

Bridgepoint High School TALL Program Syllabus

Course name: TALL program Workability

Instructor name: Mr. Mike Sung

Instructor email: msung@newarkunified.org

Instructor phone: 510-377-6160

Course Description:

This course is designed with the goal of helping Adult students with Special Needs gain experience in the workforce. Keeping in line with Special Education core standards, this class stresses the importance of developing/ improving functional social and academic life skills to prepare students for the work force. We will focus on developing a student's personal safety, communication, money skills, job-readiness, hygiene, and social skills- (working with/ getting along with others.) Along the way, we hope to teach them how to have fun being themselves, how to care for others, and be the best person they can possibly be! Being a great person and trying your best are very attractive qualities to future employers.

Grading:

Due to the fact that this is a special education job preparation class, students must come to school dressed and ready for work. That means appropriate work attire- black pants, black shoes, a nice polo or collared shirt. As much as possible, it also means that the student has bathed, brushed their teeth, shaved, and washed and combed their hair. Students will earn credits in this class based on positive participation/attitude, best effort, and level of production in class. Attendance and coming to school on time is also extremely important. Letter grades are based on percentage: You will get a letter grade per period based on all of the above. Grades may vary depending on your attendance, participation/attitude, and effort during those periods. Google Classroom assignments may also play a part in your young adult's grade.

Teacher and Aide Role:

My role and the role of my all-star team (Ms. Naz, Ms. Maggie, Ms. Grace) is to be talent scouts, cheerleaders, and trainers. We will push your child to be the best that they can be. Why? Because we care and want them to be ready for the real world.

Schedule-

- Mon, Tues, Thurs, Students work in workplace- Safeway, Round Table, and School Library- Practice email and goal work when they return from jobs. Understanding social regulation
- Weds- Community Practice- Doing laundry, Buying Groceries, Cooking, Gardening, Learning to make lists, Practicing how to organize-
- Fri- 1st and 3rd weeks we work with Mr. Terry with Taiko 2nd and 4th weeks- Community Outings to practice functional academics in the community- Making purchases, showing ID, reading survival signs, crossing streets, how to act in different environments, communicate what you need, and protect yourself. Also, how to access buses and use the BART