

Schedule at-a-glance: Friday 11/4

Several sessions are offered more than once and are indicated with an * when first listed.

- Registration: 7:30 am – 4:00 pm
- Conference sessions: 9:00 am – 4:15 pm
- Conference luncheon and keynote presentation: 11:45 am – 1:15 pm
Banquet luncheon included in registration fee



FRIDAY MORNING	SESSIONS 9:00 am – 10:15 am	
	F-1 Creating Moments That Matter F-2 Creating a Culture of Dignity F-3 Using The Identity-conscious Educator as a Framework for More Inclusive Schools F-4 Social Media & Student Mental Health: What Do We Need to Know? F-5 This session has been cancelled. F-6 Doing DEI (While Trying Not to Make the News) * F-7 Vision & Strategy Design for a New Era F-8 Trauma-informed Emergency Drills for Students * F-9 Designing for Engaged Discussions * F-10 Positive Faculty Culture with a Growth & Evaluation Framework Teachers Love	F-11 STEM + Literacy = "MAKE" the Connection F-12 How Schools are Using Innovative Technology to Address Student Social Media Challenges F-13 The Wisdom of Our Hands * F-14 Back to our Kindergarten Roots: Leading Change & Cultivating Growth Through Outdoor Education F-15 Mathematical Modeling to Facilitate Ownership of Learning F-16 Lights, Camera, Action: Movie Making with Young Children F-17 Teaching on the Day After Trauma, Tragedy & Disaster F-18 Supporting All Students: Tools for Academic Success F-19 Conduct & Use the ISACS School Community Survey
FRIDAY MORNING	SESSIONS 10:30 am – 11:45 am	
	F-20 Teaching Outside the Box: A Crash Course in Creativity * F-21 Courageous Discomfort: How to Have Hard Conversations & Create Inclusive Communities F-22 The Science of Motivation: Getting Going Again * F-23 The Classroom as Community: Centering Well-being in Teaching & Learning * F-24 What Does It Mean to Actually "Measure" DEI? Auditing for Impact & Accountability F-25 Understanding & Supporting Gender Diverse Students * F-26 Learning Design for a New Era F-27 Trauma Informed & Resilience Practices for Points of Friction F-28 Structure Matters: A Discussion Strategy for Controversial Issues	F-29 Practical Strategies for Structuring Engaging Lessons of any Length for Deeper Understanding & Retention F-30 The Past, Present & Futures of Indian Policy F-31 A "Four-C-Able" Space: How Makerspaces Support the 4C's F-32 A Guide to Woodworking with Kids F-33 Global Competency in ANY Classroom F-34 From Knowledge to Action: JEDI & Community Life F-35 The Case for Mini Observations F-36 Science Strategies: Sparking Curiosity in Middle School Students F-37 Edible & Educational: Lessons from a Food Education Fellowship F-38 Soft Start, Purposeful Play for K-5 F-39 Teaching Law in High School F-40 Analyze & Interpret the ISACS School Community Survey Results
LUNCHEON 11:45 am – 1:15 pm FL-1 UPSTREAM: The Quest to Solve Problems Before They Happen		
FRIDAY AFTERNOON	SESSIONS 1:30 pm – 2:45 pm	
	F-41 Teach Like a PIRATE F-42 Essential School Safety & Crisis Response Considerations F-43 Doing DEI (While Trying Not to Make the News) F-44 The Science of Motivation: Getting Going Again F-45 Research in the Age of the Filter Bubble F-46 Equity in Service-Learning F-47 American Indian Treaty Relations & Obligations F-48 Revealing 2022's Biggest Trends with Students, Tech & Social Media F-49 The Classroom as Community: Centering Well-being in Teaching & Learning F-50 Trauma Informed Emergency Drills for Students F-51 Designing for Engaged Discussions	F-52 The Wisdom of Our Hands F-53 Novel Engineering Thinkers Who Tinker F-54 How Fiction Can Develop Personal Leadership Traits in Adolescents F-55 Creating Innovative Literacy Programs with State Award Books F-56 Pandemic as ReVision: A Renewed Purpose for Educational Technology F-57 Fostering Equity, Inclusion & Belonging in Classrooms with Young Learners F-58 Launching a Lower Division Forest School F-59 Hands-on Entrepreneurship Using the Teaching Kitchen Model F-60 Roundtable for Division Heads F-61 Idea Exchange for New ISACS Lead Learners
FRIDAY AFTERNOON	SESSIONS 3:00 pm – 4:15 pm	
	F-62 Teaching Outside the Box: A Crash Course in Creativity F-63 Understanding & Supporting Gender Diverse Students F-64 Climbing the Ladder to Meaningful Youth Adult Partnerships F-65 Guidance for Tribal Engagement & Consultation F-66 Beyond the Workbook: Enrich Math Learning with Supplemental Resources F-67 Executive Functioning Strategies for Middle School Students F-68 Values: The Bedrock for Teaching, Learning, & Leading F-69 The Power of Story Listening in Elementary World Language F-70 Sharing Your Voice: Using Drama as a Springboard to Social/Emotional & Diversity/Inclusion Skills F-71 Calendaring to Create Community	F-72 What Students Want & Need in a 21 st Century Class F-73 Hiring Processes to Mitigate Bias F-74 Birding as a Tool in Place-based Education F-75 Character Education with Dr. King F-76 The Immersive Studio: A Month with Ceramics F-77 Building the School-based Counseling Program without Breaking the Bank F-78 Beyond Biology, Reimagining Sex Ed with a Whole-child Approach F-79 Celebrate the Arts: Engage the Community F-80 New Approaches to Teaching About Propaganda & Logical Fallacies F-81 Together in Story: When Vulnerability Strengthens F-82 Roundtable for Teachers from Under-represented Groups

*Session is repeated.