

ST. PATRICK'S *Press*



SUMMER 2022

Peter A. Barrett's Lasting Legacy

Faculty and Staff Leadership in
Professional Settings

Expansion of Middle School Leadership
Opportunities

2021-2022
ANNUAL
FUND



ENGAGE
Inspire
DREAM



We raised almost \$1.2 million from more than 590 donors for the 2021-2022 Annual Fund. Once again, your generosity has been absolutely amazing!

Thank you
from the bottom of our hearts

The Annual Fund directly supports the Day School operating budget, helping us to bridge the gap between tuition and the full cost of a St. Patrick's education, to moderate tuition increases, and to maintain a robust financial aid budget. Critically important to us, your gifts have an immediate and direct impact on the lives of our students and our faculty and staff. We are deeply grateful for your generosity.

Questions? Please contact Dana Saab, Director of the Annual Fund,
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SUMMER 2022

ST. PATRICK'S *Press*



ON THE COVER:

Blaire Ameyaw '31 and Emmie Rathmell '31 get ready for the school day during carpool.

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Harrison Field '25 enjoys reading his favorite book during library.



From Jaleen Spain Thomas, Head of School

The Joys of Strength in Community

Like many schools in the Episcopal tradition, our students experience the many benefits of learning, gathering, collaborating, and serving alongside others, all within a community committed to equity, justice, and a just society for all.

I remain drawn to the palpable strength of St. Patrick's community and am honored to serve as the fourth Head of School. Our next chapter has benefitted from the solid foundation built by Head of School Emeritus Peter Barrett and the dedicated faculty, staff, and Trustees of the Day School.

It is most fitting that this edition of the *St. Patrick's Press* acknowledges and celebrates Peter's remarkable 28-year tenure. Thanks to Peter's insightful leadership, our future is filled with incredible promise.

Please join me in celebrating the strength of our community as evidenced across the pages of this edition of the *Press* and in the daily lives of our Wolfhounds.

Among my fondest memories of my St. Patrick's beginning was visiting Field Day in June. It was wonderful to see older students cheering on their younger peers in the festive games. After observing the epic tug-of-war contest, I had lunch with a small group of rising Grade 6 students who expressed excitement and nervousness about the transition to Middle School. As the students provided words of comfort and reassurance to each



other, they were unknowingly creating a profound and joyful moment for me. My decision to join the Day School was affirmed by the spirit of generosity and encouragement on full display in this casual conversation.

We can take collective comfort in knowing that another class of young students will experience our community ethos at the beginning of their St. Patrick's journey while our Grade 8 class prepares to graduate as engaged citizens of their next school community and the world. We treasure these bookend experiences and each moment in between as our students put forth age-appropriate expressions of integrity, empathy, and purpose.

We hope you enjoy celebrating, here in print, Peter's leadership legacy and retirement events, as well as learning about St. Patrick's faculty and staff leadership in professional development settings and abundant opportunities for Middle School students to develop and deploy their own leadership skills. I invite you to stay connected with us by following our daily experiences on Instagram, Facebook, and Vimeo.

We are grateful to the extended community of Wolfhounds and value all expressions of support as we strive to continue operating from a place of strength at this unprecedented time for educational institutions. The future of St. Patrick's is bright. Steeped in tradition, we remain nimble enough to continue responding to the realities of the present as we recognize the infinite value of our special community and each of its members.



Day School Sustainability Efforts Continue to Thrive

The Environmental Sustainability Program has evolved into one of the pillars of a child's experience at St. Patrick's. While a commitment to outdoor education and responsible stewardship of our planet had always been a part of our mission, this program has grown thanks to a community-wide effort by parents, faculty and staff, and students. In March 2019, Director of Sustainability Sam Mason and Director of Alumni and Parent Programs Chris Bolger formed the Environmental Action Team, which has consisted of parents and faculty and staff. This committee of environmentalists has met regularly to discuss ways to further our sustainability work through eco-certification, facilities improvements, and community-building events. At the close of the 2019–2020 school year, the Parents Association—under the leadership of then-President Katherine Lucas (Evan '20, Emma '29, Mason '29)—showed its commitment to this important work by establishing the role of Vice President for Service and Sustainability, a role in which first Emily Lawrence (Wyatt '25) and now Laura Schifter (Ellie '27, Issie '29, Thea Scriven '32) have served. Through the dedication of these committed environmentalists and more,

the Environmental Action Team has tackled several different projects last year and are laying the groundwork for more exciting ones for the coming school year.

EARTH DAY CELEBRATION

In April, for our Earth Day Celebration, students in each grade level created projects, designed by both the Environmental Action Team and our Science Department, over several weeks during their science classes. Each developmentally appropriate project asked students, "What does a sustainable school, community, and future look like?" Students shared these with their classmates on Earth Day, and we welcomed parents to join us and see these impressive displays at the Garden & Outdoor Learning Space the following day. In the words of Environmental Action Team member Rima Toukan (Mario '25, Sophia '23), "It has been wonderful to think together with other parents and with St. Patrick's faculty and staff on how to make Earth Day meaningful and engaging for our children, and we enjoyed seeing our planning take shape through our children's minds, hearts, and hands."

LOGOWEAR RESALE

At our Earth Day Celebration, we also held our first logowear resale, where more than 180 items of clothing found new homes! This program offers families a way to cut down on waste and responsibly pass along gently used clothing, while also decking themselves out in vintage Wolfhound gear. Parents had the opportunity to drop off their items at a carpool kickoff in the winter, staffed by parents and Grade 5 students who braved the cold to collect bags of donations. Moving forward, you can continue to donate gently-used clothing at the Development Office for future resale events.



ALWAYS LEARNING, OUTDOORS AND IN

Since the construction of the Garden & Outdoor Learning Space, hundreds of members of our community have enjoyed experiencing this beautiful space. Every student at St. Patrick's spends time learning, playing, and working there during the school year. In the spring, Nursery School, students made a

delicious and sustainable breakfast, consisting of omelets cooked on a solar-powered burner made from eggs laid by our two hens, Summer and Clicky, and freshly harvested berries and greens. Our youngest students helped to care for and tend to the chickens while learning about animal life cycles. In the Lower School, students learned about deforestation, recycling, composting, and river restoration and designed their own windmill blades to learn about

wind energy. Lower School students also collaborated with the Environmental Action Team to promote sustainability efforts at St. Patrick's by writing tips and tricks on sustainable practices at home for *HoundsTruth*. Middle School students have focused on learning how to become advocates by creating posters and video content to help readers and viewers understand the effects of climate change.

THE YEAR AHEAD

Moving into the 2022–2023 school year, the Environmental Action Team is hard at work planning new projects at the garden and a robust calendar of events such as a community hike, an informational cocktail party at the garden, and the second annual Earth Day Celebration. We are also excited to launch our new QR code stations, displayed on museum signs installed by our Maintenance Team, which allow visitors to scan QR codes linking to video explainers filmed by faculty and staff in both English and Spanish, of educational and joyful activities in both the garden and its surrounding green space. The Board of Trustees has reconstituted an Ad Hoc Sustainability Committee, which will help establish a systematic and sustained approach to sustainability, including efforts that cut across learning, community service, social justice, and facilities management. The Day School is partnering with GreenerU, an environmental consulting company, to establish benchmarks and metrics to track our progress moving forward. In the words of committee chair Gardiner Lapham (Jack ex. '20, Phoebe '24, Thomas '24), "We are a stronger community when we all come together to advance the core values of our school."

GET INVOLVED!

The Environmental Action Team is always open to any parents who would like to join us and makes for a great way for new members of our community to get involved in an integral part of our program! Please reach out to Director of Sustainability Sam Mason at masons@stpatrisc.org and Director of Alumni and Parent Programs Chris Bolger at bolgerc@stpatrisc.org.



