



## Spanish 6

| [Unit Title]   | [Standards]   | [Materials and Resources]  |
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| Para Empezar<br>8/9-9/9                              | MLCIP.1B (Sequenced info)<br>MLCINT1B (Understand instructions)<br>MLC INT 2B (Non-verbal cues)<br>MLC.CU1A<br>Demonstrate rehearsed material comprehension<br>MLC.CCC4B (recognize sounds/effect on meaning) | (Listening to Native Spanish Speakers)<br><a href="http://www.laits.utexas.edu/spe/siteindex.php">http://www.laits.utexas.edu/spe/siteindex.php</a><br><br>Selected songs from<br><a href="https://www.duckduckmoose.com/duckduckmoose/wp-content/uploads/2013/04/lyrics_orozco_med.pdf">https://www.duckduckmoose.com/duckduckmoose/wp-content/uploads/2013/04/lyrics_orozco_med.pdf</a><br>(Lyrics only-children's songs for numbers/colors/days of week)<br><a href="http://Readinga-z.com">Readinga-z.com</a><br><br>Students regularly use games from the following sites for vocabulary practice and repetition:<br>Blooket.com<br>Quizlet.com<br><a href="https://www.spanish-games.net/spanishgames">https://www.spanish-games.net/spanishgames</a><br>Conjuguemos.com<br>Duolingo.com |
| Mis Amigos y Yo<br>9/12-9/30<br>(Greetings, Physical | MLC.IP1A (Greetings)<br>MLC.P1B (Give basic info about people)  | Greetings <a href="#">Online Listening Practice/</a><br>Descriptions <a href="#">Vocabulary lists</a> with   |

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| <p>descriptions, verb conjugations estar/ser, ir,)</p> <p>My Family<br/>10/3-10/14<br/>(The house, family members, pets Verb conjugations tener/querer)</p> | <p>MLC.IP2A (Brief exchange)<br/>MLC.IP1A (expressions of courtesy)</p> | <p><a href="#">Enrichment for Differentiated Activities</a></p> <p>Selected vocab/Practice from online <a href="#">Routine Workbook</a> and <a href="#">Online worksheet</a></p> <p><a href="https://youtu.be/n2WjJ5SnOw">https://youtu.be/n2WjJ5SnOw</a></p> <p>Reading/excerpts from <a href="#">Brandon Brown quiere un perro</a> by Carol Gaab</p> <p><a href="#">Differentiated Activities for Spanish Speakers</a></p> |
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|  |  | <p>(Listening to Native Spanish Speakers)<br/><a href="http://www.laits.utexas.edu/spe/siteindex.php">http://www.laits.utexas.edu/spe/siteindex.php</a></p> <p>Selected songs from<br/><a href="https://www.duckduckmoose.com/duckduckmoose/wp-content/uploads/2013/04/lyrics_orozco_med.pdf">https://www.duckduckmoose.com/duckduckmoose/wp-content/uploads/2013/04/lyrics_orozco_med.pdf</a><br/>(Lyrics only-children's songs for numbers/colors/days of week and Unit topics) also from<br/><a href="http://Readinga-z.com">Readinga-z.com</a></p> <p>Highlights of Chicharito<br/><a href="https://youtu.be/39mhgANvLZo">https://youtu.be/39mhgANvLZo</a></p> <p><a href="http://personal.colby.edu/~bknelson/SLC/ofrendas/index.html">http://personal.colby.edu/~bknelson/SLC/ofrendas/index.html</a></p> <p><a href="#">High frequency phrases</a><br/>(and time)</p> <p><a href="#">Listening exercises</a></p> |
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|  |  | <p><a href="#">VIDEO TIO SPANISH Practice Activities</a><br/>Practice Verb Conjugations<br/>at<br/><a href="https://conjugemos.com/">https://conjugemos.com/</a></p> <p><a href="http://personal.colby.edu/~bknelson/SLC/ofrendas/index.html">http://personal.colby.edu/~bknelson/SLC/ofrendas/index.html</a></p> <p><a href="#">Alebrijes</a></p> |
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