



Unified School District of De Pere

Assessment Calendar

The US Department of Education, State of Wisconsin, and the Unified School District of De Pere each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator, Shelly Thomas - stomas@depere.k12.wi.us.

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	<ul style="list-style-type: none"> Grades 3-8 in English language arts (ELA) and mathematics Grades 4 and 8 in science, Grades 4, 8, and 10 in social studies 	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none"> Grades 3-11 in ELA and mathematics Grades 4, 8-11 in science Grades 4, 8, and 10 in social studies 	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT	<ul style="list-style-type: none"> Grades 9 and 10 	PreACT is an online assessment that aligns to the ACT test and the ACT College and Career Readiness Standards. It measures what students have learned in the areas of English, Reading, Mathematics, and Science.	Wisconsin State Statute 118.30	PreACT takes 155 minutes and must be completed as a single battery in one sitting (like the ACT).	PreACT is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Student Score Reports are available online. https://dpi.wi.gov/assessment/PreACT
ACT with Writing	<ul style="list-style-type: none"> Grade 11 for reading, English, mathematics, science, and writing 	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	ACT with Writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with Writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data
ACCESS	<ul style="list-style-type: none"> Grades K-12, English language proficiency for students identified as English learners (ELs) 	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. https://dpi.wi.gov/assessment/ell/data#timing

Assessment of Reading Readiness PALS Literacy Screener	<ul style="list-style-type: none"> Grades 4K-2 for reading readiness 	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016		Reading Readiness assessments must be administered at least annually in the required grades. 4K: Oct. 13-26; Jan.3-17; April 24-May5 Kindergarten: Oct. 13-26; Jan. 3-17; May 3-17 First/Second Grade: Sept. 19-30; Jan. 3-17; April 24-May 5	PALS summary reports are sent to parents after the fall administration.
National Assessment of Educational Progress (NAEP)	<ul style="list-style-type: none"> Grades 4 and 8 for reading and mathematics (only if the school is selected to participate) 	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/

Local Assessments

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Use of Results
Kindergarten Screener	5K: Literacy and Mathematics	To identify learning needs of individual students		Approximately 30 minutes per child	Beginning of School	Results used to determine supports or extensions for students
Scholastic Reading Inventory	Grades 3-12: Reading	To identify independent reading lexile level for each student		Approximately 20 minutes, depending on student	Fall, Winter, Spring	Results shared with students (upper grades) and used to set goals
Spelling Inventory (Words Their Way or PALS)	Grades 1-4	To determine students' knowledge of phonics features necessary to be successful at each grade level.		Approximately 30 minutes	Fall, Winter, Spring	Results used to measure growth in phonics skills
Common Writing Assessments	Grades 5K-11	To measure growth in writing		K-4: 45 minutes a day for two days	Fall, Winter, Spring	Results used to inform report card scores
Fountas & Pinnell Benchmark Assessment	5K - Grade 4	To measure reading accuracy and comprehension		Approximately 20-30 minutes per assessment	Trimester 1 - Identified 5K students and grades 1-4 Trimester 2 - 5K and identified students in grades 1-4 Trimester 3 - 5K - Grade 4	Results used to inform report card scores
Cumulative Word Work Assessments	Grades 5-6	To measure growth and application of vocabulary and word solving skills and strategies		Approximately 20-30 minutes per assessment	Fall, Winter, Spring	Results used to measure transfer of specific literacy skills and strategies that have been explicitly taught

(Vocabulary & Word Study)						
Cumulative Essential Standard Literacy Assessments	7-8	To measure growth and application of designated essential literacy skills and strategies		Approximately 30-40 minutes	Fall, Winter, Spring	Results used to measure transfer of specific literacy skills and strategies that have been explicitly taught
Common Lit Progress Monitoring Assessment	5-8	To monitor progress on grade-level literature and informational text on key comprehension and language standards.		45-60 minutes (may be delivered over the course of 2 days)	Fall, Winter (optional--principal determines), Spring	Results are used to monitor individual students' progress on key literacy standards 2-3 times per year; information used to address specific literacy needs, possibly used to design intervention or enrichment opportunities
Writing Proficiency Checklist	Grades 5-8	To inform teacher instruction		Approximately 40 minutes	Fall	Results used to identify specific areas of strength and need in order to allow teachers to plan and adjust instruction according (largely universal)
i-Ready Math Assessment	Grades 5-8	To measure growth in mathematics			Fall	Results used to evaluate student performance and set individual growth goals
Add+Vantage Math Recovery	5K - Grade 4	To measure early numeracy development			Trimester 1 - 5K and identified students in grades 1-4 Trimester 2 - Identified 5K - 4 students Trimester 3 - Identified 5K-4 students	Results used to assist teachers in diagnosing and advancing student understanding and numeracy development