Expansion of Middle School Leadership Opportunities

Middle School is the pinnacle of each St. Patrick's student's exploration of their own voices, ideas, and interests. Having graduated its 20th class in June, the Middle School has experienced dramatic enrollment and program growth since its opening in 2001. Former Head of School Peter A. Barrett was a major catalyst in the development and launch of the Middle School and was responsible for overseeing the expansion of the MacArthur Campus from just a handful of students 21 years ago to 140 students in the 2021–2022 school year. While our Middle School has grown significantly over the years, the determination to know, nurture, and challenge each student remains at the core of the program.

Despite the logistical challenges of the coronavirus pandemic over the last three academic years, the Middle School has expanded its leadership opportunities for students. While some opportunities, like Student Leadership Council, have been a part of the program's fabric for many years, other opportunities, like our Lean into Leadership periods, are the result of student interest and energy. In each space, students are able to deepen their understanding of self and others and, through this work, use their voices for the common good.

Monday mornings start with Assembly on the MacArthur Campus, a time when we draw together as an academic division to share in successes and celebrations, to orient students to the week ahead, and to learn about topics of importance to the community. Over time, we have increasingly turned Assembly over to our Student Leadership Council (SLC) representatives, whose duties include leading community shout-outs and birthday announcements, as well as reporting on important SLC initiatives. SLC representatives gather suggestions from their classmates for community activities, help to run our school store, and generally help voice the concerns or desires of the students to faculty and administration. SLC members also support the initiatives of other students, such as a coin collection for Save the Children, suggested by a Grade 6 student. Other students also have opportunities to take leadership in Assemblies. Most recently, members of our Library Helpers have begun sharing book talks, summarizing books for other students and encouraging their peers to enjoy good titles. Finally, all students have opportunities to participate by sharing announcements at the end of each session. The experience of speaking to 140 assembled Middle School students is a powerful one, and students take pride in leading their peers.



Last year's Middle School Student Leadership in Diversity Conference, which draws together students in Grades 6 to 8 from Washington-area independent and public schools, featured a theme of "Our World, Our Place, Our Space." Students participated in skill-building activities around identity, voice, and community.

group for students who identify as Asian or Asian American—as well as our Gender and Sexuality Alliance and Chapel Council. In each of these groups, students take leadership both in their groups and in the wider community to foster greater human understanding. Classmates listen much more closely to their fellow classmates in Middle School, and group members play an important role in shaping the culture of inclusiveness.

Finally, as a program that prides itself on its attentiveness to each student, St. Patrick's is always looking for ways to cultivate and encourage individual student interests and passions. During the 2021–2022 school year, a Grade 8 student in our Environmental Service Club collaborated with Director of Environmental Sustainability Sam Mason to refurbish and reinvigorate our two grow towers, making space for the growth of fresh, edible greens in our science lab. Reaching beyond our campus, one of our Grade 6 students with a passion for animals met virtually with a University of Maryland junior studying animal science to learn more about how to pursue such an interest in college or graduate school. Similarly, some of our C3

Following Monday morning Assembly is our Clubs Period. Many of our clubs are either the result of student initiatives or opportunities to promote student voices and visions. Last year, two Grade 8 students began the Creative Challenge Club, focused on the visual arts. Another student wanted to create a space for conversation about current issues in sports, and so the Sports Club was born. A student with a passion for shelter dogs partnered with a staff member who has a passion for service dogs, and our Helping Dogs Club came into being. Our Clover Club members work tirelessly to publish our student literary magazine, *The Clover*, contributing their own work but also seeking submissions from their classmates. And members of our Yearbook Club take pride in photographing student participation in all of our clubs and help to make each year's publication unique. While these are just a few examples, all clubs also foster collaborative relationships, a key dimension of effective student leadership.

Beyond SLC and Clubs Period, Lean into Leadership has become a new way for us to carve out time during the week for student-driven leadership groups. These groups include our student affinity groups—C3 (Culture, Creed, and Community), our Black student affinity group; PAWS (Practicing Anti-Racism Among White Students); and MacAsia, our affinity



Phoebe Lapham '24 learned about pursuing animal science in college during a Zoom meeting with a junior at the University of Maryland.

students enjoyed a personal tour of Howard University, led by Grade 8 student-teacher (and incoming humanities teacher) Alpha Diallo. Developing the habit of networking, as well as exploring beyond the classroom, has helped our students envision the career and goal-oriented spaces of their futures.

St. Patrick's makes clear in our Mission Statement that we always keep this future in mind: "We are committed to developing character, advancing human understanding, and promoting academic excellence to shape engaged citizens who live with integrity, empathy, and purpose." What better way to nurture these future citizens than to honor their developing sense of self and cultivate their leadership in these formative Middle School years?

We trust that they leave St. Patrick's prepared for challenge and confident in themselves in ways that make their next communities better. And, of course, we look forward to when they return to campus to share about their growth, insights, and ongoing exercises in leadership.



Three programs strengthen connections between our Middle School students and our younger Wolfhounds: Reading Buddies pairs Middle School students with students in the Nursery School or Lower School to read or do one-on-one projects; Grade 8 students write, compose, and produce their own operas which are then shared with younger schoolmates; and students engage in cross-grade service projects.

ASHLEY II, OUR MIDDLE SCHOOL SERVICE DOG IN TRAINING

At Warrior Canine Connection (WCC), a nonprofit organization dedicated to the raising and training of service dogs to assist recovering veterans, each puppy is named to honor a particular veteran and that individual's contribution to community and country. Naming a pup in honor of one of our nation's dedicated veterans is a way to recognize and remember the gifts of that particular individual and that individual's life of service. Whether that pup becomes a mobility service dog, therapy dog, or veteran family support dog, the puppy honors the veteran for whom it is named through its own life of service, made possible by the efforts of a community dedicated to its training.

Our Middle School students had the opportunity to participate in the training of one of these service dogs starting in January 2022. We hosted a visit from Ashley II, one of WCC's Service Dogs in Training, as part of a service dog pilot presence at school. Ashley was named in honor of U.S. Army Staff Sergeant Ashley Burris, who served from 2004 to 2012. The successful pilot project saw Ashley become an integral part of the MacArthur Campus. Assistant Head of Middle School/Director of Secondary School Placement Amy Yount '77 is Ashley's Puppy Parent.

Members of our Helping Dogs Club, and other students who wished to participate, worked with Ms. Yount to design a rich experience for our four-legged friend, one that has shaped a possible future and, we hope, the future of our involvement with this program. Having previously raised a therapy dog, Ms. Yount has believed for many years in the healing power of dogs and was impressed that WCC engages veterans in the training of its service dogs for fellow veterans.

In April, several students visited WCC headquarters in Montgomery County. Joining our Middle School students for this field trip were several St. Patrick's families with members who are military veterans. While at WCC, students met an



Ambassador Dog and learned about the practice of naming the service dogs after veterans. They also had the privilege of meeting with one of WCC's experienced dog trainers and saw a dog that had progressed to the advanced stages of its training. Finally, the students spent time with multiple puppies—which, not surprisingly, was a highlight of the visit. Most WCC puppies are golden retrievers, Labrador retrievers like Ashley, or a combination.

This opportunity was another wonderful part of our partnership with WCC. We look forward to growing this partnership and continuing to engage Ashley with her adoring human classmates in the Middle School.



Audience and Judges Delight in Powerful Recitation Contest Presentations

The 41st Annual Michael C. Leuthe Recitation Contest took place on Thursday, March 17. Students, teachers, parents, friends, and three judges gathered in the Nave for this exciting St. Patrick's tradition, which we were unable to host in-person in 2020 and 2021.

The first-place winner was Charlie Ballenger '22, who excelled with an excerpt from *Before I Fall* by Lauren Oliver. Tyler Rosenthal '24, who recited an excerpt from John F. Kennedy's 1961 Inaugural Address, placed second. And, with a performance of an excerpt from "Women's Rights to the Suffrage" by Susan B. Anthony, Fifi Martinez-Reza '25 placed third.

