



Parent/Guardian Referral

LEARNING & INSTRUCTION FOR GIFTED, HIGHLY-CAPABLE & TALENTED STUDENTS

Student's Name _____ Age _____

School of Attendance _____ Grade _____

Briefly explain your observations of your student's strengths and needs.

Has your student previously been identified as a "Gifted Learner?" If so, where and what type of programming did he/she receive?

Beyond the school setting, does your student have any assessment results, contest placements, rankings, or other data to support his/her exceptional ability and/or potential?

If your student is interested in any hobbies or special areas, please list them. If your student is interested in art, music, drama, etc., please describe projects or performances that highlight your student's interests or abilities.

Please check the following characteristics you **frequently** observe in your student.

Very observant		Concerned about fairness and injustice
Extremely curious		Demonstrates flexibility and coordination
Intense and wide range of interests		Quickly replicates movement
Excellent memory		Solve problems creatively
Long attention span		Works independently and collaboratively
Excellent reasoning skills		Is a problem finder
Quickly and easily sees relationships in ideas and objects		Is attracted to the novel, complex, and mysterious
Fluent and flexible thinking		Challenges existing ideas and/or products
Elaborate and original ideas		Is a persuasive communicator
Learns quickly with less practice or repetition		Shows interest in others who have skill in a passion area (i.e., scientists, artists, musicians)
Excellent problem-solving skills		Has own sense of style
Unusual or vivid imagination		Communicates feelings by nonverbal means
Interested in global or social issues		Shows interest in performing
Very sensitive		Self-confident
Understands movement, patterns, and rhythms		Performance ability is superior compared to students of the same age or training
Perfectionistic		Shows empathy for others
Energetic		Demonstrates strong leadership skills
Well-developed sense of humor		Willing to take risks
Relates well to adults		Is keenly aware of details
Extensive vocabulary		Enjoys experimenting and making up things
Learned to read before entering school		Is passionate about making/creating
Avid reader		Shows perseverance
Asks "What if" or "Why" questions		Self-critical, impatient with failure
Enjoys learning new things		Innovative
Enjoys intellectual activities		Enjoys storytelling through artistic mediums
Prefers books or magazines meant for older children		Is sensitive to feelings and the feelings of others
Likes puzzles		Prefers complexity and open-endedness
Applies self-discipline		Challenges existing ideas and/or products
Retains and uses information previously heard or learned		Is reflective about the personal creative process
Has a high energy level		Is a nonconformist
Is independent		Is constantly asking questions
Gets bored with routine tasks		Enjoys time alone

Please select one of these characteristics and elaborate on how your student exemplifies or demonstrates this ability. Please use a separate sheet if necessary.

Please provide any additional information about your student that was not covered within this survey.

Thank you for sharing your observations. We greatly value family input. We will meet as a team to examine the various assessment and achievement data we have gathered about your student. This referral form will be very helpful as we determine the best way to meet your student's unique learning needs. We will notify you of the team's recommendations.

If you have any additional questions or concerns, contact your building principal.