

Learning Plan Document for Off Site Course Description and WINGS

Grade Level:	11 th and 12 th
Class Title:	Advanced Communications
Subject:	Language Arts: Advanced Communications
Class Description:	<p>Students generate and evaluate written and oral topics in a variety of categories, including the following:</p> <ul style="list-style-type: none"> • descriptive, comparative, and persuasive essays; • analysis of media sources; • analysis of persuasive techniques, including writing and presenting a persuasive speech • historical media events • influence of media on current events <p>In the course of the semester, students will participate in group discussions, online activities, written work and oral presentations on topics related to communication in our society.</p> <p>This class meets graduation requirements for the State of Washington and Kennewick School District, as well as meeting a range of state standards. This is a semester-long course for which students have the potential to earn a .5 credit. It is a skills-based class that may be repeated for credit.</p> <p>The estimated weekly hours for this course are 5 hours.</p>
Learning Materials:	Apex courses are an on line product and a complete curriculum. A working computer and internet connection is needed. Students may need to print off materials and work with the instructor during their monthly meetings.
Learning Goals/ Performance Objectives	<p>The content is based on the National Curriculum area of Language Arts and is aligned to state standards. Performance objectives include the following:</p> <ul style="list-style-type: none"> • generating a variety of texts in the categories indicated in accordance with generally accepted standards for publication; • analyzing and evaluating sources • presenting a persuasive argument effectively • making connections and comparisons between media sources and facts/opinions
Learning Activities	<p>Learning activities include the following:</p> <ul style="list-style-type: none"> • reading texts, both fiction and non-fiction • watching online videos and speeches • completing a variety of written assignments, including essays, short-answer questions, and analysis • participating in class discussions <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning</p>

	<p>goals are available to view by going to OSPI's website. https://www.k12.wa.us/student-success/learning-standards-instructional-materials</p>
Progress Criteria/ Methods of Evaluation	<p>Monthly assessments will be provided by the teacher to indicate satisfactory or unsatisfactory progress based on a schedule for completion of assignments and accuracy of work products. On line dashboard will indicate progress in the product.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the courses.</u> 90-100 A [93-100=4.0, 90-92=3.7] 89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7] 79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7] 67-69 D+ 60 – 66 D Below 60 = NC no credit for failing course Online courses for a proficient passing grade may vary according to course completion. Your APEX/Aleks and off site HQ will work to establish norms per on line product.</p>