| White | 25.0 | 86.2% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.4% | 22.8% | 23.8% |
| Females | 28.0 | 96.6% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 24.0 | 82.8% | 79.2% | 73.0% |
| Masters | 5.0 | 17.2% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.4% | 3.6% | 6.7% |
| 1-5 Years Experience | 4.0 | 13.8% | 22.4% | 27.8% |
| 6-10 Years Experience | 2.0 | 6.9% | 16.6% | 20.3% |
| 11-20 Years Experience | 13.0 | 44.8% | 31.0% | 29.1% |
| 21-30 Years Experience | 9.0 | 31.0% | 22.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | - | |
|--------------------------------|---------------------|-------------|-------|
| Staff Information | Count/Average Perce | nt District | State |
| | | | |
| Number of Students per Teacher | 14.8 r | /a 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 15.7 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 10.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$49,900 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$50,150 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$50,700 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$56,646 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$62,933 | \$63,222 | \$64,637 |
| Over 30 Years Experience | - | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,059 | \$56,470 | \$57,641 |
| Professional Support | \$60,190 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$71,120 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Cam | pus | | |
|-------------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.4% | 5.1% |
| Compensatory Education | 1.0 | 3.4% | 8.1% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% |
| Regular Education | 26.0 | 89.7% | 72.6% | 71.0% |
| Special Education | 2.0 | 6.9% | 5.1% | 9.4% |
| Other | 0.0 | 0.0% | 5.3% | 3.6% |

Texas Education Agency 2020-21 Staff Information (TAPR) J R PHILLIPS EL (129903112) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: J W MONDAY EL

Campus Number: 129903110

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 66% | 75% | * | 67% | 88% | - | _ | - | 60% | 58% | - | 75% | 73% | 69% | 75% |
| | 2019 | 76% | 76% | 77% | 80% | 78% | 80% | - | - | - | * | 78% | * | 77% | 78% | 75% | 70% |
| At Meets Grade Level or Above | 2021 | 39% | 37% | 41% | * | 40% | 44% | - | - | _ | 40% | 17% | - | 44% | 27% | 33% | 45% |
| | 2019 | 45% | 38% | 33% | 20% | 29% | 43% | - | - | - | * | 44% | * | 33% | 35% | 31% | 26% |
| At Masters Grade Level | 2021 | 19% | 17% | 20% | * | 17% | 25% | - | - | - | 20% | 8% | - | 21% | 20% | 14% | 15% |
| | 2019 | 27% | 21% | 20% | 0% | 16% | 27% | _ | - | - | * | 11% | * | 20% | 17% | 15% | 22% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 58% | 59% | * | 58% | 63% | - | - | - | 40% | 50% | - | 63% | 40% | 57% | 55% |
| | 2019 | 79% | 80% | 77% | 80% | 73% | 80% | - | - | _ | * | 67% | * | 77% | 78% | 73% | 65% |
| At Meets Grade Level or Above | 2021 | 31% | 24% | 25% | * | 21% | 31% | - | - | _ | 20% | 25% | - | 27% | 13% | 19% | 20% |
| | 2019 | 49% | 44% | 39% | 60% | 33% | 47% | - | _ | - | * | 44% | * | 38% | 43% | 34% | 22% |
| At Masters Grade Level | 2021 | 14% | 12% | 15% | * | 8% | 25% | - | - | - | 0% | 8% | - | 15% | 13% | 11% | 10% |
| | 2019 | 25% | 16% | 11% | 0% | 14% | 10% | - | - | - | * | 22% | * | 11% | 13% | 10% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | 75% | * | 74% | 74% | - | - | - | * | 67% | * | 77% | 69% | 72% | 73% |
| | 2019 | 75% | 70% | 73% | * | 67% | 86% | - | - | - | 50% | 50% | * | 75% | 67% | 68% | 61% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 41% | * | 41% | 41% | - | - | - | * | 40% | * | 45% | 25% | 36% | 36% |
| | 2019 | 44% | 34% | 28% | * | 20% | 40% | - | _ | - | 17% | 38% | * | 28% | 29% | 25% | 12% |
| At Masters Grade Level | 2021 | 17% | 18% | 20% | * | 17% | 22% | - | - | - | * | 20% | * | 18% | 25% | 15% | 0% |
| | 2019 | 22% | 17% | 13% | * | 6% | 23% | _ | - | - | 0% | 13% | * | 13% | 13% | 9% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 71% | 80% | * | 87% | 74% | - | - | - | * | 73% | * | 80% | 81% | 79% | 95% |
| | 2019 | 75% | 72% | 71% | * | 61% | 86% | - | _ | - | 67% | 88% | * | 71% | 71% | 65% | 55% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 49% | * | 59% | 44% | _ | - | _ | * | 40% | * | 58% | 13% | 45% | 55% |
| | 2019 | 48% | 41% | 42% | * | 31% | 57% | - | - | - | 33% | 50% | * | 43% | 38% | 35% | 24% |
| At Masters Grade Level | 2021 | 21% | 30% | 33% | * | 41% | 26% | _ | _ | _ | * | 27% | * | 38% | 13% | 28% | |
| | 2019 | 28% | | 26% | * | | | - | _ | - | 33% | 25% | | | | 19% | 15% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | Stato | District | Campus | African American | Hispanis | White | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|----------|--------|----------|-----|---------------|------|-------------------|-------|------|--------------------------------------|
