

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Butler Area School District used student need assessments to determine where our students were academically at the end of the 2020-2021 school year and where there were gaps in learning. This included reviewing student achievement data. In addition, teachers observed

students throughout the school year to identify any learning gaps that needed to be addressed. Once students were identified, they were individually invited to the Summer Remediation Camp. BASD educators explained the opportunity to parents, including why it was so imperative that their child participate. The Butler Area School District is 150 square miles and parents indicated that transporting their students to a central location created a hardship for their family. In order to help alleviate that burden, Butler Area School District held three Summer Remediation Camp locations so that students did not have to travel as far. In addition, the district offered transportation for students. Data also showed that many of the students who needed the most academic support were also from families who had been participating in the free meal program all year. Thus, free meals were offered for all students. While the students with the greatest needs were invited to the district's summer remediation camp, many other students experienced less severe academic needs. In order to reach them, BASD teachers partnered with the city and county summer camps. The teacher visited the city camps three times a week and the county camp twice a week to provide an engaging educational opportunity for students and help address learning loss.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	1,000	Student achievement data and teacher observations of students.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Student achievement data and teacher observations of students were the primary resources used to determine which students were in need of the most academic support.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
69	Internal Provider	Educators/Coordinators

- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
student achievement data	twice per summer	Student academic growth

6. How will the LEA engage families in the summer school program?

Butler Area School District implemented Summer Remediation Camps for students. The camps were held at three different locations to make them as accessible as possible for families within our districts. Students with the most significant learning gaps were invited to attend camps. This was determined based on student data assessment and teacher observation. The BASD camps focused on closing the achievement gap by implementing the district’s Framework for Accelerating learning. The program reinforced the importance of building positive relationships to build student confidence, help students set goals and help students learn how to learn. All of this helped students learn content they may have missed and deliberately practice what they were learning. The summer camps helped students grow academically and better prepared them for the school year. In total, 750 BASD students attended the summer camps at BASD. In addition to our district’s own camps, BASD hired teachers to visit the Butler city and Butler county camp to provide academic support. This was a great way to reach students out in the community. A teacher visited the city camp three times a week and the county camp two times a week to offer an engaging, educational lesson for all campers. This was also an opportunity for BASD teachers to connect with their students out in the community and continue the important work of building relationships. Building relationships is the first step in our Framework for Accelerating Learning. In addition to the in-person support, BASD also offered a virtual classroom to all students. Each week new learning activities were released and shared with all students. This was another way students were able to stay engaged and focused on learning over the summer.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$131,601.00
Allocation
 \$131,601.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	300 - Purchased Professional and Technical Services	\$20,000.00	Butler City Parks - Learning Opportunities
1000 - Instruction	300 - Purchased Professional and Technical Services	\$1,500.00	City of Butler - Summer Recreational Program
1000 - Instruction	300 - Purchased Professional and Technical Services	\$10,000.00	Summer Living to Learn Program
1000 - Instruction	100 - Salaries	\$80,000.00	Salaries for Summer Programs
1000 - Instruction	200 - Benefits	\$20,101.00	Benefits for Summer Programs
		\$131,601.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$131,601.00
Allocation
\$131,601.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$80,000.00	\$20,101.00	\$31,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$131,601.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$80,000.00	\$20,101.00	\$31,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$131,601.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$131,601.00