This year, our judges were Annie Smith W'09, who earned first place in the Recitation Contest as a Grade 6 student and currently works for Penzance, a local commercial real estate investment company; Betsy Danello, the proud mother of Chris W'02, Liza W'04, Sam W'08, and Mike Danello W'10 and an Assistant U.S. Attorney for more than 30 years; and James Woody, Executive Director of the Sutton Scholars High School Enrichment Program, who has an exciting history as both a performer and supporter of the spoken word and theater arts.

Librarians Jamila Felton and Mara Rosenberg expressed their excitement that another successful Recitation Contest strengthened the love and support the St. Patrick's community demonstrates for literature and public speaking. Congratulations to Charlie Ballenger, Tyler Rosenthal, Fifi Martinez-Reza, and all of the finalists and alternates for their hard work!

FINALISTS & ALTERNATES

Grade 5

Fifi Martinez-Reza '25: "Women's Rights to the Suffrage" by Susan B. Anthony

Laura Warren '25: "Speak the speech, I pray you": Hamlet's Speech to the Players from *Hamlet*, Act III, Scene II by William Shakespeare

Grade 6

Campbell Dean '24: An excerpt from "The Tell-Tale Heart" by Edgar Allen Poe

Tyler Rosenthal '24: An excerpt from the "Ask Not" Inaugural Address by President John F. Kennedy

Grade 7

Ale Aguirre '23: "Rainy Day in Baseballland" by Joe DeMarco

Sophia Toukan '23: An excerpt from "The Pit and the Pendulum" by Edgar Allen Poe

Grade 8

Charlie Ballenger '22: An excerpt from *Before I Fall* by Lauren Oliver

Ari Martinez-Reza '22: "Why I Find Green Plaid So Annoying, and What I Intend to Do About It" by Trenton Lee Stewart

Alternates:

Zoe Dickson '25, Cameron Hendrick '25, Andrew Kim '24, Coco Wilsusen '24, John Thomas '23, Anna Puryear '23, Silas Frickert '22, Hadley Dean '22



Clockwise from top left:
Ice Ice Baby Don McMinn and Harv Lester go all out for our theme.
Co-Chairs Elizabeth Engel, Tashia Senn-Jones, and Shannon Powell
McCarter with then-Head of School Peter A. Barrett.
Loren Wells, Tiffany King, and Kylie McCardle enjoying the evening

Bounce Back to the '90s Auction a Great Success!

The Day School community came together in characteristically generous fashion on Saturday, April 23, to celebrate the Fund-A-Scholar IDEALS Auction, the 47th time the Day School has done so to benefit socioeconomic diversity. This year's theme, Bounce Back to the '90s, generated a wonderful creativity among attendees, who joined with hybrid participants for what was truly a night to remember, engaging our community, both near and far, and raising critical funds for the Financial Aid Program.

The evening was made possible by our talented and energetic parent volunteers, led by our dedicated Auction Co-Chairs—Elizabeth Engel (Annelise '21, Truett '23), Shannon Powell McCarter (Isla '22, Henry '24, Adelaide '28) and Tashia Senn-Jones (Zoe '27). Bouncing Back to the '90s called forth enthusiasm and nostalgia, reflected in all aspects of the Auction, from boom boxes, flip phones, and floppy discs for the menu, to the guests' throwback costumes and attire from the decade. We will never forget the Ice, Ice, Baby costume and, from Wayne's World, Wayne and Garth. Party on!

The Fund-A-Scholar IDEALS Auction raised \$448,000 to support the education of St. Patrick's students, making it possible for the Day School to live out its commitment to socioeconomic diversity. Of that total, \$407,575 was raised directly through the Fund-A-Scholar initiative. In all, about a quarter of our St. Patrick's students receive financial aid, but all of our students benefit from this program. The Auction itself raises 20% of the financial aid budget.

As then-Head of School Peter A. Barrett said, "The Auction is such a wonderful expression of the St. Patrick's community—the community we are and the community we intend to be. I am deeply grateful to everyone who made such an event, and such a success, possible: Attendees, bidders, donors, sponsors, Patrons, volunteers, and committee members." Observed then-Head of School-Elect Jalene Spain Thomas, who was attending her first Auction, "Tonight represents the intersection of mission, tradition, community, and commitment, which continues to inspire me and all who join this amazing community."

WOLFHOUND WATCH

ST. PATRICK'S AWARDED CAC SPORTSMANSHIP AWARD FOR SIXTH TIME IN SEVEN YEARS

The Capital Athletic Conference (CAC) Sportsmanship Award is the highest and most coveted honor awarded to one of the six member-schools of our athletic conference. Athletic directors from the CAC, a group of like-configured independent schools in the metropolitan area, vote in a confidential ballot at the May league meeting for the one school that demonstrates the best examples of sportsmanship during the year. For the sixth time in seven years, St. Patrick's is the recipient of the Sportsmanship Award. Congratulations to the Wolfhound athletes and coaches on a great year!

Following are results from the 2021-2022 athletic seasons.





FALL SEASON

BOYS VARSITY SOCCER

Coach
Gordon Jones

Regular-Season Record
2-3, Fourth Place

CAC Tournament
0-1

CAC All-Stars
Adnan Gunja, Lewis Lahey,
Edward Samuel

Season Highlight
Regular-season victory over
Green Acres

GIRLS VARSITY SOCCER

Coach
Sam Mason

Regular-Season Record
5-0, First Place

CAC Tournament
2-1, Second Place

CAC All-Stars
Maevie Dyer,
Sisi Kotorowski

Season Highlight
CAC Championship Game
vs. Congressional

BOYS GRADE 6 SOCCER

Coach
Gordon Jones

Regular-Season Record
8-1

CAC Tournament
No JV Tournament held

Season Highlight
CAC season-ending
jamboree

GIRLS GRADE 6 SOCCER

Coach
Patrick Neilan

Regular-Season Record
6-2

CAC Tournament
No JV Tournament held

Season Highlight
CAC season-ending
jamboree

CROSS COUNTRY

Coaches
Jack Cantlay, Shyrone Palms

Season Highlight
Girls Varsity wins the
Norwood Meet

WINTER SEASON

BOYS VARSITY BASKETBALL

Coach

Dustin Owens

Regular-Season Record
6-3

CAC Tournament
Third Place

Season Highlight
CAC Tournament victory vs.
Green Acres

CAC All-Stars
Justin Jackson, Nelson
Pittman, Edward Samuel,
Chris Solomon

GIRLS VARSITY BASKETBALL

Coach

Clifton Cottom

Regular-Season Record
6-3

CAC Tournament
Third Place

Season Highlight
CAC Tournament game vs.
Sheridan

CAC All-Stars
Maeve Dyer, Eden Samuel

BOYS JV BASKETBALL

Coach

Jack Cantlay

Regular-Season Record
12-6

CAC Tournament
Third Place

Season Highlight
Victory over Landon

GIRLS JV BASKETBALL

Coach

Shyrone Palms

Regular-Season Record
13-3

CAC Tournament
Second Place

Season Highlight
Competing in the CAC
Championship game

SPRING SEASON

BOYS VARSITY LACROSSE

Coach

Seamus Brophy

Regular-Season Record
4-2, League Champions

Season Highlight
9-4 Championship Game
win vs. Langley

GIRLS VARSITY LACROSSE

Coach

Sam Mason

Regular-Season Record
6-0

Season Highlight
Defeating Congressional

Note
There was no championship
game as a result of fellow
finalist's COVID-19
situation

GIRLS GRADE 6 LACROSSE

Coach

Sarah Williamson

Regular Season Record
7-0

Season Highlight
Sweeping National
Presbyterian

TRACK & FIELD

Coaches

Jack Cantlay, Gordon Jones

Season Highlight
Participating in the CAC
Track Meet





Day School Educators Provide Leadership in Professional Settings

Our immensely talented Day School faculty and staff are deeply engaged in the pursuit of excellence in their chosen craft. The professional culture is one of continued growth and development and a willingness to delve into fresh educational thinking to ensure we are constantly bringing new insights to serve the evolving needs of students. Guided by our mission of developing character, advancing human understanding, and promoting academic excellence, faculty and staff are determined to deploy the most effective strategies in their work.