| At Approaches Grade Level or | 2021 | 53% | | 65% | | - | | | ASIAII | isianuer | * | 40% | | | 56% | 61% | 64% |
| Above | - | | | | | 05 /0 | | | - | _ | | | | 00 76 | | | |
| | 2019 | 67% | | 52% | | 37 70 | | | - | - | 67% | 50% | | 33 70 | 50% | 45% | 27% |
| At Meets Grade Level or Above | 2021 | 27% | 26% | 30% | * | 33 /0 | | | - | - | * | 27% | | JZ /0 | 19% | 25% | 36% |
| | 2019 | 35% | | 16% | | 0 70 | 26% | | - | - | 17% | 25% | | 1 7 70 | 21% | 10% | 3% |
| At Masters Grade Level | 2021 | 8% | 7% | 6% | | 7 70 | 7% | - | - | - | * | 7% | | 0 70 | 6% | 3% | 5% |
| | 2019 | 11% | 4% | 1% | * | 0% | 3% | - | - | - | 0% | 13% | * | 1% | 0% | 0% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 71% | * | 67% | 74% | _ | - | _ | * | 44% | 100% | 71% | 68% | 71% | 50% |
| | 2019 | 86% | 85% | 86% | * | 82% | 91% | * | - | _ | * | 86% | * | 95% | 67% | 82% | 73% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 53% | * | 51% | 61% | _ | - | _ | * | 44% | 100% | 53% | 53% | 49% | 36% |
| | 2019 | 54% | 42% | 48% | * | 38% | 62% | * | - | _ | * | 29% | * | 55% | 33% | 44% | 31% |
| At Masters Grade Level | 2021 | 30% | 32% | 35% | * | 39% | 35% | - | - | _ | * | 22% | 80% | 36% | 32% | 37% | 27% |
| | 2019 | 29% | 22% | 24% | * | 20% | 29% | * | - | _ | * | 0% | * | 26% | 19% | 22% | 12% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 74% | 68% | * | 69% | 71% | - | - | - | * | 44% | 100% | 68% | 68% | 66% | 64% |
| | 2019 | 90% | 93% | 95% | * | 96% | 94% | * | - | _ | * | 100% | * | 98% | 89% | 96% | 92% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 44% | * | 37% | 58% | _ | - | _ | * | 33% | 100% | 39% | 58% | 37% | 36% |
| | 2019 | 58% | 56% | 62% | * | 58% | 65% | * | - | _ | * | 43% | * | 69% | 48% | 59% | 46% |
| At Masters Grade Level | 2021 | 25% | 24% | 22% | * | 18% | 32% | _ | - | _ | * | 22% | 60% | 21% | 26% | 18% | 14% |
| | 2019 | 36% | 37% | 46% | * | 42% | 47% | * | - | _ | * | 29% | * | 53% | 30% | 43% | 35% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 69% | 68% | * | 67% | 71% | - | - | - | * | 56% | 100% | 68% | 68% | 67% | 55% |
| | 2019 | 75% | 81% | 81% | * | 73% | 91% | * | - | _ | * | 86% | * | 90% | 63% | 78% | 65% |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 29% | * | 25% | 35% | - | - | _ | * | 33% | 80% | 25% | 42% | 28% | 23% |
| | 2019 | 49% | 56% | 64% | * | 53% | 74% | * | - | _ | * | 29% | * | 74% | 41% | 63% | 50% |
| At Masters Grade Level | 2021 | 13% | 10% | 6% | * | 6% | 6% | - | - | _ | * | 22% | 40% | 8% | 0% | 8% | 5% |
| | 2019 | 24% | 26% | 31% | * | 24% | 38% | * | - | _ | * | 0% | * | 36% | 19% | 28% | 23% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 70% | 73% | 69% | 72% | - | - | - | 64% | 55% | 90% | 71% | 66% | 68% | 66% |
| | 2019 | 78% | 78% | 76% | 80% | 70% | 85% | * | - | _ | 68% | 75% | 79% | 78% | 70% | 72% | 62% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | School | | | _ | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|-------|----------|-----|---------------|------|-------------------|-------|------|-------------------|
| | | | | | American | - | | Indian | Asian | Islander | | • | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 39% | | 38% | | - | - | - | 24% | 32% | | 40% | 33% | 34% | 36% |
| | 2019 | 50% | 46% | 41% | 52% | 33% | 52% | * | - | - | 32% | 38% | 46% | | 36% | 37% | 26% |
| At Masters Grade Level | 2021 | 18% | 18% | 20% | | 19% | | - | - | - | 12% | 17% | | | | 17% | 15% |
| | 2019 | 24% | 20% | 21% | 20% | 17% | 27% | * | - | - | 18% | 14% | 29% | 23% | 16% | 18% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 74% | 91% | 69% | 79% | - | - | _ | 70% | 58% | 86% | 75% | 70% | 71% | 66% |
| | 2019 | 75% | 73% | 78% | 80% | 75% | 86% | * | - | - | 50% | 71% | | 81% | 70% | 75% | 67% |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 45% | 36% | 44% | 49% | - | - | - | 30% | 33% | 86% | 47% | 36% | 39% | 39% |
| | 2019 | 48% | 41% | 36% | 40% | 28% | 48% | * | - | - | 17% | 38% | 44% | 38% | 32% | 33% | 22% |
| At Masters Grade Level | 2021 | 18% | 17% | 25% | 18% | 24% | 28% | - | - | - | 20% | 17% | 57% | 25% | 26% | 22% | 14% |
| | 2019 | 21% | 15% | 18% | 20% | 14% | 26% | * | - | - | 0% | 8% | 11% | 19% | 16% | 15% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 69% | 55% | 71% | 69% | - | - | _ | 50% | 58% | 100% | 70% | 64% | 67% | 72% |
| | 2019 | 82% | 84% | 81% | 80% | 76% | 87% | * | - | _ | 83% | 83% | 89% | 81% | 80% | 77% | 70% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 39% | 18% | 38% | 44% | - | - | - | 20% | 33% | 86% | 41% | 30% | 33% | 38% |
| | 2019 | 52% | 50% | 47% | 60% | 40% | 57% | * | - | - | 42% | 46% | 44% | 49% | 43% | 42% | 30% |
| At Masters Grade Level | 2021 | 18% | 19% | 23% | 9% | 22% | 28% | - | - | - | 10% | 19% | 57% | 25% | 18% | 19% | 22% |
