



Student Name: _____

Date of Birth: _____ School: _____

Early Literacy Law: Reading Screening and Family Information

To identify students who may need additional help at school in reading, the school district is required to ask about family history of reading difficulties. Research shows that, if other family members (siblings, parents, etc.) had difficulty learning how to read, it may indicate that the student will need additional reading supports or more intensive reading supports over a longer period of time. Early assessment and interventions for students who may have dyslexia produces the best outcomes.

While this question may seem intrusive and uncomfortable, the intention is to gather data in order to provide any additional support the student may need to improve reading skills. Your response to the question will not appear in your child's cumulative file and is confidential. ISD will keep your response in our assessment records so that only the school team that determines student support for placement in school reading programs will have access to it. Results will not appear on the high school transcript.

We appreciate any information you are willing to share. Thank you for your time.

Is there any family history of early difficulties with reading?

- 1 – Yes
- 2 – No
- 3 – Unknown
- 4 – I choose not to disclose

The Early Literacy Law (RCW 28A.320.270) requires that all school districts implement the requirements of E2SSB6162, Screening for Areas of Weakness Associated with Dyslexia.

Dyslexia – a learning disorder that involves difficulty reading due to problems identifying speech sounds and learning how they relate to letters and words (decoding).