In turn, our faculty, staff, and administration share their expertise with educators from other institutions, as they provide significant leadership at professional conferences. Having thought deeply about how and why they made the choices they did, Day School educators include the how and why for other institutions to follow suit. Attendees leave with a call to action and a road map for implementation. Here we highlight presentations at four such conferences.

Mid-Atlantic Episcopal Schools Association Early Childhood Educators Conference

St. Patrick's educators presented a range of compelling material as speakers at the 2021 Mid-Atlantic Episcopal Schools Association Early Childhood Educators Conference, an annual regional event for teachers of young children held in November. Three faculty members presented workshops, while Assistant

Head of School for Equity, Diversity, and Inclusion Erica Thompson served as the keynote speaker on the topic, "Helping Students Learn to Celebrate Self and Others."

Through personal stories and anecdotes, Erica depicted how, beginning at early ages, conversations around difference are vitally important for our children's development. Erica relied on the theme, "They notice—they just don't have all the facts," to shape her address to educators from across the region.

In addition, PK1 teachers Cindy Gunja and Iesha Myhand presented a workshop entitled, "Building Foundations for Positive Identity Development During the Foundational Years." The workshop reflected Cindy's and Iesha's explorations of the state of race relations in our country and what we can do to address the topic in age-appropriate ways in early childhood settings.

Finally, early childhood science teacher and Director of Environmental Sustainability Sam Mason led a workshop entitled, "Early Childhood Outdoor Education and Sustainability." Sam discussed best practices, ideas, and tips for taking students outside in a meaningful way. He engaged his audience and rallied them to consider outdoor classroom management, fostering a love of nature, creating an ideal outdoor learning space, and gaining faculty and staff buy-in.

Other conference topics included using art to strengthen a classroom community; using children's literature to support



children in addressing issues they may face, such as family dynamics, different cultures, and friendship; balancing technology use in the early childhood classroom; and reviewing research and strategies to improve instruction, assessments, and differentiation in early childhood math.

National Association of Episcopal Schools Equity, Inclusion, and Justice Conference

These four Day School educators presented again at the National Association of Episcopal Schools Diversity, Equity, Inclusion, and Justice Conference in San Francisco, in March, with Iesha and Cindy repeating their workshop for a national audience, and Erica and Sam teaming up to discuss environmental racism.

Erica and Sam presented a workshop entitled, “Teaching about Environmental Racism.” Recognizing environmental racism’s impact on communities of color, they discussed St. Patrick’s ongoing journey to bring light to these issues in a developmentally appropriate and meaningful way to our students, faculty and staff, and families. Sharing facts about Washington, D.C.’s disproportionate environmental hazards and distribution of grocery stores across communities of color, they encouraged others to examine what is happening in their own communities and explore methods of curriculum integration and knowledge-based initiatives such as design-thinking projects, Morning Meeting discussions, and Books of the Month.

In addition, Erica and Sam shared examples of actions that St. Patrick’s has taken to help fight these injustices such as working with food-donation programs, sustainability initiatives, and working with local organizations.

National Association of Independent Schools People of Color Conference

The National Association of Independent Schools held its annual People of Color Conference virtually this past year,

where three St. Patrick’s educators presented a workshop entitled, “Jamestown Revisited: Breaking the White-Centered Cycle.” Grade 3 teachers Rachel Levin and Shannon Thomas and Assistant Head of School for Equity, Diversity, and Inclusion Erica Thompson presented to a live Zoom audience of participants from across the country.

Four years ago, the Grade 3 teaching team began to restructure their approach to teaching the history of the Jamestown settlement as part of a social studies unit. That change in focus was motivated by a desire to tell the story of the establishment of the colony from the perspectives of all of the groups that were involved.

With help from the Faculty and Staff Equity Committee, the Grade 3 team asked themselves some tough questions that led to a fresh approach to teaching a longstanding unit at that grade level. Those questions included: Whose story is being told? Whose story is being erased? And whose story is completely missing? Their work led to a more equitable—and accurate—approach to telling the story of the Powhatans, the English, and the Angolans. In the workshop, Erica, Shannon, and Rachel shared their journey, which included examining their use of language, finding new resources and activities, and applying new thinking routines. Their hope is that other educators will use their techniques to reexamine and make changes to curriculum elements that center only one perspective.

Finalsite University Conference on Communication, Marketing, Enrollment, New Product Launch, Website Redesign

Karolina Canning, Director of Communication and Marketing, presented at Finalsite University, a virtual conference that spanned three days in March and covered more than 50 live sessions including digital marketing and communication strategies, enrollment best practices, digital advertising, and more. Last year, the Day School’s offices of Communication and Marketing, Development, and Enrollment Management took on the project of redesigning the website with Finalsite, our website developers and host, at the helm. Finalsite, who also partners with the Day School on ongoing marketing and communication initiatives, recognized the excellence and creativity used to tell the story of St. Patrick’s and invited Karolina to present at the national conference. Karolina oversaw a conversation with domestic and international schools that included professionals in school marketing, communications, IT, leadership, and admissions, as she talked about St. Patrick’s website redesign process, which was finalized in April 2021.

Karolina discussed how to prepare for and successfully navigate the redesign process and shared insights and tips on other communications and marketing initiatives St. Patrick’s has launched. The virtual conference enabled Karolina and colleague Morgan Telesford ’09, Associate Director of Communication and Marketing, to network, problem-solve, and continue to master marketing and communications enterprises.





— — — — —
Peter A. Barrett
Head of School, 1994-2022

A Textured Understanding of the Fullness of Time

By the time you read this edition of the *St. Patrick's Press*, Jalene Spain Thomas will already have begun the work of leading the Day School into an exciting future. It is our great good fortune to have such a gifted educator step into the role of Head of School.

While the following pages look back on my tenure as Head of School and my opening paragraph expresses unreserved enthusiasm about St. Patrick's future with Jalene's leadership, I want to suggest that the Day School has thrived in its mission of educating young people because of our textured understanding of the fullness of time—past, present, and future—as we build and animate settings for meaningful teaching and learning.

Mindful of the forces that have shaped St. Patrick's over the past 65 years, including its strong Episcopal identity and corresponding commitment to academic excellence, and determined to prepare St. Patrick's students for the challenging future that beckons, Jalene is acutely aware that those young people are intent on making meaning in the here and now, in the present. Eager to have our students extend their fascination with the world, we recognize that we must creatively engage their deep interest in that world and their tremendous appetite for learning.

Ever-grateful to have been part of St. Patrick's past, I am excited about its future, which we will secure with a continued commitment to exceptional teaching and learning attentive to the young person in the present.



Celebrating Peter A. Barrett

A SERVICE IN THANKSGIVING

The St. Patrick's community gathered on April 28 at Washington National Cathedral in gratitude for Peter's 28-year tenure as Head of School. The Right Reverend Mariann Edgar Budde, Bishop of the Episcopal Diocese of Washington, presided over the vibrant service attended by Peter's family, students, parents, current and former faculty and staff, grandparents, parents of alumni, and alumni.

It was a joyous reunion of so many Day School friends! Attendees enjoyed the considerable talents of student musicians and vocalists, along with parent and National Symphony Orchestra violist Jennifer Mondie. Parent of Alumni and former colleague James B. Ehrenhaft, Wesley Price '12, Board Chair Mia Bass, and Past Board Chair Katherine Bradley offered heartfelt reflections on the influence Peter had on the many lives he touched over the decades and the wonderful example he set for all as a compassionate educator and school leader.