| | 2019 | 26% | 24% | 28% | 30% | 24% | 31% | * | - | - | 42% | 25% | 33% | 30% | 20% | 24% | 21% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 65% | * | 63% | 63% | - | - | _ | * | 40% | * | 68% | 56% | 61% | 64% |
| | 2019 | 68% | 61% | 52% | * | 37% | 69% | - | - | _ | 67% | 50% | * | 53% | 50% | 45% | 27% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 30% | * | 33% | 26% | - | - | - | * | 27% | * | 32% | 19% | 25% | 36% |
| | 2019 | 38% | 27% | 16% | * | 6% | 26% | - | - | _ | 17% | 25% | * | 14% | 21% | 10% | 3% |
| At Masters Grade Level | 2021 | 9% | 7% | 6% | * | 7% | 7% | - | - | _ | * | 7% | * | 6% | 6% | 3% | 5% |
| | 2019 | 14% | 6% | 1% | * | 0% | 3% | - | - | - | 0% | 13% | * | 1% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 68% | * | 67% | 71% | - | - | - | * | 56% | 100% | 68% | 68% | 67% | 55% |
| | 2019 | 81% | 87% | 81% | * | 73% | 91% | * | _ | _ | * | 86% | * | 90% | 63% | 78% | 65% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 29% | * | 25% | 35% | _ | _ | _ | * | 33% | 80% | 25% | 42% | 28% | 23% |
| | 2019 | 54% | 56% | 64% | * | 53% | 74% | * | - | _ | * | 29% | * | 74% | 41% | 63% | 50% |
| At Masters Grade Level | 2021 | 20% | 18% | 6% | * | 6% | 6% | - | - | _ | * | 22% | 40% | 8% | 0% | 8% | 5% |
| | 2019 | 25% | 24% | 31% | * | 24% | 38% | * | - | _ | * | 0% | * | 36% | 19% | 28% | 23% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|---------|---------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | 61 | * | 58 | 73 | - | - | - | 30 | 40 | * | 61 | 63 | 59 | 58 |
| | 2018 | 63 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2019 | 65 | 72 | 75 | * | 69 | 84 | - | - | - | 60 | 90 | * | 74 | 78 | 74 | 67 |
| | 2018 | 65 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 85 | * | 90 | 82 | * | - | - | * | 100 | * | 84 | 86 | 87 | 92 |
| | 2018 | 80 | 83 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 89 | 92 | * | 91 | 94 | * | - | - | * | 92 | * | 94 | 88 | 90 | 88 |
| | 2018 | 81 | 92 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 71 | 78 | 80 | 76 | 83 | * | - | - | 64 | 82 | 88 | 77 | 80 | 77 | 74 |
| | 2018 | 69 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68 | 69 | 72 | 60 | 72 | 78 | * | - | - | 50 | 73 | 75 | 71 | 76 | 72 | 72 |
| | 2018 | 69 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70 | 73 | 83 | 100 | 79 | 89 | * | - | - | 78 | 91 | 100 | 83 | 84 | 82 | 76 |
| | 2018 | 70 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|------------|--------------------|-----------|---------------------------------|-----|-----|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performai | nce Rate b | y Subject | and Perfo | rmance Leve | ı | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 70% | 65% | - | - | _ | - | 65% | * | * | - | - | 75% | 71% | 66% | * |
| | 2019 | 78% | 78% | 76% | * | * | - | - | - | | 58% | 59% | 58% | | 82% | | 59% | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 39% | 37% | - | - | - | - | 37% | * | * | - | - | 25% | 40% | 36% | |
| | 2019 | 50% | 46% | 41% | * | * | - | - | - | | 22% | 22% | 22% | | 27% | | 22% | |
| At Masters Grade Level | 2021 | 18% | 18% | 20% | 16% | - | - | - | - | 16% | * | * | _ | - | 0% | 22% | 15% | , |
| | 2019 | 24% | 20% | 21% | * | * | - | - | - | | 12% | 11% | 12% | | 18% | | 12% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 74% | 64% | - | - | - | - | 64% | * | * | - | - | . * | 76% | 65% | k |
| | 2019 | 75% | 73% | 78% | * | * | - | - | - | | 65% | 59% | 71% | | * | | 64% | |
| At Meets Grade Level or Above | 2021 | 45% | 42% | 45% | 39% | - | - | - | - | 39% | * | * | - | - | . * | 47% | 38% | * |
| | 2019 | 48% | 41% | 36% | * | * | - | - | - | | 20% | 24% | 15% | | * | | 18% | |
| At Masters Grade Level | 2021 | 18% | 17% | 25% | 15% | - | - | - | - | 15% | * | * | - | - | . * | 29% | 14% | , |
| | 2019 | 21% | 15% | 18% | * | * | - | - | - | | 11% | 14% | 9% | | * | | 11% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 71% | 69% | 69% | - | - | - | - | 69% | * | * | - | - | . * | 68% | 71% | * |
| | 2019 | 82% | 84% | 81% | * | * | - | - | - | | 66% | 68% | 65% | | * | | 67% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 39% | 39% | - | - | _ | - | 39% | * | * | - | - | . * | 39% | 38% | * |
| | 2019 | 52% | 50% | 47% | * | * | - | - | - | | 25% | 22% | 29% | | * | | 26% | |
| At Masters Grade Level | 2021 | 18% | 19% | 23% | 24% | - | - | - | - | 24% | * | * | - | - | * | 24% | 22% | k |
| | 2019 | 26% | 24% | 28% | * | * | - | - | - | | 17% | 14% | 21% | | * | | 17% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 64% | 65% | 67% | - | - | - | - | 67% | - | - | - | - | _ | 66% | 67% | * |
| | 2019 | 68% | 61% | 52% | * | * | - | - | - | | 21% | 25% | 20% | | * | | 20% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 30% | 38% | - | - | - | - | 38% | - | - | - | - | - | 27% | 38% | * |
