

BUDGET NARRATIVE

LEA: Red Creek CSD	FOR TITLE: ARP/ESSER 5%
BEDSCODE: 15-6002350	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Code 15 Professional Salaries</i>	<i>High quality professional development will include high-impact instructional strategies, implementing formative assessments, using data to inform instructional decision making, training about the science of reading, implementing evidence-based strategies to support the development of reading and writing skills across all content areas, and content-specific professional development. This provision of high-quality professional development will ensure that staff are working purposefully at their highest potential to leverage the knowledge of academic research to best impact the achievement of all Red Creek learners. This will also fund a learning lab instructor in the High School. This instructor will focus on intense credit recovery for students in danger of not graduating and provide a resource for all students to visit during study hall periods to get assistance with academic needs.</i>
<i>Code 16 Support Staff Salaries</i>	
<i>Code 40</i>	
<i>Code 45 Supplies and Materials</i>	<i>High quality literacy materials will be purchased at the elementary level that are aligned with the Science of Reading. These materials will be chosen by an existing literacy committee off the edreports guide rated as meets expectation in all categories. High quality curriculum materials for math will be purchased based on findings from a program review.</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 46 <i>Travel Expenses</i>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	<i>To address student learning gaps and assist teachers in increasing high quality instruction BOCES instructional coaching services will be purchased in the following areas; instructional technology, literacy and math . The instructional technology coach will introduce the use of new digital instructional programs focused on grades 6-12. The math coach will help the district update math practices and ensure the Next Generation standards are being followed, starting year one with grades four and five moving into grades 6-12 in years two and three. The literacy coach will help navigate the training teachers are receiving on the Science of Reading. The literacy coach will focus grades K-2 in year one, then increase to grades K-12 the next two years. All of these coaches will spend time with teachers in their classrooms implementing Best Practices which will assist in eliminating the gaps in student learning. The coaches will focus years two and three implementing things that come out of a program review for both math and ELA. A ½ time psychologist will be hired to support additional student needs for all three years</i>
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