A LASTING LEGACY

Following on the formality of the Cathedral service, A Lasting Legacy provided the community an opportunity to raise a glass to Peter, share thanks and well wishes, and connect with each other. The Gymnasium & Performance Center was transformed into an elegant setting for socializing and celebratory remarks, beginning with a welcome from the Co-Chairs of the Peter Celebration Committee, Blair Giannini and Jill White. Past Board Chair Jane Korhonen shared her thoughts on Peter's leadership gleaned from her time as a "Partner with Peter," including the impressions of other such "Partners with Peter," past Board Chairs, to provide a depth and breadth of perspective on Peter's lengthy headship. Board Chair Mia Bass announced that the community had raised \$1.25 million for an endowed fund, Sustaining Excellence: The Peter A. Barrett Fund for Access and Inclusion, to support socioeconomic diversity and financial sustainability and presented Peter with an engraved silver box from the Day School. Peter closed the program with his wholehearted appreciation for the accolades; for the deep relationships with the students and families and faculty and staff who animate the Day School; and for the good fortune he has had to work at this special place for such an extended period of time.



St. Patrick's students raise their voices in song led by music teacher Laura Petersen.



Peter poses with Sarah Zhou, Joanne Soulouque, and Terri Johnson.



Board Chair Mia Bass announces that \$1,250,000 has been raised for the endowed fund Sustaining Excellence: The Peter A. Barrett Fund for Access and Inclusion.

*To make a gift in honor of Peter, please contact
Suzanne Burrows, Assistant Head of School for Development,
at 202-342-7005 or burrowss@stpatsdc.org.*

The Community Honors

PETER IS ALL ABOUT the children. His devotion to the minutiae of the smooth running of the school is ultimately about better serving the children, that they can be blissfully unaware of all that has gone into making their experiences organized and challenging and as rich and stress-free as growing up can be.

ELIZABETH ALLEN
Grade 1 Teacher, 1998–2019



ON A RECENT, FRIGID MORNING in Baltimore, I had assumed my fairly regular position along the driveway in front of Gilman's Lower School, where I would spend the next half-hour or so opening car doors for our youngest students as they arrived on campus to start another school day. Linda Fussell, our new Head of Lower School, now five months into her first year with us, asked if I had always held this practice. In fact, it has been my habit to help with dropoff on any day on which I did not have an early-morning meeting. So a simple "yes" was my immediate reply. And then I thought of Peter Barrett.

When Linda asked her question, I am sure that her point of reference was my tenure at Gilman. For me, though, her question and my answer took me back to my time on (actually, sometimes *in the middle of*) Whitehaven Parkway, well before we moved to Baltimore. It was at St. Patrick's where I developed this practice of directing traffic and opening car doors. At first, my braving the street and sidewalk in the morning was born out of a sense of duty and urgency. After all, it took only a few hours on campus with Peter to learn one of the most important truths about life at St. Patrick's: The success of any school year came down to two things—traffic and parking. Sure, we can point to visionary manifestos and lofty ideals like Exceptional Literacy, the St. Patrick's Creed, and "The Light of St. Patrick's." But, really, it came down to traffic and parking.

On weekday mornings—and afternoons, when the

intensity was even greater—Peter was a walking, breathing manifestation of that urgency. This critical work needed to be done, and he was going to do it. And so I followed. (So when Trustee Jill White and I were talking about Peter's retirement shortly after it was announced, my idea for a celebration was simple: Let's have a party at St. Patrick's, and Peter can direct traffic! Everyone wins!)

Behind the business of getting the cars through the line as efficiently as possible are at least two important lessons in school leadership. One is the value of being visible in ways

that suit one's personality. Peter is more than fine staying out of the spotlight, but he understands the importance of being front and center when circumstances call for it. This visibility speaks to a greater point, something that has everything to do with Exceptional Literacy, the Creed, and "The Light of St. Patrick's." The driveway is where Peter is able to see and connect with every St. Patrick's student. We can all envision it: Feet together, legs only slightly bent, torso leaning forward at the waist, hand or fist

extended, and twinkling eyes set directly on the child. Those connections serve as wonderful reminders of why we do this work and, on cold winter mornings, I appreciate more than ever that there is not a better way to start the day.

HENRY SMYTH

Headmaster, Gilman School, 2013–present
Head of Upper School, St. Patrick's, 2004–2010



an Inspirational Leader

AT A FULL FACULTY AND STAFF meeting, early in Peter's tenure as Head of School, a teacher stood up and made the following statement, "Some people say you have favorites." "Yes, I do," he responded. "Those who work hard are my favorites." With that admission, he clearly established a goal of excellence.

Who wouldn't want to do an excellent job and be one of Peter's favorites? And yet, who could possibly reach the high bar that he set for himself as he tirelessly attacked the demands of school life and the multiple responsibilities he had as Head with attention to every detail, knowledge of individual students, and a constant focus on the mission of the school.

Peter was invariably the first to arrive in the morning and the last to leave at the end of the day. Not a week went by without an evening or weekend admission reception, a parent event, or a Board meeting that could last until 10 pm. On Sunday mornings after attending services at St. Patrick's Church, I would see Peter working in his office. Often he would come out ready to talk about some current school matter.

Beyond hard work, Peter brought many other remarkable qualities to his leadership. Everyone in the community knows Peter as a great writer and communicator. Sometimes teased

about the length of his letters and memos, he was committed to conveying information about the life of the school carefully and completely. He expected the same from each of his administrators, who were quite familiar with the famous blue pen he used for editing.



Given his thoughtful, scrupulous attention to his administrative responsibilities and academic leadership, how did he find the time to know all the children so well and do things like participating in carpool twice a day? Rain, snow, sleet, and heat, he was outside directing traffic, monitoring safety issues, greeting children, and engaging in casual conversation.

In his years at St. Patrick's, Peter set excellence as a clearly articulated and consistently modeled goal. Many people worked hard and obtained the "favorite" status he spoke of at that early faculty and staff meeting. However, no one met the high bar Peter set for himself for 28 years.

Using his own criteria articulated early on, he is definitely a favorite and always will be.

NANCY WHITE

Head of Nursery School, 1996–2016
Day School Trustee, 2017–present

I HAVE BEEN WORKING with Peter the longest among the faculty and staff. I can attest that under his leadership the culture of the school changed for the better, in terms of an emphasis on both literacy and equity, a powerful legacy. My favorite memories of Peter are his performances in the Kindergarten Circus! Because of Peter's attention to detail during the yearly editing of the school yearbook, I have become a better editor.

KANKUNDA KLINGENBERG

Religion Teacher and
Community Service Director, 1991–present





Over all my years at St. Patrick's, I have learned a tremendous amount from Peter Barrett. Some of the lessons were direct, and some were more nuanced, but they all have made me a better educator and a better person. In preparing to say goodbye to Peter, a few of those lessons occurred to me.

A great leader works to develop other leaders. Under Peter's guidance, I have been able to grow as an educator, a motivator, a community builder, and a leader. I once told him that he saw things in me that I hadn't seen in myself. His vision of me has served as a better mirror than I imagined. All of the different hats I have worn at St. Patrick's have been encouraged by Peter's guidance. He pushed me until I had no choice but to believe it too.

A great leader understands that diversity and inclusion is a sign of excellence. Thanks to Peter's push, St. Patrick's has become a leader among independent schools in equity, diversity, and inclusion work. When I talk to colleagues at other schools about the work we are doing and the accomplishments we have made at St. Patrick's around equity, diversity, and inclusion, I am met with surprise and wonder. "How do you get the Head of School to agree?" I had no answer because, quite frankly, I have only ever needed to share with Peter, not convince.

A great leader has a vision for what they want to accomplish.

I believe that the time I watched Peter exercise some of his greatest leadership was when we worked to add the Grades 7 and 8 program to St. Patrick's. Being led by Peter as we strategized curriculum, logistics, policies, facilities, programming, and schedule was one of the most challenging and exciting times for me as an educator. With his leadership and vision, we have been able to establish one of the most dynamic middle school programs in the area.

A great leader notices and appreciates the contributions of those he leads. I have many moments when I have seen Peter be a true leader. Not just leading a graduation procession, or leading another never-ending calendar meeting (and they are never-ending) but those moments when leadership took fortitude and courage, when a tough decision had to be made that was going to leave someone sad or upset, a decision that could change people's minds. I remember once, after lots of discussion, he had each one of us on the Senior Administrative Team give our opinion on an issue and then said thank you. We filed out of the room. I don't know if he wrote the choices on scraps of paper and threw them in the air, or did eeny-meeny-miny-moe, but after some time had passed, he had made a decision, an answer that he could justify, stand by, and connect to the Day School mission. A good leader has to make tough decisions.