| | 2019 | 38% | 27% | 16% | * | * | - | - | - | | 4% | 13% | 0% | | * | | 3% | |
| At Masters Grade Level | 2021 | 9% | 7% | 6% | 5% | - | - | - | - | 5% | - | - | - | - | _ | 7% | 5% | * |
| | 2019 | 14% | 6% | 1% | * | * | - | - | - | | 0% | 0% | 0% | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 68% | 55% | - | - | - | - | 55% | - | - | - | - | * | 73% | 55% | - |
| | 2019 | 81% | 87% | 81% | - | - | - | - | - | | 57% | 50% | 67% | | * | | 61% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 29% | 25% | - | - | - | - | 25% | - | - | - | - | * | 31% | 23% | |
| | 2019 | 54% | 56% | 64% | - | - | - | - | - | | 43% | 25% | 67% | | * | | 43% | |
| At Masters Grade Level | 2021 | 20% | 18% | 6% | 5% | - | - | - | - | 5% | - | - | - | - | * | 6% | 5% | |
| | 2019 | 25% | 24% | 31% | - | - | - | - | - | | 10% | 0% | 22% | | * | | 13% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | | White | | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|-------|----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 99% | 100% | 100% | 98% | - | - | | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 83% | 94% | 93% | 86% | 91% | 96% | - | - | | 100% | 96% | 78% | 97% | 80% | 93% | 88% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 14% | 6% | 2% | - | - | | 0% | 4% | 11% | 2% | 14% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | - | - | | 0% | 0% | 11% | 0% | 6% | 2% | 6% |
| Not Tested | 12% | 1% | 1% | 0% | 0% | 2% | - | - | | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | - | | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 1% | 0% | 0% | 2% | - | - | | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 78% | 94% | 95% | * | - | - | 100% | 91% | 92% | 98% | 84% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 22% | 5% | 5% | * | - | - | 0% | 6% | 0% | 2% | 13% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | - | - | 0% | 3% | 8% | 0% | 3% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | _ | |
|-----------------------------------|---------|----------|---------|---------------------|----------|--------|--------------------|----------|---------------------|--------|---------------|--------------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Attendance Rate | Juit | 21341104 | Cumpus | , uncircuit | тпоратис | TTTTTC | maian | , tolall | ioiaiia ci | rtaces | | Disaut | |
| 2019-20 | 98.3% | 98.4% | 98.8% | 99.0% | 98.9% | 98.5% | _ | _ | _ | 98.3% | 98.8% | 98.8% | 99.3% |
| 2018-19 | 95.4% | 95.4% | 95.9% | 95.8% | | 95.2% | | * | | 96.0% | | 95.8% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.1% | 4.8% | 0.0% | 3.3% | 7.1% | _ | _ | _ | 9.1% | 4.2% | 4.6% | 0.8% |
| 2018-19 | 11.4% | 11.4% | | 14.3% | | 10.2% | | * | _ | 5.0% | 16.9% | 8.2% | |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | _ | - | _ | - | _ | - | - | _ | _ |
| 2018-19 | 0.4% | 0.0% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2019-20 | 1.6% | | - | - | - | _ | _ | - | _ | _ | _ | - | - |
| 2018-19 | 1.9% | 0.3% | - | - | _ | _ | - | - | _ | _ | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | - | - | _ | _ | _ | - | _ | _ | _ | - | _ |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.4% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.1% | - | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | _ | _ | _ | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.5% | - | - | - | - | _ | - | _ | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Continued HS | 3.7% | 1.2% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | _ | - | _ | - | _ | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.8% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | _ | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | _ | _ | - | _ | - | _ | - | _ | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | _ | _ | _ | - | _ | _ | _ | - | - | _ |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|-------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Fcon | |
| | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EI |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.1% | - | - | - | - | - | - | _ | _ | - | - | |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | _ | - | _ | _ | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | _ | - | - | - | - | _ | - | - | |
| Dropped Out | 6.1% | 1.5% | - | - | _ | - | - | - | - | _ | - | - | |
| Graduates and TxCHSE | 92.8% | 98.1% | - | - | _ | - | - | - | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | _ | - | - | - | - | - | |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 0.0% | - | - | _ | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.5% | - | - | _ | _ | _ | - | _ | _ | - | _ | |
