## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

   1) A description of each program and activity

   2) A narrative outlining the expected benefit of each program and activity

   3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

   1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

All elementary aged students in the district were invited to attend. In addition, a more targeted invitation was sent to Broad Street Elementary and Emily Brittain Elementary families. These families received several email communications, a print flyer, social media postings and newsletter updates about the program. Finally, students who are struggling academically as well as students who are eligible for free/reduced meals were specifically invited and encouraged to attend the program. We will use student assessment data to determine students who are in need of academic support. We will use our free/reduced meal eligibility to determine students who are in need of free dinner multiple times each week.

## Section: Narratives - After-school Program

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|---|---|---|---|
| Children from Low-Income Families | Academic Growth | 75 | The program will be offered at our two elementary schools with the greatest need. All students will be invited and encouraged to attend. However, students with low academic performance indicators as well as students who are eligible for free/reduced meals will be individually invited. |
| Children from Low-Income Families | Emotional Wellness | 75 | The program will ensure these children have access to a free dinner multiple times each week. |

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

At the foundation of our framework for accelerating learning is relationships. It's essential that we build positive relationships between students and teachers; students and the school community; students and their peers; students and their own learning; and schools and families. The After School Program is an opportunity to build relationships that ultimately help

students build confidence, set goals and learn how to learn. With that framework in place, students can get the academic, social and emotional support they need to truly accelerate their learning. In addition, free dinner is provided for all attendees.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role |
|---|---|---|
| 5 | Internal | Staff members oversee the program, which is also supported by community volunteers. |

☑

a. **The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**

☑

b. **The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|---|---|---|
| Student achievement data | quarterly | We expect students who participate in the program to grow academically. |
| Feedback from participating students and their parents | quarterly | We will gather feedback from students and their parents quarterly to determine what is working well and what can be |

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
| --- | --- | --- |
|  |  | improved. |
| Numbe of meals served. | Daily | We will track the number of meals served at every After School Program to determine the level of interest and need for this level of support. |

6. How will the LEA engage families in the after-school program?

Butler Area School District has implemented an After School Program for elementary aged students. This program takes place twice a week and offers tutoring and mentoring as well as free dinner. The program is staffed by community volunteers who are available to help students with their homework. The volunteers are also able to provide social/emotional support by sitting and talking with the children while they are eating. They also engage in activities together at the After School Program. All students and school aged children in the community are welcome to attend. The program is taking place at Broad Street Elementary School and Emily Brittain Elementary School, which are our two elementary schools with the greatest need at this time. At Broad Street, 86.88% of students are eligible for free/reduced meals. At Emily Brittain, 69.34% are eligible for free/reduced meals. The purpose of the After School Program is to ensure these students also have access to dinner as well as academic, social and emotional support. By hosting the program at their neighborhood elementary schools, it makes it much more accessible to these families. All elementary aged students in the district were invited to attend. In addition, a more targeted invitation was sent to Broad Street Elementary and Emily Brittain Elementary families. These families received several email communications, a print flyer, social media postings and newsletter updates about the program. Finally, students who are struggling academically were specifically invited and encouraged to attend the program.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

### Budget

$131,601.00
### Allocation

$131,601.00

### Budget Over(Under) Allocation

$0.00

Budget Overview

| Function | Object | Amount | Description |
|---|---|---|---|
| 1000 - Instruction | 300 - Purchased Professional and Technical Services | $41,601.00 | Contracted Services for After School Program(s) |
| 1000 - Instruction | 300 - Purchased Professional and Technical Services | $90,000.00 | Contracted Services for Living to Learn Program |
| | | **$131,601.00** | |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

### Budget

$131,601.00
### Allocation

$131,601.00

### Budget Over(Under) Allocation

$0.00

Budget Overview

| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
|          |        | $      |             |
|          |        | **$0.00** |          |

## Section: Budget - Budget Summary

### BUDGET SUMMARY

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| 1000 Instruction | $0.00 | $0.00 | $131,601.00 | $0.00 | $0.00 | $0.00 | $0.00 | $131,601.00 |
| 1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1300 CAREER AND TECHNICAL EDUCATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1400 Other Instructional Programs – Elementary / Secondary | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1600 * ADULT EDUCATION PROGRAMS | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1700 Higher Education Programs | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1800 Pre-K | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2000 SUPPORT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2200 Staff Support | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| Services | | | | | | | | |
| 2300 SUPPORT SERVICES – ADMINISTRATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2400 Health Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2500 Business Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2600 Operation and Maintenance | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2700 Student Transportation | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2800 Central Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3000 OPERATION OF NON-INSTRUCTIONAL SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3100 Food Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3200 Student Activities | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3300 Community Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| | $0.00 | $0.00 | $131,601.00 | $0.00 | $0.00 | $0.00 | $0.00 | $131,601.00 |
| | | | | Approved Indirect Cost/Operational Rate: 0.0000 | | | | $0.00 |
| | | | | Final | | | | $131,601.00 |