Unfortunately a great leader also must, at some point, make a decision to depart, even if we wish it did not have to happen. It has been a privilege to work under his leadership.

ERICA THOMPSON

Assistant Head of School for Equity, Diversity,
and Inclusion, 1998-present



JOHN QUINCY ADAMS SUMMED UP what it means to be a leader. He said, "If your actions inspire others to dream more, learn more, do more, and become more, you are a leader." This statement embodies Peter's 28 years of leadership at St. Patrick's.

Under Peter's leadership, St. Patrick's grew to be a second home for so many faculty and staff members: A place where faculty and staff members flourished in their craft and professional development opportunities were honored and prioritized. Where faculty could design curriculum and share their passions with their students. Where faculty and staff could immerse themselves in service work and have their students join in. Where faculty and staff children arrived as newborns and had the opportunity to become students. Where faculty and staff developed lifelong friendships and a strong sense of community. Where the Head of School always stopped to talk with children in the hallways or Lunch Room and knew every student's name. Where the Head of School was accessible to all. Where the Head of School helped adults and children navigate the challenging world in which we live.

ANNE YOCKEL

Grade 1 Teacher, 1995-2021



RITUAL AND TRADITION MATTER. Peter loves carpool, welcoming students as they step from their cars each morning. I used to watch him lean in and share a simple greeting. It was a small moment for Peter and the child. He was relaxed, warm, and funny. In his wake, children ready for the day skipped down the ramp into school. I knew his day would be full of all manner of demands, but at carpool Peter was free to simply connect with a child. And that is why we teach.

MARTHA ESTROFF

Early Childhood Science Teacher, 2001–2017



ST. PATRICK'S Episcopal Day School is an extraordinary school, and Peter has been an extraordinary leader. My two children were students here for a total of 12 years, and I was a faculty member for 14 years during Peter's tenure.

He leads by example and believes strongly that education consists not only of mastering reading, writing, and math, but also of learning how to think, how to make decisions, and how to lead a meaningful and moral life. His passion for this broad view of education flows to his faculty and his students. We are all better for having his influence in our lives. Thank you, Peter.

BETTY LANGHAMMER

Day School Librarian, 1997–2011



ONE OF MY FAVORITE MEMORIES of Peter over the 15 years that we worked together was his reading of the children's picture book, *The Carrot Seed*, for a homily he gave in the Lower School Chapel. This short book of only 100 words, published in 1945, was, he said, one of his favorites. In his wonderful, inimitable way, Peter held the Lower School children's attention as he dramatically read the story of a little boy who planted a carrot seed that everyone said would "never come up." But, despite these naysayers, the little boy takes loving care of his seed until one day, up come the bright green leaves of the carrot top.

In the discussion that followed, the important lessons in the book—believe in yourself, work hard, don't give up—were aptly reinforced through Peter's careful questioning. This resilience, determination, and hard work are all values that Peter modeled daily and, through his example, encouraged not only the students but all of us who worked with him to strive for as well. Also evident in Peter's reading of *The Carrot Seed* was his ability as a teacher to inspire, through his heartfelt reading, the desire to be just like the little boy in the book. I believe that at his core, Peter is first and foremost a gifted educator who applied his love of teaching every day as he led St. Patrick's through 28 remarkable years.

GRETCHEN SPENCER

Head of Lower School, 1997–2012

I JOINED THE STAFF at St. Patrick's the same year that Peter became Head of School—1994. A lot of changes took place over those years, and I watched St. Patrick's grow into a school of academic excellence under his leadership. Peter always watched out for all of us, though, and had the students' and our welfare first in his priorities. Thank you, Peter, for 19 very happy years at St. Patrick's. You will be greatly missed!

PAULA CUTLER

Day School Receptionist, 1994–2013



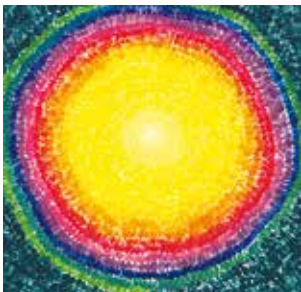
A 28-Year Journey:

1994-1995

- Peter begins his 28-year career as Head of School at St. Patrick's Episcopal Day School.
- Work on new Mission Statement launches Middle States self-study for reaccreditation.

1995-1996

- Mission Statement asserting infinite value of every individual as a child of God appears in all school materials.
- School Creed highlighting Honesty, Responsibility, Kindness, and Respect offers further guidance, especially for students.



- Music teacher Betsy Johnstone writes School



Song, "The Light of St. Patrick's."



1997-1998

- Peter authors *Setting Compass, A Personal Statement on Education, Values, & Guiding Principles for Our Work*, which appears in the fall of 1998. *Setting Compass* identifies the fundamental values that shape St. Patrick's and the measures we rely on to chart our continued development. It introduces *Exceptional Literacy* as the Day School's basis for influencing character, advancing understanding, and promoting academic excellence.



1998-1999

- Time to Grow Campaign launches in support of an academic addition to the existing Day School building, the Gymnasium & Performance Center, and

renovations to the existing Day School and Church. The academic addition features the beautiful Elementary School library, six new classrooms, and four resource rooms.

- First awarding of the O'Neil-Carew Fellowship for Excellence in Teaching. Named in honor of former Lower School Head Mardy O'Neil and former music teacher Amelia Carew, the fellowship provides funding for a St. Patrick's faculty member's project to make a significant contribution to the quality of teaching in general and one's own—and colleagues'—teaching at St. Patrick's.

1999-2000

- Launch of Day School website, new Admission Brochure, and Curriculum Guide.
- Faculty Diversity and Multiculturalism Committee develops Guiding Principles for Equity and Diversity.

2000-2001

- Construction of Time to Grow-funded improvements concludes, significantly expanding the Day School's footprint on Whitehaven Parkway NW and enhancing the educational experience of students.



2001-2002

- First Grade 7 class, as St. Patrick's begins expansion to Grade 8. Students attend classes in the former Wendt Center building, now home to the River School.
- Spanish returns to curriculum in Grade 7.

- Parents Association creates new position of Equity Liaison, which later becomes Vice President for Equity.

2002-2003

- First Grade 8, completing addition of Grades 7 and 8 program.
- First Grade 8 Civil Rights Trip to Birmingham, Montgomery, and Atlanta.
- First Grade 8 Graduation.

A Lasting Legacy

2003-2004

- Midway through school year, Grades 7 and 8 students move into new home at 4925 MacArthur Boulevard NW, which has been completely refurbished to support this new program.



2004-2005

- St. Patrick's applies for membership in the Association of Independent Maryland & D.C. Schools (AIMS), which will become its accrediting body. Peter later serves as AIMS President from 2010 to 2012.



- An Alumni Equity Forum is hosted on Whitehaven Campus.

2005-2006

- Peter takes sabbatical to learn about best practices, especially in interdisciplinary programs, at schools across the country, returning inspired and with new ideas for St. Patrick's.

- Hot lunch program begins.

2006-2007

- District of Columbia Board of Zoning Adjustment approves Friends of St. Patrick's plan for Day School expansion onto 9.2-acre property, the Foxhall Campus, at 1801 Foxhall Road NW, currently reflected in regulation turf athletic field and stadium seating. Friends of St. Patrick's donate property to the Day School, the most significant philanthropic gift in St. Patrick's history.



- In October, St. Patrick's celebrates Fiftieth Anniversary during Homecoming Weekend. Festivities include parade to Foxhall Campus for dedication of that property.



- Trustees approve new Mission Statement and a Statement of Philosophy, the latter based on previous (1995) Mission Statement. Infinite value remains a core concept.