| Graduates and TxCHSE | 93.3% | 98.5% | - | - | - | - | _ | - | _ | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.5% | - | - | _ | - | _ | - | - | - | - | - | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.0% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Received TxCHSE | 0.7% | 0.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Dropped Out | 6.3% | 2.1% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Graduates and TxCHSE | 93.2% | 97.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.9% | - | - | _ | - | _ | - | _ | - | - | - | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | sions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 90.0% | 97.9% | - | - | _ | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | _ | - | - | - | - | - | - | - | |
| Class of 2019 | 73.3% | _ | - | - | _ | - | _ | - | _ | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | _ | - | _ | - | _ | - | - | - | |
| Class of 2019 | 4.2% | 0.9% | - | - | _ | - | _ | - | _ | _ | - | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | 87.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | _ | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | _ | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.0% | - | - | _ | - | _ | - | _ | _ | - | - | - |
| 2018-19 | 4.4% | 1.2% | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.0% | - | - | _ | - | - | - | _ | _ | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | - | - | _ | - | - | - | _ | _ | - | _ | - |
| 2018-19 | 85.9% | 94.1% | - | - | - | _ | - | - | _ | _ | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | _ | - | 301 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 19 | 44,729 |
| Hispanic | - | - | 132 | 184,060 |
| White | - | - | 142 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 1 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 7 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | _ | - | 15 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | - | 3 | 15,689 |
| Foundation H.S. Program (DLA) | _ | _ | 283 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 16 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 200 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 20 | 29,639 |
| At-Risk Graduates | - | - | 233 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---|-----|---------|---|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | | | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 446 | 100.0% | 4,014 | 5,359,040 | 446 | 100.0% | 4,025 | 5,371,586 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% | |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.2% | | | | | |
| Kindergarten | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% | |
| Grade 1 | 79 | 17.7% | 6.8% | 7.1% | 79 | 17.7% | 6.8% | 7.1% | |
| Grade 2 | 92 | 20.6% | 7.3% | 7.1% | 92 | 20.6% | 7.3% | 7.1% | |
| Grade 3 | 100 | 22.4% | 6.7% | 7.1% | 100 | 22.4% | 6.6% | 7.1% | |
| Grade 4 | 86 | 19.3% | 6.6% | 7.2% | 86 | 19.3% | 6.6% | 7.2% | |
| Grade 5 | 89 | 20.0% | 7.0% | 7.4% | 89 | 20.0% | 7.0% | 7.4% | |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% | |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% | |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% | |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% | |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% | |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% | |
| Grade 12 | 0 | 0.0% | 7.0% | 6.8% | 0 | 0.0% | 7.0% | 6.8% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 15 | 3.4% | 4.5% | 12.7% | 15 | 3.4% | 4.4% | 12.7% | |
| Hispanic | 250 | 56.1% | 50.9% | 52.9% | 250 | 56.1% | 50.9% | 52.9% | |
| White | 166 | 37.2% | 41.3% | 26.5% | 166 | 37.2% | 41.3% | 26.5% | |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% | |
| Asian | 1 | 0.2% | 0.4% | 4.7% | 1 | 0.2% | 0.4% | 4.7% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 14 | 3.1% | 2.3% | 2.7% | | 3.1% | 2.3% | 2.7% | |
| Sex: | | 31170 | _,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | _,_, | | |
| Female | 220 | 49.3% | 48.7% | 48.9% | 220 | 49.3% | 48.6% | 48.9% | |
| Male | 226 | 50.7% | 51.3% | 51.1% | 226 | 50.7% | 51.4% | 51.1% | |
| male | 220 | 30.7 70 | 31.370 | 31.170 | | 30.7 70 | 31.170 | 31.170 | |
| Economically Disadvantaged | 357 | 80.0% | 75.3% | 60.3% | 357 | 80.0% | 75.3% | 60.2% | |
| Non-Educationally Disadvantaged | 89 | 20.0% | 24.7% | 39.7% | | 20.0% | 24.7% | 39.8% | |
| Section 504 Students | 28 | 6.3% | 7.6% | 7.2% | | 6.3% | 7.6% | 7.2% | |
| EB Students/EL | 118 | 26.5% | 21.8% | 20.7% | | 26.5% | 21.9% | 20.6% | |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 2.4% | 1.2% | | 20.570 | 21.570 | 20.070 | |

Texas Education Agency 2020-21 Student Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Car | npus | | | Car | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 26 | 5.8% | 5.4% | 4.5% | 26 | 5.8% | 5.4% | 4.5% | |
| Foster Care | 2 | 0.4% | 0.7% | 0.3% | 2 | 0.4% | 0.7% | 0.3% | |
| Homeless | 0 | 0.0% | 1.0% | 1.1% | 0 | 0.0% | 1.0% | 1.1% | |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 446 | 100.0% | 45.5% | 64.5% | 446 | 100.0% | 45.5% | 64.5% | |
| Military Connected | 3 | 0.7% | 0.7% | 2.7% | 3 | 0.7% | 0.7% | 2.7% | |
| At-Risk | 167 | 37.4% | 52.6% | 49.2% | 167 | 37.4% | 52.6% | 49.1% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 108 | 24.2% | 21.2% | 21.0% | 108 | 24.2% | 21.2% | 20.9% | |
| Gifted and Talented Education | 28 | 6.3% | 6.3% | 8.3% | 28 | 6.3% | 6.3% | 8.3% | |
| Special Education | 68 | 15.2% | 11.5% | 11.1% | 68 | 15.2% | 11.6% | 11.3% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 68 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 17 | 25.0% | 29.3% | 42.5% | | | | | |
| Students with Physical Disabilities | 38 | 55.9% | 40.7% | 21.3% | | | | | |
| Students with Autism | 6 | 8.8% | ** | 14.1% | | | | | |
| Students with Behavioral Disabilities | 7 | 10.3% | 20.2% | 20.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | | |
| Mobility (2019-20): | | | | | | | | | |
| Total Mobile Students | 45 | 9.0% | 11.6% | 13.8% | | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.8% | 2.8% | | | | | |
| Hispanic | 20 | 4.0% | 4.5% | 7.1% | | | | | |
| White | 23 | 4.6% | 6.0% | 3.1% | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 2 | 0.4% | 0.2% | 0.4% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 9.7% | 13.3% | 16.5% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 1.6% | 8.4% | 13.6% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 7.6% | 10.9% | 16.0% | | | | | |
| Student Attrition (2019-20): | | | | | | | | | |
| Total Student Attrition | 44 | 12.2% | 11.3% | 16.6% | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | | n-Specia tion Rate | | Special Education Rates | | | | | | |
|---------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | | |
| Retention Ra | ates by G | rade: | | | | | | | | |
| Kindergarten | - | 1.3% | 1.4% | - | 4.4% | 4.8% | | | | |
| Grade 1 | 1.3% | 0.9% | 1.9% | 0.0% | 0.0% | 3.2% | | | | |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 0.0% | 1.4% | | | | |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% | | | | |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% | | | | |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% | | | | |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% | | | | |
| Grade 7 | - | 0.0% | 0.3% | _ | 0.0% | 0.3% | | | | |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% | | | | |
| Grade 9 | - | 1.3% | 4.7% | _ | 0.0% | 7.8% | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size | Campus | District | State |
|-----------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | _ | 19.8 | 17.7 |
| Grade 1 | 16.2 | 17.8 | 18.0 |
| Grade 2 | 17.7 | 17.7 | 18.0 |
| Grade 3 | 21.3 | 18.9 | 18.2 |
| Grade 4 | 20.7 | 18.8 | 18.3 |
| Grade 5 | 21.2 | 19.0 | 19.8 |
| Grade 6 | _ | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | _ | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | _ | 18.2 | 16.9 |
| Science | _ | 20.1 | 17.9 |
| Social Studies | - | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 49.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 34.5 | 69.7% | 64.3% | 64.3% |
| Teachers | 29.5 | 59.6% | 52.0% | 49.6% |
| Professional Support | 2.0 | 4.0% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 6.1% | 3.4% | 3.0% |
| Educational Aides: | 15.0 | 30.3% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 16.6 | 33.5% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.8% | 11.1% |
| Hispanic | 6.0 | 20.3% | 10.7% | 28.4% |
| White | 22.5 | 76.3% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 1.0 | 3.4% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.4% | 22.8% | 23.8% |
| Females | 28.5 | 96.6% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 26.5 | 89.8% | 79.2% | 73.0% |
| Masters | 3.0 | 10.2% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.4% | 3.6% | 6.7% |
| 1-5 Years Experience | 12.0 | 40.7% | 22.4% | 27.8% |
| 6-10 Years Experience | 1.0 | 3.4% | 16.6% | 20.3% |
| 11-20 Years Experience | 9.5 | 32.2% | 31.0% | 29.1% |
| 21-30 Years Experience | 6.0 | 20.3% | 22.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | s | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Number of Students per Teacher | 15.1 | n/a | 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 5.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.7 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 8.3 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$49,900 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$50,192 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$52,200 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$56,953 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$62,717 | \$63,222 | \$64,637 |
| Over 30 Years Experience | - | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,974 | \$56,470 | \$57,641 |