- First Gifts for Good, our alternative holiday gift fair

2007-2008

- Day School engages in first AIMS accreditation process, this one jointly with previous accrediting body, the Middle States Association of Colleges and Schools.
- Work begins on separate Mission Statement for Equity and Diversity, shared with community in subsequent school year, that calls for learning to live in a global society, actively and effectively promote justice, and oppose prejudice and bias.



2008-2009

- First awarding of The Love of Teaching Award in Honor of Mark Humphreys, which honors a new recipient each year based on that individual's dedication and determination to help each child develop to fullest potential, to work closely and effectively with colleagues, and to strive to improve one's practice.

2009-2010

- Work begins on A Broader Vision, the \$8-million campaign in support of the first phase of development of the Foxhall Campus.

- St. Patrick's joins longtime Horizons site Maret to create Horizons Greater Washington, welcoming students from D.C.P.S.'s Bancroft Elementary School in Mount Pleasant to help combat summer learning loss for students from underserved communities. Norwood later becomes third independent school site.

2010-2011

- Day School moves to full instructional day on Fridays for all students but those in Nursery School.
- Concurrently, Spanish returns to Lower School curriculum.
- Community celebrates Foxhall Campus Groundbreaking in June.



2011-2012

- Dedication of new athletic field and stadium complex and Foxhall Campus at large, with first competition in the spring.



- First awarding of The Jeff Keffer Service Award: "Specifically, we honor, in Jeff Keffer's name, a member of the faculty and staff who has demonstrated, over time, that understanding of and commitment to this place, that dedication to the quality of the experience of the young people who animate this place, and that yearning for excellence that shaped Jeff's life as a parent in our community in service to St. Patrick's."

2012-2013

- The Irish Wolfhound becomes Day School's official mascot, outlasting other recommendations: Highlanders, Serpents, and Albino Deer.



- New Mission Statement for Equity, Diversity, and Inclusion asserts that the work of equity and justice lies at the heart of an Episcopal parish day school education.
- First annual Hoops for Haiti basketball tournament, later named in honor of former teacher Marcy Ference.

2014-2015

- Printed *Thursday Bulletin* becomes digital *HoundsTruth* newsletter.



2015-2016

- Renovated Infant-Toddler Center welcomes faculty and staff children back to school.



2016-2017

- \$4-million capital campaign launched to support renovation of 4590 MacArthur Boulevard NW as new home of Grades 6-8; redevelopment of Whitehaven Campus outdoor spaces, including Nursery School and Kindergarten playgrounds and installation of Sports Deck adjacent to gymnasium; and creation of Design & Collaboration Labs.

2017-2018

- In September, 19,000-square-foot Grades 6-8 Middle School—the new MacArthur Campus—opens. The facility offers a mix of instructional spaces designed specifically for young adolescent learners.
- Students resume travel to St. Etienne, our partner church and school, as part of Haiti Partnership Program, but subsequent civil unrest curtails ongoing opportunities for student and faculty and staff travel.



2018-2019

- Redeveloped playgrounds, now called the Primary Grades Playground and Kindergarten Playground, open.

- Whitehaven Campus Design & Collaboration Labs open. Sports Deck follows the next year.



2019-2020

- Infant-Toddler Center, which celebrates 30th anniversary in 2021-2022 school year, expands to welcome families beyond its core population of faculty and staff children.



- In March, Day School closes its physical campuses as a result of COVID-19 pandemic and moves to virtual learning through St. Patrick's Anywhere, Our Continuous Learning Program.



- Grade 8 celebrates Graduation in modified in-person format, preceded by drive-by parade of faculty and staff past their homes over two-day period.

2020-2021

- Academic divisions reconfigured to Nursery School (Nursery and PK), Lower School (Kindergarten-Grade 5), and Middle School (Grades 6-8).
- Day School reopens Whitehaven Campus for early-childhood and primary-grades students then gradually invites older students back to on-campus, in-person learning across the fall. Significant COVID-19 protocols remain in place throughout the year.



- Foxhall Campus Garden & Outdoor Learning Space opens, providing a wonderful instructional opportunity in the midst of those protocols.

- While most students have returned to on-campus, in-person learning by the spring, hybrid learning continues.

- Head of School Peter A. Barrett announces his retirement from the Day School, and the Board of Trustees appoints Search Committee to identify St. Patrick's fourth Head of School.

2021-2022

- Day School reopens fully to on-campus, in-person teaching and learning, with modified COVID-19 protocols in place and distance learning only minimally available.
- Head of School-Elect Jalene Spain Thomas begins periodic visits to St. Patrick's in preparation for July 1 start to her headship.
- Planning begins for returning subdivided or repurposed instructional spaces to intended uses for 2022-2023 school year.
- For sixth time in seven years, St. Patrick's receives Capital Athletic Conference Sportsmanship Award.



- St. Patrick's celebrates Peter's tenure as Head of School with A Service in Thanksgiving at the Washington National Cathedral, a Gala Reception at the Gymnasium & Performance Center, and a \$1.25-million endowment campaign, Sustaining Excellence.



Carter Bradley W'05 presenting at the NACE22 Conference on data-driven and candidate-centric recruiting strategies in the COVID-19 environment.



Alumni Profile Carter Bradley W'05— St. Patrick's Lays Foundation Through the Power of Exceptional Literacy and Entrepreneurship

Carter Bradley W'05 attended St. Albans School after graduating from Grade 6 and then attended Princeton University, where he graduated *cum laude* from the Woodrow Wilson School of Public and International Affairs. Carter, who now lives in the District, is the co-founder and CEO of Veris Insights, a recruiting intelligence and analytics firm dedicated to human resources; equity, diversity, and inclusion; employer brand; and supporting talent leaders in their most challenging work. With roughly 90 employees, Veris Insights supports 250-plus Fortune 1000 companies, annually surveys hundreds of thousands of candidates, and publishes 600+ pieces of various types of content for its clients.

TELL US ABOUT YOUR JOURNEY AFTER GRADUATING FROM ST. PATRICK'S.

I graduated from St. Patrick's in 2005 and went to St. Albans for middle school and high school. Readers may be interested in the difference in academic programs at each school, but they were relatively similar. They were both rigorous and caring environments. I started at Princeton in the fall of 2011. To connect with my new community, I tried out for the soccer team. I played with the soccer team for a day or so before I realized that this team was at a whole new level, and that was the end of my soccer career. Freshman year was largely focused on school and studying. In the fall of sophomore year, my roommates and I started what began as Ivy Research Council and is now known as Veris Insights.

WHAT INSPIRED YOU TO CO-FOUND VERIS INSIGHTS?

Truthfully, whenever I hear stories of company foundings, they're often glamorous and linear. Someone with a particular problem wants to solve that issue for everyone. That's awesome for the people for whom that is the reality, but that very much wasn't the case for us. We started off as college students who wanted to make a little bit of extra money and acquire real-life work experience. We were basically doing outsourced entry-level work for companies of any size. We called it research and consulting, but that was an elevated description of our work at that point. We primarily reformatted Excel spreadsheets, conducted online research, and formatted data displays. Through this process we accumulated clients. Towards the end of our time at Princeton, clients asked us about the recruiting space. They sought peers' views of their company and the types of recruiting events held on campus. The need in the campus and university recruitment space was apparent from these conversations. My two co-founders and I moved in with my parents after graduation and ran the business out of their house. For the first six months, we interviewed human resources and recruitment executives at Fortune 500 companies to determine needs and interests in order to develop and launch our first product.

HOW DID YOUR TIME AT ST. PATRICK'S PREPARE YOU FOR YOUR PROFESSIONAL CAREER?

Veris Insights is an information company. I don't have a background in coding. My field of study was public policy, not math or economics. My greatest contribution to this business has always been communication and marketing. Whether that's writing sales scripts, drafting sales collateral, conducting research, or negotiating challenging situations, it all relies on clear language and effective rhetoric. What you say and how you say it is of paramount importance in most professional settings. St. Patrick's emphasis on language, writing, and exceptional literacy was incredibly helpful. The Day School's early emphasis on literacy, making sure that students were excellent readers and writers, laid the foundation for my ability to successfully communicate in the corporate sphere.