| Professional Support | \$65,452 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$69,863 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | |
|--|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.4% | 6.2% | |
| Career and Technical Education | 0.0 | 0.0% | 6.4% | 5.1% | |
| Compensatory Education | 1.0 | 3.4% | 8.1% | 2.8% | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% | |
| Regular Education | 27.9 | 94.5% | 72.6% | 71.0% | |
| Special Education | 0.6 | 2.1% | 5.1% | 9.4% | |
| Other | 0.0 | 0.0% | 5.3% | 3.6% | |

Texas Education Agency 2020-21 Staff Information (TAPR) J W MONDAY EL (129903110) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE

Campus Number: 129903105

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2018-19 STAAR Performance (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2020-21 Progress (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Graduation Profile (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus Count | Campus Percent | | State Count | | | | | |
|--|-----------------|-------------------|-----|----------------|--|--|--|--|--|
| Graduates (2019-20 Annual Graduates) | | | | | | | | | |
| Total Graduates | _ | - | 301 | 360,220 | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | - | - | 19 | 44,729 | | | | | |
| Hispanic | _ | - | 132 | 184,060 | | | | | |
| White | - | - | 142 | 105,215 | | | | | |
| American Indian | _ | _ | 0 | 1,226 | | | | | |
| Asian | _ | _ | 1 | 17,126 | | | | | |
| Pacific Islander | _ | _ | 0 | 557 | | | | | |
| Two or More Races | _ | - | 7 | 7,307 | | | | | |
| By Graduation Type: | | | | | | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 | | | | | |
| Recommended H.S. Program/Distinguished Achievement Program | _ | _ | 0 | 952 | | | | | |
| Foundation H.S. Program (No Endorsement) | _ | _ | 15 | 49,535 | | | | | |
| Foundation H.S. Program (Endorsement) | _ | - | 3 | 15,689 | | | | | |
| Foundation H.S. Program (DLA) | _ | _ | 283 | 292,532 | | | | | |
| | | | | | | | | | |
| Special Education Graduates | - | - | 16 | 29,018 | | | | | |
| Economically Disadvantaged Graduates | _ | _ | 200 | 187,187 | | | | | |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | _ | 20 | 29,639 | | | | | |
| At-Risk Graduates | - | - | 233 | 148,836 | | | | | |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

Texas Education Agency 2020-21 Student Information (TAPR)

HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | |
|---|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 447 | 100.0% | 4,014 | 5,359,040 | 450 | 100.0% | 4,025 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 10 | 2.2% | 0.2% | 0.3% | 11 | 2.4% | 0.3% | 0.4% |
| Pre-Kindergarten | 171 | 38.3% | 4.3% | 3.7% | 173 | 38.4% | 4.3% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 171 | 38.3% | 4.3% | 3.2% | | | | |
| Kindergarten | 266 | 59.5% | 6.6% | 6.7% | 266 | 59.1% | 6.6% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.0% | 6.8% | 0 | 0.0% | 7.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 19 | 4.3% | 4.5% | 12.7% | 19 | 4.2% | 4.4% | 12.7% |
| Hispanic | 245 | 54.8% | 50.9% | 52.9% | 246 | 54.7% | 50.9% | 52.9% |
| White | 156 | 34.9% | 41.3% | 26.5% | 158 | 35.1% | 41.3% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 3 | 0.7% | 0.4% | 4.7% | 3 | 0.7% | 0.4% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 24 | 5.4% | 2.3% | 2.7% | 24 | 5.3% | 2.3% | 2.7% |
| Sex: | | 31170 | , | _,,,, | | 0.070 | 2.5 / 0 | _,,, |
| Female | 215 | 48.1% | 48.7% | 48.9% | 216 | 48.0% | 48.6% | 48.9% |
| Male | 232 | 51.9% | | 51.1% | 234 | 52.0% | | 51.1% |
| That's | 232 | 31.370 | 31.370 | 31.170 | | 32.070 | 31.170 | 31.170 |
| Economically Disadvantaged | 372 | 83.2% | 75.3% | 60.3% | 374 | 83.1% | 75.3% | 60.2% |
| Non-Educationally Disadvantaged | 75 | 16.8% | 24.7% | 39.7% | 76 | 16.9% | | 39.8% |
| Section 504 Students | 0 | 0.0% | 7.6% | 7.2% | | 0.0% | | |
| EB Students/EL | 115 | 25.7% | | 20.7% | | 25.6% | | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 2.4% | 1.2% | | 23.070 | 21.5/0 | 20.070 |

Texas Education Agency 2020-21 Student Information (TAPR)

HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 1 | 0.2% | 5.4% | 4.5% | 1 | 0.2% | 5.4% | 4.5% |
| Foster Care | 6 | 1.3% | 0.7% | 0.3% | 6 | 1.3% | 0.7% | 0.3% |
| Homeless | 14 | 3.1% | 1.0% | 1.1% | 14 | 3.1% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 447 | 100.0% | 45.5% | 64.5% | 450 | 100.0% | 45.5% | 64.5% |
| Military Connected | 4 | 0.9% | 0.7% | 2.7% | 4 | 0.9% | 0.7% | 2.7% |
| At-Risk | 146 | 32.7% | 52.6% | 49.2% | 146 | 32.4% | 52.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 113 | 25.3% | 21.2% | 21.0% | 113 | 25.1% | 21.2% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 6.3% | 8.3% | 0 | 0.0% | 6.3% | 8.3% |
| Special Education | 59 | 13.2% | 11.5% | 11.1% | 62 | 13.8% | 11.6% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 59 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 0 | 0.0% | 29.3% | 42.5% | | | | |
| Students with Physical Disabilities | 39 | 66.1% | 40.7% | 21.3% | | | | |
| Students with Autism | 10 | 16.9% | ** | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 20.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 11.6% | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.8% | 2.8% | | | | |
| Hispanic | 0 | 0.0% | 4.5% | 7.1% | | | | |
| White | 0 | 0.0% | 6.0% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 13.3% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 8.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 0 | 0.0% | 10.9% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 22 | 12.0% | 11.3% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | Non-Special Education Rates | | | | al Educa | ation | | | |
|---------------------------|--------------------------------|----------|-------|--------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | 1.3% | 1.3% | 1.4% | 4.4% | 4.4% | 4.8% | | | |
| Grade 1 | _ | 0.9% | 1.9% | - | 0.0% | 3.2% | | | |
| Grade 2 | _ | 0.5% | 1.0% | - | 0.0% | 1.4% | | | |
| Grade 3 | _ | 0.0% | 0.5% | - | 0.0% | 0.6% | | | |
| Grade 4 | _ | 0.0% | 0.3% | - | 0.0% | 0.4% | | | |
| Grade 5 | _ | 0.0% | 0.2% | - | 0.0% | 0.3% | | | |
| Grade 6 | _ | 0.0% | 0.2% | _ | 0.0% | 0.3% | | | |
| Grade 7 | _ | 0.0% | 0.3% | - | 0.0% | 0.3% | | | |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% | | | |
| Grade 9 | _ | 1.3% | 4.7% | _ | 0.0% | 7.8% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.8 | 19.8 | 17.7 |
| Grade 1 | - | 17.8 | 18.0 |
| Grade 2 | _ | 17.7 | 18.0 |
| Grade 3 | _ | 18.9 | 18.2 |
| Grade 4 | _ | 18.8 | 18.3 |
| Grade 5 | - | 19.0 | 19.8 |
| Grade 6 | _ | 23.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | _ | 15.1 | 15.7 |
| Foreign Languages | _ | 20.7 | 17.8 |
| Mathematics | - | 18.2 | 16.9 |
| Science | _ | 20.1 | 17.9 |
| Social Studies | - | 20.9 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 62.1 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 38.4 | 61.8% | 64.3% | 64.3% |
| Teachers | 32.4 | 52.2% | 52.0% | 49.6% |
| Professional Support | 4.0 | 6.4% | 7.3% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 3.4% | 3.0% |
| Educational Aides: | 23.7 | 38.2% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 11.6 | 18.7% | 22.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.8% | 11.1% |
| Hispanic | 4.0 | 12.3% | 10.7% | 28.4% |
| White | 28.4 | 87.7% | 86.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.1% | 22.8% | 23.8% |
| Females | 31.4 | 96.9% | 77.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.2% |
| Bachelors | 25.0 | 77.2% | 79.2% | 73.0% |
| Masters | 7.4 | 22.8% | 20.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.4 | 4.3% | 3.6% | 6.7% |
| 1-5 Years Experience | 10.0 | 30.9% | 22.4% | 27.8% |
| 6-10 Years Experience | 8.0 | 24.7% | 16.6% | 20.3% |
| 11-20 Years Experience | 7.0 | 21.6% | 31.0% | 29.1% |
| 21-30 Years Experience | 6.0 | 18.5% | 22.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.9% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 13.8 | n/a | 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 3.7 | 6.4 |
| Average Years Experience of Principals with District | 7.0 | 3.7 | 5.5 |
| Average Years Experience of Assistant Principals | 5.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 13.5 | 11.2 |
| Average Years Experience of Teachers with District: | 5.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$54,310 | \$52,478 | \$50,849 |
| 1-5 Years Experience | \$50,170 | \$50,736 | \$53,288 |
| 6-10 Years Experience | \$51,875 | \$52,903 | \$56,282 |
| 11-20 Years Experience | \$54,100 | \$56,896 | \$59,900 |
| 21-30 Years Experience | \$63,017 | \$63,222 | \$64,637 |
| Over 30 Years Experience | - | \$65,983 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,998 | \$56,470 | \$57,641 |
| Professional Support | \$66,160 | \$65,832 | \$68,030 |
| Campus Administration (School Leadership) | \$72,289 | \$75,532 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 74.6% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | | | | | |
|--|--------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 2.0 | 6.2% | 2.4% | 6.2% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 6.4% | 5.1% | | | | | |
| Compensatory Education | 9.0 | 27.6% | 8.1% | 2.8% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% | | | | | |
| Regular Education | 18.5 | 57.1% | 72.6% | 71.0% | | | | | |
| Special Education | 2.9 | 9.1% | 5.1% | 9.4% | | | | | |
| Other | 0.0 | 0.0% | 5.3% | 3.6% | | | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) HELEN EDWARD EARLY CHILDHOOD CENTE (129903105) - KAUFMAN ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)