DO YOU HAVE ANY FAVORITE MEMORIES TO SHARE ABOUT FORMER HEAD OF SCHOOL PETER A. BARRETT?

One day, I was called into Mr. Barrett's office. He's normally such a warm, jovial guy, but not this time. He was stern and had an agenda. After I pushed back on a few points and realized I wasn't getting anywhere, I acquiesced, listened more deeply, and began to understand the message. As soon as it was obvious that I understood the lesson I needed to learn, on a dime, Peter sensed that I understood and the tone changed immediately. The exchange shifted to how I could grow from this experience and the next steps towards resolution. I left that meeting feeling like I had a sense of purpose. I've always remembered that tonal shift from identifying a transgression

to finding a path forward that would work for me. It was a really nice moment for me.

HOW DID YOU FOSTER AN ENTREPRENEURIAL SPIRIT?

I first tried to start a business during my senior year at St. Albans. My soccer coach at the time was an extremely good coach but needed help with organizational skills. I wanted to develop a college recruitment camp where he would leverage all his connections to bring together the best soccer players in the city to play and train. We would market the camp to parents as a way to help launch their children into college athletics. So, I put together a business plan and showed my parents. They pointed out that timing is everything, and I only had three months left until college. We came to the conclusion that the time was not right to start my first business.





Alumni Notes



Matt Hamachek '93's sons, Lucas and James



Clayton Schaefer ex. '96 and Joan MacDonald Schaefer '98 with their three sons

1975

Devin A. Reese '75 has settled in Alexandria, VA, with her husband, children, and tortoises. She still hangs out with former classmates **Angela Adams '75** and **Alice Stoeppelwerth '75** and looks forward to reconnecting with more St. Patrick's alums. Always a student of animal behavior, Devin is happily employed as an executive editor of *Natural History* magazine and is an avid freelance science writer, including video scripts, news shorts, and curriculum. You can see her work at writers.work/devinareese/.

1993

Matt Hamachek '93 and his wife Tina have two sons, Lucas (6) and James (2), and live in a brownstone in Carroll Gardens, Brooklyn. Matt directed the 2021 two-part documentary *Tiger* for HBO and is now directing *The Dynasty*, a 10-part series about the New England Patriots for Apple TV+.

1998

Joan MacDonald Schaefer '98 has been pursuing a graduate degree in social work in order to better serve her community as a licensed clinical social worker. Joan and her husband, fellow alum **Clayton Schaefer ex. '96**, welcomed their third son together in September 2019 and have been pandemic parenting three children under the age of six!



Justin Lange and
Annie Starke Lange W'01



Adam McInturff W'04 and
Haley Swann

2003

Annie Starke Lange W'01 married Justin Lange on April 2, 2022, at Hotel Jerome in Aspen, Colorado.

2006

Adam McInturff W'04 married Hayley Swan on October 9, 2021.

2007

Sarah Mudd W'07, Lucy Gibson W'05, and Summer Delaney W'05 were thrilled to be bridesmaids at the wedding of **Bridget Mudd W'05** and Michael Haines in October 2021 in Charlottesville, Virginia.

2009

After graduating from Trinity College in Hartford, CT, **Hollis McLoughlin '09** moved to New York City. He is now living in the West Village and working at Oppenheimer.

2010

Jessica Hart W'08 graduated from Columbia Law School in May 2022 and is excited to start her career as an emerging companies and venture capital lawyer in New York this fall.



Jessica Hart W'08 graduated from Columbia Law School.

2011

Will Gibson W'09 was recently promoted to Deputy Press Secretary to Senator Mike Braun (R-IN) and lives in Logan Circle. This spring, after hours, he is once again the Assistant Coach for the Republican Congressional Baseball Team, where the players are the Senators and Congressmen he sees during the work day.

Sarah Pape '11, a 2020 graduate of the University of Virginia, will attend American University's Washington College of Law in the fall. Since graduation, Sarah has been working on initiatives relating to equal justice to free innocent, wrongfully incarcerated people. She plans to become a public defender.

2017

Scott Holland W'15 graduated from St. Albans in June and plans to attend the University of Southern California next year.

2018

Spencer Hall W'16 graduated *cum laude* from St. Albans School. Among his many academic awards, fellowships, and extracurricular activities, he is co-head of the school's Jackets Off a cappella group and was starting goalkeeper for STA's varsity soccer team, which won the state championship last fall. He will be attending Vanderbilt University in the fall, where he was awarded the Crescere Aude Scholarship.



Sarah Mudd W'07, Lucy Gibson W'05, Bridget Mudd W'05, and Summer Delaney W'05



The family dog, Finn, sports a scarf in support of Grant Wincup '18's pick for college, the University of Chicago.



Sander Rodman '18 will attend Cornell University



Maya Taybron '18 will attend Emory University



Madison Magruder '18 will attend Denison University

Madison Magruder '18 graduated from Connelly School of the Holy Child in June and will be attending Denison University in the fall!

Trey Nordberg '18 is looking forward to attending Davidson College in the fall.

In the fall, **Sander Rodman '18** will be attending Cornell University in the College of Arts & Sciences, with the intention of majoring in information science.

After graduating from St. Patrick's, **Maya Taybron '18** attended Episcopal High School in Alexandria, VA. In the fall, she will attend Emory University in GA, majoring in chemistry/pre-med, with a minor in Spanish.

Grant Wincup '18 graduated from St. Albans in June and will be attending the University of Chicago in the

fall. The family dog, Finn, would like to go, too!

2020

Reid Wincup '20 is a sophomore at St. Andrew's Episcopal School, where she is running cross-country and track, an interest that started at St. Patrick's.

2021

Jasmine George '21 received double recognition on her first semester of high school at the George School. She earned a place on George School's Honor Roll for the first semester of the 2021-2022 academic year. In addition, her teachers named her to the Head of School's List for the same semester for her academic achievements, personal qualities, engaged citizenship, and leadership, which strengthened George School and exemplified the very best attributes of the community.

2025

Mateo del Cerro ex. '25 is enjoying life in Madrid! He's doing well in school but, of course, he misses everyone at St Patrick's. Mateo and his family have been skiing a couple of times, in Switzerland and Spain; practiced their *bonjours* in France; and spent time in Marrakech over the Easter holiday! Mateo and his family will be spending the 2022-2023 school year in Madrid, so Mateo will have Grades 5 and 6 under his belt when he returns to the District.

Thank you TO OUR GEN

Ann Adams & Hendrik Koppen
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**For more information or to make a gift in honor of Peter,
please contact Suzanne Burrows,
Assistant Head of School for Development,
at 202-342-7005 or burrowss@stpatstdc.org.**



SUSTAINING EXCELLENCE:

The Peter A. Barrett Fund for Access and Inclusion, an endowed fund honoring the legacy of Peter Barrett, has raised more than \$1.26 million to support financial aid and fiscal sustainability at St. Patrick's!



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Follow us on SOCIAL MEDIA to stay up to date with St. Patrick's news and catch a glimpse of community fun!

Instagram: [@stpatswolfhounds](https://www.instagram.com/stpatswolfhounds)

Facebook: www.facebook.com/StPatsDC

LinkedIn: St. Patrick's Episcopal Day School

SAVE THE DATE

Tuesday, September 6

School Opening for Nursery-Grade 8

Friday, September 9

Opening Chapel for Students & Parents
Kindergarten-Grade 8

Friday, September 16

Green & White Night, 6:00-8:00 pm

Thursday, September 29

Opening Chapel for Students & Parents
Nursery School

**Share your news with the
ST. PATRICK'S ALUMNI
NEWSLETTER!**

Please reach out to Chris Bolger at bolgerc@stpatsdc.org if you have not received your copy.



Our Mission

St. Patrick's Episcopal Day School strives to create a diverse and inclusive learning community of students, faculty and staff, and parents who recognize the infinite value of every individual as a child of God. We are committed to developing character, advancing human understanding, and promoting academic excellence to shape engaged citizens who live with integrity, empathy, and purpose.